

15th Annual Symposium for School Counselors and Psychologists

\$139 if received on or before October 9, 2009
\$158 if received after October 9, 2009

*Please circle one choice for the concurrent session.
Cancellations must be received by October 19, 2009 for a
full refund; otherwise a \$50 fee will apply.*

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*Please return this form no later than October 16, 2009,
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Your confirmation letter and directions will be
e-mailed or faxed upon receipt of your registration.

*15th Annual
Symposium for
School Counselors
and Psychologists*



For more
information about
this program,
please contact:

College of Professional & Continuing Education

Phone: 856-256-4715

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15th Annual Symposium for School Counselors and Psychologists

Sponsored by the

College of Professional &
Continuing Education

in collaboration with the

Rowan University Graduate
Programs in School Psychology
and Student Personnel Services



Friday, October 23, 2009

8:30 a.m. to 3:00 p.m.

Holiday Inn Select

Bridgeport, New Jersey



15th Annual Symposium for School Counselors and Psychologists

Agenda:

8:30 a.m. - 9:00 a.m.	Registration and Continental Breakfast
9:00 a.m. - 10:15 a.m.	Keynote Speaker
10:15 a.m. - 10:30 a.m.	Break
10:30 a.m. - 12:00 p.m.	Keynote (Continued)
12:00 p.m. - 1:00 p.m.	Lunch
1:00 p.m. - 2:30 p.m.	Concurrent Sessions
2:30 p.m.	Evaluation and Certificates

Keynote Topic and Speaker

Reaching Out and Teaching Angry and Aggressive Children



Dr. Howard Stevenson
University of Pennsylvania

The keynote will focus on identifying the thorny challenges of developing relationships with African American boys in school contexts. Particular emphasis will be placed on managing racial and gender

stereotypes, negotiating racial tension, using culturally relevant engagement strategies for teachers and counselors, and demonstrating these ideas and strategies within sports, the classroom, and group counseling formats.

Concurrent Sessions

A. Can We Talk: Promoting Racial Negotiations Between Teachers and Students

Dr. Howard Stevenson
University of Pennsylvania

This workshop is designed to reduce the anxiety of students and teachers with regards to racial politics in the classroom and in teacher-student relationships. The teaching of racial negotiation skills are proposed in order to help students and teachers appraise the "racial elephant" in classrooms as a challenge rather than a threat and then providing skills development to manage that challenge.

B. Working With Children With Aspergers and Autism

Dr. Jay Kuder
Rowan University

Children with Autism, including those with Asperger disorder, present many challenges for school personnel. In this session, some of the academic, social, and behavioral difficulties of these students will be discussed. Successful, evidence-based strategies for addressing these problem-areas will be discussed.

C. New Medications

Dr. Joseph Hewitt
*Private Practice
Swarthmore College*

This talk will cover the range of psychiatric medications and their clinical indications, new medications and what to expect "down the pipeline," current controversies regarding rising use of medications and medical risks, and the interface between development, learning, and mental illness in school-aged children and adolescents.

D. Becoming a Culturally Competent Practitioner

Dr. Hector Rios
Rowan University

This workshop will discuss some of the unique aspects and challenges of working competently with six diverse client populations: multiethnic/multiracial individuals, Latinos/as, African Americans, Asian Americans, Arab Americans and American Indians. We will also discuss the ways in which culturally competent counseling can help students of color overcome barriers to success.

E. The Changing Role of Counselors

Mary Lamey
Rowan University

School counseling, an ever-changing and dynamic profession, now focuses on counselor leadership, consultation, and developmental programs. Learn some tips on how to align your programs with these modern expectations.

F. The ABCs of FBAs (Functional Behavior Assessment)

Dr. Barbara Bole Williams, NCSP
Rowan University

Richard Allen, MA, BCBA
Rowan University

This workshop will provide participants with best practice recommendations for completing FBAs in school settings. Participants will learn indirect and direct methods to understand the function of a student's behavior in order to develop appropriate behavior intervention plans.