
BA in Elementary Education/Writing Arts Dual Major Course Description Sheet

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The College of Professional & Continuing Education (CPCE) at Rowan University offers the Bachelor of Arts in Elementary Education/Writing Arts dual major at Camden County College-Blackwood (CCC). This program is ideal for those who enjoy working with children and want to make a lasting impact on their lives. Every semester with teacher professional education coursework includes a field experience--time in real classrooms working with real teachers and students. During these skill-enhancing sessions students will assist and observe tenured teachers under supervision by their Rowan professors. These experiences culminate with student teaching/clinical practice.

All students will also combine their studies in elementary education with a dual major in Writing Arts, a communication major that will allow students to hone and advance their writing skills and techniques. Students in this program will graduate with a BA in Elementary Education and a BA in Writing Arts and will also be eligible for NJ State teacher certification to teach Kindergarten through Grade 5.

Course of Study

The BA in Elementary Education/Writing Arts degree requires a total of 122 s.h. (Please note that the total number of credits needed in order to meet all program/certification requirements may actually be greater than the 122 required credits depending on an individual's transfer credit).

The program offered through CPCE is only for those who already possess at least 60 college credits or their Associate's degree (if transferring from Camden County College). Therefore, the CPCE program is a degree completion program that provides students with 67 of the 122 required program credits.

A quick outline of required credits is below:

- 36 credits (13 courses) in Elementary Education -which will be offered by CPCE as outlined in this document
- 31 credits (11 courses) in the dual major –Writing Arts-which will be offered by CPCE as outlined in this document
- Any additional credits determined necessary for the individual student according to the official Rowan transfer credit evaluation performed by the Academic Advisor

67 credits being offered through CPCE

Elementary Education Courses 36 s.h.

READ 30.120: 3 s.h. Literacies in Today's World (*Students will be advised to take this course through Camden County College-Blackwood*)

EDUC 01.270: 3 s.h. Teaching in Learning Communities I

EDUC 01.272: 3 s.h. Teaching in Learning Communities II

SMED 33.420: 1 s.h. Educational Technology

READ 30.280: 3 s.h. Teaching Literacy

ELEM 02.319: 4 s.h. Curriculum and Assessment in the Elementary Classroom

SPED 08.318: 2 s.h. Differentiated Instruction in the Inclusive Classroom

ELEM 02.336: 2 s.h. Mathematics Pedagogy for Elementary Teachers

ELEM 02.338: 1 s.h. Practicum in Mathematics and Literacy

READ 30.351: 2 s.h. Differentiated Literacy Instruction

ELEM 02.448: 10 s.h. Clinical Practice in Elementary Education

ELEM 02.445: 1 s.h. Elementary Education Clinical Seminar

SECD 03.350: 1 s.h. Teaching Students of Linguistic and Cultural Diversity

Writing Arts Courses 31 s.h. (Six core courses and Five electives selected/provided by CPCE)

WA 01.304: 3 s.h. Writing with Style

WA 07.290: 3 s.h. Creative Writing I (*Students will be advised to take this course through Camden County College-Blackwood*)

CMS 01.200: 3 s.h. Communication Theory (*Students will be advised to take this course through Camden County College-Blackwood*)

CRW 07.309: 3 s.h. Writing Children's Stories

ENGL05.301: 3 s.h. American English Grammar

WA 07.200: 3 s.h. Introduction to Writing Arts

WA 01.401: 3 s.h. The Writer's Mind (WI)

WA 01.301: 3 s.h. Writing, Research, & Technology

WA 01.405: 3 s.h. Evaluating Writing

WA 07.450: 1 s.h. Portfolio Seminar

WA 01.400: 3 s.h. Writing for the Workplace

Program Exit

Program exit includes successful completion of all required coursework. Students in this program will graduate with a BA in Elementary Education and a BA in Writing Arts and will also be eligible for NJ State teacher certification to teach Kindergarten through Grade 5.

Making the Decision to Enter the Program

The offsite program allows students to earn their BA degree in a convenient, familiar location. The full-time status allows the student to complete the dual major/certification requirements in a timely manner.

COURSE DESCRIPTIONS FOR EDUCATION COURSES

READ 30.120: 3 s.h. Literacies in Today's World (*this course is to be taken through Camden County College-Blackwood*)

This course will provide students with historical and cultural perspective of how and why people acquire and use literacy to meet personal and societal needs. By viewing literacy through different lenses students will acquire an understanding of the interrelationship of language, thought, and social practice.

EDUC 01.270: 3 s.h. Teaching in Learning Communities I

**Prerequisite: EDUC01.104* *Requires field experience

Course description coming soon.

EDUC 01.272: 3 s.h. Teaching in Learning Communities II

**Prerequisite: EDUC01.270* *Requires field experience

Course description coming soon.

SMED 33.420: 1 s.h. Educational Technology

This laboratory course focuses on the use of educational technology in support of student learning, and integration of technology into the N-12 curriculum. Strategies to incorporate technology and the World Wide Web into the school curriculum will be explored. Each student will develop an electronic portfolio to demonstrate their growth over time and record evidence of their teaching competencies.

READ 30.280: 3 s.h. Teaching Literacy

**Prerequisites: READ 30120 and EDUC 01272 or PHED 35286 or EDUC 01282 or EDUC 01284*

A basic understanding of the reading process and its relationship to the other language arts is the focus of this course. Topics pertaining to reading/writing instruction in grades K-12, ranging from emergent literacy to comprehension of narrative and expository discourse are covered. There is an emphasis on strategies for developing phonemic awareness, word recognition skills, fluency, vocabulary, and comprehension through various instructional settings and across all curricular areas. The importance of literature-enrichment activities and making curricular connections is highlighted. Field component is required.

ELEM 02.319: 4 s.h. Curriculum and Assessment in the Elementary Classroom

**Requires field experience*

Course description coming soon.

SPED 08.318: 2 s.h. Differentiated Instruction in the Inclusive Classroom

This Junior Level (300) course will focus on how the diverse needs of individuals with educational disabilities/differences can be met within the general education classroom environment. Emphasis will be on developing communication/collaboration, instructional and assessment strategies that will assist the classroom teacher in diversifying instruction to meet individual needs. A field component is required.

ELEM 02.336: 2 s.h. Mathematics Pedagogy for Elementary Teachers

Corequisites: ELEM 02338 and READ 30351

Prerequisites: ELEM 02317 and ELEM 02318 and SPED 08316

This course in mathematics pedagogy for the elementary education candidate focuses on the knowledge and skills essential for teaching mathematics. Utilizing current research findings about how students develop mathematical concepts and processes, candidates will develop an understanding of teaching and learning mathematics at the elementary level. Teacher candidates will develop a repertoire of instructional strategies and will develop and analyze effective mathematics lessons. A field component is required.

ELEM 02.338: 1 s.h. Practicum in Mathematics and Literacy

**Requires field experience*

Corequisites: ELEM 02336 and READ 30351

Prerequisites: ELEM 02317 and ELEM 02318

This field experience course provides an opportunity for candidates in the Elementary Education Specialization to practice their developing instructional skills once a week in a K-5 classroom setting. Candidates will work with partners in assigned classrooms to assist with literacy and mathematics instruction and to take the lead in developing and teaching lessons in literacy and mathematics.

READ 30.351: 2 s.h. Differentiated Literacy Instruction

Corequisites: ELEM 02338

This course prepares teacher candidates to provide differentiated literacy instruction in diverse classrooms with a wide range of developmental levels, instructional needs, interests, and backgrounds. Teacher candidates will learn how to select, administer, and analyze various assessment tools to inform instruction. Field experience is required.

COURSE DESCRIPTIONS FOR EDUCATION COURSES CONTINUED

ELEM 02.448: 10 s.h. Clinical Practice in Elementary Education

**Requires field experience*

The clinical practice experience is a supervised, full-time activity conducted in a public elementary classroom. In this course, candidates must demonstrate mastery of subject area content, lesson planning, and use of multiple instructional strategies; ability to assess learner progress, manage all aspects of classroom activity, work collaboratively with all colleagues, administrators, families, and community, and to document evidence of doing all of the above. This is a full-time, field-based course taken in the senior year.

ELEM 02.445: 1 s.h. Elementary Education Clinical Seminar

This capstone senior seminar provides elementary education candidates with a supportive atmosphere in which to synthesize the pre-service components of their academic preparation with actual experience, emerging issues in the field of education, and their transition into the profession. Candidates develop a philosophy of teaching; gather and present evidence of their comprehensive knowledge, skills, and dispositions expected in this profession; and demonstrate knowledge of current critical and contemporary issues facing educators and those who hold stake in education. Interviewing skills and a professional portfolio will be developed. An associated field component (Clinical Practice) is required as a co-requisite.

SECD 03.350: 1 s.h. Teaching Students of Linguistic and Cultural Diversity

The issues of inclusion form an integral part of a teacher preparation program. The schooling of all children demands that diversity in multiple forms be addressed in the inclusive classroom, including cultural and linguistic diversity. Knowledge about diversities and the performance of appropriate instructional strategies are emphasized in this course, and attention is directed to the sensitivity needed to assist the learning of students of linguistic and cultural diversity.

COURSE DESCRIPTIONS FOR WRITING ARTS COURSES

WA 01.304: 3 s.h. Writing with Style

Prerequisites: COMP 01112 and 45 semester hours

Emphasizing prose style, this course builds upon the skills of organization and development covered in College Composition I and II. It gives special attention to tone, diction, sentence structure, audience, and ultimately, to the evolution of a personal voice. Students write frequently, receive instructor and peer feedback, and learn to analyze and edit both professional and non-professional essays.

CRWR 07.290: Creative Writing I 3 s.h. (this course is to be taken through Camden County College-Blackwood)

Prerequisites: ENGL 01111 or COMP 01111 or COMP 01105 or ENGL 01105 or ENGR 01101

This course concentrates on developing students' skills in writing various kinds of poems and in developing fiction techniques. In addition to exploring different poetic forms, students learn how to create characters, establish conflict, and develop a plot while writing a short story. Students examine the work of professional poets and fiction writers.

CMS 01.300: Communication Theory 3 s.h. (this course is to be taken through Camden County College-Blackwood)

Prerequisites: ENGL 01112 or COMP 01112

This sophomore-level course acquaints students with current theories as they apply to a variety of communication environments. Drawing upon a wealth of timely research, students study theories relating to interpersonal, small group, organizational, public and mass communication. The course presents theories through readings as well as extensive class discussion.

CRWR 07.309: 3 s.h. Writing Children's Stories

Prerequisite: 30 semester hours

This course focuses on fiction written for juveniles and young adults. Students examine the rich variety of literature published for young people. They do exercises, write complete stories, critique each other's writing in workshops and meet with the teacher for individual conferences on their work. They also learn how to submit manuscripts to magazine and book publishers.

ENGL 05.301: 3 s.h. American English Grammar

This course emphasizes traditional grammar and seeks to give the student a practical understanding of the structure of contemporary American English grammar. Procedures include lecture, class discussion, and the working out of grammatical problems, including sentence diagramming.

WA 07.200: 3 s.h. Introduction to Writing Arts

Introduction to Writing Arts familiarizes students with the disciplinary underpinnings of Writing Arts, providing a background in the history of writing, current writing theories, writing as technology, and the writing professions. The course covers these issues within the context of the Writing Arts major, enabling students to situate themselves in a community of writers and language professionals and preparing them for upper-level coursework.

WA 01.401: 3 s.h. The Writer's Mind

Prerequisites: COMP 01112 and Required Credits: 45.000

The Writer's Mind examines the principles and practices that guide how writers think and develop creative, expository, and argumentative writing. This class addresses the connections and interdependencies between thinking about a complex topic and writing intelligibly. Students will examine how writing errors often reflect thinking errors, how writer's block develops, as well as strategies to overcome it, how metaphor functions in writing to structure thought, and how a writer's thought process matures over time.

COURSE DESCRIPTIONS FOR WRITING ARTS COURSES CONTINUED

WA 01.301: 3 s.h. Writing, Research & Technology

Prerequisites: ENGL 01112 or COMP 01112

This course presents the rhetorical, social, and practical dimensions of writing and researching in networked contexts. Students focus both on the roles an individual creates and maintains when writing for different cybermedia formats and the kinds of conventions that exist in systems like the

World Wide Web, listservs, e-mail, and hypertext. A web-based research project in a concentrated area of writing for a particular electronic community demonstrates students' ability to communicate on line.

WA 01.405: 3 s.h. Evaluating Writing

Prerequisites: ENGL 01112 or COMP 01112

This course examines issues and methods of assessing writing. Students will explore a wide variety of tools used to evaluate writing, such as portfolio and holistic assessment, and they will discuss the validity and reliability of many assessment models.

W 07.450: 1 s.h. Portfolio Seminar

**Must be taken concurrently with Evaluating Writing.*

Course description coming soon.

WA 01.400: 3 s.h. Writing for the Workplace (WI)

Prerequisite: 75 semester hours

Writing for the Workplace gives students practice in the writing activities common to most careers. Assignments include resumes and cover letters, field and progress reports, abstracts of professional articles, and proposals. Students can also expect to deliver one or two brief oral presentations. The course is restricted to juniors and seniors.

BA in Elementary Education/American Studies Contact Information

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(The Academic Advisors provide academic assistance for after initial registration to graduation clearance. April Ellerbe also provides official transfer evaluation for Elementary Education credits and Sandy Tweedie also provides official transfer evaluation for American Studies credits.

**Excerpted from the Rowan University Graduate Catalog, 2007-2008 with updates provided by CPCE*

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