

**College of Education Strategic Plan:
A Guide to the Future
Accomplishments of AY11**

Initiative: Academic Programs [exceptional subject mastery] [development of whole person]

ESAHE

Applied and obtained national CACREP accreditation.

Developed and establish an orientation program for NJTOP students in the MSA program.

Conducted outreach to NJPSA to establish an MSA cohort in Jamesburg.

Worked on hybrid online MSA program.

Health and Exercise Science

HES Teacher Certification Committee has reconfigured this initiative to use the Teacher Work Sample as a scaffold for the course matrix. A matrix of TWS alignment with courses has been developed at levels of Learn, Apply and Implement for TWS elements.

LLSE

Collaborated with English and Writing Arts departments to create a new specialization in Liberal Studies: Literacy Studies. Candidates in elementary education are the first cohorts, with beginning date of September 2012.

Investigated MA in Speech/Language Pathology: Initial plan completed.

Reconnected student CEC organization to national organization.

Increased professional and recruitment initiatives of CEC group.

Teacher Ed

Revised course syllabi involving teacher work sample for all undergraduate programs in the department.

Revised other course materials for all undergraduate programs in the department based on programmatic data as well as best practice and scholarly literature

Revised signature assignments and course rubrics based on programmatic data analysis for all undergraduate programs in department.

- Completed chart of objectives
- Completed assessments for each program

Changed Entrance/Exit essays requirements to include the question “What is a teacher leader?” for the M.Ed. program.

Investigated the beliefs, practices, and experiences of middle school English Language Learners and language minority students in science classrooms in Camden & Philadelphia for both the COGS and ESL program:

- Completed peer-reviewed publications/presentations.
- Completed professional development for teachers.
- Provided support for administrators, teachers, parents & students in targeted schools.

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Deans Office

New curriculum proposals were submitted for program changes:

- Ed.D.
- B.A. in Education: HPE
- Teacher of Reading Endorsement
- M.A. in Reading
- M.S.T.
- ESL COGS
- New specialization for Elem Ed and ECED dual major (Liberal Studies: Literacy Studies)
- Counseling in Ed Settings

Program teams have worked and continue to work on issues related to program improvement, especially expanding data collection to reflect assessment of all program standards and improvement of rubrics.

At COE Retreat: Workshop sessions on rubrics, impact on student/client growth, Teacher Work Sample, and Blue Ribbon Panel recommendations.

Teacher Work Sample Methodology: 4-day workshop in June 2011 – revising programs – faculty from 3 of the 5 departments worked together on program revision through TWSM (funded through GSPTQ grant).

ESL COGS nationally recognized on 7/28/11.

Written plan for accreditation process established and back-mapped from NCATE visit in 2015.

Report of research outcomes, poster sessions, conferences attended by students and faculty (with support of the Dean's office) compiled.

- COE Scholars Day – April 15th
- Sharing at COE Retreat

Initiative: PDS Network

ESAHE

Discussed with the PDS liaisons and coordinators ways in which the programs in the department can collaborate on administration and students services in PDS schools.

Health and Exercise Science

Two projects were initiated with Holly Glen Elementary in Monroe Twp, NJ. The first is a series of videos of fundamental manipulative and locomotor skills, which has been completed. The second is a research study on equity and gender in physical education based on the work done by J. Stacey Adams in the business community. A feasibility study was conducted at Holly Glen in December 2010.

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Initiative: PDS Network

Listed below are the schools that have been contacted and agreed to be available for observation by the students enrolled in the Teaching Concepts of Adapted Physical Education.

Established School Sites and Physical Education Faculty

- Atlantic County Special Services School District – Jason Dorsey
- Bancroft NeuroHealth – Sylvie Moran and Lisa Torres
- Bankbridge Special Services School District
 - Elementary - Bob Nelms
 - Secondary – Matt Murshell
 - Development Center Thomas Fry and Doreen Hand
- Durand Academy Nicholas Jahn
- Kingsway Learning Center
 - Elementary - James McNamee
 - Secondary - Jill Coughlin
- Larc School - Doris Horne
- Mercer Elementary School - Diane Glover
- Lindenwald School District – Toni Bonnette

The Kingsway Learning Center, Secondary level, and the Department of Health and Exercise Science collaborated to facilitate the Physical Activity Program. Through this activity program both the Rowan students and the Kingsway students are able to meet objectives and goals pertinent to their own programs of study. To facilitate the partnership, Memorandum of Understanding was developed and then signed and supported by the Chair of the Department of Health and Exercise Science, the Dean of the College of Education, the Rowan University Vice President of Business and Finance, the Kingsway Learning Center, Principal and the Executive Director.

LLSE

Continued current PDS work with Johnstone School, Vineland, NJ and Holly Glen, Williamstown, NJ.

Used PDS and partnership schools as sites for graduate field experiences: Developed graduate site at Pitman in Summer 2011.

Teacher Ed

Developed new sites in Camden & Bridgeton – Lanning Square, LEAP Academy, Sumner, and West Avenue.

Deans Office

TQP grant products: report of faculty research in PDS schools submitted.

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Initiative: Enrollment Management

Educational Leadership

Developed, in conjunction with Marie Cammarota, a program sequence for the Nursing Track.

Attended Cumberland County and Cape May County Superintendent's Roundtables to garner interest in Ed.D. program.

Held information sessions at NJPSA.

Increased participation of Community College Presidents to ensure a viable third cohort.

ESAHE

Participated in CGCE Open Houses.

Health and Exercise Science

Post Baccalaureate program has been dropped and no teacher candidates are being accepted into the program.

LLSE

Increased enrollment for undergraduate reading endorsement: In progress with new major.

Increased number of students in MA in LD program.

Teacher Ed

Established Early Childhood COGS: University and State approvals received.

Increased enrollment of undergraduate students in SME science/education dual major.

Deans Office

Standard IV committee submitted plan to Dean's office for review. The plan was designed to improve upon the diverse candidate pool of the college.

Initiative: Faculty

ESAHE

Hired quality tenure track faculty – MA in Counseling in Ed. Settings and School Psych.

Built adjunct base for the NJTOP Program.

Provided orientation training each semester for adjunct faculty.

LLSE

Aggressively searched for one tenure track line.

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Initiative: Faculty

Hired competent, quality $\frac{3}{4}$ and staff.

Teacher Ed

Hired 3 full-time temporary faculty members.

Conducted one search for Tenure-track positions: not filled.

Deans Office

Hired three new faculty for FY12: Jane Bean-Folkes, Terri Allen, Terry Pertuit.

Completed GA position announcements for FY12 and identified funding.

- Hired GAs for FY12 using established college/university procedures.

Approved departmental T & R and Promotion documents.

Report of the COE Adjusted Load Committee completed.

Travel support compiled by Dean's Office.

Fall 2010 newsletter distributed.

Initiative: Camden Campus

Educational Leadership

Developed joint dissertation projects among doctoral cohort students that address relevant leadership, teaching and learning needs within elementary schools.

LLSE

Planned and implemented a pilot summer reading clinic in Camden that was held at the Rowan Camden campus.

Teacher Ed

Investigated offering MST program at Camden Campus for FY12: half of candidates from MST program who were offered full-time teaching positions for 2011-2012 were from the Camden Cohort.

Deans Office

Doctoral Program at Camden Campus established: AY11 cohort consisted of 16 students.

Initiative: CGCE/Revenue Enhancement [appropriate financial support] [effective resource utilization]

Educational Leadership

Worked with CGCE to establish an aggressive marketing and recruitment campaign to have 20 students start in AY12 in each cohort.

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Initiative: CGCE/Revenue Enhancement [appropriate financial support] [effective resource utilization]

ESAHE

Investigated possibility of establishing hybrid course offerings in the MA in Higher Education Program.

Health and Exercise Science

Funding of over \$40,000 has been appropriated, including funds from Cigna and a Rowan University NSFSG grant.

New Jersey Teen Driver Safety Task Force applied for and received an NSFSG grant for approximately \$8,000. This has funded the Parent Teen Driver Safety program pilot at Clearview Regional High School.

Grant funding of \$64, 2780 was approved for an Aggressive Driving program. Dr. Shari Willis and Dr. Francie Pagell are conducting this project with two psychology professors, Jim Haugh and D.J. Angelone. The purpose is to provide a 5-week program to improve anger management and stress control. There will be a six month and 1 year follow-up. The program will serve community members and people referred to the program by area judges (approval pending). Senator Madden going to sponsor a statute to allow judges to offer this program in place of fines or sentences.

LLSE

Offered NJTOP accelerated M.A. in Reading at five sites.

Received three year \$60,000 Comcast grant (2010-2012) for resources and materials for the Reading Clinic in order to better service children with reading difficulties and to expand the capacity of the Reading Clinic.

Teacher Ed

Met with appropriate constituents to offer MST program through CGCE.

Created appropriate course sequence to offer MST program through CGCE.

Identified courses for online development for MST program.

Dean's Office

Reports compiled outlining enrollment and revenue.

The following programs were identified as potential CGCE programs and work began to move to a nontraditional mode of delivery:

- M.A. in Reading online
- M.A. in School Administration blended
- M.A. in Wellness & Lifestyle Management online
- M.A. in Health & Physical Education blended
- M.A. in Learning Disabilities blended
- Human Exceptionality online for all undergraduate students

All current COE programs that are offered through CGCE have Attachment As completed except NJTOP which has a separate agreement.

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Initiative: CGCE/Revenue Enhancement [appropriate financial support] [effective resource utilization]

Marketing plan from departments with \$ allocations created.

- Met with CGCE to discuss marketing strategies.
 - CGCE has allocated approximately \$100,000 for marketing and recruitment of graduate and extension courses for AY12.
 - Two COE specific Open Houses have been established.
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Initiative: Service to the Community

Educational Leadership

Piloted various workshops for Doctoral students starting Fall 2010 to determine need.

ESAHE

Collaborated with Glassboro High School to help develop college readiness within the junior and senior classes.

Collaborated with the Camden Campus to undertake the “Aim High” summer program to develop college readiness skills in a group of High School students serving all of South Jersey.

Health and Exercise Science

Get FIT now brings in c. 40 people with disabilities and their caregivers who receive a much needed fitness program to enhance the health and well-being of a traditionally underserved population.

LLSE

Collaborated to provide SES services (renewal application filed with NJ department of Education for SES services 2010-2011).

Integrated Assessment and Learning Center (A & LC) with Reading Clinic.

Teacher Ed

Expanded curriculum, participation, observation, and practice from multiple disciplines with the Child Care Center.

Engineering Clinic for Teachers offered in collaboration with the College of Engineering.

Judge: National Council Teachers of English New Jersey Division of National Writing Contest.

Judge: “We, the People Competition.”

Judge: “Project Citizen Competition.”

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Initiative: Cooper Medical School of Rowan University

ESAHE

Cooper Learning Center collaborated with our School Psychology program to investigate potential opportunities with the new Medical School.

Health and Exercise Science

After four meetings and numerous emails, Rowan HES and CMSRU have agreed that we have a great deal to offer each other in enriching the experience of Rowan students. An agreement in principal to pursue the ultimate goal of two COGS has been proposed. Interim development of common course components and potential instructor exchanges are under discussion.

The Department of Health and Exercise Science has had ongoing dialog with the Medical School about the creation of the following programs:

- B.A. in Health Promotion & Human Performance
- COGS in Patient Lifestyle Management Skills for Medical Practitioners

LLSE

Explored relationship between Cooper Learning Center and Reading programs.

Dean's Office

Met during Fall with Med School rep. During this meeting, the rep indicated a want to consult with all colleges and then bring all parties together to discuss possibilities. Waiting for Med School to contact us with results of consultations.
