



College of EDUCATION

Strategic Plan: A Guide to the Future

College of Education Strategic Plan: A Guide to the Future

Initiative: Academic Programs [exceptional subject mastery] [development of whole person]

<i>Department/Unit</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Align the K-12 portion of the doctoral program with NCATE Standards	Jo Ann Manning James Coaxum Ane Turner Johnson Monica Kerrigan	<ul style="list-style-type: none"> • Reviewed and aligned syllabi of record to ELCC standards • Established rubrics for all signature assignments • Developed an assessment system for the doctoral program 	AY12
	<p>Create a COGS in Counseling to permit advanced student to apply to the Professional Counselor License.</p> <p>Align MSA program with ELCC and NCATE standards</p> <p>Develop and establish an orientation program for SJTOP students</p> <p>Develop outreach to NJPSA to establish an MSA program in Jamesburg</p> <p>Work on hybrid online MSA program</p>	<p>Hector Rios, Kara Ieva, Terry Pertuit</p> <p>MSA coordinator, Kathy Sernak</p> <p>MSA coordinator, Kathy Sernak</p> <p>MSA coordinator</p> <p>MSA coordinator, Kathy Sernak</p>	<p>Four courses developed and approved through curriculum</p> <p>Established rubrics for all signature assignments</p> <p>Program outline and dates established</p> <p>Held info/recruiting sessions to gauge interest</p> <p>Program sequence established and aligned with ELCC standards</p>	<p>AY12</p> <p>AY12</p> <p>AY12</p> <p>AY12</p> <p>AY12</p>
Health and Exercise Science	Continue to work to improve student enrollment in AT program	Robert Sterner	Plan to improve enrollments submitted	AY12
	Develop scope and sequence for programs with clear delineation of course description, sequence, and emphasis.	TC Committee	Developed matrix based on TWS	AY12
	Participate in re-accreditation reviews	Department faculty	Program data submitted for Fall 2011 and Spring 2012	AY12
	Development and delivery of accelerated Masters in Athletic Training	Robert Sterner	Developed curriculum proposals for submission in Fall 2011 – NOT for Accelerated Masters but for better program alignment to CATE.	AY12
Language, Literacy, and Special Education	Complete Implementation Plan for MA in Speech/Language Pathology	Jay Kuder	Completed plan submitted	Spring 2012
	Explore and pilot new clinical practice models in Reading and Special Education programs	Jay Kuder Midge Madden Stacey Leftwich	Piloted virtual field experience in Positive Behavior class	Spring 2012

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	Revise rubrics and assessments for post-BA in TOSD program	Jiyeon Lee	Completed all rubrics and signature assessment revisions	June, 2012
	Prepare for implementation of new major in Literacy Studies	Susan Browne	Program sequence form completed	Fall, 2011
Student Services Center	Increase customer service to COE students utilizing the SSC.	SSC staff	Tracked appointments and followed up with surveys to determine effectiveness. Worked collaboratively with chairs/program coordinators for additional feedback on services.	AY12
	Increase first time acceptance rate for field placement	SSC staff, program teams	<ul style="list-style-type: none"> • Researched new counties for clinical practice • Developed a “virtual” field experience for TLC 2 • Developed a partnership with several school districts for streaming observations 	AY12
Teacher Education	Ongoing improvement of unit plan, lesson plan, and assessments to include backwards mapping (UbD) and teacher work sample	Department Faculty and Program teams	Revised/streamlined rubrics and definitive connection to signature assignments linked to key elements for each course in each program	AY 12
	Update all syllabi of record and confirm signature assessments for individual SPA reports	Department Faculty guided by course facilitators and SPA writers	Syllabus of record for each course in department updates and submitted	AY12
	Write SPA reports	Program Teams	SPA reports completed	AY12
	Collaboration on BA STEM	Issam Abi-El-Mona	Report to Department at Retreat given	AY12
	Begin to research Honors curriculum for Clinical Practice and to expand Honors and Rowan Seminar Courses, particularly in General Education bank	Carol Thompson Anne Phillips Department Faculty	Curriculum proposal submitted	AY12
	Explore the use of Instructional Rounds in Practica: Social Studies and Mathematics	Martha Graham Viator Lisa Falls	Report to SME Program Team submitted	AY12

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	Restructure SME program to include Clinical Year, based on current MST and UTR; revision of History of American Education to include more policy	Martha Graham Viator Donna W. Jorgensen Beth Wassell Joe Pizzillo	Draft in place 11/11; curriculum proposals submitted for spring 12 cycle	AY12
	Continue exploration of use of virtual field for Teaching in Learning Communities II (except Art and Music)	Janet Moss Nancy DeJarnette	Report to Dean including complete bibliography of sources and reviews submitted	AY12
	Investigate the beliefs, practices, and experiences of middle school English Language Learners and language minority students in science classrooms in Camden & Philadelphia	Beth Wassell	Presentations and publications from G-SPEL grant documented	AY12
	Development of Teaching Reading to English Language Learners course for ESL curriculum	Beth Wassell Donna Jorgensen	Curriculum proposal submitted	AY12
Dean's Office	Strengthen existing programs	Dean's office, academic departments	New curriculum proposals to be submitted for program changes	AY12
	Promote systematic assessment of student learning outcomes in all programs	Dean's office, program teams	Data collected and reviewed for program improvements	AY12
	Maintain accreditation standards	Dean's office	National recognition for academic programs achieved	AY12
	Increase substantially interaction, learning, research, and creative partnerships among faculty and students from different disciplines in the college	Dean's office, program teams	Report of research outcomes, poster sessions, conferences attended by students and faculty (with support of the Dean's office) compiled	AY12
	Put in place an aggressive plan to assess the existing academic programs, determine the demands for new or revised degree programs, and develop innovative interdisciplinary programs that are consistent with Rowan's mission and our core values	Dean's office, program teams	Written plan completed with an attainable timeframe agreed upon by members of COE	AY12
	Strengthen the quality of the Ed.D. program and enhance modes of delivery	Dean's office, faculty	Offer program in an online format and establish an accelerated program on campus.	AY12
	Develop interdisciplinary COGS to work in tandem with existing Teaching and Learning COGS	Dean's office, STEM team	Curriculum proposals completed	AY12

College of Education Strategic Plan: *A Guide to the Future*

Initiative: PDS Network

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Work with COE's current PDS schools and partners on leadership issues	Jo Ann Manning	<ul style="list-style-type: none"> • Administered a survey to PDS school principals on school leadership needs • Sought membership on PDS council and was appointed 	Spring 2012
Educational Services, Administration, and Higher Education	Discuss with the PDS liaisons and coordinator ways in which the programs in the department can collaborate on administration and students services in PDS schools.	Program coordinators and chairperson	Written framework of how the various programs may participate in the PDS network completed	AY12
Health and Exercise Science	Enhance school partnership with Holly Glen. Identify Adapted PE opportunities for faculty and students	Theresa Cone Jim Burd Peter Rattigan	Agreement with Holly Glen to implement Superfundamental and SPARK initiatives completed; agreement to work with self-contained class of students with autism reached	AY 12
Language, Literacy, and Special Education	Continue current PDS work with Johnstone School, Vineland, NJ and Holly Glen, Williamstown, NJ	Stacey Leftwich Valarie Lee	Three conference presentations and one article submission based on PDS work documented	AY12
	Pilot a year-long supervisory model which require students from the Differentiated Literacy Instruction course to return to our PDSs to complete their clinical experience.	Stacey Leftwich Valarie Lee	Prepared and submitted proposal to the National PDS conference to present on the model	AY12
Student Services Center	Establish a pilot, yearlong clinical practice within the PDS network	Exec Director SSC, Valarie Lee, Patrick Westcott, Gloria Hill (PDS liaisons, and district admin from each PDS)	Pilot program established for launch during the 2011-12 academic year.	AY12
Teacher Education	Build on existing PDS partnerships	PDS Liaisons	End of semester reports, fall and spring submitted	Spring 2012
Dean's Office	Continue to strengthen the PDS Network	SSC, faculty	TQP grant products; report of faculty research/activities in PDS schools submitted	AY12
	Enhance school partnerships	Dean's Office SSC	Reviewed partnership agreements and added new partnerships where possible	AY12
	Work with PDS schools and other education institutions in regards to leadership development and urban education issues	SSC, Ed.D. and M.A. in School Admin faculty	Workshops offered, signed MOUs completed	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: Enrollment Management

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Identify potential accelerated cohort for Glassboro campus	Joanne Connor James Coaxum	<ul style="list-style-type: none"> • Developed accelerated course sequence • Advertise for on-campus cohort 	AY12
Educational Services, Administration, and Higher Education	Develop Program Sequences for all Programs	Robert Campbell Burt Sisco Hector Rios Barbara Williams	Finalized program sequences	AY12
Health and Exercise Science	Enhance diversity of HES student population	Mel Pinckney, Chair	Report on program diversity completed and submitted	AY12
Language, Literacy, and Special Education	Increased enrollment for undergraduate reading endorsement	Susan Browne	Recruited 20 students for new program in Literacy Studies for Fall 2012	AY12
	Increase number of students in MA in Special Ed program	Joy Xin	Developed proposal for reconfiguration of program	Spring, 2012
Student Services Center	Ensure that advisors are anticipating/communicating concerns regarding classes/programs	Advisors	Hosted chairs/program coordinators at advisors meetings. Written concerns/proposals/ideas distributed to chairs.	AY12
	Continue to place field experience candidates in authentic settings within the Southern New Jersey school systems.	OFE, Exec Director SSC	100% placement for pre service candidates achieved	AY12
Teacher Education	Grow MST program	Nancy DeJarnette Donna Jorgensen	Cohort of 20 candidates for Summer 2012 recruited	AY12
	Begin Early Childhood COGS	Soyoun Bae-Suh	Identified program coordinator and offered first classes in sequence and enrolled a cohort of 20	AY12
Dean's Office	Enhance diversity of COE student population	NCATE Standard IV Committee	Submitted plan in FY11 to diversify student population	AY12
	Determine capacity of all programs	Dean's office, academic departments	Written agreement on course capacities completed	AY12
	Deliver degree programs with full-time faculty	Dean's Office	Successfully filled four tenure track lines granted by the Provost office	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: Faculty

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Build an Adjunct base for Ed.D.	Monica Kerrigan Jo Ann Manning Joanne Connor James Coaxum	Increased number of approved adjuncts using department approval process	AY12
Educational Services, Administration, and Higher Education	Build adjunct base for the SJTOP Program	Robert Campbell, Kathy Sernak	Increased number of approved adjuncts using department approval process and advertising	AY12
	Hire quality tenure track faculty for MSA Program	Robert Campbell, Kathy Sernak	Prepared rationale for line not yet approved	AY12
	Provide orientation training each semester for adjunct faculty	Robert Campbell, Kathy Sernak	Orientation agenda and handouts created and scheduled	AY12
	Continue peer evaluation of adjuncts	Robert Campbell, Kathy Sernak	Adjunct evaluations conducted	AY12
Health and Exercise Science	Receive approval for new faculty line	Chair HES Faculty	New: faculty line received New faculty member approved	AY12
	Maintain adjusted load option and create new initiatives to support faculty projects (Reduce faculty teaching load)	Chair	Adjusted Workload process in place with budget support from HES	AY12
	Increase faculty tenure track lines	Chair	Prepared rationale for additional line	AY12
Language, Literacy, and Special Education	Hire competent, quality ¾ staff	Jay Kuder Department Personnel Committee	Successfully completed search for temporary ¾-time positions	Fall, 2011
	Aggressive search for two tenure track lines	Jay Kuder Department Personnel Committee	Successfully filled lines with well-qualified faculty who meet programmatic needs	March, 2012
	Successfully complete search for second department secretary	Jay Kuder Department Personnel Committee	Successfully completed search	December, 2011
	Ensure that all clinical practice supervisors hold appropriate certification	Jay Kuder	Ensure all Clinical Practice supervisors hold appropriate certification	January, 2012
Student Services Center	Evaluate current advisor workload to determine if additional advisors are needed	Exec Director SSC	Prepared rationale for lines not yet approved	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: Faculty

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Teacher Education	Search for one tenure-track line	Department Search Committee, chaired by Issam Abi-El-Mona	Processed applications, recommend candidates to Dean, interview and select	AY12
	Hire two ¾ Time temporary faculty: One to support Subject-Matter Education Social Studies because of increased enrollment; one to support Subject-Matter Education English to supplement chair's load	Department Adjunct Hiring Committee Martha Graham Viator Donna Jorgensen	Interviewed and hired qualified individuals	AY12
	Retain current 3 full-time temporary faculty	Department Chairperson	Recontracting process completed	AY12
Dean's Office	Recruit, develop and retain diverse faculty	Dean's Office, academic departments	Hired faculty per Provost line allocation	AY12
	Ensure sufficient numbers of faculty to accomplish program growth and enhancement as indicated above	Dean's Office, academic departments	Number of faculty increased through approved searches	AY12
	Hire graduate and research assistants to help faculty in the teaching, research and administrative facets of the programs	Academic departments, Dean's office	Hired Graduate Assistants for FY12. Created criteria for evaluation and successfully completed evaluations. Determined funding for FY13 and created position announcements.	AY12
	Support joint faculty student research opportunities including travel for conference presentations	Academic departments, Dean's office	Report compiled outlining the college's expenditures on student/faculty/staff travel	AY12
	Working with departments to establish expectations for Teaching-Scholarship-Service.	Academic departments, Dean's office	Approved department T & R and Promotion documents	AY12
	○ Justifying each and every teaching load reduction, especially adjusted load reduction.	COE Adjusted Load Committee	Report of the COE Adjusted Load Committee completed	AY12
	○ Faculty and staff development	Dean's Office	Report delineating support provided to faculty (Faculty Travel Support Report) completed	AY12
○ Increased motivation and recognition	Dean's Office	Publications about faculty achievements distributed	AY12	

College of Education Strategic Plan: A Guide to the Future

Initiative: Camden Campus

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Strengthening Educational Leadership within the Camden School District	Joanne Connor JoAnn Manning	Recruited a new cohort for FY12 for the Camden Campus	AY12
	Offer Leadership workshops for Camden School District principals	JoAnn Manning Carmen Jordan-Cox James Coaxum	Meet with Camden Schools Superintendent and developed workshop schedule	AY12
Educational Services, Administration, and Higher Education	Evaluate the demand for our graduate programs at the Camden campus and offer programs as needed. Conduct survey of CES student interest in November-2011	Department chairperson, program coordinators, Camden Campus	Completed feasibility study and offered courses where demand warranted	AY12
Health and Exercise Science	Explore providing an urban focus for HES's teaching, research and service programs	Dr. Theresa Cone and Dr. Stephen Cone	Literature review and needs analysis completed	AY12
Language, Literacy, and Special Education	Evaluate the demand for our graduate programs at the Camden campus and offer programs as needed.	Department chairperson, program coordinators, Camden Campus	Completed feasibility study and offered courses where demand warranted	AY12
Student Services Center	N/A	N/A	N/A	N/A
Teacher Education	Expand ESL program	Jacqueline McCafferty Beth Wassell	Expanded program to two cohorts of 20 students each	AY12
Dean's Office	Examine the feasibility of expansion of programs on Camden Campus	Dean's office, academic programs	Documented increase in the number of courses at graduate and undergraduate levels at Camden campus	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: CGCE/Revenue Enhancement [appropriate financial support] [effective resource utilization]

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Develop all track courses for online delivery	James Coaxum Joanne Connor Jo Ann Manning Monica Kerrigan Carmen Jordan-Cox Ane Turner Johnson	<ul style="list-style-type: none"> • Worked with CGCE to establish an aggressive marketing and recruitment campaign to have 20 students start in AY12 in each track • Identified list of developers for remainder of online courses 	AY12
	Develop Online Program	Joanne Connor James Coaxum Ane Turner Johnson Monica Kerrigan Carmen Jordan-Cox	<ul style="list-style-type: none"> • All new courses developed in the online format and have an established cohort • Developed an aggressive marketing and recruitment campaign in conjunction with CGCE to have 20 students start in AY12 	AY12
Educational Services, Administration, and Higher Education	Higher Education: Update program brochure to reflect new course sequence.	Burt Sisco MaryBeth Walpole	Brochure completed	AY12
	Higher Education: Investigate marketing options in order to expand the pool of potential applicants	Burt Sisco	Conducted survey to gauge interest in new markets	AY12
Health and Exercise Science	Explore increasing funded research – Grants for Get Fit/Stay Fit Program and Driver Ed/Traffic Safety initiatives	Leslie Spencer, Shari Willis, Jim McCall	Identified grants and submitted proposals	AY12
Language, Literacy, and Special Education	\$60,000 grant from Comcast over next 3 years (2010-2012) for resources and materials for the Reading Clinic in order to better service children with reading difficulties and to expand the capacity of the Reading Clinic	Midge Madden Janet Iles	Completed purchases of materials and resources to enhance the Reading Clinic tutoring operations	AY12
	Develop hybrid options for MA in LD	Sharon Davis	Plan completed. Curriculum proposal developed	Spring 2012
	Develop summer hybrid classes	Jay Kuder and department program coordinators	Converted at least two on-campus summer classes to hybrid format	May 2012
	Implement online Human Exceptionality classes	Nanci Paparo	Online Human Exceptionality courses offered	Spring 2012
Student Services Center	N/A	N/A	N/A	N/A
Teacher Education	Grow MST program	Nancy DeJarnette Donna Jorgensen	Cohort of minimum 20 candidates for Summer 2012 established	AY12

**College of Education Strategic Plan:
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Initiative: CGCE/Revenue Enhancement [appropriate financial support] [effective resource utilization]

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Dean's Office	Continue collaboration with CGCE	Steven Farney, academic departments	Increased revenue and enrollments reported	AY12
	Increase funded research	Dean's office, departments	Grant submissions/awards documented	AY12
	Investigate alternative delivery strategies for other departmental programs to boost enrollment	Steven Farney, CGCE, academic departments	Needs analysis report developed	AY12
	Continue collaboration with CGCE with full disclosure of criteria and conditions in specific Memoranda of Understanding	Steven Farney, academic departments	Signed Attachment A forms	AY12
	Begin appropriate marketing of all programs with targeting of specific academic programs (i.e. ESL and M.Ed. in Teacher Leadership)	Steven Farney, CGCE, academic departments	Marketing plan from AY12 implemented	AY12

College of Education Strategic Plan: *A Guide to the Future*

Initiative: Service to the Community

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Offer a Summer Leadership Academy to the multiple school districts represented in our various programs	James Coaxum Jo Ann Manning Carmen Jordan-Cox	<ul style="list-style-type: none"> • Plan and budget submitted to Dean's Office • Developed a prospectus & criteria for selection 	AY12
Educational Services, Administration, and Higher Education	Continue "Aim High: College readiness Summer Program	Kara Ieva,	Enrollment of students, schedule of activities established	AY12
	Continue Collaboration with Glassboro High School on Career and College Readiness	Kara Ieva Mary Beth Walpole	Schedule of activities established	AY12
Health and Exercise Science	Expand GET FIT program	Leslie Spencer	Market plan created in conjunction with the outreach component of CGCE	AY12
Language, Literacy, and Special Education	Expand SES services to schools	Nancy Paparo	Increased number of school districts served	AY12
	Implement Partnership for Center for School Success	Jay Kuder	Web site developed. Projects initiated	AY12
	Subsidize cost of evaluations by college students with disabilities	Joan Finch	Number of students served identified	AY12
	Create "Outstanding Teacher Research Award"	Midge Madden	Award criteria developed. Award granted.	December, 2012
	Develop first annual Teacher Research Poster Session and reception	Midge Madden	Planned and held session and reception	December, 2011
Student Services Center	Continue to attend County Roundtables	Exec Director SSC (County Reps –Robin McBee, Chuck Brett, Lori Block, Pat Stoll, Bob Campbell)	Surveyed superintendents to determine programmatic needs of school districts and community	AY12
	Update SSC website and improve web traffic/information, and access to advisors	Exec Director SSC, Advisors, Rihab	Surveyed new users on effectiveness and reported results	AY12
Teacher Education	Work on Partnership Network with other COE departments	Jay Kuder Donna Jorgensen Barbara Bole Williams	Agreements with local schools for professional development created and signed	AY12
	Sponsor transportation for candidates to conferences such as NJEA and regional social studies conference	Martha Graham Viator Cori Meredith Kappa Delta Pi	Contract with SGA created; trips scheduled	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: Service to the Community

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
	Spearhead initiative to expand curriculum, observation, and practica for Early Childhood Demonstration Center	Karen Hutchison Lorraine Richezza Maryellen Fitzpatrick	Plan for reorganization and fiscal solvency created and submitted	AY12
	Academic Incentives (tuition assistance) selected applicants from 3 undergraduate, 2 graduate programs and 3 COGS	Soyoun Bae-Suh Robin McBee Janet Moss Patrick Westcott Donna Jorgensen	Award assistance in amounts from \$1000-\$3000 each semester distributed	First award: spring 2012 Subsequent semesters as budget permits
	Judge various contests in social studies and English for State and National organizations	Martha Graham Viator Donna Jorgensen	Certificates of Appreciation or documentation of participation distributed	AY12
	Serve as NCATE SPA program reviewer	Donna Jorgensen	Certificate/e-mail confirmation of reports	AY12
Dean's Office	Work with schools, community colleges and other higher education institutions regarding leadership development and urban education issues	Dean's office, academic departments	Written plans of action completed, signed MOUs submitted	AY12

College of Education Strategic Plan: A Guide to the Future

Initiative: Cooper Medical School of Rowan University

<i>Department</i>	<i>Actions</i>	<i>Person(s) Responsible</i>	<i>Benchmarks/Tangible Outcomes</i>	<i>Time Frame</i>
Educational Leadership	Research project analyzing the process of creating a Medical School	Monica Kerrigan	<ul style="list-style-type: none"> Developed research prospectus Offered Brown Bag workshops for Medical School faculty regarding orientation to structure and function of higher education 	AY12
Educational Services, Administration, and Higher Education	Continue dialogue with Dr. Richard Selznick to explore mutual areas of interest for future research.	Barbara Williams Terry Allen	<ul style="list-style-type: none"> Made contact with Cooper Developed proposal, if feasible 	AY12
Health and Exercise Science	Continue interdisciplinary planning : Identify crossover courses for the development of a Master of Health MPH/DPH at the Cooper Medical School at Rowan University, based on the M.A. in Health Promotion Management/ M.A. in Wellness and Lifestyle Management	Francie Pagell, HES DeMond Miller, Dept. of Sociology	<ul style="list-style-type: none"> Courses identified and curriculum proposals created for submission. Business plan being formulated for AY12 submission. 	AY12
	Develop Wellness COGS for Medical School	Leslie Spencer Peter Rattigan Rob Sterner Peter Rattigan	Courses identified and course components initiated (precursor to COGS)	AY12
	Develop Sports Medicine COGS for Medical School	Leslie Spencer Peter Rattigan Rob Sterner Peter Rattigan	Courses identified and course components initiated (precursor to COGS)	AY12
Language, Literacy, and Special Education	Develop clinical services in speech language in collaboration with Cooper clinic	S. Jay Kuder	Included in implementation plan	Spring, 2012
	Explore research collaboration with Cooper faculty	Several faculty	Developed research proposals	AY 12
Student Services Center	N/A	N/A	N/A	N/A
Teacher Education				
Dean's Office	Collaborate with Medical School to develop Teaching COGS	Dean's office, Medical School	Formed and charged committee consisting of COE and Cooper Medical School personnel	AY12
	Collaborate with the founding Dean of the Medical School to develop interdisciplinary programs.	Dean's office, Medical School Dean	Establishment of new programs, signed MOUs, Completed curriculum proposals	AY12