

BA IN EDUCATION – SPECIALIZATION HEALTH & PHYSICAL EDUCATION PROGRAM GUIDE

I. Benchmark Point 1: Admission To Certification Program and Practicum Experience (Curriculum & Assessment)

Candidates are eligible for the teacher certification program when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- B. Qualifying scores for the **PRAXIS I/PPST Exam (Reading 175, Math 174, Writing 173)** on file in the COE Student Services Center
- C. Completed application submitted on time
- D. Completion of all Basic Skills requirements
- E. Completion, with grades of C- or better, of the following courses: *College Composition I, College Composition II, Public Speaking, Human Exceptionalities, and Elementary Statistics, Teaching in Learning Communities I (TCLI), Teaching in Learning Communities II – HPE (TLCII), and Teaching Reading in Content Areas.*
- F. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers
- G. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TCLI, TLCII, and Teaching Reading in Content Areas*)
- H. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, core or specialization courses required for the BA in Education

II. Benchmark Point 2: Enrollment in Clinical Practice (Professional Semester)

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above
- B. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- C. Completed application submitted on time
- D. Qualifying score for the appropriate PRAXIS II/NTE Exam (Code 0856 HPE CK) on file in the COE Student Services Center
- E. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors, Supervisors & Cooperating Teachers
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TLCI, TLC II, Technology & Assessment HES, Safety & First Aid, S/F I&II Human Body, Found Fitness/Motor Develop, Rhythmic Activities, Kinesiology, Exercise Physiology, Teaching Concepts of HEd I&II, Teaching Concepts Tm Sports and I&D Sports, Adapted PE, Char knowledge Acquisition, Teaching Reading in Content Areas, Curriculum & Instruction in the Elementary & Secondary Schools, Teaching Concepts Health Education I & II, Practicum Experience in Elementary and Secondary Schools*)
- G. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, core or specialization courses required for the BA in Education

III. Benchmark Point 3: Program Completion and Recommendation for Certification

- A. Successful completion of Sections I & II as listed above
- B. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- C. Successful completion of *Clinical Practice* (Includes earning ratings of “Meets Expectations” on all indicators of the final evaluations from supervisor and cooperating teacher)
- D. Successful completion of *Clinical Practice Seminar*
- E. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, core or specialization courses required for the BA in Education
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0

IV. Application for Graduation and Certification

Candidates can apply for **graduation** with a BA in Education with Specialization in Health & Physical Education and **certification after successfully completing all of the requirements needed for the BA in the major.**

I have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate’s Signature:

Candidate’s Name (Print): _____

Date: _____

COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any course in the Core & Specialization.
4. “D” grades or lower, or Incomplete grades (Inc) are not acceptable for any general education, core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 2.75, and a 3.0 GPA in all BA in Education core and specialization courses, (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. **Praxis Due Dates Beginning Fall 2008**
 - i. **Praxis I – Must be passed by November 1* to be admitted into January** field experiences (i.e., Junior Practicum Experience)
Praxis I – Must be passed by April 1* to be admitted into September field experiences (i.e., Junior Practicum Experience)
**Passing scores must be on file in the Student Services Center by the close of EARLY REGISTRATION (November for the Spring and April for the Fall).*
 - ii. **(Content Knowledge: Health & Physical Education 0856)**
Praxis II – Must be taken and passed by August to be admitted into January Clinical Practice**
Praxis II – Must be taken and passed by November to be admitted into September Clinical Practice⁺**
***Passing scores (151) must be on file in the Student Services Center when the application for Clinical Practice is submitted.*
Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Field Experience (856-256-4725). You can review the ETS website for additional information:
www.ets.org/praxis
9. **Admission to Certification Program/Junior Level Practicum Field Experiences**
All Requirements listed under Section II on the first page of this program guide must be completed before you are eligible to take the Junior-level Practicum field experience courses
10. **Clinical Practice Application Due Dates**
Fall applications are due by the **third Monday in December**
Spring applications are due by the **third Monday in September**
Please see education advisor for additional information.
11. **GRADUATION AND CERTIFICATION** - see dates listed on the cover page of the schedule of courses’ booklet for the semester before you are taking your final course(s). The graduation form can be obtained through the Registrar’s Office and the Certification Form can be obtained through the Certification Office, College of Education. **IT IS IMPORTANT THAT THESE FORMS BE RETURNED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.** Stop by the Dean of Students’ Office (2nd Floor-Savitz Hall) for the University Policy regarding who can participate in the Commencement Ceremonies the semester before their official graduation date.
12. **ENDORSEMENTS** - for information on additional teaching endorsements (see list below), for which you may be eligible, contact the Student Services Center.
Reading and K-5
Special Education
Middle School
Drivers’ Education

**BA IN EDUCATION – SPECIALIZATION HEALTH & PHYSICAL EDUCATION PROGRAM GUIDE
COURSE EVALUATION GUIDE**

Name: _____ Banner ID _____

Sem	Grade	Health & Physical Education Specialization Requirements	Total SH
		EDUC 01270 Teaching in Learning Communities I	3
		PHED 35286 Teaching in Learning Communities II (EDUC 01270 is prerequisite; READ 30280 co-requisite)	3
		READ 30280 Teaching Reading in Content Areas	3
		FNDS 21150 History of American Education	3
		SPED 35130 Human Exceptionalities	3
		FNDS 21320 Characteristics of Knowledge Acquisition	3
		PHED 35228 Rhythmic Activities & Forms	3
		PHED 35235 Safety, First Aid BSC UNDR Ortho Injury	3
		PHED 35352 Technology & Assessment HES	3
		PHED 35241 Structure Function I Human Body	3
		PHED 35242 Structure Function II Human Body	3
		PHED 35343 Kinesiology	3
		PHED 35344 Exercise Physiology	3
		PHED 35205 Teaching Concepts Team Sports	3
		PHED 35270 Foundations of Fitness & Motor Development	3
		PHED 35231 Teaching Concepts Individual & Dual Sports	3
		HLTH 37325 Teaching Concepts HED I	3
		HLTH 37326 Teaching Concepts HED II	3
		HLTH 37453 School Health Program Planning	2
		PHED 35336 Teaching Concepts Elementary PE	3
		PHED 35452 Adapted PE	3
		PHED 35342 K-12 Curriculum/Instruction	3
		PHED 35392 Practicum A/B HPE – Elementary/Secondary (Praxis I passed, overall GPA 2.75 and Specialization GPA 3.0)	1
		PHED 35461 Clinical Practice Secondary HPE (Praxis II passed and Practicum)	5
		PHED 35460 Clinical Practice Elementary HPE (Praxis II passed and Practicum)	5
		PHED 35465 Clinical Practice Seminar	2
		COMP 01111 College Composition I (<i>Communication Bank</i>)	3
		COMP 01112 College Composition II (<i>Communication Bank</i>)	3
		CMS 06202 Public Speaking++ (<i>Communication Bank</i>)	3
		MATH Elementary Statistics I	3
		INAR 06 200 Basic Nutrition	3
		HLTH 37 210 Consumer Health Decisions	3
		Lab Science (General Bio Human Focus or Physics/Chemistry)** (<i>M/S Bank</i>)++	4
		HHL Literature (any Gen Ed W/I)	3
		HHL (M/G)	3
		PHED 35 109 Adventure /Experiential Learning	2
		Artistic and Creative Experience Elective (Elements of Dance Gen Ed)++(<i>ACE Bank</i>)	3
		SBS Introduction to Sociology	3
		SBS Child Development or Adolescent Development	3
		SBS Essential Psychology	3
		General Education Elective	3
		General Education Free Elective	3
		General Education Free Elective	3
			129

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+Additional Rowan Experience Requirements: 1 __ RS rowan seminar; 1 __ RI writing intensive; 1 __ MG multicultural Global; 1 __ Computer Literacy Course or Computer Competency Exam

Candidates cannot apply for graduation for the BA in Education with Specialization in Health & Physical Education or certification without successfully completing all of the requirements needed for the BA.

In addition to fulfilling the program requirements, all students are required to fulfill the University-Wide General Education Requirements and Rowan Experience Requirements.

For Advisor's Use:

	University-wide Gen. Ed. Requirements(42s.h)	**Rowan Experience Requirements
	Communications (9)	1 Multicultural/Global Course (M/G)
	Math/Science (12)	1 Artistic and Creative Experience(ACE)
	History, Humanities, and Language (6)	1 Literature Intensive (LI)
	Social Behavioral Sciences (12)	1 Writing Intensive (WI) taken at Rowan
	Artistic and Creative Experience (3)	1 Rowan Seminar – Freshman Level(RS)
	Non-Program (6)	1 Public Speaking (SP)

NOTES:

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SEQUENCING OF EDUCATION COURSES FOR HEALTH & PHYSICAL EDUCATION

These Courses Can Be Taken Separately Before Requisite Courses

SPED 35130 Human Exceptionality (Prerequisite for SPED 08316)
FNDS 21230 Characteristics of Knowledge Acquisition (Prerequisite for Clinical Practice)
FNDS 21150 History of American Education (Prerequisite for Clinical Practice)
EDUC 01270 Teaching in Learning Communities I (TLCI)

Courses Must be taken prior to requisite Courses

PHED 35241 Structure & Function I Human Body (Prerequisite for PHED 35242)	
PHED 35242 Structure & Function II Human Body (Prerequisite for PHED 35343)	
PHED 35343 Kinesiology (Prerequisite for PHED 35344 – Exercise Physiology)	

Courses Must Be Taken In The Same Semester

PHED 35286 Foundation Teaching HPE – Teaching Learning Community II (TLCII)
READ 30280 Teaching Reading in Content Areas

Courses Must Be Taken In The Same Semester

PHED 35342 K-12 Curriculum/Instruction HPE
PHED 35392 Junior Practicum HPE

Courses Must Be Taken In The Same Semester

PHED 35460 Clinical Practice in Elementary Physical Education
PHED 35461 Clinical Practice in Secondary Physical Education
PHED 35465 Senior Seminar in Health & Physical Education

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STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog (www.rowan.edu/catalog))

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student.

All matriculated students at Rowan University must complete the following All-University requirements: (1) a Writing Intensive (**WI**) course, (2) a Multicultural/Global Studies (**M/G**) course, (3) a 4 SH laboratory science course, (4) a mathematics course, and (5) a literature course [these courses may be general education, or education courses]. **Please work closely with your advisor to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.**

ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement in advance of obtaining the schedule of courses’ booklet, available shortly before Early Registration begins.

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**ROWAN UNIVERSITY
DEPARTMENT OF HEALTH AND EXERCISE SCIENCE
(0809) COLLEGE OF EDUCATION – TEACHER CERTIFICATION**

NAME: _____ ID #: _____ ADVISOR: Mr. Pinckney Date: _____

GEN. ED. (GE) COURSEWORK (2.50 MUST BE MAINTAINED); H.E.S. CORE (C) & TEACHER CERTIFICATION SPECIALIZATION (S) & REQUIREMENTS (TCR) (3.0 MUST BE MAINTAINED); (129 credits).

FRESHMAN YEAR

FIRST SEMESTER	SH	GR	SEM/YR	SECOND SEMESTER	SH	GR	SEM/YR
College Comp I (GE)	3	_____		College Comp II (GE)	3	_____	
Lab Sci (Bio, Chem, Phys) (GE)	4	_____		Fine Arts (Elmts Dance) (GE)	3	_____	
Adventure & Exp. Learn (GE)	2	_____		Math (Elem Stat) (GE)	3	_____	
History of American Ed (GE)	3	_____		Human Exceptionalities (GE)	3	_____	
GE Elective (GE)	3	_____		Safety, 1st Aid & Preven (C)	3	_____	
				Teaching Learn Comm (TLCI)	3	_____	
	15				18		

NOTE: PRAXIS I TEST MUST BE SUCCESSFULLY COMPLETED PRIOR TO TLCII ENTRY

SOPHOMORE YEAR

FIRST SEMESTER	SH	GR	SEM/YR	SECOND SEMESTER	SH	GR	SEM/YR
Str/Funct Hum Body I (C)	3	_____		Str/Funct Hum Body II (C)	3	_____	
Found of Tch HPE (TLCII) (S)	3	_____		Intro to Sociology (GE)	3	_____	
Teaching Rd Content Areas (TCR)	3	_____		GE Free Elective (GE)	3	_____	
Public Speaking (GE)	3	_____		Teaching Concepts of Dance (S)	3	_____	
Found Fitness & Motor Dev (S)	3	_____		Tech & Assess in H.E.S. (C)	3	_____	
				Consumer Health Decision (GE)	3	_____	
	15				18		

JUNIOR YEAR

FIRST SEMESTER	SH	GR	SEM/YR	SECOND SEMESTER	SH	GR	SEM/YR
Kinesiology (C)	3	_____		Teach Concepts of Tm Spts (S)	3	_____	
HHL (Lit & WI) (GE)	3	_____		Teach Concepts of Elem PE.(S)	3	_____	
Basic Nutrition (GE)	3	_____		Teach Concepts of H.Ed. II (S)	3	_____	
Essential Psy (soc,emo,pers) (GE)	3	_____		Exercise Physiology (C)	3	_____	
Teach Concepts of H. Ed. I (S)	3	_____		Adoles/Child Development (GE)	3	_____	
Teach Concepts of I&D Spts (S)	3	_____		GE Free Elective (GE)	3	_____	
	18				18		

SENIOR YEAR

FIRST SEMESTER	SH	GR	SEM/YR	SECOND SEMESTER	SH	GR	SEM/YR
K-12 H&PE Curr/Instruction (S)	3	_____		Clinical Prac in HPE – Elem (S)	5	_____	
Adapted P.E (S)	3	_____		Clinical Prac in HPE – Sec (S)	5	_____	
School Health Program Planning (S)	2	_____		Clinical Seminar in HPE (S)	2	_____	
Practical Field Exper HPE (S)	1	_____					
HHL Choice (M/G) (GE)	3	_____					
Char. Of Knowl Acquis (TCR)	3	_____					
	15				12		

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Be reasonable in your demands on your advisors' time and resources: (1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.]