

Rowan University
College of Education
Special Educational Services/Instruction

Lesson Plan Outline

- 1) **Student Teacher** _____ **Date** _____
Type of Class _____ **Disabilities Served** _____
Chronological Age Range _____ **Grade Level** _____
Functional or Developmental Level _____
Number of Students _____ **Duration of lesson** _____
Curriculum Area _____ **Lesson Topic** _____
- 2) **Relationship to the Core Curriculum Content Standards**
(State the standards that are addressed in this lesson plan)
- 3) **Materials & Equipment:** (List all materials and resources including reference books, textbooks, audio-visual materials. Give full bibliographic references and attach all relevant handouts)
- 4) **Objective(s) for this Lesson:** (Academic, Social and/or Motor. Each must contain a statement of condition, performance, and criterion)
- 5) **Prerequisite Skills:** (List skills that need to be in place before this lesson can be implemented)
- 6) **Introduction:** (Describe how the lesson will be introduced, e.g. key questions, anticipatory set, motivational focus)
- 7) **Activities & Procedures:**
Teacher Procedure- modeling, demonstration, guided practice, feedback
Student activities- guided practice, active engagement, independent practice.
- 8) **Independent Practice and/or Follow-up:** (Describe what the students will do on their own. Sometimes this follows closure as an assignment)
- 9) **Summary/Closure :** (Explain how lesson will be summarized and brought to a close)
- 10) **Adaptations:** (What modifications or adaptations might be needed to ensure that the lesson meets diverse needs in the classroom?)
- 11) **Evaluation :**
A. Student: Student performance with respect to the criterion stated in the objective. What evidence will you use to tell that objectives were met?
B. self evaluation: Lesson analysis/ self reflection. What is your plan for doing this once the lesson is taught?