



Rowan University - College of Education
Special Educational Services / Instruction Department

**Post-Baccalaureate Endorsement
Program: Teacher of Students with
Disabilities – Alternate Route Track**

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Who is eligible?

- Individuals who have at least a Bachelor's Degree, from an accredited college or university, and a minimum GPA of 2.75; and
- who currently hold, or are eligible for, a CE, CEAS, Provisional, or Standard Initial Instructional Certificate in one of the following areas:
 - Preschool / Early Childhood, P-3
 - Elementary, K-5
 - Subject Matter Education, K-12, or
 - Health/Physical Education

How do I apply to the program?

You must:

1. Attend one of the regularly scheduled information meetings with the Program Coordinator OR schedule a meeting with the Program Advisor or Program Coordinator to discuss the program and to have any questions you may have answered;
2. Complete the [Graduate & Post-bac Application for Admission](#) (available online on the College of Professional and Continuing Education Web page; and
3. Schedule a time with the Program Advisor or Coordinator to complete the initial interview and entrance essay.

What courses must I take?

Prerequisites 6 SH.

- SPED 08.130 Human Exceptionality or Equivalent 3 SH
- READ 30.280 Teaching Literacy or Equivalent 3 S.H.

Curriculum Requirements 21 S.H.

- SPED 08.360 Positive Behavioral Support Systems for Students with Exceptional Learning Needs 3 S.H.
- READ 30.351 Differentiated Literacy Instruction 2 S.H.
- SPED 08.316 Differentiated Instruction in the Inclusive Classroom 2 S.H.
- SPED 08.307 Assessment of Students with Exceptional Learning Needs 3 S.H.
- SPED 08.308 Assistive Technology & Transition Planning for Students with Exceptional Learning Needs 3 S.H.

- SPED 08.415 Specialized Instruction for Students with Exceptional Learning Needs 3 S.H.
- SPED 08.445 Clinical Seminar in Special Education 3 S.H.
- SPED 08.450 Clinical Practice in Special Education 4 S.H.

Program Total: 27 S.H.

Note: With the exception of courses that meet the “or equivalent” criteria, no transfer credits will be accepted.

Are there any Field Requirements?

The New Jersey Administrative Code mandates that there be a field requirement, for each course, in each endorsement program. The Code further requires that these field requirements increase in duration and intensity as the program progresses.

To ensure that this requirement is met for the Teacher of Students with Disabilities Program, all students must complete a *Field Experience Form* at the start of each semester. When possible, field experiences are coordinated across courses. However, to meet our national accrediting organization’s requirements, we need to ensure that students experience a variety of special education environments as they progress through the program. Therefore, it may be necessary to have more than one field placement in a given semester. The field requirements for each course offered by the Special Educational Services / Instruction Department are listed in the *Field Experience Matrix*.

How / when do I apply for certification?

1. Application for a CE (Certificate of Eligibility)
 - a. Once you are officially matriculated into the program, you can request a Verification of Program Enrollment from the Program Advisor.
 - b. Submit this form, with your application (either online or via your County Office of Education), and the required fee, to the state
2. Application for a Standard Instructional Certificate

- a. You must complete a Verification of Program Completion Form (available from the Program Advisor or on the State of NJ's web page for Licensure & Certification) upon the completion of your Clinical Practice for Special Education.
- b. Submit the completed form to the Program Advisor. Upon review, to assure that all required coursework has been completed and all exit requirements have been met, the application will be forwarded to the Dean of the College of Education.
- c. Then, the form will go to the Registrar's Office so that the University Seal can be imprinted.
- d. Finally, the form is either returned to the Dean's Office, or, if you so request, it is mailed to you.
- e. Once you have the completed, verified, and embossed form, you submit it to your district. When the district certifies that you have completed at least one year of successful teaching, the paperwork will be sent to the state so that your standard certification can be processed.

There are three stages to becoming eligible for permanent certification in the State of New Jersey:

1. **CE (Certificate of Eligibility) or CEAS (Certificate of Eligibility with Advanced Standing)**
 - permits you to apply for a teaching position
 - permanent, no expiration date
2. **Provisional Instructional Certificate**
 - processed by your school district after you have been offered a position
 - has a lifespan of 2 years, with re-application permitted twice
 - if, after 6 years, you have not qualified for a standard certificate, you will not be able to teach under that endorsement in the state

3. Standard Instructional Certificate

- processed by your district after the appropriate personnel certify that you have successfully completed at least 1 year of teaching under the provisional instructional certificate, and
- you have completed all of the requirements of the Teacher of Students with Disabilities Endorsement Program

Note: You only have to pay for the CE/CEAS – the fee also covers the Provisional and Standard certificates

With the endorsement, what am I certified to teach?

The Teacher of Students with Disabilities Endorsement permits you to teach students from preschool through grade 12. However, in order to be able to provide more than support instruction, you must have an appropriate initial endorsement (i.e., P-3; K-5; K-12; H/PE) for the grade level you wish to teach, and be highly qualified in the subject area(s) you wish to teach (i.e., passing score(s) on the appropriate Praxis II exams).

Ongoing Advisement:

In order to ensure that sufficient classes are scheduled each semester, it is imperative that all endorsement candidates meet with the Program Advisor or Program Coordinator each semester. In addition, in order to assure that your questions are answered in a timely manner, group meeting times will be scheduled each semester. These times will be posted on the Department's Web Page and a copy of the schedule will be posted outside of the Program Advisor's and Program Coordinator's offices. All meetings will be in the department's conference room.

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