

M.Ed. in Teacher Leadership Program Exit

Informational sessions will be held at the start of the final semester. Graduate candidates will be assigned a coach who will assist with the following procedures:

- **Synthesis Portfolio:** This will be a compilation of course signature assignments that represent evidence of learned objectives. *It is recommended that you save all assigned coursework for this requirement.*
- **Teacher Leadership Presentation:** This twenty minute presentation will be titled, "Impact on the Classroom".

The following requirements must be met for degree completion.

- A. ***The Synthesis Portfolio*** (Two hard copies of the portfolio is required. An electronic one, in addition, is optional.) The portfolio must include the following:
1. ***Content Area Course Evidence***
Include evidence and documentation of content area knowledge that spans the range of courses completed to fulfill this requirement. Consult with specific COGS coordinators to guide you in this process. This is the open-ended section of your portfolio. Use your professional judgment as to the materials that best demonstrate your mastery of the content.
 2. ***Core Coursework Reflections and Artifacts*** (to include the Action Research Project)
This part of the portfolio should focus on the goals of the program. You are to present proof of your mastery of each goal through your selection of artifacts and use of reflections from your core courses. You must include 9 sections; 1 for your Action Research project and 8 for your responses to the goals of the program, which are listed below.

Look over the work you have done in the program, complete a reflective statement examining each of the NBPTS Propositions (5) and the Rowan Program Principles (3). Your statement should give evidence to the mastery of each of these goals. Include in your reflective evidence a minimum of four (4) Signature Assessments from four (4) core courses. In addition to these formal assessments, you may use other sources of evidence such as writing samples, personal journals, field logs and anecdotal documentation and/or surveys from participants, school principals, superintendents and Rowan faculty.

NBPTS Propositions

- teachers are committed to students and their learning.
- teachers know the subjects they teach and how to teach those subjects to students;

- teachers are responsible for managing and monitoring student learning;
- teachers think systematically about their practice and learn from their experience;
- teachers are members of learning communities;

Rowan Program Principles

- Teachers account for the needs of culturally, linguistically, and cognitively diverse learners;
- Teachers are change agents, teacher leaders, and partners with colleagues; and
- Teachers use technology to facilitate student learning and their own professional development.

B. Teacher Leadership Presentation* entitled, “Impact on the Classroom”

Upon completion of all program requirements, candidates will prepare a 20 minute presentation on their “Impact on the Classroom.” This presentation is to include an oral presentation, accompanied by a visual display board or Power Point presentation. In addition, prepare a one-page graphic organizer for your presentation.

****Presentations will be held in a group setting and scheduled at the end of each semester. It is the student’s responsibility to notify the Academic Advisor by the 2nd week of the semester he/she intends to complete the Teacher Leadership presentation.***

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