

**PROGRAM GUIDE**  
**BA IN EDUCATION – SPECIALIZATION IN EARLY CHILDHOOD EDUCATION**

**I. Benchmark Point 1: Admission To Certification Program and Junior Field Experience (Growth and Learning: Birth – 5 years as well as Language Development Emergent Literacy) Only offered in the Fall Semester.**

Candidates are eligible for acceptance into the Teacher Certification Program and the Junior Field Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor).
- B. Enrollment in one of the following certification-eligible dual majors: **American Studies** or **Writing Arts**. It is extremely important that all Education Majors work with their Dual Major Advisors.
- C. Qualifying scores for the **PRAXIS I/PPST Exam (Reading 175, Math 174, Writing 173)** on file in the COE Student Services Center by posted deadline dates.
- D. Completion of all Basic Skills requirements.
- E. Completion, with grades of C- or better, of the following **General Education** courses: *College Composition I, College Composition II, Public Speaking, Literacies in Today's World, Contemporary Mathematics, Structures of Mathematics and Child Development.*
- F. Completion, with grades of B or better, of the following **Education Core** courses: *Teaching in Learning Communities I (TCLI), Teaching in Learning Communities II: Early Childhood (TLCII), and Educational Technology.*
- G. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers.
- H. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TCLI, TLCII: Early Childhood, and Educational Technology*)
- I. No grades lower than a "C-" or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

**II. Benchmark Point 2: Enrollment in Clinical Practice (Professional Semester)**

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Qualifying score for the appropriate PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates.
- D. Completed application submitted on time (Application is not complete without Passing PRAXIS II scores on file.).
- E. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers.
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TLCI, TLC II: Early Childhood, Educational Technology, Growth and Learning: Birth – 5 years, Language Development Emergent Literacy, Growth and Learning: Kindergarten – 3<sup>rd</sup>Grade, Integrating & Adapting Curriculum Math/Science, Integration & Adapting Curriculum across Content Area, and Observation/Assessment/Evaluation of Diverse Learners.*)
- G. No grades lower than a "C-" or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

**III. Benchmark Point 3: Program Completion and Recommendation for Certification**

- A. Successful completion of Sections I & II as listed above.
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor).
- C. Successful completion of *Clinical Practice* (Includes earning ratings of "Meets Expectations" on all indicators of the final evaluations from supervisor and cooperating teacher).
- D. Successful completion of *Clinical Practice Seminar* and *Teaching Students of Linguistic and Cultural Diversity (TSLCD)*.
- E. No grades lower than a "C-" or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education.
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TLCI, TLC II: Early Childhood, Educational Technology, Growth and Learning: Birth – 5 years, Language Development Emergent Literacy, Growth and Learning: Kindergarten – 3<sup>rd</sup>Grade, Integrating & Adapting Curriculum Math/Science, Integration & Adapting Curriculum across Content Area, and Observation/Assessment/Evaluation of Diverse Learners.*)

**IV. Application for Graduation and Certification**

Candidates can apply for **graduation** with a BA in Education with Specialization in Early Childhood Education and **certification after successfully completing all of the requirements needed for both the BA in their chosen dual major and the BA in Education.** Even if the Professional Semester is completed, the BA in Education will not be awarded until all the requirements for the dual major are also met/completed. Candidates should apply for graduation for both BA degrees at the same time.

**I have thoroughly read the entire program packet and agree to its terms and conditions.**

**Candidate's Signature:**

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**Candidate's Name (Print):**

**Date:**

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## COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any course required for the BA in Education with Early Childhood Education Specialization.
4. Grades lower than a “C-“, or Incomplete grades (Inc) are not acceptable for any general education, dual major, or core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 2.75, and a 3.0 GPA in all BA in Education Core and specialization courses, is required for all Early Childhood Education Specialization majors (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.

### 8. **Praxis Due Dates Beginning Fall 2008**

**Praxis I – Must be passed by April 1\* to be admitted into September field experiences** (i.e., Growth & Learning B-5 and Language Development Emergent Literacy.)

*\*Passing scores must be on file in the Student Services Center by the close of EARLY REGISTRATION (April for the Fall).*

#### i. **(Early Childhood Praxis II , test #0022, passing score is 159)**

**Praxis II – Must be taken and passed by August\*\* to be admitted into January Clinical Practice**

**Praxis II – Must be taken and passed by November\*\* to be admitted into September Clinical Practice**

*\*\*Passing scores must be on file in the Student Services Center when the application for Clinical Practice is submitted.*

Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Field Experience. You can review the ETS website for additional information: [www.ets.org/praxis](http://www.ets.org/praxis).

### 9. **Admission to Certification Program/Junior Level Field Experiences**

All Requirements listed under *Section I: Benchmark Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: *Growth and Learning: Birth – 5 years, and Language Development Emergent Literacy.*

#### **Clinical Practice Application Due Dates**

**Fall** applications are due by the **third Monday in December**

**Spring** applications are due by the **third Monday in September**

Please see your education advisor for additional information. Qualifying score for the appropriate PRAXIS II Exam must be on file in the COE Student Services Center by posted deadline dates for application to be accepted.

- ### 10. **GRADUATION AND CERTIFICATION** - see dates listed on the cover page of the schedule of courses' booklet for the semester before you are taking your final course(s). The graduation form can be obtained through the Registrar's Office and the Certification Form can be obtained through the Certification Office, College of Education. **IT IS IMPORTANT THAT THESE FORMS BE RETURNED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.** Stop by the Dean of Students' Office (2<sup>nd</sup> Floor-Savitz Hall) for the University Policy regarding who can participate in the Commencement Ceremonies the semester before their official graduation date.

- ### 11. **ENDORSEMENTS** - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

|                    |   |
|--------------------|---|
| Reading and K-5    | Mr. Jeffrey Margolis (Margolis@rowan.edu)     |
| Special Education: | Mr. Charles Brett (Brett@rowan.edu)           |
| Middle School:     | Assigned Elementary Education Program Advisor |



† In order to earn a BA in Education with Specialization in Early Childhood Education, candidates must be “Certification Eligible” (i.e., must have earned a BA in one of the following dual majors) [Check one.]:

American Studies  
 Writing Arts

Liberal Studies: Humanities/Social Sciences (starting Fall 2008)  
 Sociology (Fall 2008 entry only)

+Candidate must be accepted into the BA in Education with Early Childhood Education Specialization to register for these courses.

\*The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications. Candidates are encouraged to take courses in the areas in which they will be teaching (i.e., English, Math, Language Arts, Reading, Arts, Science, History, Foreign Language, Government/Civics, Geography, and Economics).

\*\* For Certification Purposes, candidates must complete both a Biological and Physical Science Course (one must be a 4 SH Lab).

Candidates cannot apply for graduation for the BA in Education with Specialization in Early Childhood Education or certification without successfully completing all of the requirements needed for the BA in their chosen dual major. Candidates should apply for graduation for both BA degrees at the same time.

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor’s use:

| University-wide General Education Requirements (42 sh min) |                                       | Rowan Experience Requirements |  |
|--|---------------------------------------|-------------------------------|--|
|  | Communication (6)                     |                               | 1 Multicultural/Global Course (M/G)            |
|  | Science and Mathematics (7)           |                               | 1 Writing Intensive Course (WI) taken at Rowan |
|  | Social and Behavioral Sciences (6)    |                               | 1 Artistic and Creative Experience (ACE)       |
|  | History, Humanities, and Language (6) |                               | 1 Broad-Base Literature (LIT)                  |
|  | Non-Program (6)                       |                               | 1 Rowan Seminar – Freshman Level (RS)          |
|  | Additional (any bank) (11)            |                               | 1 Public Speaking (PS)                         |

NOTES:

## **STUDENT RESPONSIBILITIES**

(See University Undergraduate Catalog ([www.rowan.edu/catalog](http://www.rowan.edu/catalog)):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

## **ADVISEMENT INFORMATION**

Because the time period for registration is limited, you are encouraged to make an appointment for advisement in advance of obtaining the schedule of courses’ booklet, available shortly before Early Registration begins.

Even if the Professional Semester is completed, the BA in Education will not be awarded until all of the requirements for your dual major are also met/completed. Since both your education advisor and your dual major advisor approve you for graduation, meeting on a regular basis with both advisors will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: (1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.]

# SEQUENCING OF EDUCATION COURSES FOR EARLY CHILDHOOD EDUCATION SPECIALIZATION

## THESE COURSES CAN BE TAKEN SEPARATELY BEFORE REQUISITE COURSES

|                   |  |          |
|-------------------|--|----------|
| <b>READ 03120</b> | <b>Literacies in Today's World (Before or with TLC I) (Prerequisite for READ 30.320)</b> | <b>3</b> |
| <b>SPED 35130</b> | <b>Human Exceptionality (Prerequisite for SPED 08316)</b>                                | <b>3</b> |
| <b>FNDS 21230</b> | <b>Characteristics for Knowledge Acquisition (Prerequisite for Clinical Practice)</b>    | <b>3</b> |
| <b>FNDS 21150</b> | <b>History of American Education (Prerequisite for Clinical Practice)</b>                | <b>3</b> |
| <b>EDUC 01270</b> | <b>Teaching in Learning Communities I (TLC I) (Prerequisite for TLC II)</b>              | <b>3</b> |

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

|                   |   |          |
|-------------------|---|----------|
| <b>EDUC 01272</b> | <b>Teaching in Learning Communities II: Early Childhood (TLC II)*<br/><i>Only offered in Spring</i></b> | <b>3</b> |
| <b>SMED 33420</b> | <b>Educational Technology</b>   | <b>1</b> |

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

|                    |   |          |
|--------------------|---|----------|
| <b>READ 30.320</b> | <b>Language Development Emergent Literacy <i>Only offered in Fall</i></b> | <b>4</b> |
| <b>EDUC 23.320</b> | <b>Growth and Learning: Birth- 5 years <i>Only offered in Fall</i></b>    | <b>3</b> |

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

|                    |   |          |
|--------------------|---|----------|
| <b>EDUC 23.321</b> | <b>Growth and Learning: K- 3<sup>rd</sup> Grade <i>Only offered in Spring</i></b>       | <b>2</b> |
| <b>EDUC 23.322</b> | <b>Integrating and Adapting Curriculum – Math Science <i>Only offered in Spring</i></b> | <b>3</b> |

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

|                    |   |          |
|--------------------|---|----------|
| <b>EDUC 23.430</b> | <b>Observation, Assessment, Evaluation Diverse Learning <i>Only offered in Fall</i></b> | <b>3</b> |
| <b>EDUC 23.431</b> | <b>Integrating and Adapting Curriculum Content <i>Only offered in Fall</i></b>          | <b>3</b> |

## COURSES MUST BE TAKEN IN THE SAME SEMESTER

|                    |   |           |
|--------------------|---|-----------|
| <b>EDUC 23.446</b> | <b>Clinical Practice in Early Childhood Education</b>         | <b>10</b> |
| <b>EDUC 23.447</b> | <b>Clinical Practice Seminar in Early Childhood Education</b> | <b>1</b>  |
| <b>SECD 03350</b>  | <b>Teaching Students of Linguistic and Cultural Diversity</b> | <b>1</b>  |

\*See Schedule Book/Course Availability Screen for Cohorting of these courses