

## BA IN EDUCATION – SPECIALIZATION IN ELEMENTARY EDUCATION PROGRAM GUIDE

### **I. Benchmark Point 1: Admission To Certification Program and Junior Field Experience (Curriculum & Assessment)**

Candidates are eligible for acceptance into the Teacher Certification Program and the Junior Field Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- B. Enrollment in one of the following certification-eligible dual majors: **American Studies, English, Geography, History, Liberal Studies: Humanities/Social Sciences (with restrictions), Mathematics, Math/Science, Spanish, or Writing Arts.** It is extremely important that all Education Majors work with their Dual Major Advisors.
- C. Qualifying scores for the **PRAXIS I/PPST Exam (Reading 175, Math 174, Writing 173)** on file in the COE Student Services Center by posted deadline dates
- D. Completion of all Basic Skills requirements
- E. Completion, with grades of C- or better, of the following **General Education** courses: *College Composition I*, *College Composition II*, *Public Speaking*, *Literacies in Today's World*, *Contemporary Mathematics*<sup>^</sup>, and *Structures of Mathematics*<sup>^^</sup> (^Math and Math/Science majors are exempt; ^^Math majors are exempt.)
- F. Completion, with grades of C- or better, of the following **Education Core** courses: *Teaching in Learning Communities I (TCLI)*, *Teaching in Learning Communities II (TLCII)*, *Teaching Literacy*, and *Educational Technology*
- G. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers
- H. Qualifying GPAs: Overall GPA of 2.5; Professional GPA of 3.0 (includes: *TCLI*, *TLCII*, *Teaching Literacy*, and *Educational Technology*)
- I. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

### **II. Benchmark Point 2: Enrollment in Clinical Practice (Professional Semester)**

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Qualifying score for the appropriate PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates
- D. Completed application submitted on time (Application is not complete without Passing PRAXIS II scores on file.)
- E. Ratings of “Meets Expectations” on all Dispositional Reports from all Instructors & Cooperating Teachers
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TLCI*, *TLC II*, *Educational Technology*, *Teaching Literacy*, *Curriculum & Assessment in the Elementary Classroom*, *Differentiated Instruction in the Inclusive Classroom*, *Mathematics Pedagogy for Elementary Teachers*, *Practicum in Mathematics and Literacy*, and *Differentiated Literacy Instruction*)
- G. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

### **III. Benchmark Point 3: Program Completion and Recommendation for Certification**

- A. Successful completion of Sections I & II as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Successful completion of *Clinical Practice* (Includes earning ratings of “Meets Expectations” on all indicators of the final evaluations from supervisor and cooperating teacher)
- D. Successful completion of *Clinical Practice Seminar* and *Teaching Students of Linguistic and Cultural Diversity (TSLCD)*
- E. No “D” grades or lower or “Incomplete” grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education
- F. Qualifying GPAs: Overall GPA of 2.75; Professional GPA of 3.0 (includes: *TLCI*, *TLC II*, *Educational Technology*, *Teaching Literacy*, *Curriculum & Assessment*, *Differentiated Instruction*, *Mathematics Pedagogy*, *Practicum in Mathematics and Literacy*, *Differentiated Literacy*, *Clinical Practice*, *Clinical Practice Seminar*, and *TSLCD*)

### **IV. Application for Graduation and Certification**

Candidates can apply for **graduation** with a BA in Education with Specialization in Elementary Education and **certification after successfully completing all of the requirements needed for both the BA in their chosen dual major and the BA in Education.** Even if the Professional Semester is completed, the BA in Education will not be awarded until all the requirements for the dual major are also met/completed. Candidates should apply for graduation for both BA degrees at the same time.

**I have thoroughly read the entire program packet and agree to its terms and conditions.**

**Signature:**

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Candidate's Name

Date

Revised 3/5/08

**BA IN EDUCATION – SPECIALIZATION IN ELEMENTARY EDUCATION PROGRAM GUIDE**  
**COLLEGE OF EDUCATION POLICIES**

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any course required for the BA in Education with Elementary Education Specialization.
4. “D” grades or lower, or Incomplete grades (Inc) are not acceptable for any general education, dual major, or core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 2.75, and a 3.0 GPA in all BA in Education core and specialization courses, is required for all Elementary Education Specialization majors (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. **Praxis Due Dates Beginning Fall 2008**
  - i. **Praxis I – Must be passed by November 1\* to be admitted into January** field experiences (i.e., Growth & Learning K-3/B-5, Practicum A, Teaching and Learning A, Curriculum & Assessment, and Junior Field)  
**Praxis I – Must be passed by April 1\* to be admitted into September** field experiences (i.e., Growth & Learning K-3/B-5, Practicum A, Teaching and Learning A, Curriculum & Assessment, and Junior Field)  
*\*Passing scores must be on file in the Student Services Center by the close of EARLY REGISTRATION (November for the Spring and April for the Fall).*
  - ii. **(Content Knowledge: Elementary Education, test #10014)**  
**Praxis II – Must be taken and passed by August\*\* to be admitted into January Clinical Practice**  
**Praxis II – Must be taken and passed by November\*\* to be admitted into September Clinical Practice**  
*\*\*Passing scores must be on file in the Student Services Center when the application for Clinical Practice is submitted.*  
Questions regarding the **PRAXIS II** can be answered by your education advisor or by staff members in the Office of Field Experience. You can review the ETS website for additional information: [www.ets.org/praxis](http://www.ets.org/praxis).
9. **Admission to Certification Program/Junior Level Field Experiences**  
All Requirements listed under *Section I: Benchmark Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: Curriculum & Assessment in the Elementary Classroom and Differentiated Instruction in the Classroom.
10. **Clinical Practice Application Due Dates**  
**Fall** applications are due by the **third Monday in December**  
**Spring** applications are due by the **third Monday in September**  
Please see your education advisor for additional information. Qualifying score for the appropriate PRAXIS II Exam must be on file in the COE Student Services Center by posted deadline dates for application to be accepted.
11. **GRADUATION AND CERTIFICATION** - see dates listed on the cover page of the schedule of courses’ booklet for the semester before you are taking your final course(s). The graduation form can be obtained through the Registrar’s Office and the Certification Form can be obtained through the Certification Office, College of Education. **IT IS IMPORTANT THAT THESE FORMS BE RETURNED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.** Stop by the Dean of Students’ Office (2<sup>nd</sup> Floor-Savitz Hall) for the University Policy regarding who can participate in the Commencement Ceremonies the semester before their official graduation date.
12. **ENDORSEMENTS** - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading and K-5	Mr. Jeffrey Margolis (Margolis@rowan.edu)
Special Education:	Ms. Cindy Davis (davisc@rowan.edu)
Middle School:	Assigned Elementary Education Program Advisor



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† In order to earn a BA in Education with Specialization in Elementary Education, candidates must be “Certification Eligible” (i.e., must have earned a BA in one of the following dual majors) [Check one.]:

- |   |  |                                       |
|---|--|---------------------------------------|
| <input type="checkbox"/> American Studies | <input type="checkbox"/> Liberal Studies: H/SS (with | <input type="checkbox"/> Spanish      |
| <input type="checkbox"/> English          | restrictions***)                                     | <input type="checkbox"/> Writing Arts |
| <input type="checkbox"/> Geography        | <input type="checkbox"/> Mathematics                 |                                       |
| <input type="checkbox"/> History          | <input type="checkbox"/> Math/Science                |                                       |

+Candidate must be accepted into the BA in Education with Elementary Education Specialization to register for these courses.

\*The 60 hours of required Certification courses must be from Liberal Arts and Sciences, Fine and Performing Arts, or Communications. Candidates are encouraged to take courses in the areas in which they will be teaching (i.e., English, Math, Language Arts, Reading, Arts, Science, History, Foreign Language, Government/Civics, Geography, and Economics).

\*\* For Certification Purposes, candidates must complete both a Biological and Physical Science Course (one must be a 4 SH Lab).

\*\*\* Humanities/Social Science restrictions (Candidate must select 2 from Sequence A or 1 from A and 1 from B):

Sequence A		Sequence B	
<input type="checkbox"/>	Applied Spanish	<input type="checkbox"/>	Mathematics
<input type="checkbox"/>	Cartography and Geographic Information Systems	<input type="checkbox"/>	Physical Science: Chemistry
<input type="checkbox"/>	English	<input type="checkbox"/>	Physical Science: General Chemistry and Physics
<input type="checkbox"/>	History	<input type="checkbox"/>	Physical Science: Physics
<input type="checkbox"/>	Political Science	<input type="checkbox"/>	Physics

Candidates cannot apply for graduation for the BA in Education with Specialization in Elementary Education or certification without successfully completing all of the requirements needed for the BA in their chosen dual major. Candidates should apply for graduation for both BA degrees at the same time.

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor’s use:

University-wide General Education Requirements (42 sh min)		++Rowan Experience Requirements	
<input type="checkbox"/>	Communication (6)	<input type="checkbox"/>	1 Multicultural/Global Course (M/G)
<input type="checkbox"/>	Science and Mathematics (7)	<input type="checkbox"/>	1 Writing Intensive Course (WI) taken at Rowan
<input type="checkbox"/>	Social and Behavioral Sciences (6)	<input type="checkbox"/>	1 Artistic and Creative Experience (ACE)
<input type="checkbox"/>	History, Humanities, and Language (6)	<input type="checkbox"/>	1 Broad-Base Literature (LIT)
<input type="checkbox"/>	Non-Program (6)	<input type="checkbox"/>	1 Rowan Seminar – Freshman Level (RS)
<input type="checkbox"/>	Additional (any bank) (11)	<input type="checkbox"/>	1 Public Speaking (PS)

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**STUDENT RESPONSIBILITIES**

(See University Undergraduate Catalog ([www.rowan.edu/catalog](http://www.rowan.edu/catalog)):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

**ADVISEMENT INFORMATION**

Because the time period for registration is limited, you are encouraged to make an appointment for advisement in advance of obtaining the schedule of courses’ booklet, available shortly before Early Registration begins.

Even if the Professional Semester is completed, the BA in Education will not be awarded until all of the requirements for your dual major are also met/completed. Since both your education advisor and your dual major advisor approve you for graduation, meeting on a regular basis with both advisors will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: (1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.]

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COHORTING AND SEQUENCING OF CORE AND PROFESSIONAL COURSES**

These courses can be taken separately before requisite courses

<b>READ 03120</b>	<b>Literacies in Today’s World (Before or with TLC I) (Prerequisite for READ 30280)</b>	<b>3</b>
<b>SPED 35130</b>	<b>Human Exceptionality (Prerequisite for SPED 08316)</b>	<b>3</b>
<b>FNDS 21230</b>	<b>Characteristics for Knowledge Acquisition (Prerequisite for Clinical Practice)</b>	<b>3</b>
<b>FNDS 21150</b>	<b>History of American Education (Prerequisite for Clinical Practice)</b>	<b>3</b>
<b>EDUC 01270</b>	<b>Teaching in Learning Communities I (TLC I)</b>	<b>3</b>

**COURSES MUST BE TAKEN IN THE SAME SEMESTER**

<b>EDUC 01272</b>	<b>Teaching in Learning Communities II (TLC II)*</b>	<b>3</b>
<b>SMED 33420</b>	<b>Educational Technology</b>	<b>1</b>
<b>READ 30280</b>	<b>Teaching Literacy (prerequisite: Literacies in Today’s World)*</b>	<b>3</b>

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

**COURSES MUST BE TAKEN IN THE SAME SEMESTER**

<b>ELEM 02319</b>	<b>Curriculum &amp; Assessment in the Elementary Classroom</b>	<b>4</b>
<b>SPED 08316</b>	<b>Differentiated Instruction in the Inclusive Classroom</b>	<b>2</b>

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

**COURSES MUST BE TAKEN IN THE SAME SEMESTER**

<b>ELEM 02336</b>	<b>Mathematics Pedagogy for Elementary Teachers</b>	<b>2</b>
<b>ELEM 02338</b>	<b>Practicum in Mathematics and Literacy</b>	<b>1</b>
<b>READ 30351</b>	<b>Differentiated Literacy Instruction</b>	<b>2</b>

\*See Schedule Book/Course Availability Screen for Cohorting of these courses

**COURSES MUST BE TAKEN IN THE SAME SEMESTER**

<b>ELEM 02448</b>	<b>Clinical Practice in Elementary Education</b>	<b>10</b>
<b>ELEM 02445</b>	<b>Clinical Practice Seminar in Elementary Education</b>	<b>1</b>
<b>SECD 03350</b>	<b>Teaching Students of Linguistic and Cultural Diversity</b>	<b>1</b>

\*See Schedule Book/Course Availability Screen for Cohorting of these courses