

**GUIDELINES FOR DETERMINING ELIGIBILITY FOR ADMISSION TO ENGLISH SUBJECT-MATTER EDUCATION PROGRAM, ADMISSION TO CLINICAL PRACTICE AND COMPLETION OF PROGRAM**

All native and transfer students interested in pursuing K-12 English certification in the Subject-Matter Education program and/or seeking enrollment in Clinical Practice (student teaching) must meet the following requirements:

**For entry into the Subject-Matter Education Program:**

1. *English GPA\** of 3.00 or above
2. Grades of C- or better in all English classes (with the understanding that the overall English GPA must be 3.0)
3. Grades of C- or higher in “sophomore” courses (i.e., Teaching in Learning Communities I & II, Teaching Literacy, and Educational Technology)
4. “Meets Expectations” on dispositional reports from College of Education instructors and cooperating teachers
5. Passing score on Praxis I/PPST Exam (Reading: 175; Math: 174; Writing: 173)
6. Completion of at least 15 semester hours of *Required content major courses* (as listed below). ***THIS DOES NOT INCLUDE COMP I AND COMP II OR READINGS IN NON-WESTERN LITERATURE.***

It is recommended that these credits include at least one U.S. lit. survey course, one Brit. Lit. survey course, and one Shakespeare course. It is further recommended that all English candidates take an adolescent literature course as an elective.

**For enrollment in Clinical Practice:**

1. *English GPA\** of 3.00 or above
2. Grade of C- or better in all English classes (with the understanding that the overall English GPA must be 3.0)
3. Completion of at least 30 semester hours of *Required content major courses and Required Gen Ed courses* (as listed below); it is preferred that all major hours are completed (36 s.h.)
4. Passing score (162) on the PRAXIS II exam (English Language, Literature and Composition: Content Knowledge)
5. Average grade of 3.0 in professional courses with no course grade lower than C- and no *Incompletes*
6. No grades of D, F, or Incomplete on transcript
7. Overall GPA of at least 2.75
8. Acceptable dispositional report(s) from university instructors and cooperating teachers
9. “Meets Expectations” on Content Area Exam, Research Paper, and Unit Plan

**For successful program completion:**

1. “Meets Expectations” on all indicators (COE and English Program-specific) of final Clinical Practice Evaluations
2. Overall GPA of 2.75 or higher
3. Average grade of 3.0 in professional courses with no course grade lower than C- and no *Incompletes*
4. Achieve minimum *English GPA\** (3.00) with no grade lower than C- in English courses
5. Earn a grade of C- or better in Clinical Practice Seminar

**\*English GPA is to be calculated using only those grades from the REQUIRED CONTENT MAJOR COURSES and the REQUIRED GEN ED BANK COURSES listed below. No other courses are to be counted towards the English GPA. Comp I and Comp II DO NOT COUNT FOR ENGLISH GPA.**

<b>REQUIRED CONTENT MAJOR COURSES (36 required credits)</b>	<b>REQUIRED GEN ED BANK COURSES (9 credits)</b>
<ul style="list-style-type: none"> <li>• Literary Studies</li> <li>• British Literature to Romanticism</li> <li>• British Literature Since Romanticism</li> <li>• U.S. Literature to Realism</li> <li>• U.S. Literature Since Realism</li> <li>• Shakespeare I</li> <li>• English Seminar I</li> <li>• English Seminar II (generally seniors)</li> <li>• American English Grammar</li> <li>• One 200 level English elective</li> <li>• Two 300 or 400 level English electives</li> </ul>	<ul style="list-style-type: none"> <li>• Readings in Non-Western Literature</li> </ul>

Notes:

- For all students, all of the required courses and any eligible electives *must* be used in the calculation of the English GPA (i.e., none of these courses is to be excluded in GPA calculation).
- For transfer and native students taking any of these courses at other institutions, the English GPA is to be calculated from transcripts and coursework at Rowan.

**CHECKLIST FOR DOCUMENTING ELIGIBILITY FOR  
ENGLISH SUBJECT-MATTER EDUCATION**  
(to take effect for Spring 2007 Program Entry)

Teacher Candidate: \_\_\_\_\_

All native, transfer, and post-baccalaureate students seeking admission into the social studies Subject-Matter Education Program must meet all of the following requirements:

Requirement	Candidate's Qualifications	Meet? (Y/N) Date(s)
Grades of C- or higher in "sophomore" courses	<b>Grades:</b> Teaching in Learning Communities I: _____  Teaching in Learning Communities II: _____  Teaching Literacy: _____  Educational Technology: _____  <b>COE Advisor's Verification (Initials):</b>	
"Meets Expectations" on dispositional reports from College of Education instructors and cooperating teachers	<b>COE Advisor's Verification (Initials):</b>	
Successful completion (i.e., grades of C- or better) of at least 12 semester hours of <i>Required content major courses</i> (as listed in <i>Guidelines</i> )	<b>Courses Completed (with semester hours and grade)</b> _____ ( sh): _____ _____ ( sh): _____ _____ ( sh): _____ _____ ( sh): _____  <b>Advisor's Verification (Initials):</b>	
Grades of C- or better in all English classes	<b>Advisor's Verification (Initials):</b>	
English GPA* of 3.00 or above And Overall GPA of 2.75 or higher	<b>English GPA:</b> _____  <b>Overall GPA:</b> _____  <b>Advisor's Verification (Initials):</b>	
Passing score on Praxis I/PPST Exam (Reading: 175; Math: 174; Writing: 173)	<b>Score:</b>  <b>COE Advisor's Verification (Initials):</b>	
<b>Meets all requirements and is eligible to register for <i>Teaching and Learning A: English</i></b>		

Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**CHECKLIST FOR DOCUMENTING ELIGIBILITY FOR CLINICAL PRACTICE**  
(to take effect for Spring 2007 Clinical Practice Placement)

Teacher Candidate: \_\_\_\_\_

All native, transfer, and post-baccalaureate students interested in pursuing certification in Subject-Matter Education and/or seeking enrollment in Clinical Practice (student teaching) must meet the following requirements:

<b>Requirement</b>	<b>Candidate's Qualifications</b>	<b>Meet? (Y/N) Date(s)</b>
Grade of C- or higher in all "junior" level courses	<b>Grades:</b> Teaching and Learning English A: _____  Teaching and Learning English B: _____  Differentiated Instruction: _____  <b>COE Advisor's Verification (Initials):</b>	
"Meets Expectations" on Content Knowledge Exam, Unit Plan, and Research Paper	<b>TNLB Instructor's Verification (Initials):</b>	
"Meets Expectations" on dispositional reports from College of Education instructors and cooperating teachers	<b>COE Advisor's Verification (Initials):</b>	
Successful completion (i.e., grades of C- or better) of at least 30 semester hours of <i>Required content major courses</i> (as listed in <i>Guidelines</i> )	<b>Advisor's Verification (Initials):</b>	
Grades of C- or better in all English classes	<b>Advisor's Verification (Initials):</b>	
English GPA* of 3.0 or above and Overall GPA of 2.75 or above	<b>English GPA:</b> _____ <b>Overall GPA:</b> _____  <b>Advisor's Verification (Initials):</b>	
Passing score (162) on the PRAXIS II exam ( <i>English Language Literature and Composition: Content Knowledge</i> )	<b>Score:</b>  <b>COE Advisor's Verification (Initials):</b>	

Meets all requirements and is eligible to register for <i>Clinical Practice</i>	
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Advisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_