

SUBJECT MATTER SPECIALIZATION: SOCIAL STUDIES
GUIDELINES FOR DETERMINING ELIGIBILITY FOR ADMISSION TO
EDUCATION PROGRAM, CLINICAL PRACTICE AND COMPLETION OF PROGRAM

All native and transfer students interested in pursuing K-12 social studies certification in the Subject-Matter Education program and/or seeking enrollment in Clinical Practice (student teaching) must meet the following requirements:

For entry into the Subject-Matter Education Program:

1. *Social Studies GPA** of 3.0 or above
2. Grades of C- or better in all social studies classes
3. Grades of C- or higher in “sophomore” courses (i.e., Teaching in Learning Communities I & II, Teaching Literacy, and Educational Technology)
4. “Meets Expectations” on dispositional reports from College of Education instructors and cooperating teachers
5. Overall GPA of at least 2.75
6. Passing score on Praxis I/PPST Exam (Reading: 175; Math: 174; Writing: 173)
7. *Required History courses and/or Social/Behavioral Science* courses (as listed below) completed:
 - Undergraduates: at least 15 semester hours, including Historical Methods

For enrollment in Clinical Practice:

1. *Social Studies GPA** of 3.0 or above
2. Grade of C- or better in all social studies classes
3. Completion of at least 30 semester hours of *Required History courses and/or Social/Behavioral Science* courses (as listed below)
4. Passing score (157) on the PRAXIS II exam (Social Studies: Content Knowledge (10081))
5. Average grade of 3.0 in professional courses with no course grade lower than C- and no *Incompletes*
6. Overall GPA of at least 2.75
7. Acceptable dispositional report(s) from university instructors and cooperating teachers
8. “Meets Expectations” on all NCSS standards in the *Content Knowledge Portfolio* (TnLA and B)

For successful program completion:

1. “Meets Expectations” on all indicators (COE and social studies program-specific) of final Clinical Practice Evaluations
2. Overall GPA of 2.75
3. Average grade of 3.0 in professional courses with no course grade lower than C- and no *Incompletes*
4. Achieve minimum *social studies GPA** (3.0) with no grade lower than C- in social studies courses
5. “Meets Expectations” on *Impact on Student Learning Project*
6. “Meets Expectations” on *Unit Plan Project*

***Social Studies GPA is to be calculated using only those grades from the REQUIRED HISTORY MAJOR COURSES and the SOCIAL/BEHAVIORAL SCIENCES BANK, below. No other courses are to be counted toward the Social Studies GPA.**

REQUIRED HISTORY MAJOR COURSES <i>Undergraduate</i> Track, 36 required credits	SOCIAL/BEHAVIORAL SCIENCES BANK (12 credits)
<ul style="list-style-type: none"> • US History to 1865 • US History since 1865 • Western Civ to 1660 • Western Civ Since 1660 • World History Since 1500 • Historical Methods (WI) 	<ul style="list-style-type: none"> • 300/400-level History • 300/400-level History • 300/400-level History (Global) • 300/400-level History • 300-level Global Elective • History Seminar (Seniors)
	<ul style="list-style-type: none"> • Economics elective • Geography/Anthropology elective (M/G) • Intro. to Sociology • Political Science elective

Notes:

- For all students, all of the required courses and any eligible electives *must* be used in the calculation of the social studies GPA (i.e., none of these courses is to be excluded in GPA calculation).
- For transfer (and native students taking any of these courses at other institutions), the social studies GPA is to be calculated from transcripts and coursework at Rowan.

I have read and understand that the above guidelines and courses are required to continue in and to complete the Subject Matter Specialization: SOCIAL STUDIES Program.

Signature

Date

**CHECKLIST FOR DOCUMENTING ELIGIBILITY FOR
SOCIAL STUDIES SUBJECT-MATTER EDUCATION**
(to take effect for Fall 2008 Program Entry)

Teacher Candidate: _____

All native and transfer students seeking admission into the social studies Subject-Matter Education Program must meet all of the following requirements:

Requirement	Candidate's Qualifications	Meet? (Y/N) Date(s)
Grades of C- or higher in "sophomore" courses	Grades: Teaching in Learning Communities I: _____ Teaching in Learning Communities II: _____ Teaching Literacy: _____ Educational Technology: _____ COE Advisor's Verification (Initials):	
"Meets Expectations" on dispositional reports from College of Education instructors and cooperating teachers	COE Advisor's Verification (Initials):	
Successful completion (i.e., grades of C- or better) of at least 15 semester hours of <i>Required History major courses</i> and/or <i>Social/Behavioral Science</i> courses (as listed in <i>Guidelines</i>)	Courses Completed (with semester hours and grade) _____ (sh): _____ _____ (sh): _____ _____ (sh): _____ _____ (sh): _____ _____ (sh): _____ _____ (sh): _____ _____ (sh): _____ Advisor's Verification (Initials):	
Grades of C- or better in all social studies classes	Advisor's Verification (Initials):	
Social studies GPA* of 3.0 or above and Overall GPA of 2.75 or above	Social Studies GPA: _____ Overall GPA: _____ Advisor's Verification (Initials):	
Passing score on Praxis I/PPST Exam (Reading: 175; Math: 174; Writing: 173)	Score: COE Advisor's Verification (Initials):	
Meets all requirements and is eligible to register for <i>Teaching and Learning A: Social Studies</i>		

Advisor's Signature: _____ Date: _____

