

PROGRAM GUIDE

BA IN EDUCATION – SPECIALIZATION IN SUBJECT-MATTER EDUCATION - ART

I. Benchmark Point 1: Admission To Certification Program and Junior Field Experience

Candidates are eligible for acceptance into the Teacher Certification Program and Junior Field Experience when they have achieved the following:

- A. Meeting with Program Advisor to complete Application (including responding to all communications from Advisor)
- B. Enrollment in the following certification-eligible dual majors: **Art**. It is extremely important that all Education Majors work with their Dual Major Advisors.
- C. Qualifying scores for the **PRAXIS I/PPST Exam (Reading 175, Math 174, Writing 173)** on file in the COE Student Services Center by posted deadline dates
- D. Completion of all Basic Skills requirements
- E. Completion, with grades of C- or better, of the following **General Education** courses: *College Composition I, College Composition II, Public Speaking, Literacies in Today's World*
- F. Completion, with grades of C- or better, of the following **Education Core** courses: *Teaching in Learning Communities I (TLC I), Teaching in Learning Communities II - Art (TLC II-Art), Teaching Literacy, and Educational Technology*
- G. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers
- H. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art; and Professional GPA of 3.0 (includes: *TLC I, TLC II-Art, Teaching Literacy, and Educational Technology*)
- I. 15** semester hours of *Required* and/or *Restricted Elective* dual major courses (as listed on Guidelines sheet) completed
- J. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

II. Benchmark Point 2: Enrollment in Clinical Practice (Professional Semester)

Candidates are eligible for enrollment in the Professional Semester when the following are completed:

- A. Successful completion of Section I as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Qualifying score for the appropriate PRAXIS II Exam on file in the COE Student Services Center by posted deadline dates
- D. Completed application submitted on time (Application is not complete without Passing PRAXIS II scores on file.)
- E. Ratings of "Meets Expectations" on all Dispositional Reports from all Instructors & Cooperating Teachers
- F. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art; and Professional GPA of 3.0 (includes: *TLC I, TLC II-Art, Educational Technology, Teaching Literacy, Teaching and Learning A Art, Practicum for TNLA Art, Teaching and Learning B Art, and Practicum for TNLB Art*)
- G. 30 semester hours of *Required* and/or *Restricted Elective* dual major courses (as listed on Guidelines sheet) completed
- H. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses required for the BA in Education

III. Benchmark Point 3: Program Completion and Recommendation for Certification

- A. Successful completion of Sections I & II as listed above
- B. Meeting with Program Advisor to review requirements (including responding to all communications from Advisor)
- C. Successful completion of *Clinical Practice in Art Education* (Includes earning ratings of at least "Meets Expectations" on all indicators of the final evaluations from supervisor and cooperating teacher), *Clinical Practice Seminar for Art Education* and *Teaching Students of Linguistic and Cultural Diversity (TSLCD)*
- D. No "D" grades or lower or "Incomplete" grades (Inc) for any general education, dual major, or core or specialization courses
- E. Qualifying GPAs: Overall GPA of 2.75; Content Area GPA of 3.0 for Art majors; and Professional GPA of 3.0 (includes: *TLC I, TLC II-Art, Educational Technology, Teaching Literacy, Teaching and Learning A Art, Practicum for TNLA Art, Teaching and Learning B Art, and Practicum for TNLB Art, Clinical Practice in Art Education, Clinical Practice Seminar for Art Education, and TSLCD*)

IV. Application for Graduation and Certification

Candidates can apply for **graduation** with a BA in Education with Specialization in Subject-Matter Education and **certification after successfully completing all of the requirements needed for both the BA in their chosen dual major and the BA in Education**. Even if the Professional Semester is completed, the BA in Education will not be awarded until all the requirements for the dual major are also met/completed. Candidates should apply for graduation for both BA degrees at the same time.

I have thoroughly read the entire program packet and agree to its terms and conditions.

Candidate's Signature:

Candidate's Name (Print):

Date:

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COLLEGE OF EDUCATION POLICIES

1. Only matriculated education majors may enroll in core or specialization courses required for the BA in Education.
2. No waivers are given for any core or specialization courses required for the BA in Education.
3. No Pass/No Credit grades will not be accepted for any core or professional course required for the BA in Education with Subject-Matter Education Specialization.
4. “D” grades or lower, or Incomplete grades (Inc) are not acceptable for any general education, dual major, or core or specialization courses required for the BA in Education.
5. An overall Grade Point Average (GPA) of 2.75; Content Area GPA of 3.0 for Art; and a 3.0 GPA in all BA in Education core and specialization courses, is required for all Subject-Matter Education Specialization majors (see front page for further details).
6. Core and specialization courses required for the BA in Education may only be attempted twice.
7. Dates/times chosen by matriculated education majors for any BA in Education core and specialization courses with field components will be considered final and will not be able to be changed after the last day of Extended Registration of each semester.
8. **Praxis Due Dates Beginning Fall 2008**
 - i. **Praxis I – Must be passed by November 1* to be admitted into January** field experiences (i.e., Practicum A and Teaching and Learning A Art)
 - ii. **Praxis I – Must be passed by April 1* to be admitted into September** field experiences (i.e., Practicum A and Teaching and Learning A Art)
**Passing scores must be on file in the Student Services Center by the close of EARLY REGISTRATION (November for the Spring and April for the Fall).*
 - iii. **Praxis II – Must be taken and passed by November** to be admitted into January Clinical Practice**
Praxis II – Must be taken and passed by April to be admitted into September Clinical Practice**
***Passing scores must be on file in the Student Services Center when the application for Clinical Practice is submitted.*
Questions regarding the **PRAXIS II (Art Content)** can be answered by your education advisor or by staff members in the Office of Field Experience. You can review the ETS website for additional information: www.ets.org/praxis.
9. **Admission to Certification Program/Junior Level Field Experiences**
All Requirements listed under *Section I: Benchmark Point 1* on the first page of this program guide must be completed before you are eligible to take the junior-level field experience courses: *Teaching and Learning A Art, Practicum for TNLA Art and Teaching and Learning B Art, Practicum for TNLB Art*
10. **Clinical Practice Application Due Dates**
Fall applications are due by the **third Monday in December**
Spring applications are due by the **third Monday in September**
Please see your education advisor for additional information. Qualifying score for the appropriate PRAXIS II Exam must be on file in the COE Student Services Center by posted deadline dates for application to be accepted.
11. **GRADUATION AND CERTIFICATION** - see dates listed on the cover page of the schedule of courses’ booklet for the semester before you are taking your final course(s). The graduation form can be obtained through the Registrar’s Office and the Certification Form can be obtained through the Certification Office, College of Education. **IT IS IMPORTANT THAT THESE FORMS BE RETURNED TO THE APPROPRIATE OFFICE BY THE PRINTED DEADLINE DATES.** Stop by the Dean of Students’ Office (2nd Floor-Savitz Hall) for the University Policy regarding who can participate in the Commencement Ceremonies the semester before their official graduation date.
12. **ENDORSEMENTS** - for information on additional teaching endorsements for which you may be eligible, contact one of the following individuals:

Reading:	Mr. Jeffrey Margolis (Margolis@rowan.edu)
Special Education:	Mr. Charles Brett (Brett@rowan.edu)

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†In order to earn a BA in Education with Specialization in Subject-Matter Education, candidates must be “Certification Eligible” (i.e., must have earned a BA in Art as the dual major).

+Candidate must be accepted into the BA in Education with Subject-Matter Education Specialization to register for these courses.

*Art must also take both ____ Adolescent Development and ____ Child Development for certification.

Candidates cannot apply for graduation for the BA in Education with Specialization in Subject-Matter Education or certification without successfully completing all of the requirements needed for the BA in their chosen dual major. Candidates should apply for graduation for both BA degrees at the same time.

In addition to fulfilling the program requirements, all students are required to fulfill the university-wide General Education Requirements and Rowan Experience Requirements.

For Advisor’s use:

University-wide General Education Requirements (43 sh)		++Rowan Experience Requirements	
	Communications (9)		1 Multicultural/Global Course (M/G)
	Math/Science (7)		1 Writing Intensive Course (WI) taken at Rowan
	Social and Behavioral Sciences (6)		1 Artistic and Creative Experience (ACE)
	History, Humanities, and Language (6)		1 Literature Intensive (LI)
	Artistic and Creative Experience (3)		1 Rowan Seminar – Freshman Level (RS)
	Non-Program (12)		1 Public Speaking (PS)

NOTES:

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STUDENT RESPONSIBILITIES

(See University Undergraduate Catalog (www.rowan.edu/catalog):

“...It is the responsibility of the student to become knowledgeable of, and to observe, all University policies, regulations and procedures. The University is under no obligation to waive a requirement or grant an exception because a student pleads ignorance of a policy, regulation or requirement or because a student asserts that he/she has not been informed of such policy, regulation or requirement.

It is the student’s responsibility to become familiar with, and to remain informed about, all academic, administrative, financial or other policies, regulations or requirements concerning admission, registration, payment of tuition or fees, continued enrollment, grades and satisfactory program progress, graduation requirements or any other matter which affects the student. Students are especially expected to know the requirements of the program in which they are enrolled. While the faculty and staff (advisors) will endeavor to assist in every manner possible, students are responsible for becoming and remaining informed of current program and graduation requirements, their status in the program and their progress toward graduation.”

Please work closely with your education and dual major advisors to make sure that these requirements are satisfied. Your graduation and/or certification approval may be withheld if these requirements are not met.

ADVISEMENT INFORMATION

Because the time period for registration is limited, you are encouraged to make an appointment for advisement in advance of obtaining the schedule of courses’ booklet, available shortly before Early Registration begins.

Even if the Professional Semester is completed, the BA in Education will not be awarded until all of the requirements for your dual major are also met/completed. Since both your education advisor and your dual major advisor approve you for graduation, meeting on a regular basis with both advisors will avoid any graduation/certification problems.

Be reasonable in your demands on your advisors’ time and resources: (1) Make an appointment to see your advisor, do not just “show up” expecting your advisor to be ready and willing to meet with you; (2) see your advisor well ahead of deadlines [If you wait until the last minute you will not get the attention you are seeking.]; and (3) be sure to ask for clarification on any and all issues [It is better to receive correct information than to accept rumors.]

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SEQUENCING OF EDUCATION COURSES FOR SUBJECT MATTER EDUCATION - ART

THESE COURSES CAN BE TAKEN SEPARATELY BEFORE REQUISITE COURSES

READ 03120	Literacies in Today’s World (Before or with TLC I) (Prerequisite for READ 30280)	3
SPED 35130	Human Exceptionality	3
FNDS 21230	Characteristics for Knowledge Acquisition (Prerequisite for Clinical Practice)	3
FNDS 21150	History of American Education (Prerequisite for Clinical Practice)	3
EDUC 01270	Teaching in Learning Communities I (TLC I)	3

COURSES MUST BE TAKEN IN THE SAME SEMESTER

EDUC 01282	Teaching in Learning Communities II-Art (TLC II-Art)*	3
SMED 33420	Educational Technology	1
READ 30280	Teaching Literacy (prerequisite: Literacies in Today’s World)*	3

*See Schedule Book/Course Availability Screen for Cohorting of these courses

COURSES MUST BE TAKEN IN THE SAME SEMESTER

SMED 31350	Teaching and Learning A Art	3
SECD 03330	Practicum for TNL A Art	1

*See Schedule Book/Course Availability Screen for Cohorting of these courses

COURSES MUST BE TAKEN IN THE SAME SEMESTER

SMED 31360	Teaching and Learning B Art	3
SECD 03332	Practicum for TNL B Art	1

*See Schedule Book/Course Availability Screen for Cohorting of these courses

COURSES MUST BE TAKEN IN THE SAME SEMESTER

SECD 31450	Clinical Practice in Art Education	10
SMED 31451	Clinical Seminar for Art Education	1
SECD 03350	Teaching Students of Linguistic and Cultural Diversity	1

*See Schedule Book/Course Availability Screen for Cohorting of these courses

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