

BA in English & BA in Education – K-12 Subject Matter Specialization

Degrees and Certification Advising Guide

General Education Requirements (61 credits)

Communication Bank (9 credits)

College Composition I	3	__	__
College Composition II	3	__	__
Public Speaking	3	__	__

Math/Science Bank (10 credits)

Math Elective	3	__	__
Lab Science	4	__	__
Intro to Psych, Brain/Mind/Beh.	3	__	__

(not req, but recommended)

Social/Behavioral Sciences Bank (6 credits)

Adolescent Development	3	__	__
Introduction to Sociology	3	__	__

Non-Program Courses (21 credits)

U.S. History to 1865	3	__	__
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(not req. but recommended)

Readings in World Literature (M/G)	3	__	__
Characteristics of Knowledge Acquisition	3	__	__
Human Exceptionality	3	__	__
•Literacies in Today's World	3	__	__
Elective	3	__	__
Elective	3	__	__

History/Humanities/Language Bank (12 credits)

Western Civilization to 1660	3	__	__
Western Civilization since 1660	3	__	__
History of American Education	3	__	__
H/H/L Elective	3	__	__

(Foreign Lang. not required but recommended. Students may not take an English or additional History course to complete requirements of this bank.)

Arts Bank (3 credits)

Music or Art History or Appreciation	3	__	__
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Pre-Requisite for Licensing (3 credits)

Teaching: An Introduction to the Profession	3	__	__
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Education Requirements (30 credits)

Teaching in Learning Community I (TLC)	2	__	__	Teaching & Learning English (content) B	3	__	__
Teaching in Learning Community II (TLC)	2	__	__	Practicum B	1	__	__
•Teaching Literacy	3	__	__	Teaching Students Cult.& Ling. Diversity	1	__	__
Teaching & Learning English (content) A	3	__	__	Clinical Practice	10	__	__
Practicum A	1	__	__	Subject Matter Clinical Seminar	1	__	__
Differentiating Instruction	2	__	__	Educational Technology	1	__	__

English Requirements (36 credits)

Literary Studies	3	__	__	English Seminar I (WI)	3	__	__
British Lit to Romanticism	3	__	__	English Seminar II	3	__	__
British Lit since Romanticism	3	__	__	Am English Grammar	3	__	__
US Lit to Realism	3	__	__	200-level elective	3	__	__
US Lit since Realism	3	__	__	300-or-400 level elective	3	__	__
Shakespeare I	3	__	__	300-or-400 level elective	3	__	__

Total Credits 130

(goldenrod)

revised 6/2005

Degree requirements must include:

Multicultural/Global (M/G)_____ Writing Intensive (WI)_____ Computer Competency_____

* A grade of C- or better in Literary Studies is a prerequisite for English Seminar I (WI).

** A grade of C- or better in English Seminar I (WI) is a prerequisite for English Seminar II.

*** Students pursuing a BA in English and a BA in Education must have an advisor in both programs.

**** All freshmen must take a Rowan Seminar.

• "Literacies in Today's World" is a prerequisite for "Teaching Literacy."

ENGLISH

PARTIAL LIST OF GUIDELINES FOR SUCCESSFUL ENROLLMENT INTO CLINICAL PRACTICE: (STUDENT TEACHING)

1. Passing Praxis I Scores on File in SE/FE Office prior to acceptance into Teaching & Learning Content A & B Major Courses.
2. Passing Praxis II Scores on file in SE/Ed Office prior to acceptance into Clinical Practice. (Student Teaching)
3. Successful completion of ALL professional education courses prior to enrollment in Clinical Practice. (Student Teaching)
4. GPA of 3.0 or higher average in major and professional education courses.
5. No grades of “D”, “F”, or Incompletes on transcript for degree required courses.
6. Dean’s approval for program admission.
7. Semester reviews of program progress with Secondary Education Academic Advisement Coordinator & Advisor from Major program.

The above is a partial list of requirements to be met. Please check the University Catalogue under “College of Education” for more specific details and information

**Recommended Sequence for K-12
Professional Education Courses
Incoming Fall Freshmen (33 Credits)**

Freshmen 1st or 2nd Semester

Teaching an Introduction to the Profession (3cr.)

Sophomore - 1st Semester

**Teaching in Learning Community I (2 cr.)

Sophomore – 2nd Semester

Teaching in Learning Community II (2 cr.)

Educational Technology (1 cr.)

Teaching Literacy (3 cr.)

Junior – 1st Semester

Teaching & Learning (Major) Content A (3 cr.)

Practicum A (1 cr.)

Differentiating Instruction (2 cr.)

Junior – 2nd Semester

Teaching & Learning (Major) Content B (3 cr.)

Practicum B (1 cr.)

Senior – 1st or 2nd Semester

Clinical Practice (Student Teaching) (10 cr.)

Subject Matter Clinical Seminar (1 cr.)

Teaching Students Linguistic & Culture Diversity (1 cr.)

**Students must apply for this course in the Secondary Education Office at the beginning of the previous semester to be considered for the class. Acceptance is on a limited basis.

**Recommended Sequence for
Transfer & Post Baccalaureate
Professional Education Courses
for Fall entry (33 credits)
*TIP previously taken at County College**

Summer Session

**Teaching in Learning Community I (2cr.)

One General Ed. Education option if desired

Junior – 1st Semester

Teaching in Learning Community II (2cr.)

Educational Technology (1cr.)

Teaching Literacy (3cr.)

Junior – 2nd Semester

Teaching & Learning (Major) Content A (3cr.)

Practicum A (1cr.)

Differentiating Instruction (2cr.)

Senior – 1st Semester

Teaching & Learning (Major) Content B (3cr.)

Practicum B (1cr.)

Senior – 2nd Semester

Clinical Practice (Student Teaching) (10cr.)

Subject Matter Clinical Seminar (1 cr.)

Teaching Students Linguistic & Culture Diversity (1cr.)

■ Spring Transfers & Post Baccalaureate will require five (5) semesters to meet covered requirements