

Department of Education
Washington, D.C. 20540

A PROPOSAL FOR AN INTERDISCIPLINARY PROGRAM IN THE HISTORY OF

II. DESCRIPTION OF THE PROGRAM

A. Title: Interdisciplinary Studies in History

1. Objectives

2. Learning Objectives

The program will be administered by the ~~Department of Education~~ Department of Education

B. History of the Program

1. Type of Program

The interdisciplinary studies program will consist of students participating in a course of study which will include a selected course in the field of history.

2. Scope and Time of the Program

Each student will begin the program in the third year. It is anticipated that the program will attract a large number of secondary college students who are seeking to expand their educational program.

3. Location in Current College Structure

The program is an undergraduate professional program and involves the administration of a field of study which is related to the field of history.

4. Degree or Certificate Awarded

The graduate will receive a B.S. Degree in Interdisciplinary Studies.

5. Goals and Objectives of the Program

A major goal of the program is to provide for the development of a field of study which is related to the field of history. The program will provide for the development of a field of study which is related to the field of history.

Second, in the field of the history of the program, students will be provided with the opportunity to expand their educational program. The program will provide for the development of a field of study which is related to the field of history.

C. Program Administration

The program will be administered by the Department of Economics and Political Science.

D. Resource Utilization

1. For internship experience all possible agencies whose structure depends on a vital administrative/managerial structure will be utilized. Language personnel will be brought in to discuss various administrative possibilities.
2. Faculty to be utilized. With some reorganization of currently taught courses, some existing faculty may be used; however, for much of the work in the theoretical component and supervision of interns, new faculty will need to be added.
3. Classroom, library, other plant facilities to be utilized. Classroom space is available and adequate for the usual class meetings.

Library holdings are adequate to poor in the various administrative disciplines.

E. Program Impact

1. The program suggested will provide students to fill the many existing vacancies in the administrative levels in urban, suburban, and rural areas in education, public agencies, industry, etc.
2. The program eventually will develop into a two-pronged Master's program which would serve graduates of the Bachelor's level program and part-time students from neighboring business and industrial concerns, government units and school systems.

F. Implementation

Upon approval the program can be implemented in the fall of 1971. As community college transfers would fit readily into the program and current freshmen could qualify for entrance at the end of their sophomore year, the 1971 school year would be applicable.

G. Evaluation

Constant evaluation of the relevance of the course content areas and cooperating organization will be made.

Students in the internship program will be evaluated: (1) according to the roles they are assigned in the cooperative organizations; (2) in terms of their understanding and working relationship with the cooperating organization.

II. Cost of the Program

1. Staff (additions)

1971 - Associate Professor (10 mo.)	\$12,000
1972 - Assistant Professor (10 mo.)	9,405
1972 - Assistant Professor (10 mo.)	9,405
1973 - Assistant Professor (10 mo.)	9,405
1975 - Assistant Professor (10 mo.)	9,405

2. Salary 3,000

3. Instructional Supplies 5,000

4. Travel for Supervisors 1,500

I. Five-Year Forecast

Since the demand for administrative personnel far exceeds the supply, it can be expected that the program will attract many students. A minimum of 25 students would enter the program in the fall of 1971 and should grow to 100 by the 1975-76 school year.

IV. RESULTS OF CONSULTATION

A. A jury to evaluate the program was established. This jury is as follows:

1. Dr. Robert J. Kowitz, Director
Institute of Public Administration
Pennsylvania State University
University Park, Pennsylvania 16802
2. Dr. W. Warren Hayes, Dean
School of Business
State University of New York
Albany, New York 12201
3. Dr. William F.ounds, Dean
Alfred P. Sloan School of Management
Massachusetts Institute of Technology
Cambridge, Massachusetts 02139
4. Dr. Richard W. Lindholm, Dean
School of Business Administration
University of Oregon
Eugene, Oregon 97403
5. Dr. John W. Hamaker, Dean
Amos Tuck School of Business Administration
Dartmouth College
Hanover, New Hampshire 03755

6. Dr. Frank D. Merrill, Dean
McIntire School of Commerce
University of Virginia
Charlottesville, Virginia 22903
7. Dr. Horace D. Greer, Dean
College of Business Administration
University of Oklahoma
Norman, Oklahoma 73069
8. Dr. Ernest G. Borchert, Dean
Graduate School of Business
Stanford University
Stanford, California 94305
9. Dr. Earl H. DeLong, Dean
School of Government and Public Administration
The American University
Washington, D. C. 20016

As of this date, the results of the survey are not complete.

3. There are no existing programs being offered in general administrative studies. However, certain courses were discovered which are germane to all specialized administrative programs: principles, economics, law, finance, personnel and public relations.

BACHELOR PROGRAM IN ADMINISTRATIVE STUDIES

First Year

<u>Semester I</u>		<u>Semester II</u>	
Communications I	3	Communications II	3
Physical Education	1.5	Physical Education	1.5
Creative Arts Elective	3	Psychology Elective	3
Humanities Elective	3	Science Elective	3
Derived Studies Elective	3	Fundamentals of Sociology	3
Math Elective	3	Derived Studies Elective	3
	<u>15.5</u>		<u>16.5</u>

Second Year

<u>Semester I</u>		<u>Semester II</u>	
Humanities Elective	3	Derived Studies Elective	3
Science Elective	3	Humanities Elective	3
Derived Studies Elective	3	Social Science Elective	3
Derived Studies Elective	3	Humanities Elective	3
Free Elective	3	Derived Studies Elective	3
	<u>15</u>		<u>15</u>

Third Year

<u>Semester I</u>		<u>Semester II</u>	
Managerial Accounting I	3	Elements of Economics	5
Managerial Accounting II	3	Administrative Behavior	3
Principles of Administra.	3	Administrative Law	3
Orient. to Adm. Positions	3	Individualized Study	3
Public Relations	3	Ad. Report Writing	3
	<u>15</u>		<u>17</u>

Fourth Year


<u>Semester I</u>		<u>Semester II</u>	
Problems of Finance	3	Internship	15
Individualized Study	3		
Personnel Management	3		
Free Electives	6		
	<u>15</u>		<u>15</u>

THE COMMITTEE ON CURRICULUM AND CURRICULUM EVALUATION

SUBCOMMITTEE FOR REVIEW OF THE PROGRAM PROPOSAL FOR A MAJOR IN POLITICAL SCIENCE

SUMMARY OF THE SUBCOMMITTEE OPEN HEARING

1. An open hearing on the proposed major in Political Science was held from 2:00 to 3:30 P.M. on February 25, 1970 in the large conference room of Memorial Hall. Representing the Curriculum Committee were: Dr. Paul Lee, Dr. George Neff, and Mr. Wade Currier; although unable to attend, Mrs. Ethel Pickett submitted comments and questions, which were discussed. The sponsors of the program proposal were represented by Dr. Eva Aronfreed, Dr. Aaron Bender, and Mr. George Williams (Graduate Ass't in the Social Studies Dept.).
2. Several corrections and clarifications were made on the original proposal. Owing to the time limitations for retyping, these changes will be indicated at the full Curriculum Committee meeting.
3. Questions raised at the hearing, and their response, included the following:
 - A. In reference to anticipated enrollment, the 900 student figure refers to students taking one or more Political Science courses; the projection of 50 - 80 majors in various stages of progress during the year 1974 seems realistic and, perhaps, conservative in comparison to similar types of institutions.
 - B. Dr. Neff requested clarification of program requirements (page 4). A change was agreed upon.
 - C. A question was raised about introducing more flexibility in suggested typical programs (page 5) with regard to adding an alternative (Elementary Statistics I & II to the sophomore program in lieu of language choice.
 - D. Dr. Lee reiterated the tentative or conditional approval clause (Guidelines - Form II) which requires that in all program proposals, ultimate approval depends on approval of all courses within them.
4. Based on a review of the proposal and the testimony received at the hearing, the Subcommittee recommends approval of this program proposal.



Wade R. Currier
Chairman