

TO: College Curriculum and Curriculum Evaluation Committee
FROM: English Department
RE: Course Proposal

150 SCC #
1976



I. Identification of the Proposal

- A. Title: Adolescent Literature
- B. Department: English Department
- C. Sponsor: Dr. Rose Glassberg

II. Essence of Program

- A. Undergraduate elective in English
- B. 3 semester hours credit
- C. Course level: open to any undergraduate but of particular interest to those preparing to teach.
- D. Prerequisites: none
- E. Curricular pattern: one section of this course will be scheduled for a full semester in each semester of the academic year.
- F. Time and scale of implementation: to be offered during the fall semester 1973 and as often thereafter as necessary to meet student needs.

III. Other details

- A. Present staff adequate; at least two members of the English Department have expressed an interest in teaching this course, along with one member of the Communications Department.
- B. Library facilities are adequate.
- C. A regular classroom is needed with room-darkening shades to facilitate use of visual aids, a screen, and adequate electrical outlets.
- D. Uniqueness of course: This is a thematically-organized course which will incorporate materials and approaches not dealt with in this concentrated fashion in any other course we presently offer.
- E. Specific objectives of the course
 - 1. To acquaint students with the experiences and attitudes of adolescents, as these are revealed in literature dealing with the adolescent as subject or hero.
 - 2. To acquaint students with a broad range of material, in various media and from different cultures, dealing with the adolescent as hero.

3. To encourage students to examine their own adolescence critically so that they may utilize their personal experiences in understanding some attitudes or experiences common to adolescents.
4. To acquaint students with thematic clusters of material of interest to adolescents.

IV. Rationale

Recent literature from professional organizations has stressed the usefulness of this course in the training of prospective teachers. We have also received information in our department indicating that superintendents of schools are looking for this course as part of the preparation of teaching candidates.

V. Consultation

- A. In the spring of 1972, Dr. Nathan Carb, Dr. John Collins, Dr. Donald Yannella, Dr. Rose Glassberg, Mr. Howard Rowland, and Mr. Terrence Healey (student) had several meetings to develop this course to meet the needs particularly of English education and Communications education students. The outline they developed was presented to the English Department Curriculum Committee and adopted. This outline was utilized by Dr. Glassberg and Mr. Rowland when they each taught the course during this year.
- B. See memo from Dr. John H. Roch.
- C. Letter of endorsement of the Dean is forthcoming.