

Faculty Senate Curriculum Committee

APPROVAL FORM

Rev: 5/82

Not Approved
7/17/85

Proposal Title: Anatomy and Physiology II (0835.242)

Sponsor(s): Dr. Edward Chaloupka Dept.: Health and Physical Education
Mary L. Putman - Curriculum Chairperson

Check one: Course Specialization Concentration Achievement Certificate
 Minor Content Change
Struc. & Func. of Human Body II - Title Change Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate Credit Hours

Step 1 (Department)

Approved 7/25/85
date
 Not Approved
Mary L. Putman
Dept. CC Chairperson
 Reviewed 7-25-85
date
Edward Chaloupka
Chairperson, Dept.

Step 2 (Receipt)

SCC# 242241
Proposal Received 7/17/85
date
Mary L. Putman
Chairperson, SCC

Step 3 (Division CC)

Reviewed 7/27/85
date
 Approved
 Not Approved
Comments:
Edward Chaloupka
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Reviewed 8/29/85
date
Comments: Approved!
Edward Chaloupka
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 8/16/85 Approved by Senate Curriculum Committee 8/16/85 (date)
 Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 8/16/85 Approved
 Not Approved
Notification to Vice-President Academic Affairs (date): 8/16/85
Edward Chaloupka
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course received 5/15/85 (date)

Course approved Yes No

If no, reasons are as follows:

Student credit hours SAME AS BEFORE ^{TITLE}
_{CANNOT}

Faculty load hours "

Equalized credit hours N

Official copy and approval sheet filed 7/17/85 (date)

Signature William Morris
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____ (Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s)

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Rev: 5/82

Proposal Title: Anatomy and Physiology II (0835.242)

Sponsor(s): Dr. Edward Chaloupka Dept.: Health and Physical Education

Mary L. Putman - Curriculum Chairperson

Check one: Course Specialization Concentration Achievement Certificate

Struc. & Func. of Human Body II - Title Change Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate Credit Hours

Step 1 (Department)

Approved _____
date
 Not Approved

Dept. CC Chairperson

Reviewed _____
date

Chairperson, Dept.

Step 2 (Receipt)

SCC# _____

Proposal Received _____
date

Chairperson, SCC

Step 3 (Division CC)

Reviewed _____
date

Approved
 Not Approved

Comments:

Chairperson, Div.Curr.Comm.

Step 4 (Academic Dean)

Comments:

Reviewed _____
date

Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: _____ Approved by Senate Curriculum Committee _____ (date)

_____ Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): _____

_____ Approved
_____ Not Approved

Notification to Vice-President Academic Affairs (date): _____

Signature: SCC Chairperson

ANATOMY AND PHYSIOLOGY II

(0835.242)

1. Details

A. Title Change: From - Structures and Functions of
Human Body II

TO - Anatomy and Physiology II

B. Sponsors: Dr. Edward Chaloupka

Mary L. Putman - Curriculum Chairperson

2. Rationale

Structures and Functions of the Human Body I and II introduce students to the anatomy and physiology of the human body. These classes are intended to be taken sequentially in order for student to fully appreciate all systems and functions of the human body.

The proposed title change to Anatomy and Physiology I and II more accurately identified the content taught. The minor content change described below does not change the intent of the course. It reflects an inter-changing of the nervous and respiratory systems between each respective course. There is a slight change in terminology.

Present Content

Structures and Function I

Cellular structure and function
Skeletal
Muscular
Digestive
Circulatory
Respiratory

Structures and Function II

Nervous
Excretory
Endocrine
Reproductive
Integumentary

Proposed Content Change

Anatomy and Physiology I

Cellular structure and function
Skeletal system
Nervous system
Muscular system
Circulatory system
Respiratory system

Anatomy and Physiology II

Urinary system
Endocrine system
Reproductive system
Digestive system
Integumentary system

3. Results of Consultation

The title and minor content changes were proposed by the instructors most frequently involved in teaching these classes. The Department of Health and Physical Education has approved this curricular revision.



State of New Jersey

GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

DEAN OF LIBERAL ARTS AND SCIENCES

To: Faculty Senate Curriculum Committee
From: Lee A. Dinsmore, Acting Dean
Date: April 30, 1985

I am concerned about two proposals coming before you at the open hearing on May 2.

- (1) Title change from Structures and Functions of the Human Body I and II to Anatomy and Physiology I and II.

Since Anatomy and Physiology courses are normally taught by Departments of Biology and since our Life Sciences Department has courses with both "anatomy" and "physiology" as part of their title, the requested change clearly requires formal consultation with the Life Sciences faculty. It should be noted as well that the requested change would necessitate a change in Hegis number if all courses are to stay in harmony with that classification system. Is H&PE really suggesting that they teach a course with an 0410 or 0412 Hegis number?

- (2) Course proposal, Technological Literacy

The proposal indicates consultation with Business Administration, Math and Computer Science and Geography and Anthropology faculty and administrators. I am perplexed as to why Physical and Life Sciences faculty were not consulted and ask that the proposal be tabled until formal consultation with and input from these Departments are sought.

P



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DEAN OF LIBERAL ARTS AND SCIENCES

OFFICE OF THE VICE-PRESIDENT
FOR ACADEMIC AFFAIRS
MAY 14 1985
GLASSBORO STATE COLLEGE

To: Bill Morris
From: Lee A. Dinsmore
Date: May 13, 1985

LAD

I am attaching a letter from Dick Meagher that is self explanatory. I agree with Dick's reasoning and feel that it would be unfortunate were a course titled Anatomy and Physiology to be offered by other than Biologists.

This memo, however, is primarily to respond to some of the comments made about the Life Sciences Department by Dr. Ceddia at the exit meeting with the NASDTEC team. You may recall that he referred to Life Sciences' problem of offering joint programs with other departments and later specifically mentioned a lab component of a H&PE Anatomy and Physiology course that he thought should be offered by Life Sciences for Health and Physical Education. The NASDTEC team probably were influenced in their thinking by H&PE faculty; no one in Life Sciences discussed this with them.

I not only disagree with the comments of Dr. Ceddia, I strongly object to an unprofessional use of an outside evaluation to try to influence decisions which are under discussion at the College. Further, it seems that comments by faculty in Professional Studies at least partially led to the less than flattering recommendation involving organization and leadership of Life Sciences. I vividly recall Dr. Weaver imploring LA&S faculty not to bring internal disagreements to the attention of the NASDTEC team. Dr. James also made this clear at an early meeting with certification advisors. If, indeed, H&PE tried to use the NASDTEC team to bias the College's decision as to the applicability of Anatomy and Physiology offered by their department and if their comments reflected negatively on the evaluation of Life Sciences, then I wish to register my strong protest. Such behavior is not only unprofessional, it is destructive to the efforts of the College to build its image. That this occurred in the face of strong remonstrances from Drs. Weaver and James is simply unbelievable.

I expect that these comments will be considered when this College reacts to the draft report of the NASDTEC visit.

LAD/p

cc: Dr. Weaver
Dr. Rilling
Dr. Prieto
Dr. Stanley



State of New Jersey
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GLASSBORO, NEW JERSEY 08028

LIFE SCIENCE DEPARTMENT

May 10, 1985

Dr. Lee Dinsmore, Acting Dean
School of Arts and Sciences
Glassboro State College

Dear Dr. Dinsmore:

I have just been informed that the All-College Curriculum Committee has approved the name changes of the courses Structures and Function I and Structures and Function II to Anatomy and Physiology I and II. If the above information is correct, I believe that we are doing an injustice to students who observe the courses listed in the catalog and assume they are science courses; also, if anyone applies for a program in allied health such as Physical Therapy, possible confusion could reign due to the fact that the institution to which the student applies may assume these courses to be science courses if they don't look closely at the Hegis numbers. The reason I referred to Physical Therapy is because Dr. Chaloupka mentioned this program as one in which students could use the above-mentioned physical education courses. This is just not true. Physical Therapy programs require the science courses to be laboratory courses and to be taught in their respective science departments (please see attached literature from Hahnemann and Thomas Jefferson University Schools of Physical Therapy).

In addition, it should be noted that:

1. The courses Structures and Function I and II are similar to the course content of Human Biology offered by the Life Science Department.
2. In reviewing the school catalogs of Montclair State College, Kean State College, Rutgers University, Syracuse University, North Dakota University, Wilkes College, Oswego State University (SUNY), it should be mentioned that the courses Structures and Function I and II or their equivalent, which are required for the physical education majors are taught by the respective Biology departments of the above-mentioned universities in every case but one; the exception being Rutgers University.

TO: Dr. Lee Dinsmore

May 10, 1985

-2-

From what I have learned from reviewing the catalogs of the above-mentioned institutions, I wonder if we are not doing the Physical Education majors an injustice by not having them take either Human Biology or possibly a lecture/laboratory especially designed by the Life Science Department for the Physical Education major. Having the Life Science Department designing a one- or two-credit laboratory course to supplement the lecture course offered by the Physical Education Department (as suggested by the Physical Education Department) in my mind simply will not suffice.

Sincerely,

Richard J. Meagher, Ph.D.
Associate Professor of Life Sciences

RJM/ehd