

# Approval Form

Proposal Title: Arab Israeli Conflict 2288-317

Sponsor(s) Dr. Corinne Blake Dept.: History Ext. 6108

Check one:  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change (please name deletion or credit/title/catalog change)

Undergraduate  Graduate 3 Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input checked="" type="checkbox"/> Approved <u>2/19/93</u> Date</p> <p><input type="checkbox"/> Not Approved <u>[Signature]</u> Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date</p> <p><u>[Signature]</u> Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input checked="" type="checkbox"/> SCC# <u>42-43-7</u></p> <p>Proposal Received _____ Date</p> <p><u>[Signature]</u> SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>2-22-93</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>[Signature]</u> School Curr Comm Chairperson</p>
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**Step 4 (Academic Dean)** **Comments:**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed 2/10/93 Date

[Signature]  
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 4/19/93 Date  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:  
See minor changes

**Step 6 (Senate)**

Presented to Senate 4/30/93 Date  Approved  Not Approved

Notification to Executive Vice-President/Provost 4/30/93 Date [Signature]  
Signature SCC Chairperson

**Step 7 (Executive V.P./Provost)**

Received \_\_\_\_\_  
Date

Approved  Yes  No

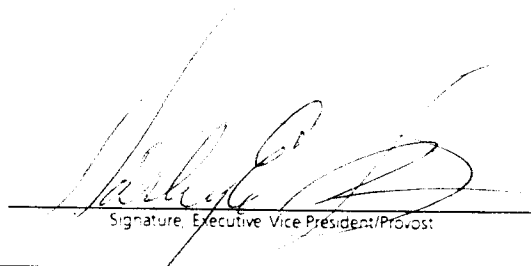
If no, reasons are as follows:

Student credit hours 3

Faculty load hours \_\_\_\_\_

Equalized credit hours \_\_\_\_\_

Official copy and approval sheet filed 5/25/93  
Date

  
Signature, Executive Vice President/Provost

**Registrar**

Approved course description received 2 June 93  
Date

Hegis Taxonomy and Course Number assigned 22.05.317

B. J. Kelsen  
Signature, Registrar

2 June 93  
Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

## NEW COURSE PROPOSAL

### 1. Details

- A. The Arab-Israeli Conflict 2205-317
- B. Dr. Corinne Blake and the History Department
- C. 3 Credits
- D. Course Level: 300 level
- E. Curricular Effect: Major elective
- F. Prerequisites: "Modern Middle East" or "Islamic Civilization" or permission of instructor
- G. Time of Implementation: Spring 1994, to be offered every other year

H. Dr. Blake will teach the course. She has conducted research on the Arab-Israeli conflict in undergraduate and graduate seminars. She has taught Modern Middle Eastern history courses that dealt with the Arab-Israeli conflict at Rowan College and at Princeton University.

Our library holdings are reasonably extensive. Savitz contains numerous scholarly books on a variety of topics relevant to the Arab-Israeli conflict, e.g., Zionism, Israel, Palestinian nationalism, Arab-Israeli wars, etc. It also contains primary source material such as government documents, published document collections, autobiographies, newspapers, etc., that will allow students to write research papers.

Classroom space is available.

### 2. Rationale

This course is designed as an upper level course for history majors. Students may take this course to fulfill upper level requirements (majors are required to take 4 upper level courses). This course also fulfills non-western requirements (majors are required to take 6 non-western course credits). It is open to interested students from other majors.

This course will broaden the history department's menu of upper level courses, which are currently in short supply. More importantly, it will also add to the department's non-western upper-level offerings, which are very limited indeed.

The only clearly non-western upper level course presently offered by the history department is "20th Century African Nationalism"; we also offer 3 upper level courses on Latin America and one on the Byzantine empire.

Since the history department, the school of liberal arts and sciences, and Rowan College are committed to diversifying our curriculum and expanding our global offerings, this course furthers the goals of the department, the school, and the college.

### 3. Essence of the Course

#### A. Objectives

Upon completion of this course, students will:

1. Understand the historical background of the Arab-Israeli conflict from its genesis in the Ottoman era to the establishment of Israel in 1948: the origins of the Zionist movement in Europe during the late 19th century; Zionist settlement in Palestine during the Ottoman era; early Arab responses to the Zionist movement; World War I and conflicting British promises to the Arabs and the Zionist movement; the dismemberment of the Ottoman empire, the political redrawing of the Middle East, and the establishment of the British Mandate for Palestine; Arab and Jewish politics and society during the Mandate; the development of the conflict during the Mandate period; the Arab Revolt and the Partition Plan of 1937; World War II and the question of Palestine; the U.N. partition plan; and the establishment of the State of Israel in 1948.

2. Understand the history of the Arab-Israeli conflict as it emerged after 1948: the 1948 War and the genesis of the Palestinian refugee problem; the Suez War of 1956; the rise of pan-Arab nationalism; the 1967 War and Resolution 242; the rise of Palestinian nationalism and the P.L.O; the 1973 War and shuttle diplomacy; Camp David and the Egyptian-Israeli peace treaty; the Lebanon Wars; the shift in focus to the West Bank and the Intifada in 1987; the Palestinian community since the Gulf War; the Arab-Israeli conflict today.

3. Understand the international dimensions of the conflict: continuing U.N. involvement; the history of U.S. involvement in the Arab-Israeli conflict, especially the relationship between the U.S. and Israel and American attempts to mediate the Arab-Israeli conflict; the Cold War and its impact on the Arab-Israeli conflict; the involvement of Jewish communities in the diaspora; and the pan-Arab and Islamic dimensions.

4. Be familiar with the variety of plans put forth to solve the conflict as well as domestic and international constraints, obstacles, and stumbling blocks that have inhibited peace initiatives.

5. Understand the complexity of the conflict: be familiar with the different points of view and internal debates within both the Palestinian and Jewish communities.

6. Understand the radically different perspectives and interpretations of the Palestinian Arabs and the Israelis vis-a-vis the history of the conflict, their own actions, and the actions of their opponents.

7. Be familiar with the range of primary materials available to study the Arab-Israeli conflict: government documents, U.N.

documents, speeches, autobiographies, interviews, literature, poetry, etc.

B. Topical Outline/Content

Objectives one to seven reflect the content of this course.

C. Evaluation of Students

Students will be evaluated on the basis of a midterm, a final, a research paper, and class participation, especially in two mock debates (a U.N. debate on the partition of Palestine in 1947 and a contemporary international conference on resolving the Arab-Israeli conflict).

D. Evaluation of Course

As an upper level course, "Arab-Israeli" conflict will be evaluated every three years as part of the departmental review. It will also be evaluated the first three times it is taught by the History Department Curriculum Committee, using peer observation and student evaluations. Subsequently, it will be assessed by the History Department Curriculum Committee every other year.

4. Results of Consultations

A. No other department offers a course with a similar title. The history department offers a course on the modern Middle East (also taught by Dr. Blake) that discusses the Arab-Israeli conflict in a broad and general way in the context of two lectures on the subject.

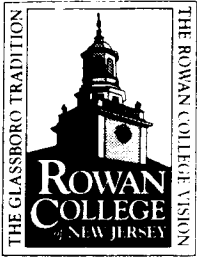
The Political Science department offers a course on the politics of the modern Middle East that also deals with the Arab-Israeli conflict in a general way. Some of their other courses, such as "Contemporary World Problems", "International Relations", "International Law", and "Contemporary U.S. Foreign Policy" occasionally touch upon various aspects of the subject as well.

B. Dr. Rashid and Dr. Weatherford of the political science department were consulted about this course. A statement written by Dr. Weatherford, as chairperson, on behalf of the department is attached.

## CATALOG DESCRIPTION

### Arab-Israeli Conflict

This course focuses on the history and development of the Arab-Israeli conflict from its genesis in the late 19th century to the present day. It covers a variety of topics including the origins of Zionism, Palestinian nationalism, the development of the conflict before 1948, the Arab-Israeli Wars, and peace plans. It is typically offered every other year.



# Rowan College of New Jersey

Glassboro, New Jersey 08028-1701

Date: February 3, 1993

To: Senate Curriculum Committee

From: Bernadyne Weatherford, Chairperson *BW*  
Department of Political Science

Subj: New Course Proposal  
by Corinne Blake and the  
History Department

This letter is in support of the proposed new course "The Arab-Israeli Conflict" which Dr. Corinne Blake and the History Department wish to include in their course offerings. Although our courses in "International Relations" and "Contemporary World Problems" do touch on Arab-Israeli problems, we do not have a course specifically designed to study that conflict. Dr. Blake has discussed the course with Dr. Mohammad Rashiduzzaman who teaches our International Relations courses and he agreed that there is unlikely to be a conflict between our courses and those offered by the History Department.

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