

Interdisciplinary
ROWAN COLLEGE
CURRICULUM COMMITTEE

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 C-205
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PROPOSAL TITLE: *Asian/Asian-American Concentration

UNDERGRADUATE GRADUATE 21 CREDIT HOURS

SPONSOR(S): Q. Edward Wang (Hist.) Minna Dostkow (Eng.) Toni Libro (Communi.)

DEPARTMENT & TELEPHONE# History *3990 or 4818

CHECK ONE: COURSE MINOR PROGRAM CONCENTRATION SPECIALIZATION
 ACHIEVEMENT CERTIFICATE CERTIFICATION PROGRAM MAJOR PROGRAM

<p>STEP #1 (DEPARTMENT)</p> <p><input checked="" type="checkbox"/> APPROVED/DATE: <u>10-18-95</u></p> <p><input type="checkbox"/> NOT APPROVED/DATE: _____</p> <p><u>David Klemp</u> <small>DEPT. CURRICULUM CHR.</small></p> <p><input checked="" type="checkbox"/> REVIEWED/DATE: <u>11-18-95</u></p> <p><u>myg Huerta</u> <small>DEPT. CHR.</small></p>	<p>STEP #2 (RECEIPT)</p> <p>SCC# <u>95-96-53</u></p> <p>DATE RECEIVED: SENATE</p> <p>OCT 19 1995</p> <p>RECEIVED</p> <p><u>Ronald J. Gorham</u> <small>SENATE/CURRICULUM CHR.</small></p>	<p>*STEP #3 (SCHOOL)</p> <p>REVIEWED DATE: - _____</p> <p><input type="checkbox"/> RECOMMEND TO APPROVE</p> <p><input type="checkbox"/> RECOMMEND NOT TO APPROVE</p> <p><input type="checkbox"/> FORWARD FOR OPEN HEARING</p> <p><input type="checkbox"/> WITHOUT RESERVATIONS</p> <p><input type="checkbox"/> WITH RESERVATIONS</p> <p>COMMENTS: _____</p> <p><u>[Signature]</u> <small>SCHOOL COMMITTEE CHR.</small></p>
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<p>STEP #4 (ACADEMIC DEAN)</p> <p><input type="checkbox"/> RECOMMEND</p> <p><input type="checkbox"/> NOT RECOMMEND</p> <p><input type="checkbox"/> CONDITIONALLY RECOMMEND <small>(SEE COMMENTS)</small></p> <p>DATE & SIGNATURE, DEAN OF SCHOOL _____</p>	<p>COMMENTS:</p> <p style="text-align: right;"><i>Please see attached of 11/20/95</i></p> <p style="text-align: right;"><i>(11/15) for selling</i></p> <p><u>[Signature]</u> <small>Dean of School</small></p>
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STEP #5 (SENATE CURRICULUM COMMITTEE)

DATE OF OPEN HEARING 10-15-96

APPROVED BY SENATE CURRICULUM COMMITTEE (DATE) 10/15/96

RETURNED TO SPONSOR(S) FOR THE FOLLOWING REASONS:

SI 5 (SENATE)

DA SENT TO SENATE 11-20-96 APPROVED NOT APPROVED

NOTIFICATION TO EXECUTIVE VICE PRESIDENT/PROVOST (DATE) _____

SENATE CURRICULUM COMMITTEE CHAIR SIGNATURE/DATE Ronald J. Gorham

STEP #7 (EXECUTIVE VICE PRESIDENT/PROVOST)

DATE RECEIVED 10/15

APPROVED: YES NO

IF NO, REASONS ARE AS FOLLOWS:

STUDENT CREDIT HOURS _____

FACULTY LOAD HOURS _____

EQUALIZED CREDIT HOURS _____

OFFICIAL COPY & APPROVAL SHEET FILED (DATE) _____

SIGNATURE, EXECUTIVE VICE PRESIDENT/PROVOST [Signature]

6/10/91 approved AA/CC Committee
BOT

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED 1 July 97

TAXONOMY AND COURSE NUMBER ASSIGNED C 205

DATE/SIGNATURE OF REGISTRAR B-L Kufner

NOTIFICATION FORWARD:

___ SENATE CURRICULUM COMMITTEE CHAIRPERSON

___ DEPARTMENT CHAIRPERSON(S)

___ ACADEMIC DEAN(S)

___ REGISTRAR

___ SPONSOR(S)

PROPOSAL FOR THE ASIAN/ASIAN AMERICAN STUDIES CONCENTRATION

1. ABSTRACT

The title of the proposed concentration is Asian/Asian American Studies Program. The proposal is sponsored by Dr. Minna Doskow of the English Department, Dr. Toni Libro of the Communications Department, and Dr. Q. Edward Wang of the History Department; Dr. Wang is designated to be the contact person. Having consulted a variety of people on the campus, the sponsors conclude that there is a great need for this college to establish this program. It stems from reasons that fall in the following three categories. Firstly, the phenomenal economic success in many Asian countries have made Asia an important partner in world economy and politics. Understanding Asia's role in the global market and Asian culture becomes quite necessary for our students to pursue a successful career. Secondly, the increase of Asian immigrants in the country and of the Asian-American students on the campus has shown that this program is desirable for promoting the cross-cultural understanding in the student populace and acknowledging the Asian-American contribution to the growth of this nation. Thirdly, by grouping together the existing courses on Asia and Asian-Americans and placing them under one umbrella, this program strengthens the college curriculum and the linkage among departments and programs.

Given its interdisciplinary nature, this program has participants coming from different departments. It is however under the auspices of the School of Arts and Sciences for most courses in the program are offered within the school. To fulfill the requirements of the program, the students need to take a total of twenty-one (21) credits of courses in the categories of "core courses" and "elective courses." The "core courses" are those that deal directly with Asian and/or Asian American culture, politics, history, language, economics, geography, etc.; whereas the "elective courses" are related but not confined to Asian and Asian-American.

The proposed time to implement the program is Fall 1996. Current staff is adequate for launching the program, although new lines in the Department of Foreign Languages and Literatures and the Department of Philosophy and Religion are needed in the future. If approved, the program needs an office, a student worker, and other financial and institutional support for administrative costs.

2.DETAILS

A)**Title:** Asian/Asian American Studies

B)**Sponsors:** Dr. Q.Edward Wang, History Department
(Contact person)
Dr. Minna Doskow, English Department
Dr. Toni Libro, Communications Department

C)**Scope and Size of Program:** Asian/Asian American Studies is a twenty-one (21) credit interdisciplinary undergraduate concentration.

D)**Relationship to Curriculum:** A twenty-one (21) credit interdisciplinary program open to all undergraduate majors.

E)**Prerequisites:** None

F)**Suggested Time Scale of Implementation:** this program is expected to be fully implemented in Fall 1996 with present staff and a prospective Asian language course offered by then in the Foreign Languages Department, in addition to current course offerings.

G)**Resource Requirement:** present staff, space, and library resources are largely adequate for initiating the program, although future faculty lines in both the Foreign Languages/Literatures and Philosophy/Religion Departments are desirable. Recently, Dr. Doskow successfully obtained a significant grant from the Japan Foundation which will reinforce considerably our current library holdings in Asia. Similar supports are expected to come from other Asian countries when the program is established.

2.RATIONALE:

Today's world is witnessing an increasing trend toward global economy and the rise of the non-Western world. As the most populated continent on earth, Asia has become an important player in world economy and politics. Not only do the developed Asian countries such as Japan take an active part in the global market, other Asian countries like China, Korea, and Singapore and regions like Hong Kong and Taiwan are also indispensable to the world community. Given the phenomenal economic growth in Asia in the recent two decades, it is very plausible to say that the world is ushering in a "Pacific Century," which will bring together the United States, Australia, New Zealand, as well as most Asian countries. It is thus extremely important for American students to gain knowledge about Asia, which will become an integral partner for the United States in the next century.

In addition, as a result of the recent immigration trend in the United States, Asian Americans are becoming a larger and more

significant ethnic group in the country, increasing their roles in the decision-making process in American politics as well as in economics. There is a recent trend in many American institutions, especially those along the two coasts where Asian immigrants are heavily represented, that promotes studies of the Asian American experience and establishes various programs to reach the goal. This trend reflects the change of social and demographic composition in the country as well as on American campuses and encourages a multicultural awareness for students.

Courses on Asia and Asian Americans have existed in this college ever since the 1960s. In the recent decade, these courses multiplied and spread to several disciplines through the campus. Despite the growth in the number of course offerings related to Asia and Asian Americans and the increase of Asian American students on campus, however, this college has not yet had a program that satisfies the interest from both the students and faculty in Asia as a foreign region and the Asian American experience as part of American culture. The International Studies concentration has an Asian track, which however does not deal with the experience of the Asian Americans in this country. The establishment of this Asian/Asian American Studies concentration can thus fulfill the need and help achieve the goals of multicultural education in the college. It will also help prepare the students for a successful career in the globalizing domestic and world market.

With the success in securing a spectacular endowment in 1992, this college now sets off on a new course that will turn into a prominent regional university in the near future. It is a reasonable anticipation that after the establishment of the new Engineering and Communications Schools and the expansion of existing schools such as the Business School and the School of Arts and Sciences, there will be more changes in the student populace and college curriculum that will increase the number of Asian American students. Currently there are approximately three hundred Asian American students and about fifty Asian students in attendance. The proposed Asian/Asian American Studies concentration will contribute to the College's future growth by providing further diversity in curriculum and appealing to a new population of students.

Due to its multi-disciplinary nature, it will enhance the offerings of many majors throughout the campus and the career opportunities of the whole student body, Asian and non-Asian alike. Asia is now the largest market in the world. Not only is Japan the biggest trading partner of the United States, but China, Korea, and other Asian countries are also becoming significant trading partners as well. Many American companies have set up branches or are starting joint-venture companies in Asian countries. The Asian-American population is a rapidly expanding sector of our population. This suggests that knowledge about Asian and Asian American culture is becoming necessary not only to enrich students' cultural lives and to increase their awareness of an increasingly interdependent international world, but also to enhance their

career opportunities and success in the United States, which is comprised of a number of diverse ethnic groups. It would help a business major, for example, to land a job with a company that is doing business in Asia if her or she had some academic preparation in Asian and Asian American studies. This would be equally true for engineering students, whereas education and liberal arts majors would find the concentration useful as they go forth to teach or work in more ethnically diversified environments and in globally connected careers. In sum, this concentration will not only help enrich and diversify the campus academic life, but it will advance students' career opportunities by supplementing their chosen majors with knowledge about Asia and Asian Americans, a growing necessity in the world of today and tomorrow.

3. ESSENCE OF THE CONCENTRATION

A) Major Goals:

1. To improve the student's capacity for cross cultural understanding;

2. To expose students to Asia's importance to the United States and to the world;

3. To help students understand the Asian American experience in and their contribution to the country;

4. To help students appreciate Asian people's contribution to world civilization;

5. To enhance the scope of the student's career choices and goals.

B) Specific Objectives:

1. To develop a focus on Asian/Asian American Studies which is interdisciplinary in approach and cross-cultural in perspective;

2. To evaluate the cultural and economic links between Asia and the Asian American communities in the Western hemisphere;

3. To provide students with an in-depth analysis of the history and culture of Asia and Asian Americans through a multi-disciplinary course offerings ranging from anthropology, communications, geography, history, sociology, political science, literature, education, to international business, marketing, and finance;

4. To provide students with the opportunity to enhance their skills in cross-cultural communication;

5.To strengthen academic links with other campuses and conduct scholarly exchanges;

6.To sponsor and organize various kinds of activities that promote the study of Asia and Asian Americans and the Asian-Pacific Heritage Month and on other occasions;

7.To improve the goal of undergraduate education with a supplementary effort.

C)Program Structure:

Asian/Asian American Studies Program

Dr. Q. Edward Wang

History Department

Tel: 609-256-4500 x 3990

Email: WANGQ@SATURN.ROWAN.EDU

The Asian/Asian American Studies concentration is an interdisciplinary program available to students of all majors. This program is designed to increase the students' understanding of Asian American culture and its importance to the US and the world and promote a sophisticated cross-cultural appreciation of our expanding global community. This program is of value to the students who are interested in developing careers in business, education, communication, and engineering. Those who fulfill a total of twenty-one credits of required courses will be awarded a certificate in Asian/Asian American Studies upon completion of their degree. The special requirements for the certificate, some of which may be used at the same time to satisfy the student's own major requirements, are as follows:

1.Core Courses (12 credit hours):

Each student is expected to complete twelve (12) credit hours of the core courses chosen from the following courses:

*Asian Language (Chinese, Japanese, etc. to be offered by the Foreign Languages Department in Fall 1996; a proposal for the course is attached, which has been approved by the department and the college curriculum committee)

4901.139 Cultural Traditions of the East
2205.354 Chinese Cultural History
2207.230 Comparative Studies of Asian Political Systems
2206.343 Geography of Asia
2207.240 Introduction to Asian Political System
2205.251 Modern China
2205.536 Modern Japan
1509.330 Oriental Thought

3. Elective Courses (9 credit hours):

Each student can select nine (9) credit hours of the elective courses chosen from the following courses:

2202.350 Comparative Cultures
2204.320 Contemporary Economic Systems
2207.231 Contemporary World Problems
2202.420 Culture and Personality
2204.307 Economics of Developing Nations
2205.441 Imperialism and Colonialism
2204.310 International Economics
0504.320 International Finance
0509.379 International Marketing
2202.202 Introduction to Cultural Anthropology
2208.230 Minority Groups
0808.206 Multicultural Issues in Special Education
1006.448 Music in World Cultures I: Asia and Oceania
2202.370 Peasant Societies and Cultures of the World
2105.330 Problems of World Justice
1510.200 Religions of the World
2208.222 Social Problems
2208.220 The Sociology of the Family
2204.205 World Economic History
2205.120 World History since 1550
2206.111 World Regional Geography

D) Administration

Due to the interdisciplinary nature of this program, participating members are from different departments, with course offerings answering both the needs of their home department and this program. Serving on a three-year term, the coordinator will be elected from the members according to the election rules of the School of Arts and Sciences. The coordinator is responsible to the Dean of the School of Arts and Sciences and for the management of the program, which includes advising the students, administering the curriculum, organizing activities, and completing reports to the school and college administration.

E) Implementation

At present, there are more than ninety (90) credit hours of courses in Asian/Asian American Studies offered nearly every year. These courses cover ten (10) different disciplines, more than enough in credit hours and disciplines needed to meet the program requirements. Prior to the appointment of an Asian linguist in the Foreign Languages and Literatures Department, the Asian language course is going to be offered by the qualified faculty members from other departments.

Each student who enters the program must register and consult with the program coordinator. The coordinator will outline the objectives of the concentration. An "Objectives and Goals of Asian/Asian American Studies" packet will be given to each student. The student will be required to see the coordinator at the beginning of each semester to update progress as outlined in the packet. Faculty involved with offering courses in the concentration will be brought together to discuss and outline objectives and goals as presented on this proposal.

F) Implementation Time Line

1. Consultations have been made with all the participating faculty and staff (see the list below), especially with Dr. Pearl Bartelt, Dean, School of Arts and Sciences; Dr. Corinne Blake, Coordinator, International Studies Concentration; Dr. Corann Okorodudu (formerly acting vice-president of the college); Dr. M. Rashiduzzaman (formerly Coordinator of the International Studies Concentration), and Dr. David Chang, Librarian. The responses are very positive and supportive.

2. Submit proposal to Dr. Pearl Bartelt, Dean of the School of Arts and Sciences (May, 8, 1995)

3. Submit to the College Curriculum Committee (October 20, 1995)

4. Upon approval - (Fall-Spring, 1995-96)

a. Notify participating faculty and staff:

Dr. David Chang, Library
Dr. Minna Doskow, English Department
Dr. Aiguo Han, Communications Department
Dr. Habib Jam, Economics Department
Dr. Allan Jiao, Law and Justice
Dr. Jie Kang, Physical Education
Dr. Jooch Lee, School of Business
Dr. Toni Libro, Communications Department
Dr. Yuhui Li, Sociology Department
Dr. Dilip Mirchandani, School of Business
Dr. Bela Mukhoti, Economics Department
Dr. M. Rashiduzzaman, Political Science
Dr. Fu Xin, Special Education

b. Publish the program brochure

c. Collect Syllabi of appropriate course offerings and develop a counseling packet, and disseminate.

d. By Fall, 1996, advertise the Asian/Asian American Studies Program to the student body and surrounding community.

e. Establish a communication network with the Association for Asian Studies and the East-West Center Associates in New Jersey.

f. Apply for outside grants.

g. Sponsor the Asian/Pacific Heritage Month (April)

h. Apply for diploma certification.

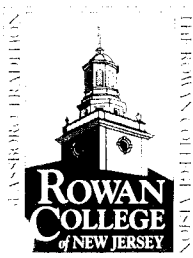
Submitted respectfully



Q. Edward Wang

Enclosures:

Written consultation by Dr. Corinne Blake
Asian language (Chinese) course proposal



Rowan College of New Jersey

201 Mullica Hill Road
Glassboro, New Jersey 08028-1701

History Department • (609) 256-4818 • FAX: (609) 256-4921-4345

To: Pearl Bartelt, Dean, Arts and Sciences

From: Q. Edward Wang, ^{Law}History

Date: May 24, 1996

Subject: Asian/Asian American Studies Program

This note is in regard to the statement in our proposal for the Asian/Asian American Studies concentration, which says that the proposed program needs new lines in the Foreign Languages and Literatures and Philosophy and Religion Departments in the future, and an office, a student worker, etc. It can be found in its abstract and the first page under the heading of "Resource Requirement." Although these helps are desirable for improving quality of the program in the future and enhancing its service to the students, we don't think the establishment of the program is contingent upon them. We believe that the current condition (faculty qualification, library support, etc.) is adequate for the program and hope that the school and college administration will approve the proposal. Thanks for your time and consideration.

ROWAN

School of Liberal Arts and Sciences

Office of the Dean

(609) 256-4850

Fax: (609) 256-4921


OFFICE OF THE PROVOST

JAN 15 1997

ROWAN COLLEGE OF NEW JERSEY

MEMORANDUM

TO: Carol J. Matteson, Executive Vice President/Provost

FROM: Pearl W. Bartelt, Dean 

DATE: January 13, 1997

SUBJECT: Asian/Asian American Studies

There were significant changes in the Asian/Asian American Studies Concentration proposal after the open hearing of the Curriculum Committee. I have just received a copy of the revised proposal and will be meeting with Dr. Q. Edward Wang, the sponsor who is designated as the contact person.

I would appreciate it if you would delay moving this proposal to the Board sub-committee until I meet with Dr. Wang and have a chance to assess the revised proposal.

In addition, I am concerned that there is no mechanism to bring a revised proposal back through the dean's office. Fortunately I was informed by one of the sponsors that changes had been made.

Thank you. I will keep you informed on the status of this proposal.

c. Q. Edward Wang