

PROCESS A NON-GEN-ED STATEMENT OF CURRICULUM PROPOSAL

SO# 04-05

317

EFF: KNOWLEDGE FORM/REG/ED

Deadline

Submit by 11:59 PM on the day before the deadline for the meeting.

PROPOSAL TITLE: CERTIFICATION PROGRAM - SUPERVISOR (4629)

SCOUTS: Tom Monahan monahan@ivanhoe 4748

Gini Doehltle doehltle@ivanhoe 3637

DEPARTMENT EDUCATIONAL LEADERSHIP

COLLEGE EDUCATION

Liberal Arts & Sciences (incl. EE) History Humanities Math Sciences Social Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROGRAM IS BEST DESCRIBED BY THE ITEM(S) CHECKED:

- New to the college
- Significant new content/course
- Minor curriculum changes (e.g., minor changes to existing non-gen-ed course)
- Existing non-gen-ed course
- Non-credit degree requirements
- Major
- Minor specialization/concentration/major certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Doehltle Date: 10-5-04

Department Curriculum Chair: Tom Monahan Date: 10-5-04

Academic Dean: Carol Sharp Date: 10-6-04

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11/29/04 Approved: Not Approved:

COLLEGE CURRICULUM CHAIR: Gini Doehltle

Senate Curriculum Committee Chair Signature: R. White Date: 12/22/04

EXECUTIVE VICE PRESIDENT/PROVOST Signature: Colleen Date: 3/8/05

Approved Not Approved

Date: 3/31/05 Registrar

Registrar Signature: [Signature]

NOTIFICATION FORWARD

SO# 04-05 Academic Dean Department Chair Registrar R Chair

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Minor Curriculum Change to a

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to catalog description

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Certification program title: Supervisor Certific

Sponsor: Thomas C. Monahan (for the Faculty

R No
Not necessary

Rationale for the Minor Curriculum Change

Need: This minor curriculum revision seeks to make one revision to the existing certification-only program that leads to a state certification program. Under former state regulations that governed the supervisor's certificate (6A:9-12.7), applicants were required to take four courses in the fields of supervision and curriculum. There were two required courses: (a) one general principles K-12 course in staff supervision, and (2) one general principles K-12 courses in curriculum development and evaluation. Beyond these two required courses, applicants could take two additional elective courses in either supervision or curriculum. Under new state regulations that became effective in January 2004, within the area of elective courses, students must now take at least one additional curriculum course. Therefore, this minor curriculum change is necessary so that our approved program for supervisor certification complies with newly instituted state regulations.

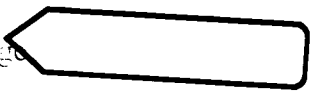
Curricular Effect: This change is not likely to have any significant effect on students who seek the supervisor's certificate. Under the former regulations, students could conceivably fulfill all requirements for the certificate by successfully completing the two required courses (in supervision and curriculum as described above) and by completing two additional supervision or curriculum courses. Under the new regulations, students will be required, within the elective bank, to take at least one additional curriculum course. Additionally, this minor curriculum change may well have a positive effect on curriculum courses offered by other departments within the College of Education, especially the Secondary Education/Foundations of Education Department which has been unsuccessful in running valuable curriculum courses due to low enrollments. With this change in the state Administrative Code and in our program, demand may be higher for those courses, with the likelihood that will be enjoy the critical mass necessary for their successful offerings.

Changes: We propose only one change, as follows:

FROM: From elective course bank, applicants may select any two elective courses in either the field of supervision or the field of curriculum

TO: From the elective bank, students must select at least one elective course in the field of curriculum. The remaining elective course may be selected from either the field of supervision or the field of curriculum

New instructions in the Graduate Catalog and advising sheets will reflect these changes



Results of Consultations

We have consulted with colleagues in the various departments that offer curriculum courses. The names of the contacts in these departments follow immediately.

Elementary Education	Robin McBee
Secondary Education/Foundations of Education	Holly Willett
Special Education	Sandra McHenry
Health and Exercise Science	Dick Fopeano



Department of Secondary Education/Foundations of Education

September 28, 2004

Department of Educational Leadership
c/o Dr. David Hespe, Chair
Robinson Hall

Dear David;

Yesterday the Curriculum Committee of the Department of Secondary Education/Foundations of Education discussed the proposed changes in the two master's degrees in your department. The committee agreed to support them and took this recommendation to a department meeting immediately following the committee meeting.

The department voted that I should write in support of both proposals. We appreciate the fact that Ed Leadership wishes to continue requiring two of our Foundations courses, Foundations of Educational Policy and Fundamentals of Curriculum Development. We also noted with pleasure the additional restricted electives in curriculum for the MA in Supervision and Curriculum. This will strengthen the curriculum portion of the degree. Our Foundations

The Curriculum Committee had one suggestion. We noticed that the program goals don't include seeking, evaluating, or using information for making decisions. I am sure that this is such a strong part of each course and each degree that you may have merely assumed its presence. Making information literacy an explicit goal would strengthen an already valuable set of proposals.

Cordially,

Holly G. Willett, Ph.D.
Associate Professor
Chair, SE/FE

cc: Department members



Department of Elementary/Early Childhood Education

September 22, 2004

Dr. David Hesse, Chair
Department of Educational Leadership
College of Education
Rowan University

Dear Dave:

I am writing this letter of consultation to indicate that I have reviewed your proposal to revise and update the M. A. in Supervision and Curriculum Development and wish to express support for it. The proposed changes are sound, and the Department of Elementary/Early Childhood Education will continue to cooperate with the Educational Leadership Department in offering the two courses associated with this Master's degree.

Sincerely,



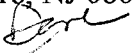
Robin Haskell McBee, Ph.D.
Chair

cc: Dr. Thomas Monahan
Dr. Carol Sharp
Dr. Mark Meyers



Special Educational Services / Instruction

David Hesse, Chair
Educational Leadership Department
College of Education
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08062


Dear Mr. Hesse:

The Special Education Services/Instruction Department supports the major curriculum revision proposal for the Master of Arts in Supervision and Curriculum. The strengths of the proposed program are well delineated and consistent with standards, best practice, the Conceptual Framework, and N.J.A.C.

We strongly support your inclusion of special education courses in the restricted electives bank. With the number of special needs students in the public school system, the value of such courses is readily evident.

Sincerely,



Sandra L. McHenry, Chair



Letter of Consultation

October 1, 2004

To: Dave Hesper, Chairperson
Educational Leadership Department

Fr: Richard Fopeano, Chairperson 
Health and Exercise Science Department

Re: Master of Arts in Supervision and Curriculum Development

As chairperson of the Health and Exercise Science Department, it is my pleasure to write a letter offering our department's formal support for the newly revised Masters of Arts in Supervision and Curriculum Development as proposed by the Educational Leadership Department. This program offers interested graduate students a core of professional courses, flexibility and choice along with a related internship experience. The program appears to meet the newly revised New Jersey Administrative Code and the Specialized Professional Association requirements in the area of curriculum and supervision.

... Educational Leadership Department for a masters degree which suits their own professional needs. In addition, students from the Substance Awareness Coordinator's Certificate Program at Rowan also look toward the Educational Leadership Department for further professional development. The proposed Masters of Arts in Supervision and Curriculum Development helps to aid these students with their pursuit of a graduate degree.

Therefore, we wholeheartedly support this curriculum proposal.

If there are any questions, feel free to contact me at fopeano@rowan.edu or by phone at 856-256-4500 ext 3740.