

APPROVAL FORM

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Civil Aspects of Law Enforcement

Sponsor(s) Charles P. Nemeth Dept. Law/Justice

Check One { Course XXXX Credit/Level/Title Change or deletion Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____

Graduate _____ Undergraduate XXXX No. of Credits 3

Approved _____
Not Approved _____

[Signature]
 Dept. Curr. Comm. Chairperson

 Date _____

Division Curr. Comm.
 Reviewed 4/28/82
 Date _____

Dean of Division
 Reviewed _____
 Date _____

Approved _____
 Not Approved _____
[Signature]
 Chairperson, Department

 Date _____

Approved
 Not Approved _____
 Date 5/10/82

[Signature]
 Chairperson Div. Curr. Comm.

[Signature]
 Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-82-24 Proposal Received _____ Open Hearing Held _____

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date _____

Presented to Executive Committee of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 3-8-82 _____
Date Signature

Course approved Yes No

J. M. ...

If no, reasons are as follows:

- 1.
- 2.
- 3.

Student credit hours assigned 3

Faculty load hours 3

Equalized credit hours 3

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number 21.1.14

Signature: Registrar _____ Date _____

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____ Date _____

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

A. COURSE PROPOSAL

1. Title of the Course: Civil Aspects of Law Enforcement

Department: Law/Justice

Sponsor: Charles P. Nemeth, JD.

2. Essence:

a. Graduate or Undergraduate course: Undergraduate

b. Semester hours credit: Three (3) semester hours

c. Course level: Junior

d. Pre-requisites: None

e. Effect of the course on the current and planned departmental curricular pattern: Restrictive elective, Police Science Bank

f. Suggested time for implementation: Spring, 1982

3. Details:

a. Adequacy of present staff: Staff has the resources, expertise and practical experience to easily address the content of the course. Library acquisitions are being increased.

b. Statements as to the uniqueness of the course: Civil enforcement is not traditionally considered by our Law/Justice students, and yet the bulk of police work is non-criminal in context.

c. Course Objectives: 1.) Students will acquire a basic understanding of the traditional civil laws and their frequent impact on the police process. 2.) Students will gain a broad understanding of the different areas in civil law including: contracts; liens; environmental regulations; domestic and family law; housing codes; foreclosures and property disputes.

d. Evaluation and grading: Evaluation by essays, tests, quizzes, and research papers.

e. N/A

4. Topical Outline or Syllabus:

SEE ATTACHED

5. Rationale:

The majority of police and other law enforcement personnel are frequently engaged in all the above described areas. The National Institute of Justice has recognized the functions of policing are primarily non-criminal in nature with estimates of 80% of the work being civil in form. Our students should certainly be exposed to all the diverse fields of civil law both from an intellectual and human point of view. Knowledge usually will aid students in acquiring a sensitive understanding of the enormous obligations of civil law enforcement. So much attention in law/justice programs has been on the criminal dimension, but as Richard Myren, the Dean of American University's Justice program, has noted - civil law is sadly neglected. This course will answer this undercurrent in criminal justice education.

6. The department approves by unanimous vote the content and structure of the course. Strong support came forth from Police Chief Coppolino from the City of Glassboro.

7. N/A

Catalogue Description:

An analysis of those areas in civil law with which law enforcement professionals frequently come in contact. Topics include:
Family Law, Torts, Administrative and Environmental Issues, Property Disputes, Liens, Business and Consumer Transactions.

Civil Aspects of Law Enforcement
Topical Outline

- 1st Week: Intro to Civil Law
- 2nd Week: Civil Litigation
Discovery - Disclosure
Motions
Evidence - Judgements
- 3rd Week: Jurisdiction: Civil Courts
Small Claims Courts
District Courts
Surrogate's Court
Family Courts
- 4th Week: The Law of Contracts
Conditions
Defenses - Breaches
- 5th Week: Corporations - Liability
Law of Partnership - Agents
U.C.C.
- 6th Week: The Law of Torts
Negligence
Defenses to Negligence
- 7th Week: Intentional Torts
Battery, Assault, Mental Distress
Trespass
Defenses
- 8th Week: Mid-Term
- 9th Week: Strict Liability Torts
Nuisance
Defamation
Fraud
- 10th Week: Administrative Law
Powers - Review
Judicial Rights

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Topical Outline
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11th Week: Consumer Law
 Environmental Law

12th Week: Liens
 Auctions
 Foreclosures

13th Week: Family or Domestic Law
 Divorce
 Custody
 Support

14th Week: Family or Domestic Law
 Abuse
 Annulments
 Property Issues
 Other Issues

15th Week: Final Exam



BOROUGH OF GLASSBORO
DEPARTMENT OF PUBLIC SAFETY
POLICE DEPARTMENT



PHILIP J. COPPOLINO
CHIEF OF POLICE

GLASSBORO, NEW JERSEY 08028
DIAL: 881 - 1500

*Prof. Charles Nemeth
Dept. of Law Justice
Glassboro State College*

January 27, 1982

Dear Prof. Nemeth,

I have been requested by Chief Philip Coppolino to review your course proposal for Civil Aspects of Law Enforcement. I am very impressed with the areas of concentration for this course. Many people are blind to the fact that police officers spend a majority of their time involved with non-criminal matters. Police training schools are also geared toward criminal duties of the police. I feel that any education in the areas mentioned in your course proposal would be of benefit to any person seeking a career in the field of law enforcement.

Please feel to contact me at any time if I can be of any assistance to you.

Respectfully

*Sgt. George Coraluzzo
Glassboro Police Dept.*