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FACULTY SENATE
CURRICULUM COMMITTEE
Course Approval Form

Department English
Title Conference--Seminar in Approaches to Teaching Literature in the Secondary and Post-Secondary Schools
Sponsor(s) Dr. Rose Glassberg, Dr. Charles T. Donohue No. of Credits 3

Approved by the department Graduate (X)
Not recommended by the department Undergraduate ()

Information copies forwarded: Academic Dean; Chairman; Curriculum Committee

Charles T. Donohue
Signature: Department Chairman

ACADEMIC DEAN

Consultation on proposal has been held

Comments:

[Signature]
Signature: Academic Dean

CURRICULUM COMMITTEE

Proposal received

Open Hearing held 3/27

Returned to the department for the following reason(s): 3/27

Approved by the Curriculum Committee. 3/27

Presented to Executive Committee of the Faculty Senate as information

Notifications forwarded: Academic Dean; Department Chairman

[Signature]
Signature: Chairman, Curriculum Committee

7/11/75
4/1/8

ACADEMIC DEAN

I have reviewed the final documents as approved and concur with same.
Budget, faculty and library resources are adequate for immediate implementation.

I have reviewed the final documents as approved and concur with same.
Budget, faculty and/or library allocations for the current academic year
are inadequate for immediate implementation or implementation in the next
fiscal year. The earliest that the proposal might be implemented would be

HEGIS Taxonomy Number: _____

Signature: Academic Dean

Copies forwarded: Chairman, Curriculum Committee; Department Chairman;
Provost; Registrar

REGISTRAR

Approved course description received

Signature: Registrar

PROVOST

Official copy and approval sheet filed

Signature: Provost (or designee)

- Note:
- 1) Course proposal format is attached
 - 2) A copy of this approval form should accompany each proposal
 - 3) A copy of a proposed catalogue description of the course must accompany the proposal as a separate page.

TO: College Curriculum and Curriculum Evaluation Committee
FROM: English Department
RE: Course Proposal

I. Identification of the Proposal

A. Title: Conference--Seminar in Approaches to Teaching Literature in the
Secondary and Post-Secondary Schools

B. Department: English Department

C. Sponsors: Dr. Rose Glassberg, Dr. Charles T. Donohue

II. Essence of Course

A. Level: Graduate

B. Credit: Three semester hours

C. Prerequisites: No special graduate prerequisites

D. The course will be required of students in both the Junior College English Program and the Secondary English Program. It will substitute for the present English methods course, "Seminar in the Teaching of English."

III. Other details

A. Adequate staff is available.

B. Library facilities are adequate.

C. There are no special space needs.

D. The course will be substituted for the course, "Seminar in the Teaching of English," which will be dropped from the catalogue. It will therefore be unique.

Syllabus

General Objectives

1. To acquaint the prospective secondary school or junior college teacher with the kinds of problems in responding to literature that he/she is likely to encounter in an average class.
2. To acquaint such prospective teachers with a number of approaches to teaching literature in various forms--print, film, records, television, etc.
3. To develop those skills needed for devising strategies and techniques for teaching literature effectively.

Specific Objectives

1. To re-examine the rationale for teaching literature to secondary and post-secondary students.
2. To reinforce the humanistic values in literature through examination of thematic approaches to teaching literature.
3. To examine approaches to teaching the newer modes of literature, with the assistance of experts in those fields already on the Glassboro State College staff.
4. To examine carefully the specific kinds of problems students might exhibit in dealing with literature: reading, interpretation, oral or written discussion of the material, etc.
5. To examine the possibilities of utilizing literature to expand subject matter for expository writing.
6. To enable the student to acquire both an adequate theoretic base and practical experience so that he/she may have the flexibility to deal with new situations in teaching literature.

Course Content

The material of the course will include textbooks on the teaching of literature as well as a selection of literature in the forms described previously and handouts distributed by guest lecturers who will deal with the specialized types of literature described in the general objectives.

Teaching Techniques

This is a conference-seminar course which will rely heavily on student presentations, class analysis and discussion. Initially, the professor will present appropriate lectures, but throughout the course his/her role will be primarily that of discussion-leader, with all the ramifications of that role. Additionally, lecture-discussions will be conducted with the class by Glassboro State College staff with expertise in dealing with the medias other than print.

Course Evaluation

Students will be evaluated on the basis of class participation and on the preparation of and presentation to the class of a project, thematically organized, dealing with some aspect of teaching literature on the level of the students they are preparing to teach.

Bibliography

There will be at least one text for the course dealing with methods of teaching literature. Actually there is a wide range of material available, not only in print form but in records, cassettes, etc. NCTE materials are a rich source of information, for example.

Robert O'Neal's Teachers Guide to World Literature for the High School (Urbana, Ill.: NCTE), 1966.

IV. Rationale

This course is designed to meet the needs of our MAT English students for graduate training in the approaches to teaching literature. Again, it is a substitute for, not an addition to, our present methods course, "Seminar in the Teaching of English."

V. Consultations

The proposal has been endorsed by the Graduate Committee of the English Department, the English Department, and Dr. Richard Smith, Co-ordinator of the Junior College Program. The Dean's comments appear on the attached "Course Approval Form." Informational copies have been forwarded to the Graduate Affairs Committee.

Course Description

A course for the teacher of literature on the secondary and post-secondary level, designed to provide a wide range of approaches to teaching literature effectively, as well as techniques for developing other approaches.