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PROCESS A NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #02-03- 705

Deadlines:

Regular proposals: October 18, 2002 to be implemented Fall 2003; Short-Term proposals: December 6, 2002 to be implemented Fall 2003
Regular proposals: February 14, 2003 to be implemented Spring 2004; March 21, 2003 short-term courses to be implemented Spring 2004

Fall, 04

PROPOSAL TITLE: Contemporary Developments in Theory

Sponsor(s): Dr. Joe Davey _____ E-Mail: joedavey@aol.com _____ Ext: 3662 _____
Dr. Allan Jiao _____ E-Mail: jiao@rowan.edu _____ Ext. 3725 _____
Dr. Cynthia Line _____ E-Mail: line@rowan.edu _____ Ext. 3722 _____
_____ E-Mail: _____ Ext. _____

DEPARTMENT: Law & Justice Studies

COLLEGE: Arts & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three)
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

The following signatures REPRESENT APPROVAL

Department Chair: *Allan Jiao* Date: 9/20/02
 Department Curriculum Chair: *Cynthia Line* Date: 9/29/02
 Academic Dean: *John Hays* Date: 10/8/02
 College Curriculum Chair: *Mary Jo Adams* Date: 9-12-03
 College Curriculum Committee OPEN HEARING Date: 12-9-2002 Approved Not Approved

UNIVERSITY CURRICULUM COMMITTEE

Senate Curriculum Chair Signature: *Phillip C. Lewis* Date: Senate Announcement/Vote: 6-26-2003

Comments: _____
EXECUTIVE VICE PRESIDENT/PROVOST Signature: *Aileen Giles-Gree* Date: 9/16/03

Approved ~ Not Approved due to the following: Student Cr Hrs Faculty Load Hrs Equalized Cr Hrs

Date: 9/22/03
2105518 REGISTRAR Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105518

Registra Signature: _____
OFFICE OF THE PROVOST
From Registrar
SEP 21 2003
SCC Chair _____
ROWAN UNIVERSITY

Phillip C. Lewis

NOTIFICATION FORWARD

Academic Dean *CAJ* Department Chair *AL* Registrar 9-25-03 TM _____ Sponsor(s)

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Course Proposal

1. Details

- a. Course Title: Contemporary Developments in Theory
- b. Sponsors: Drs. Joe Davey, Allan Jiao, Cynthia Line
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Courses will be offered as required courses for graduate students in new Master's Degrees Program in Criminal Justice.
- f. Prerequisites: Admission to the program.
- g. Suggested time and scale of implementation: Course would be initially the first semester of the program (estimated to be Fall 2004) and would be offered once a year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Departmental library budget will be sufficient to supplement current materials and/or to purchase additional materials.
- j. Short-term Evaluations: None

2. Rationale:

- a. As an academic discipline, criminal justice entails a thorough understanding as to why people commit crimes, what sorts of crimes are committed, and the larger connections between crime, the criminal justice system, and socio-political processes. A course in graduate theory, stemming from a criminological approach, is a standard course in a Master's program in criminal justice. Contemporary theory is particularly important as many students with Bachelor's degrees in criminal justice have studied only classical theories and as theories fall out of fashion they no longer serve to influence policy or research. Theoretical studies in criminal justice are hardly static and a course in contemporary theory will ensure that students are receiving a competitive education and an education that will serve them well, as practitioners or scholars, into the 21st century.

- b. Students at the undergraduate level do not have the advanced or in-depth knowledge of theory sufficient for hypothesis testing, academic article reading, graduate research, or joint research with professors. Students at the graduate level require a more advanced theoretical knowledge base than that traditionally offered to undergraduates.
- c. Master's degree students will be required to complete a thesis in order to satisfy degree requirements. It is incumbent upon us to provide our students with the skills necessary to succeed.
- d. Professors may engage students in independent or on-going research projects. Students are best able to participate if they understand the means by which research in the field is done.

3. Essence of Course

a. Objectives

- 1. To understand the modern development of criminal justice theory.
- 2. To understand current approaches in theory, including strengths and weaknesses of various theoretical perspectives.
- 3. To be able to conduct research guided by theory.
- 4. To be able to critically assess research studies in the field.

b. Illustrative Topical Outline

1. Theory

- a. What a theory is.
- b. Interrelationship between theory and research.
- c. Importance of theory in policy.

2. Theoretical contributions to the development of contemporary theory

- a. Review earliest criminological theories
- b. Review theories from 1900's-1920's (e.g. Durkheim, Addams)
- c. Review Chicago School and theories through the 1940's (e.g. Strain/Anomie theory, Differential Association Theory).
- d. Review theories of the 1950's-60's (e.g. Marxism, labeling theory)

3. Contemporary theoretical perspectives

- a. Marxism & Neo-Marxism
- b. Peacemaking Criminology
- c. Post Modernist Criminology
- d. Feminist Criminology
- e. Structural Criminology

- f. Self Control Theory
- g. Seduction Theory
- h. Shaming Theory

4. Possible Texts:

Barak, Gregg. 1998. *Integrating Criminologies*. Needham Heights, MA: Allyn & Bacon.

Collier, Richard. 1998. *Masculinities, Crime and Criminology*. Thousand Oaks, CA: Sage.

Conklin, John. 1996. *New Perspectives in Criminology*. Needham Heights, MA: Allyn & Bacon.

Daly, Kathleen and Lisa Maher (Eds.). 1998. *Criminology at the Crossroads. Feminist Readings in Crime and Justice*. New York: Oxford University Press.

Van Swaaningen, René. 1997. *Critical Criminology. Visions from Europe*. Thousand Oaks, CA: Sage.

c. Course Processes and Pedagogy

The course will be a seminar course, with some materials directly presented by the professor. Students will participate regularly in a seminar style. Students will also take part in theoretical discussions/debates.

a. Evaluation and Grading of Students:

Students will be required to complete written assignments demonstrating competency in theory. A literature review or other significant final project will be required in order to demonstrate ability to relate theory and research. Other activities may also be included per each professor.

b. Course Evaluation:

The course will be evaluated using the Student Information Reports (SIRs) currently used in the department.

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Course Title: Contemporary Developments in Theory

Course Description: This course will allow students to understand the modern development of criminal justice theory, to understand current approaches in theory, including strengths and weaknesses of various theoretical perspectives, to be able to conduct research guided by theory, and to be able to critically assess research studies in the field.

Course Pre Requisites: Admission to the program.

HEGIS #: To be assigned.

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This form is designed to facilitate communication between the college faculty designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

- * The sponsor(s) complete parts A & D
If assistance is required to complete parts A & D, please notify the liaison librarian.
- * Forward this form to the librarian who will complete parts B, C, & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College L.S.U. Department Law & Justice

Proposed by: C. Linz Date: 5 2 03

Course Title: Contemporary Developments in Theory

Anticipated Date for Course/Program Offering: Fall 2004

B. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

C. List key periodicals available in the library to support this course/program.

D. List specific resources that should be acquired to support this course.

Current resources sufficient

E. Librarian comments and recommendations:

Rowan University
LIBRARY RESOURCES
To
SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II
Contemporary Developments in Theory
Law and Society
Criminal Justice Policy Analysis
Contemporary Issues in Criminal Justice

Anticipated Date for Course/Program Offering: Fall 2004 (Master's Program)

Part B: Resources available in Campbell Library

Campbell Library has a core collection of monographs in the following Library of Congress subject categories (number of titles held indicated in parentheses): Administration of Criminal Justice (91); Capital Punishment (29); Courts (5); Crime (32); Criminals (10); Criminology (71); Criminal Investigation (52); Criminal Justice (91); Criminal Law (25); Criminal Procedure (4); Corrections (41); Correctional Psychology; Forensic Sciences (10); Forensic Psychology (45); Imprisonment (8); Juvenile Delinquency (109); Justice (59); Law (25); Law Enforcement (24); Punishment (38); Prisons (34); Police (67).

The library subscribes to a university press approval plan and receives all new monographs in law and justice studies, crime, criminology, law (other than legal textbooks and practitioner's tools), the social sciences, and psychology.

Part C: List key periodical resources

Campbell Library is fortunate to have extensive access to online serials databases in a large number of disciplines, including Academic Search Premier (Ebsco Publishing), Criminal Justice Abstracts, Lexis-Nexis, and Elsevier's SciDirect database. Academic Search Premier provides almost 2,000 periodicals, many full-text, covering a broad spectrum of academic disciplines, including law and justice. Elsevier provides access to over 1,300 full-text journals, including several that cover forensic sciences, pathology, medicine, criminology, psychology, and the social sciences.

In addition, the library also subscribes to ABI-Inform, a major business database, the Applied Science and Technology database and the General Science Full-Text database.

The Library subscribes to 37 print journals under the HEGIS area “Law and Justice.” For periodicals not available in the library or through our online database services, an interlibrary loan and document service is available for faculty and students.

Part D: List resources that should be acquire

The Law and Justice Department is recommending one additional print title: “Police Practice and Research.” The library will acquire this periodical.

Proquest - UMI provides a specialized database of approximately 150 journals in criminal studies, to which we do not currently subscribe. Comparing the coverage of this database with Academic Search Premier, to which we do subscribe, reveals that Premier provides an overlap of approximately 35 percent. Proquest – UMI does provide a number of important periodicals, however, that are not covered in Premier. We therefore would recommend either purchase of the Proquest database or subscribing to the individual titles in paper.

Part E: Librarian remarks

Based on the strength of our online database services and the adequacy of our print holdings, the library supports this proposal. It should be noted, however, that additional resources will be needed to strengthen monographic holdings and for the possible purchase of the Proquest – UMI database.

(Remarks prepared by Gregory Potter, Associate Dean of the Library.)

Rowan University
LIBRARY RESOURCES
To
SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

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Law and Society
Criminal Justice Policy Analysis
Contemporary Issues in Criminal Justice

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