

PROCESS A NON-GENERAL EDUCATION

CURRICULUM PROPOSAL

SCC #04-05- 4/28/05

Deadlines
October 8, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2005

PROPOSAL TITLE: Change in Objectives in Contemporary Health II

Sponsor(s): Dr. Francie Page11 E-Mail page11@rowan.edu Ext. 3708

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DEPARTMENT: Health and Exercise Science

COLLEGE: College of Education

If Liberal Arts & Sciences CHECK: History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non gen-ed course
- Short-term non gen-ed course
- Minor curricular changes (fewer than three) to:
 - Existing non gen-ed course
 - Non gen-ed degree requirements
 - Major
 - Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date 2-7-05
 Department Curriculum Chair: [Signature] Date Feb 10
 Academic Dean: [Signature] Date 2-7-05

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 4/05/05 Approved Not Approved
 COLLEGE CURRICULUM CHAIR: [Signature]
 Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement 5/10/05
 Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 6/19/05
 Approved Not Approved

REGISTRAR
 Date: 6/28/05 Course Description Received, Approved - Reg's Taxonomy & Course # _____
 Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- Others

Trans 7-25-03

ROWAN UNIVERSITY MINOR CURRICULUM CHANGE PROPOSAL
Non General Education

Title of the Course: Contemporary Health 2. 0837.193

1. Details: Contemporary Health 2 is the second in a sequence of two content courses required of all students in Health and Exercise Science. To improve the sequencing of materials in the two courses, the family life/sexuality needs to be moved into Contemporary Health 2 and the drug use and abuse units needs to be moved into Contemporary Health 1, resulting in changes in objectives for the two courses. In addition, objectives that reflect issues of diversity need to be added to better align the course with the College of Education's mission and conceptual framework which states that the students will be advocates of diversity. One final objective needs to be added to encompass education in breast, testicular, and skin self-examinations/ This final objective is a component missing from the current course objectives.

Change #1:

Change from:

Change to:

Identify the general chemical balances of the body and the effect of drugs when introduces into the body.	Discuss the developmental nature of human sexuality, including the physiological, psychological, and social changes which occur throughout the lifecycle.
Discuss the social impact of legal and illicit drug use in American Society and the effects this has on the individual and family.	Identify problems which commonly occur related to sexuality as well as behavioral and medical solutions.
Identify the treatment options available for rehabilitation of a substance abuser.	Identify the various components of family life and how they affect one's overall health status.

Change #2:

Add two objectives that relate to health and diversity.

1. Identify the relationship between disease and sex, ethnicity, income, education, disability, geographic location, and sexual orientation.
2. Identify the differences in environmental exposures and resulting diseases in poor and minority communities in the United State as well as other parts of the world as compared to affluent communities in the same country.

Change #3:

Add on objective that relates to self examinations as students from the Health and Exercise Science department may be required in their future careers to instruct others regarding the procedures.

1. Describe the importance and the process of self examinations including breast, testicular, and skin in order to detect early abnormalities that may indicate disease.

b. Sponsored by Francie Pagell and Shari Willis of the Department of Health and Exercise Science.

Rationale:

- a. All students in Health and Exercise Science are required to enroll in both Contemporary Health 1 and 2. The logical sequencing of Contemporary Health 1 as well as Contemporary Health 2 would be better suited with the exchange of two topics; Sexuality and Drug Use and Abuse. Sexuality and family life align better with the other course content in Contemporary Health 2 than Contemporary Health 1. Therefore, the objectives related to Drug Use and Abuse have been omitted from the Contemporary Health 2 syllabus and ones pertaining to Sexuality have been added. In contemporary Health 1 Sexuality Objectives have been omitted and Drug Use and abuse has been added. Furthermore, two diversity objectives will be added relating to wellness and disease. This will align the course with an important strand of the College of Education's mission and conceptual framework relating to diversity. One final objective needs to be added pertaining to self examinations for early disease detection as many Health and Exercise Science majors will need to be able to instruct others how to perform these examinations.
- b. The change will not impact the current program as students will still learn about aspects of Drug Use and Abuse as well as Sexuality.
- c. This change does not reflect significant alterations in the major, nor will it affect any other courses in the University or Department.

Results of Consultation:

Mr. Mel Pinckney, advisor for the Health and Exercise Science department, and Dr. Richard Fopeano, chair of the Health and Exercise Science department, were verbally consulted prior to this proposal.

Rowan University
Campbell Library

Library Resources Form

Department/School: College of Education/ Health & Exercise Science

Proposed by: Drs. Willis and Pagell

Proposal: Contemporary Health II

Anticipated Date for Course/Program Offering: Current

Resources that should be acquired

No extraordinary additional resources are needed at this time.

Resources available in Campbell Library

The library has significant, up-to-date book and multimedia titles within the general Library of Congress subject areas of health and exercise science.

With vendor approval plans in place for both education publishers and university presses, the library captures new imprints in education, the humanities, and the physical and natural sciences.

List key periodical resources

Campbell Library is fortunate to have access to online journal databases in a large number of academic subjects, including the arts, humanities, literature, education, mathematics, philosophy, psychology, the physical and natural sciences, and the social sciences. Access to worldwide, regional, and local newspapers is also provided, including alternative press publications. Key journals in health and exercise science are available, including the American Journal of Health Promotion, the American Journal of Health Education, the American Journal of Public Health, Preventative Medicine, JAMA, and the New England Journal of Medicine.

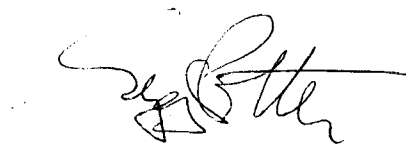
Of particular significance are the key education databases, Education Full-Text and ERIC. These provide access to over 2,000 major journals, many of which are full-text, in school management and related areas. Also, the library provides CINAHL, a major database in nursing and health resources.

Other important databases include PsychINFO and Sociological Abstracts, key journal databases in psychology and the social sciences, respectively. In addition,

Academic Search Premier, a large general academic database, and ABI-Inform, a large database in business and related fields, provide access to over 4,500 journals, including those covering curriculum planning and development, school administration, personnel administration, and management. Elsevier SciDirect additionally provides full-text resources in education and the social/behavioral sciences.

Librarian remarks

Given the library's current book holdings and online journal access, these proposals can be supported. Additional funds are available for collection enhancement, if needed.



Gregory C. Potter
Liaison

2/4/05

Contemporary Health 1

0837.192

This is the first in a series of two general survey courses, which provide students with knowledge of current health issues occurring in the human life cycle. Topics that will be addressed include alcohol, tobacco and other drugs, personal growth and development, mental and emotional health, aging and death and dying.

Contemporary Health 2

0837.193

This is the second in a series of two general survey courses, which provide students with knowledge of current health issues occurring in the human lifecycle. Topics, which will be addressed, include family life and human sexuality, personal health, chronic and infectious diseases, environmental health and consumerism.