

PROCESS A NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #02-03- 7110

(2)

Deadlines:

Regular proposals: October 18, 2002 to be implemented Fall 2003; Short-Term proposals: December 6, 2002 to be implemented Fall 2003
Regular proposals: February 14, 2003 to be implemented Spring 2004; March 21, 2003 short-term courses to be implemented Spring 2004

Implem. Fall, 2004

PROPOSAL TITLE: Contemporary Issues in Criminal Justice

Sponsor(s): Dr. Joe Davey _____ E-Mail: joedavey@aol.com _____ Ext: 3662 _____
Dr. Allan Jiao _____ E-Mail: jiao@rowan.edu _____ Ext: 3725 _____
Dr. Cynthia Line _____ E-Mail: line@rowan.edu _____ Ext: 3722 _____
_____ E-Mail: _____ Ext: _____

DEPARTMENT: Law & Justice Studies

COLLEGE: Arts & Sciences

If Liberal Arts & Sciences CHECK : _____ History/Humanities _____ Math/Sciences X Social/Behavioral Sciences

_____ UNDERGRADUATE X GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

X New non-gen-ed course _____ Non-gen-ed degree requirements

_____ Short-term non-gen-ed course _____ Major

_____ Minor curricular changes (fewer than three) _____ Minor, specialization, concentration, track, certificate program

_____ Existing non-gen-ed course

RECEIVED BY

OCT 05 2002

COLLEGE LIBERAL ARTS & SCIENCES

The following signatures REPRESENT APPROVAL

Department Chair: Allen Jiao _____ Date: 9/20/02

Department Curriculum Chair: Cynthia Line _____ Date: 9/24/02

Academic Dean: Joy Henge _____ Date: 10/5/02

College Curriculum Chair: Thomas J. Jones _____ Date: 12/9/2003

College Curriculum Committee OPEN HEARING Date: 12/9/2003 Approved X Not Approved _____

UNIVERSITY CURRICULUM COMMITTEE

Senate Curriculum Chair Signature: Phil G. Collins _____ Date: Senate Announcement/Vote: 6-26-2003

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: Helen G. Lee _____ Date: 9/5/03

✓ Approved ~ Not Approved due to the following: _____ Student Cr Hrs _____ Faculty Load Hrs _____ Equalized Cr Hrs

REGISTRAR

Date: 9/10/03 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105510

Registrar Signature: W. J. Johnson

NOTIFICATION FORWARD

✓ SCC Chair ✓ Academic Dean ✓ Department Chair ✓ Registrar _____ Sponsor(s)

CAP, J.R.

9/24/03

Course Proposal

1. Details

- a. Course Title: Contemporary Issues in Criminal Justice
- b. Sponsors: Drs. Joe Davey, Allan Jiao, Cynthia Line
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Courses will be offered as required courses for graduate students in new Master's Degrees Program in Criminal Justice.
- f. Prerequisites: Admission to the program.
- g. Suggested time and scale of implementation: Course would be initially offered the first semester the program starts (estimated to be Fall 2004) and would be offered once a year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: None

2. Rationale:

- a. It is imperative for students to understand the criminal justice system in its entirety. While most students entering the Master's program will have degrees in criminal justice, many undergraduate programs allow for a disjointed study of the criminal justice system (e.g. students may focus mainly on policing versus corrections and courts). Many students may also come to the program from fields related to criminal justices, yet may not have had sufficient background preparation for a Master's in criminal justice. Additionally, it is necessary that students both with degrees in criminal justice and degrees in other fields come to appreciate the interworking of the primary components of the criminal justice system and come to conceive of the criminal justice system as a whole instead of separate entities.

- b. Many undergraduate programs focus on the development and current state of the criminal justice system, but graduate programs must allow for the students to develop in-depth understandings of current issues, problems, and so on. It is necessary that a person with a post-bachelor's degree be able to discuss current issues based on solid understandings of contemporary research in the field, the ability to debate the research, to critically assess both the research and the applications of the research, and the ability to apply an advanced understanding of the research to issues, problems, and potential trends.
- c. Criminal Justice is not a static field; new issues are continually emerging. In order to offer a quality graduate program, a course must be instituted to deal with emerging and changing issues in the field.
- d. Many graduates of the Master's program will work in the criminal justice field upon graduation (and we anticipate many students enrolled in the program will currently be working in the field). As such, it behooves us to offer the most up to date curriculum possible.

3. Essence of Course

a. Objectives

- 1. To understand the criminal justice system both in terms of the uniqueness of each component (law enforcement, courts, and corrections) and in terms of the complementary nature of the whole.
- 2. To understand advances and emerging issues in each component of the criminal justice system and in the system as a whole.
- 3. To understand research related to contemporary issues and to be able to see the practical applications of said research.
- 4. To be able to critically assess both the research in the field and the issues facing the criminal justice system.

b. Illustrative Topical Outline

1. Overview of the criminal justice system

- a. What are the purposes of the criminal justice system? How are the purposes reflected in or not reflected in the current criminal justice system?
- b. What are the primary components of the criminal justice system and how do they impact one another and the system as a whole (what is the integrated nature of the system?)?

2. Contemporary issues in the criminal justice system as a whole. Topics may include:
 - a. Treatment of minorities (racial, ethnic, religious, gender/sexual orientation)
 - b. Philosophical debates regarding the appropriateness of political involvement in the criminal justice system
 - c. Assessments as to what “progress” or “success” means in the criminal justice system.
 - d. Criminal Justice as a part of the global economy and/or as a part of global relations
 - e. The criminal justice system and “new” crimes (e.g. hacking, domestic terrorism, stalking) – how the system should respond, how it does respond, how successful responses are, etc.
 - f. Ethics in the criminal justice system.

3. Contemporary Issues in Law Enforcement (first component of the system).
Topic may include:
 - a. The role of law enforcement in a democratic society.
 - b. How law enforcement fit into the criminal justice system as a whole.
 - c. Contemporary Issues:
 1. Profiling by federal, state, and local law enforcement
 2. High Speed Pursuits
 3. Police and Lethal Force
 4. Recent Supreme Court rulings regarding law enforcement (e.g. traffic stops, probable cause)

4. Contemporary Issues in the Criminal Courts (second component of the system).
Topics may include:
 - a. The role of criminal courts in a democratic society.
 - b. How criminal courts fit into the criminal justice system as a whole.
 - c. Contemporary Issues:
 1. Influence of socio-economic indicators in the courtroom.
 2. Availability of “justice”.
 3. Role of politics in the achievement of “justice”.
 4. Role of special interests in the court system (e.g. victims, politicians, citizens).
 5. Role of the media in the criminal courts
 6. Recent Supreme Court rulings on the courts (e.g. admissibility of testimony, broadcast coverage of trials)

5. Contemporary Issues in Corrections (third component of the system). Topics may include:

- a. The role of punishment in a democratic society.
- b. How correctional and rehabilitation systems fit into the criminal justice system as a whole.
- c. Contemporary Issues:
 1. Influence of socio-economic factors in the correctional system.
 2. Role of politics in correctional debates.
 3. Dealing with offenders with special needs (children, mentally ill, drug addicted).
 4. The debate over the privatization of prisons.
 5. Truth in sentencing.
 6. Alternative sentencing options.

6. Possible Texts:

Hahn, Paul H. 1998. *Emerging Criminal Justice. Three Pillars for a Proactive Justice System*. Thousand Oaks, CA: Sage, Inc.

Muraskin, Roslyn and Albert R. Roberts. 1999. *Visions for Change: Crime and Justice in the 21st Century, 2/e*. Upper Saddle River, NJ: Prentice Hall.

Merlo, Alida V. & Peter J. Benekos. 2000. *What's Wrong with the Criminal Justice System: Ideology, Politics and the Media*. Cincinnati, OH: Anderson Publishing.

Reiman, Jeffrey. 1998. *The Rich Get Richer and the Poor Get Prison*. Needham Heights, MA: Allyn & Bacon.

c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will participate regularly in a seminar style and will take part in panel discussions.

d. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on current issues, demonstrating: the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) currently used by the department.

Rowan University
LIBRARY RESOURCES
 to

SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL

The purpose of this form is to provide a channel of communication between the library and faculty designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

- The sponsor(s) complete parts A & D
 If assistance is required to complete parts A & D, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts B, C, & E

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College LAS Department Law Justice

Proposed by: C. Line Date: 11/30/13

Course Title: Contemporary issues in Criminal Justice

Anticipated Date for Course/Program Offering: Fall 2009

B. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

C. List key periodicals available in the library to support this course/program.

D. List specific resources that should be acquired to support this course.

Course material

E. Librarian comments and recommendations:

Rowan University
LIBRARY RESOURCES
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College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II
Contemporary Developments in Theory
Law and Society
Criminal Justice Policy Analysis
Contemporary Issues in Criminal Justice

Anticipated Date for Course/Program Offering: Fall 2004 (Master's Program)

Part B: Resources available in Campbell Library

Campbell Library has a core collection of monographs in the following Library of Congress subject categories (number of titles held indicated in parentheses):
Administration of Criminal Justice (91); Capital Punishment (29); Courts (5); Crime (32);
Criminals (10); Criminology (71); Criminal Investigation (52); Criminal Justice (91);
Criminal Law (25); Criminal Procedure (4); Corrections (41); Correctional Psychology;
Forensic Sciences (10); Forensic Psychology (45); Imprisonment (8); Juvenile
Delinquency (109); Justice (59); Law (25); Law Enforcement (24); Punishment (38);
Prisons (34); Police (67).

The library subscribes to a university press approval plan and receives all new monographs in law and justice studies, crime, criminology, law (other than legal textbooks and practitioner's tools), the social sciences, and psychology.

Part C: List key periodical resources

Campbell Library is fortunate to have extensive access to online serials databases in a large number of disciplines, including Academic Search Premier (Ebsco Publishing), Criminal Justice Abstracts, Lexis-Nexis, and Elsevier's SciDirect database. Academic Search Premier provides almost 2,000 periodicals, many full-text, covering a broad spectrum of academic disciplines, including law and justice. Elsevier provides access to over 1,300 full-text journals, including several that cover forensic sciences, pathology, medicine, criminology, psychology, and the social sciences.

In addition, the library also subscribes to ABI-Inform, a major business database, the Applied Science and Technology database and the General Science Full-Text database.

The Library subscribes to 37 print journals under the HEGIS area “Law and Justice.” For periodicals not available in the library or through our online database services, an interlibrary loan and document service is available for faculty and students.

Part D: List resources that should be acquire

The Law and Justice Department is recommending one additional print title: “Police Practice and Research.” The library will acquire this periodical.

Proquest - UMI provides a specialized database of approximately 150 journals in criminal studies, to which we do not currently subscribe. Comparing the coverage of this database with Academic Search Premier, to which we do subscribe, reveals that Premier provides an overlap of approximately 35 percent. Proquest – UMI does provide a number of important periodicals, however, that are not covered in Premier. We therefore would recommend either purchase of the Proquest database or subscribing to the individual titles in paper.

Part E: Librarian remarks

Based on the strength of our online database services and the adequacy of our print holdings, the library supports this proposal. It should be noted, however, that additional resources will be needed to strengthen monographic holdings and for the possible purchase of the Proquest – UMI database.

(Remarks prepared by Gregory Potter, Associate Dean of the Library.)

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Course Title: Contemporary Issues in Criminal Justice

Course Description: This is a graduate level course focusing on understanding the criminal justice system both in terms of the uniqueness of each component (law enforcement, courts, and corrections) and in terms of the complementary nature of the whole, advances and emerging issues in each component of the criminal justice system and in the system as a whole, research related to contemporary issues and to be able to see the practical applications of said research, and a critical assessment of both the research in the field and the issues facing the criminal justice system.

Course Pre Requisites: Admission to the program.

HEGIS #: To be assigned.

SCC#02-03-700

Course Proposal

*Catalog
descriptions
for each
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1. Details

- a. Course Title: Contemporary Issues in Criminal Justice
- b. Sponsors: Drs. Joe Davey, Allan Jiao, Cynthia Line
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Courses will be offered as required courses for graduate students in new Master's Degrees Program in Criminal Justice.
- f. Prerequisites: Admission to the program.
- g. Suggested time and scale of implementation: Course would be initially offered in Spring 2001 and would be offered once a year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current holdings will be sufficient.
- j. Short-term Evaluations: None

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undergraduate curriculum.

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College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

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