



Glassboro State College Senate Curriculum Committee

Approval Form

Proposal Title: Criminal Justice Administration

Sponsor(s) Anthony Salerno Dept.: Law/Justice Studies Ext. 7176

Check one: Course Specialization Concentration Minor Achievement Certificate
 Certification Program Major Program Minor Change (please name, deletion or credit/title/catalog change)

Undergraduate Graduate 3 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____ Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>2-22-90</u> Date</p> <p>_____ Dept. Chairperson</p>	<p>Step 2 (Receipt)</p> <p><input type="checkbox"/> SCC# <u>84-76-000</u></p> <p>Proposal Received <u>2-23-90</u> Date</p> <p>_____ SCC Chairperson</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11/26/90</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p>_____ Ronald J. Gahan School Cur. Comm. Chairperson</p>
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Step 4 (Academic Dean) **Comments:**

Recommend
 Not Recommend
 Conditionally Recommend (see comments)

Reviewed 12-5-90 Date

_____ Signature, Dean of School

Step 5 (SCC)

Open Hearing 1-1-91 Date Approved by Senate Curriculum Committee 1/1/91 Date

Returned to sponsor(s) for the following reasons:

Step 6 (Senate)

Presented to Senate 1/1/91 Date Approved Not Approved

Notification to Executive Vice-President/Provost _____ Date _____
Signature, SCC Chairperson

Step 7 (Executive V.P./Provost)

Received 1/3/91
Date

Approved Yes No

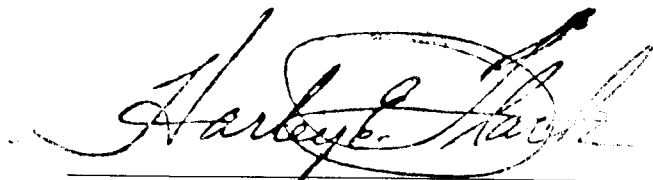
If no, reasons are as follows:

Student credit hours 3

Faculty load hours 3

Equalized credit hours 3

Official copy and approval sheet filed APR. 1 1991
Date


Signature, Executive Vice-President/Provost

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned 2.125, 372

Signature, Registrar

Date

Notification forwarded:

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)

PROPOSAL FOR THE COURSE " CRIMINAL JUSTICE ADMINISTRATION"

I. Details

- A. Course Title: Criminal Justice Administration
- B. Sponsor:
Anthony W. Salerno, Law/Justice Studies Department
- C. Credit Hours: 3
- D. Course Level: Undergraduate (Junior, Senior) This course should be given a 300 number.
- E. Curricular Effect: This course will replace two other courses currently offered and will be an elective for Law/Justice majors.
- F. Prerequisites: Junior Standing
- G. Implementation:
 - 1. Time of Implementation: Fall, 1991
 - 2. Scale of Implementation: One section of this course will be offered each year.
- H. Adequacy Of:
 - 1. Staffing: There are currently two Law/Justice faculty members who have taught the administration/supervision courses now available.
 - 2. Library Facilities and Holdings: Current library holdings and resources are adequate.
 - 3. Space Needs: One classroom per year, equipped to hold no more than 30 students is adequate.

II. Rationale

At the present time Law/Justice offers two courses, Police Administration and Correctional Administration, which should be eliminated and replaced by the proposed course for a number of reasons. The principles, concepts, and theories of management and administration used in both the police and corrections courses apply to either discipline, and one course, using those disciplines as case examples and illustrations, is all that is needed. Second, at present the third component of the Criminal Justice System, the Courts, is not represented in the Department's curriculum and the proposed course will include it. Thus, for the purposes of avoiding unnecessary duplication and to include a thus-far ignored aspect of the system, the Department proposes this course to replace the two discussed above.

III. Essence of the Course

A. Course Objectives: The overall goal of the proposed course is to expose students to the principles, concepts, and theories of managing and administering criminal justice organizations. More specifically, at the end of a semester, students should:

1. Have a basic knowledge of the principles, concepts, and theories of management and administration as applied to Criminal Justice organizations.
2. Be able to synthesize previously acquired knowledge about the Criminal Justice System so as to:
 - a. Assess the "fit" of these concepts, theories, and principles to the Criminal Justice System;
 - b. Critique these concepts, theories, and principles in the way they are applied to the Criminal Justice System.
3. Be able to apply their previously acquired knowledge so as to develop solutions to the problems of managing & administering Criminal Justice Organizations.

B. Topical Outline/Content: A typical course content/topical outline might be as follows:

1. The application of theories of management to the criminal justice system.
2. Leadership and working styles of criminal justice players from police chief to police officer; warden to guard, etc.
3. Adapting management by objectives to the work of police, corrections workers, and the court work group.
4. Principles of communications in criminal justice agencies.
5. Job stress/burnout, focused at the criminal justice line workers.
6. Decision-Making Theory and Process applied to police, district attorneys, judges, parole boards, etc.
7. Organizational change and innovation in criminal justice agencies in a rapidly changing and

turbulent society.

8. Legal aspects of managing criminal justice agencies- the effects of federal case law and civil liability.
9. Apply modern budgeting and planning principles to criminal justice agencies.
10. Systems analysis and the culture of criminal justice agencies.
11. Policy making and policy analysis relative to criminal justice agencies.
12. Inter - and intra - organizational conflict within and among criminal justice agencies.

IV. Results of Consultations:

The entire Law/Justice faculty agreed to adopting this as an elective course.

CATALOG DESCRIPTION

Criminal Justice Administration

This course provides upper level students with the concepts, theories, and principles of managing and administering criminal justice organizations. The content of the course is applied to police, courts, and corrections agencies and gives the student a total system approach to the subject.