

proposal

3/25/85

1984-85-?

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PROPOSAL FOR AN
UNDERGRADUATE MINOR IN ECONOMICS

I. DETAILS

A. Title

An Undergraduate Minor in Economics

B. Sponsors

Dr. Thomas Hamer, Associate Professor
Department of Economics

Mr. Benjamin Hitchner, Assistant Professor
Department of Economics

Dr. Habib O. E. Jam, Associate Professor
Department of Economics

Dr. Peter Kressler, Associate Professor
Department of Economics

C. Scope or Size of the Program

It is anticipated that this minor will number some thirty declared students by its first year of implementation.

D. Relationship to Curriculum

Many of the undergraduate areas at Glassboro State College are well developed, and a minor in Economics will strengthen them. The Economics minor, in turn, will be able to function effectively in the healthy environment conducive to its growth provided by the other disciplines. The minor at Glassboro State College will enrich the undergraduate program and enhance the viability of the different programs. Thus, the proposed minor in Economics is a necessary element for a complete undergraduate program.

E. Prerequisites or Eligibility

Any student in the college may take this minor except those majoring in Economics.

F. Suggested Time and Scale of Implementation

As the courses required to implement this minor are already operational, this minor can be fully implemented by September, 1984.

G. Resource Requirements

The current inventory of equipment, classrooms, faculty, library, office space, and support staff is adequate to service this minor.

II. RATIONALE

A. The Basic Need for the Program

Economics is a social science concerned with human well being. It is unique inasmuch as it is the only science concerned with the allocation of scarce resources among alternative and endless human wants for maximizing welfare. Three vital economic problems that are solved differently by various economic systems of the world are: (i) What goods and services are to be produced with scarce resources? (ii) How these are to be produced? (iii) For whom the goods and services are to be produced? The study of Economics enables a person to understand the nature and functioning of different economic systems and the process of solving these basic problems.

In a free enterprise system such as that prevailing in the United States, price theory or Microeconomics theory, and the theory of the economy as a whole, or Macroeconomic theory provide the basic analytical tools of the economic discipline. The principles of both are used in special subject areas: Agricultural Economics, Economic Development, International Trade and Finance, Labor Economics, Public Finance, Monetary Economics and Urban Economics, etc.

Perhaps the best way to state the importance of Economics as a science is to list the following representative questions that it can help answer: (i) What determines the extent of unemployment and what can be done to reduce it? (ii) What are the causes of recession and inflation and what can be done to control them? (iii) Is a deficit budget harmful under all circumstances? (iv) Why should we expect competition among firms to produce socially desirable effects? (v) Why does poverty exist and what can be done to abolish it? (vi) What are the economic causes of environmental pollution and how can it be reduced to appropriate levels? (vii) How do the economic systems of the communist countries function and how does their economic performance compare with that of the U.S.A.? (viii) What economic factors are responsible for our energy problems and how can these problems be solved? (ix) What are the causes of urban crises and what can be done to solve them?

These sample questions should make it obvious that it is necessary for everyone to know something about Economics to be able to function responsibly and effectively as a citizen, administrator,

worker or consumer. A knowledge of Economics is necessary for understanding the world around us and, as such, is an important component of any undergraduate program.

Thus, this minor will provide an added dimension to the student's choice in developing a total program to meet his/her goals including those specifically relating to career options as well as to graduate education.

III. ESSENCE OF THE MINOR IN ECONOMICS

A. Major Goals of the Program. The student will show a knowlege of:

1. an understanding of the functioning of economic phenomena;
2. a basic understanding of economic problems for intelligent participation in the democratic process; and
3. an understanding of the rapid changes in our economic environment which necessitates the search for rational to cope with future challenges

B. Specific Objectives of the Program. The student will:

1. show knowledge of the operation of the economic world. Through this preparation the student can select from numerous careers or graduate education in which a bachelor's degree supported by an Economics minor is highly marketable.
2. demonstrate an understanding of the crucial problem of allocating scarce resources to maximize the greatest fulfillment of society's unlimited wants while weighing the social implications thereof, at present and in the future.
3. be able to answer questions pertaining to much of today's mass media
4. be a better informed consumer.

C. Structure

A student wishing to minor in Economics must take 21 semester hours as follows:

Required courses: 6 S.H.

2204.101 An Introduction to Economics 3 S.H.
A Macroeconomic Perspective

2204.102 An Introduction to Economics 3 S.H.
A Microeconomics Perspective

Economic electives 15 S.H.

The student, in consultation with the Chairman of the Department of Economics, must select the remaining 15 S.H. from the courses offered by this Department - at least 6 S.H. of which must be at the junior and senior level. The

Department strongly recommends that the student take both 2204.301 Intermediate Macroeconomics and 2204.302 Intermediate Microeconomics. Moreover, a student wishing to be eligible for classification as an Economist by the U.S. Civil Service Commission must also take three additional semester hours in either Accounting, Calculus, or Statistics.

Course Descriptions

The required courses are:

2204.101 An Introduction to Economics-A Macroeconomic Perspective 3 S.H.

Analyzes the overall level of economic activity in the United States. Examines its major determinants, public stabilization policies, economic growth and international trade.

2204.102 An Introduction to Economics-A Microeconomic Perspective 3 S.H.

Analyzes resource allocation among alternative uses. Studies consumer demand, product and factor prices determination, general equilibrium and optimal income distribution.

The Economic electives are:

2204.200 History of Economic Ideas 3 S.H.
(Prerequisite: 2204.102 or instructor's permission)

Investigates the development of economic thought. The significant contributions of philosophers and economists are analyzed from the works of Plato to those of Keynes.

2204.205 The American Economy in Operation Since 1865 3 S.H.
(Prerequisite: 2204.101 or instructor's permission)

Studies the development of the American economy. Detailed emphasis is placed on Post-World War II economic policy.

2204.210 Environmental Economics 3 S.H.
(Prerequisite: 2204.102 or instructor's permission)

Analyzes the economic causes and consequences of environmental deterioration and examines the relevant public policies.

- 2204.215 Current Economic Problems and Policies 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Explores current significant problems confronting the United States economy.
- 2204.225 Economic Roles of Women 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Analyzes the economic roles of women in society and studies recent movements, policies and their implementation.
- 2204.282 Economic Statistics 3 S.H.
(Prerequisite: 1702.100)
Studies statistical decision-making, linear regression, correlation and the construction and uses of index numbers and time series through the explicit use of economic examples, illustrations and applications
- 2204.301 Intermediate Macroeconomics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Analyzes, in depth, the factors determining the level of national income, employment, price levels and interest rates.
- 2204.302 Intermediate Microeconomics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Analyzes factor price determination, general equilibrium capital theory and optimal income distribution.
- 2204.305 Monetary Economics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Probes the effectiveness of monetary policy in stabilizing the aggregate level of economic activity.
- 2204.307 Economic Development of Emerging Nations 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or instructor's permission)
Studies the process of economic growth, the sources of increasing economic productivity, the resources for investment and the proper allocation of resources.

2204.310 International Economics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Explores the principles of international trade and finance, commercial policies of developed and developing countries and international monetary arrangements.

2204.315 Economics of the Public Sector 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Investigates taxes and debts of government, its budgets and intergovernmental fiscal relationships and public expenditure theory (cost benefit analysis).

2204.320 Contemporary Economic Systems 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Analyzes theories, policies and practices of selected countries and methods of solving macroeconomic and microeconomic problems.

2204.325 The Soviet Economy 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Students analyze the nature of the Soviet economic system, and study current Soviet economic problems and related policies.

2204.330 Government and Business 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Applies microeconomic theories to selected public policies toward business

2204.345 Labor Economics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Studies the development of the American trade union movement and its impact on wage levels and income distribution. The impact of trade unions on individual employers in the private and public sectors is examined with the help of simulation of contract negotiation.

2204.346 Manpower Economics 3 S.H.
(Prerequisite: 2204.101 and 2204.102 or
instructor's permission)

Provides a detailed analysis of the labor force, of the functioning of labor markets, of the determination of wages, of unemployment and of poverty. An analytical and historical description of public policy concerning improvement in the skill level and in the allocation of the labor resource is included.

- 2204.360 Urban Economics 3 S.H.
 (Prerequisite: 2204.101 and 2204.102 or instructor's permission)
- Analyzes the economic problems that are related to the urban crisis in America and examines the implications of existing public policies for the resolution of the problems. Urban poverty and discrimination, housing and transportation receive comprehensive treatment.
- 2204.365 Agricultural Economics 3 S.H.
 (Prerequisite: 2204.101 and 2204.102 or instructor's permission)
- Analyzes the agricultural problems in the United States and the implications of public policies. The agricultural problems and policies in the East Coast in general, and in New Jersey in particular, will be emphasized.
- 2204.380 Mathematical Economics 3 S.H.
 (Prerequisite: 2204.101, 2204.102 and 1701.230 or instructor's permission)
- Studies economic theory and its formulation using mathematical techniques, notation and language.
- 2204.480 Econometrics 3 S.H.
 (Prerequisite: 2204.301, 2204.302, 2204.282 and 0701.102 or instructor's permission)
- Combines mathematical model building based on economic theory with statistical methodology for estimating the parameters of mathematical-economic models from observed data.
- 2204.491 Seminar in Economics 3 S.H.
 (Prerequisite: Senior standing)
- Develops the interrelationships of various theoretical and applied areas within the study of economics through the techniques of research design.

D. Administration

The Chairman of Department of Economics will assume responsibility for the administration, and supervision of this minor within the School of Liberal Arts and Sciences.

IV. RESULTS OF CONSULTATION

- A. In addition to the Economics faculty supporting this proposal, the following parties have also been consulted and their responses are attached.

Dr. Alan Donovan, Dean
School of Liberal Arts and Sciences

Dr. Richard Johnson, Chairman
Department of Political Science

Dr. Robert Pritchard, Chairman
Accounting and Finance

B. Colleges and Universities

An examination of catalogues of other like colleges, i.e., Montclair State College, reveals that our proposed minor compares quite favorably. In fact, our proposed minor is more rigorous than that of Montclair with respect to:

1. the number of semester hours involved in completion of the minor (18 S.H. for M.S.C. vs 21 S.H. for G.S.C.);
2. the number of semester hours of Economic electives (12 S.H. for M.S.C. vs 15 S.H. for G.S.C.); and
3. the requirement of the number of semester hours of Economic electives at the junior and senior level (0 S.H. for M.S.C. vs at least 6 S.H. for G.S.C.).

A copy of the minor at Montclair State College as it appeared on pp. 46-48 of 1982-1984 Undergraduate Catalog is attached.



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

March 15, 1984

Dr. Habib Jam
Chairperson/Economics Department
Bunce

Dear Habib:

I would like to offer my full support for your proposed minor in Economics. I have long wondered why the concept of a minor (common at most colleges) had such difficulty in being accepted at Glassboro State College. I would also note that some departments currently offer minors under the rubric "concentration". Since other disciplines (philosophy/religion, anthropology) offer "concentrations" as a sort of substitute for a major program, the concept lacks clear definition. The institution of "minors" could alleviate that confusion.

Best wishes for the success of your proposal.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard J. Johnson".

Richard J. Johnson, Ph.D., Chairperson
Political Science Department

RJJ:rw



State of New Jersey

GLASSBORO STATE COLLEGE

GLASSBORO, NEW JERSEY 08028

School of Business Administration

March 5, 1984

~~ADMINISTRATIVE STUDIES DEPARTMENT~~

1609-863-6025

Dr. Habib O. E. Jam, Chairperson
Department of Economics
Glassboro State College
Glassboro, New Jersey 08028

Dear Dr. Jam:

Thank you for the opportunity to review your proposal for an Undergraduate Minor in Economics. The Minor provides a valuable opportunity for students to develop understanding of both basic economic principles and advanced concepts. It is well organized and offers a broad selection of courses to meet the needs and interests of students from varied backgrounds.

Students majoring in Business Administration are required to take both of the introductory Macro and Microeconomic courses. We view economics as a vital and integral part of the Business major. Completion to the remaining 15 sh of the minor will add to the knowledge, credentials and marketability of Business majors. Given the new General Education Model which offers added flexibility with respect to choice of electives, Business Majors should have no difficulty in fitting the Minor into their programs of study. I will be recommending the Minor to many of our students and am sure that interest from Business Majors will be at a high level.

I support the minor in Economics and hope that it will be approved in the near future.

Yours truly,

A handwritten signature in dark ink, appearing to read "Bob Pritchard".

Robert E. Pritchard
Professor of Finance and
Chair Accounting and Finance

REP/lbj

1 0829 414
IN-SERVICE SUPERVISED TEACHING I 4.0
 Focuses supervised student teaching for those employed in teaching situations without standard certification. Joint supervision by the school district and college personnel. Student must have permission of department chairperson and the school district.
Pre-requisite: 1 0829 402.

1 0829 415
IN-SERVICE SUPERVISED TEACHING II 4.0
 Continuation of In-service Supervised Teaching I. The co-requisite seminar is replaced by a series of special in-service conferences included in the course.
Pre-requisite: 1 0829 414.

1 0829 417
MUSIC ED SUPERVISED STUDY I 4.0
 Supervised student teaching in a public school for one-half semester. Experience at elementary and secondary level. Students must consult advisor regarding other professional semester requirements. Eight credits required for certification. Limited to music majors.
Pre-requisite: Admission to T.E. Registration with student teaching office.

1 0829 418
MUSIC ED SUPERVISED STUDY II 4.0
 Supervised student teaching in a public school for one-half semester. Experience at elementary and secondary level. Students must consult advisor regarding other professional semester requirements. Eight credits required for certification. Limited to music majors.

1 0829 420
INSTRUCTIONAL INNOVATIONS 3.0
 New ways of organizing students, staff, curriculum, time and space, as well as independent study, group dynamics, programmed instruction and student evaluation.

1 0829 421
SEMINAR PROBLEMS OF A CLASSROOM TEACHER 1-3.0
 Reviewing, evaluating and relating teacher aide and student teaching experiences to initial employment as a teacher. Analyzing strengths and weaknesses and making adaptations in techniques and practices. Should be taken concurrently with or immediately after experiences.
Prerequisite: Permission of department.

1 0829 423
TEACHING IN URBAN SCHOOLS 3.0
 Focuses on factors affecting teaching and learning in urban schools. Topics include the nature and structure of urban schools, recent innovations in urban settings, mores and family patterns in the inner city, and funding opportunities.

1 0829 425
CURRICULUM AND INSTRUCTION FOR AFFECTIVE EDUCATION 3.0
 Focuses on approaches to feeling, emotion, valuing, concern and process phenomena in the curriculum. The student will acquire (A) a familiarity with theory and practice of curricular design and instruction for affective education, (B) a facility in the application and evaluation thereof, and (C) a capacity for the development of original models. Micro-teaching, simulation, workshops and representative affect classroom procedures will be utilized extensively.
Pre-requisites: T 2001 200

1 0829 430
ELEMENTARY SCHOOL CURRICULUM 3.0
 Characteristics of young learners, the source, nature and function of curriculum goals, types of elementary school administrative organization, the relationship of curricular patterns and classroom procedures, modern subject matter areas, audio-visual aids, testing, and reporting to parents may be included. Field trips and simulation materials.

1 0829 431
JUNIOR AND MIDDLE HIGH SCHOOL CURRICULUM 3.0
 Current movements in the programs of intermediate schools. Representative practices and the rationale of the junior high school. Innovations in middle schools. Developing courses of study or units of work.

Economics

Chairperson: Frances Scher

The skill and competence of the economist is increasingly used in industry and labor organizations, in federal, state, and local governments, as well as in the academic world. As an economics major, the student specializes in knowledge that has become complex, operationally significant, and extremely relevant as world boundaries grow closer.

The economics department offers a Bachelor of Arts degree.

Economics Major

Required Courses

	Semester Hours
2204 101 Principles of Economics-Macro	3
2204 102 Principles of Economics-Micro	3
2204 203 Economic Statistics	3
2204 305 Intermediate Macroeconomic Analysis	3
2204 307 Intermediate Microeconomic Analysis	3

Note: A mathematics course is recommended.

Electives

Select 18 sh from the appropriate list to be obtained from the department.....18

Economics Minor

The department maintains a minor program for all majors at the college. It involves the completion of 18 sh from the departmental courses, 6 of which should be Principles of Economics-Macro and Principles of Economics-Micro.

Courses of Instruction

- C 2204 100
INTRODUCTION TO ECONOMICS 3.0
Major objectives and features of the American economy, including operations of a market economy, structure and function of business, money and banking, government and business relations.
- C 2204 101
PRINCIPLES OF ECONOMICS: MACRO 3.0
A study of the American economy, analytically and institutionally, the achievement of an optimal allocation of resources, price stability, full employment, level of national income and long term growth.
- C 2204 102
PRINCIPLES OF ECONOMICS: MICRO 3.0
Organization and operation of the American economy for the production and distribution of goods and services. Pricing of products and factors of production in market situations varying from competition to monopoly. Resource allocation, price determination and behavior of the firm in the determination of quantity of output and the hiring of factors of production.
- C 2204 203
ECONOMIC STATISTICS 3.0
Basic elements of economics statistics including frequency distribution, sampling, index numbers, statistical inference, regression and correlation techniques.
- C 2204 204
LABOR ECONOMICS 3.0
The determinants of wages in the organized and unorganized markets an historical survey and analysis of the principal institutions and central processes in the labor and manpower areas. An examination of current issues in labor relations
Pre-requisites: C 2204 102 or, C 2204 101.
- C 2204 205
COLLECTIVE BARGAINING: THEORY AND PRACTICE 3.0
The development of collective bargaining in the United States and an analysis of the factors that account for present practices. The impact of collective bargaining on contemporary American life. Work in field
Pre-requisites: C 2204 102, C 2204 101
- C 2204 213
ECONOMIC HISTORY OF THE UNITED STATES 3.0
Evolution of economic institutions with emphasis on development of domestic and foreign markets, technological changes and industrial growth. Analysis and interpretation of cyclical changes.
- C 2204 222
ECONOMIC HISTORY OF EUROPE 3.0
The economic life and development of Europe from the middle ages to the present, emphasizing the period from about 1750 economic causes that underlie the dislocations and perplexities of the 19th and 20th centuries.
- C 2204 250
SELECTED TOPICS IN ECONOMICS 3.0
- C 2204 300
WORLD RESOURCES AND INDUSTRIES 3.0
Distribution, flow and consumption of mineral resources. Political, economic and social implications of the geography of resources. Basic studies in industrial location, agricultural land use, problems of economic development and population-resource ratios. Examines world trend in production controls and market allocations.
- C 2204 301
MONEY AND BANKING 3.0
An analysis of the economic role of money and credit in our economy with primary emphasis on federal reserve and treasury operations.
Pre-requisites: C 2204 102 or C 2204 101.
- C 2204 302
FINANCIAL INSTITUTIONS 3.0
The structure and operation of financial institutions, their role in the economy and in the money and capital markets. The techniques and objectives of monetary policy and its effect on financial institutions.
Pre-requisites: C 2204 102, C 2204 101.
- C 2204 303
ECONOMIC GROWTH AND DEVELOPMENT 3.0
Problems of hastening the growth of countries with low incomes per person, the requisites for the economic development, the obstacles to such development, the strategy and tactics of development and aid for development.
Pre-requisites: C 2204 102 or C 2204 101.
- C 2204 304
PUBLIC POLICIES TOWARD BUSINESS 3.0
The economic organization of particular American industries. U.S. policy toward competition, monopoly and bigness in business. Government control of public utilities, transportation, radio and television broadcasting.
Pre-requisites: C 2204 102 Instructor's permission.
- C 2204 305
INTERMEDIATE MACROECONOMIC ANALYSIS 3.0
The factors comprising aggregate demand and how they interact to determine the level of employment, output and the price level; the role of monetary and fiscal policy.
Pre-requisites: C 2204 102, C 2204 101.
- C 2204 306
MANAGERIAL ECONOMICS 3.0
The application of economic theory in the decision-making processes of the firm utilization of economic analysis in the study of demand, costs, pricing and capital investment decisions.
Pre-requisites: C 2204 203 and C 2204 102, C 2204 101.
- C 2204 307
INTERMEDIATE MICROECONOMIC ANALYSIS 3.0
The basic determinants of market demand. Input-output relationships in determining cost structure. Determination of prices received by resource owners in the productive process. Theory of the firm and pricing in different types of market organization with varying degrees of competitive conditions.
Pre-requisites: C 2204 102, C 2204 101.
- C 2204 308
PUBLIC FINANCE 3.0
The impact of governmental expenditures, taxes and debt operation on resource allocation, income distribution, economic stability.

C 2204 3.0
URBAN AND REGIONAL ECONOMICS
 The underlying economic forces operating in the urban economy, development of the urban economic unit, relationship of the urban economy to the regional and national economy; economic activity within the urban area and the public sector of the urban economy.
Pre-requisites: C 2204 102, C 2204 101.

C 2204 312 3.0
BUSINESS CYCLES AND FORECASTING
 Fluctuations in economic activity which characterize modern industrial economies. Definitions, descriptions and statistical measurement of business cycles are presented along with theories describing the causes of the cycles. Practical application of forecasting techniques to predict the course of future economic and business activity.
Pre-requisites: C 2204 102, C 2204 101.

C 2204 398 3.0
ECONOMIC INDEPENDENT STUDY
 Independent study for juniors and seniors who have developed a special interest as a result of work in a course or who wish to develop their interest through their own guided reading. A member of the economics department guides the student in his research and reading.

C 2204 402 3.0
INTERNATIONAL ECONOMICS
 The how, why and consequences of the movement of goods, services and factors of production in international exchange and an examination of the financial arrangements used to facilitate trade.
Pre-requisite: C 2204 101, C 2204 102.

C 2204 403 3.0
COMPARATIVE ECONOMIC SYSTEMS
 The economics systems of planned and mixed economies with special emphasis on the Soviet Union, China, the United Kingdom, the Scandinavian countries and the United States.
Pre-requisites: C 2204 101 or C 2204 102 or C 2204 100.

C 2204 405 3.0
COLLECTIVE BARGAINING IN THE PUBLIC SECTOR
 This course will analyze the sources of growth of collective bargaining in the public sector examine processes utilized by the parties and evaluate the impact of collective bargaining.
Pre-requisites: C 2204 101, C 2204 102.

C 2204 407 3.0
ECONOMICS OF INDUSTRIAL ORGANIZATION
 The causes and effects of structure, size and concentration on competition and market prices.
Pre-requisite: C 2204 102.

C 2204 414 3.0
DEVELOPMENT OF ECONOMIC THOUGHT
 Broadening and improving the command of modern economic theory by examining the outstanding contributors to economic thought over the past two centuries.

C 2204 415 3.0
THE ECONOMICS OF SOCIAL PROBLEMS
 The extent, causes and consequences of poverty, inequality and insecurity. An appraisal of reforms, social insurance, medical care, public housing, rural development. The economics of discrimination and educational opportunity.

C 2204 417 3.0
MATHEMATICAL ECONOMICS
 Formulation of economic theory in mathematical language. Application of mathematical methods to economic theory and to the derivation of theoretical conclusions.
Pre-requisites: C 2204 101 or C 2204 102 or C 2204 203.

C 2204 418 3.0
ECONOMICS OF HUMAN RESOURCES
 Analysis of the role of human resources in the economic process.
Pre-requisites: C 2204 101, C 2204 102.

C 2204 420 3.0
ECONOMETRICS
 An introduction to the techniques of applied economic (Social Science) research. Examination of the tools necessary for applied economic research and methods for dealing with certain problems inherent in economic data. The primary emphasis will be on the application of the techniques to economic data.
Pre-requisites: C 2204 203, CRS in similar field.

C 2204 438 3.0
ADVANCED SEMINAR IN ECONOMICS
 A seminar designed to enable economics students to develop and discuss important economic ideas with an aim to presenting these in a teaching situation.
Pre-req: 8 sh in economics and permission of instructor.

C 2204 461 3.0
SEMINAR IN INTERNATIONAL ECONOMIC GEOGRAPHY
 An interdisciplinary seminar focusing the techniques of economics and geography on a common theme, hopefully resulting in a synergistic conclusion.
Pre-requisites: C 2204 101 or, C 2204 102.

C 2204 497 3.0
ECONOMICS INDEPENDENT STUDY
 Open to students who wish to undertake reading and/or research in specialized areas of economics. Permission of the department chairman must be secured.
Pre-requisite: Permission of the department chairperson.



Department of Economics
Proposed Minor

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Required courses: 6 S.H.

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A Macroeconomic Perspective

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