



**UNIVERSITY CURRICULUM COMMITTEE**

DATE OF OPEN HEARING (if necessary) 4/27/99 (College level)

APPROVED

NOT APPROVED

COMMENTS:

Janette Reuss 5/12/99  
SIGNATURE DATE

**SENATE**

Date announced at Senate 4/30/99

Voted upon at Senate:  Approved  Not Approved Date: \_\_\_\_\_

**EXECUTIVE VICE PRESIDENT/PROVOST**

APPROVED

NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS \_\_\_\_\_ FACULTY LOAD HOURS \_\_\_\_\_ EQUALIZED CREDIT HOURS \_\_\_\_\_

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): \_\_\_\_\_

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST C. H. M. & [Signature] 5/30/99

**REGISTRAR**

DATE APPROVED COURSE DESCRIPTION RECEIVED \_\_\_\_\_

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED CS 27-505 Robert Hubert 5/30/99

DATE/SIGNATURE OF REGISTRAR Robert A. Hubert 5/25/99

**NOTIFICATION FORWARD:**

SENATE CURRICULUM COMMITTEE CHAIRPERSON

DEPARTMENT CHAIRPERSONS

ACADEMIC DEAN(S)

REGISTRAR

SPONSOR(S)

## MINOR CURRICULAR CHANGE

### 1. Details

- a. The attached course, "Selected Topics in Educational leadership" should become a requirement for the following programs:

M.A. in School Administration: Elementary/Secondary Administration

M.A. in Supervision and Curriculum Development

- b. Sponsors: Educational Leadership department

### 2. Rationale:

- a. Statement of need: To be effective in improving educational outcomes, educational leaders must have a deep understanding of the current issues affecting their schools, must be aware of the outcomes of efforts undertaken elsewhere to address those issues, and must be insightful enough to generate an approach to emerging issues. At the same time, they must be expert at identifying events and trends that will affect the future of their organizations.
- b. Curricular Effect: This course will become a requirement of the two programs noted above.
- c. Changes in Requirements: In a separate action, a three-credit course was deleted from the requirements for these programs. Thus, there will be no net change in the number of required courses/credits.

3. Results of Consultations: Consultations were sought from the chairs of two departments in the College of Education, but none were received.

## Course Proposal

### 1. Details:

- a. Course Title: Selected Topics in Educational Leadership
- b. Sponsors: Educational Leadership Department
- c. Credit hours: 3
- d. Course level: Master's
- e. Curricular effect: Requirement for the following programs:
  - MA in School Administration: Elementary/Secondary Administration
  - ~~MA in School Administration: School Business Administration~~ (2002)
  - MA in Supervision and Curriculum Development
- f. Prerequisite: ~~5838~~ 546 Educational Organizations and Leadership or permission of instructor
- g. Suggested time & scale of implementation : Each semester
- h. Adequacy of present staff: The staffing plan for the Educational Leadership Department permits the addition of this course.
- i. Adequacy of library resources: The library development plan for the Ed.D. in Educational Leadership will provide sufficient resources to support this course.
- j. Short term evaluation: N/A

### 2. Rationale:

Education and educational leaders are in the spotlight, as our nation looks to the schools to prepare our citizenry for the challenges in a rapidly changing world. Since the publication of *A Nation at Risk* (1983), a succession of waves of reform have sought to improve educational quality. Reform activity has become a prominent part of New Jersey's educational landscape, as well. Yet, no matter how well our schools respond to the challenges confronting them, the rapidity of environmental change spawns new issues, and a sense of success has been elusive. To be effective in improving educational outcomes, educational leaders must have a deep understanding of the current issues affecting their schools, must be aware of the outcomes of efforts undertaken elsewhere to address those issues, and must be insightful enough to generate an approach to emerging issues. At the same time, they must be expert at identifying events and trends that will affect the future of their organizations. This course will permit students to focus on one or more topics of pressing importance to educational leadership.

### 3. Essence of the Course

- a. Objectives: To explore one or more topics of importance in the field of educational

leadership.

- b. Topical Outline/Content: This course will have a different focus each time that it is offered.
  - c. Evaluation and grading procedure of students: The quality of the written work, oral presentations, and class participation will serve as the basis for the grade.
  - d. Course evaluation: Student evaluations, departmental curriculum review, program review.
4. Results of Consultations: Consultations are being sought from other departments within the College of Education.

## **Selected Topics in Educational Leadership**

**Catalogue Description:** This course explores one or more topics of importance in the field of educational leadership. The focus will be different each time that the course is offered.

**Prerequisite:** Educational Organizations and Leadership or permission of instructor



To: Joyce Murphy and Karen Giunta  
From: Bob Kubat  
Re: Curriculum Proposal number 99-340  
Date: May 30, 2000

Tom Monahan came in today to discuss this proposal. It seems that I neglected to review the entire proposal in a through manner and did not create the course, *Selected Topics in Educational Leadership*. I have done so today and assigned a hegis number of 0827.505. Please update your records to reflect this new course. If you have any questions, please contact me.