

UNIVERSITY CURRICULUM COMMITTEE

DATE OF OPEN HEARING (if necessary) 4/27/99 (College level)

APPROVED

NOT APPROVED

COMMENTS:

Committee Records 5/12/99
SIGNATURE DATE

SENATE

Date announced at Senate 4/30/99

Voted upon at Senate: Approved Not Approved Date:

EXECUTIVE VICE PRESIDENT/PROVOST

APPROVED

NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS _____ FACULTY LOAD HOURS _____ EQUALIZED CREDIT HOURS _____

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): _____

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST W. M. ... 5/6/99

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED _____

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED 0862.370

DATE/SIGNATURE OF REGISTRAR Robert O. Kubat

NOTIFICATION FORWARD:

SENATE CURRICULUM COMMITTEE CHAIRPERSON

DEPARTMENT CHAIRPERSONS

ACADEMIC DEAN(S)

REGISTRAR

SPONSOR(S)

MINOR CURRICULAR CHANGE
EDUCATIONAL STUDIES III: SUBJECT SPECIFIC PEDAGOGY

0802.370

1. Details

- a. Change requested
Change catalogue description

From: Teacher candidates will prepare units and lesson plans in the curriculum areas of science and mathematics that are based on their study of current research related to effective planning and teaching. The course also includes a field component of 10-12 weeks (part-time) in a classroom to provide opportunities to apply learning and skills acquired to date in addition to the regular class meetings.

To: This course in pedagogy for elementary school teacher candidates utilizes mathematics and science as the vehicle for developing an understanding of teaching and learning. Utilizing current research findings about the ways children learn and about effective teaching of mathematics and science, teacher candidates develop effective lesson plans and units. They also apply and extend their knowledge as they participate in a field experience.

- b. Sponsor
Susan B. Taber, Assistant Professor, Chair of Curriculum Committee for Educational Studies III

2. Rationale

- a. Statement of Need
The proposed catalogue description more accurately describes the course content and activities. For example, the new description emphasizes that the course is a pedagogy course that utilizes mathematics and science. It also corrects the information about the extent of the field experience; it is not 10-12 weeks.

- b. Statement of Curricular Effect
None

3. Results of Consultation

- a. Parties Consulted

The Department of Elementary / Early Childhood Education Educational Studies III Curriculum Committee recommended the above change to the Department. It was discussed and approved at a Department Meeting. No one outside the department was consulted.