

PROPOSAL NUMBER: 99- 471

CURRICULUM PROPOSAL FORM

***DEADLINES:**

REGULAR COURSE PROPOSALS: OCTOBER 23, 1998 FOR FALL, 1999 AND FEBRUARY 19, 1999 FOR SPRING, 2000
SHORT-TERM COURSE PROPOSALS: DECEMBER 11, 1998 FOR FALL, 1999 AND MARCH 26, 1998 FOR SPRING 2000

a) PROPOSAL TITLE: Electronic Packaging – 0909.412

b) SPONSOR/S: Dr. Linda M. Head, Dr. John L. Schmalzel and Electrical Engineering curriculum committee

DEPARTMENT: Electrical and Computer Engineering 0909.412

CHECK ALL THAT APPLY:
 UNDERGRADUATE GRADUATE

COLLEGE: Engineering
 If LAS: History/Humanities
 Math/Sciences
 Social/Behavioral Sciences

TYPE OF PROPOSAL (Check ALL that Apply)

<input type="checkbox"/> General Education	<input checked="" type="checkbox"/> New Course (NOT Gen. Ed.)
<input type="checkbox"/> New Course in <u>Bank</u>	<input type="checkbox"/> Name Change (Dept., School, Major)
<input type="checkbox"/> Existing course, Add To <u>Bank</u>	<input type="checkbox"/> Changes in Degree Requirements
<input type="checkbox"/> Multicultural/Global Designation	<input type="checkbox"/> Changes Involve Gen. Ed. requirements
<input type="checkbox"/> Writing Intensive Designation	<input type="checkbox"/> Minor Changes to Existing Courses
<input type="checkbox"/> New Minor/Concentration/Specialization	<input type="checkbox"/> Course is NOT General Education
<input type="checkbox"/> New Major/Degree Program	<input type="checkbox"/> Course IS General Education
<input type="checkbox"/> Short Term Course Proposal	

DEPARTMENT (SIGNATURE INDICATES APPROVAL)

Ravi Indir Prasad 03/01/99 John L. Schmalzel 03/01/99

DEPT. CURRICULUM CHAIR / DATE DEPT. CHAIRPERSON / DATE

COLLEGE CURRICULUM COMMITTEE

DATE OF OPEN HEARING (if necessary) 4/2/99

APPROVED

NOT APPROVED

Comments:

R. P. Heath 4/2/99

SIGNATURE DATE

ACADEMIC DEAN (& GRADUATE DEAN, for New Graduate Programs Only)

APPROVED

NOT APPROVED

Comments:

James W. Gray 3/9/99

SIGNATURE (Academic Dean) DATE

SIGNATURE (Graduate Dean) DATE

UNIVERSITY CURRICULUM COMMITTEE

DATE OF OPEN HEARING (if necessary) 4/30/99 (George Hill)

APPROVED
 NOT APPROVED

Comments:
Finance Review 5/7/99

SIGNATURE DATE

SENATE

Date announced at Senate 4/30/99

Voted upon at Senate: _____ Approved _____ Not Approved _____ Date: _____

EXECUTIVE VICE PRESIDENT/PROVOST

APPROVED
 NOT APPROVED If no, reasons are as follows:

STUDENT CREDIT HOURS _____ FACULTY LOAD HOURS _____ EQUALIZED CREDIT HOURS _____

OFFICIAL COPY & APPROVAL SHEET FILED (DATE): _____

DATE/SIGNATURE EXECUTIVE VICE PRESIDENT/PROVOST [Signature] 5/26/99

REGISTRAR

DATE APPROVED COURSE DESCRIPTION RECEIVED _____

HEGIS TAXONOMY & COURSE NUMBER ASSIGNED 0909.412

DATE/SIGNATURE OF REGISTRAR Robert A. Lubat 6/16/99

NOTIFICATION FORWARD:

- SENATE CURRICULUM COMMITTEE CHAIRPERSON
- DEPARTMENT CHAIRPERSONS
- ACADEMIC DEAN(S)
- REGISTRAR
- SPONSOR(S)

Course Proposal

1. Details:

- | | |
|---|--|
| a) Course Title: | Electronic Packaging (0909.412) |
| b) Sponsor: | Dr. Linda M. Head, Dr. John L. Schmalzel and Electrical Engineering curriculum committee |
| c) Credit Hours: | 3 credit hours |
| d) Course Level: | Senior 1, Senior 2 |
| e) Curricular Effect: | Elective course for electrical/mechanical engineering majors |
| f) Prerequisites: | Physics I, Networks I, Electronics I (190.2.200, 0909.201, 0909.311) |
| g) Suggested Time/
Scale of Implementation | Fall 1999
One section |
| h) Resources | Faculty will be hired and laboratory equipment obtained consistent with Engineering School multi-year budget. Library acquisitions will be required. |

2. Rationale:

The proposed course is a revision to part of the Engineering Curriculum Proposal approved by the College Senate in December, 1994. The proposed course is consistent with the establishment of the School of Engineering approved by the Board of Trustees in February, 1995.

This course will begin with an introduction to the field of packaging which focuses on the complex interaction of materials science, mechanics of materials, and electrical signal processing. By addressing this interaction at the beginning of the course, the stage will be set take the students from the basic materials used in chip packaging and board construction, through mechanical design and testing, to the electrical modeling of the interconnect structure and finally to reliability assessment. The laboratory exercises will mirror this four part organization by providing opportunities for laboratory experience in each of the four areas.

MATERIALS

Packaging and board materials will be investigated with an emphasis on appropriateness for the intended application. During this segment there will be discussion of the processing techniques for manufacture. The materials studied will include polymers, ceramics, solder, metallization materials, and epoxies.

MECHANICAL AND THERMAL ISSUES

The mechanics of materials section will be devoted to the thermal and mechanical strength properties of the package and board. During this section discussion of issues such as the formation of intermetallics at solder joints will take place to highlight the interaction between mechanical and material issues.

ELECTRICAL ISSUES

Signal propagation between chips on a package will be addressed by discussing the high frequency response of transmission line systems. The connection with previous sections will be accomplished by investigation of issues such as the dielectric constant of board materials and resistivity of interconnects. At this point the students will be assigned a design project that will focus on a full PSPICE model of a package application.

RELIABILITY

The final section is reliability testing and analysis. In this section the students will use the statistical techniques which they learned in previous coursework to analyze reliability data. Techniques for accelerated lifetime testing will be covered.

3. Essence of the Course:

a) Objectives:

The proposed course has a number of objectives:

- (i) Introduce fundamental principles of packages and packaging requirements for electronic circuitry
- (ii) Provide an understanding of materials engineering principles as applied to electronic packaging
- (iii) Provide a thorough description of how the materials and geometries of packaging components influence their electrical properties
- (iv) Develop an ability to analyze and model the driving forces on packaging technology for higher system clock frequencies
- (v) Develop an ability to analyze and model the thermal and mechanical requirements for electronic packaging including: heat transfer, strength of materials, thermal stresses and vibration theory

b) Topical Outline:

- Techniques for electronic packaging
- Materials for electronic packaging
- Thermal management in electronic packaging
- Soldering and solder paste technology
- Interconnection technologies
- Reliability analysis and testing
- Packaging of high speed digital electronic systems

c) Evaluation and Grading Procedures:

Student grades will be based on projects, examinations, homework, laboratory reports and written and oral technical communication.

d) Course Evaluation:

The proposed course will be evaluated based on student evaluations and critical review by engineering faculty.

e) Texts:

Harper, C.A., editor, *Electronic Packaging and Interconnection Handbook*, McGraw-Hill, Inc. New York, 1991.

Tummala, R.R. and Eugene J. Rymaszewski, editors, *Microelectronic Packaging Handbook*, Van Nostrand Reinhold, New York, 1989.

Seraphim, D.P., Ronald Lasky and Che-Yu Li, *Principles of Electronic Packaging*, McGraw-Hill, Inc., New York, 1989.

4. Results of Consultations:

- a) Consulted Departments: None
- b) Consultants and Consultant Statements: N/A

c) Written Consultations: N/A

5. Additional Supporting Information: N/A

6. Catalog Description: Electronic Packaging (0909.412)

This is an introductory course in the fundamentals of electronic packaging. It focuses on the complex interaction of materials science, mechanics of materials, and electrical signal processing. The course will progress from the basic materials used in chip packaging and board construction, through mechanical design and testing, to the electrical modeling of the interconnect structure and finally to reliability assessment. The laboratory exercises will mirror this four part organization by providing opportunities for laboratory experience in each of the four areas.

Prerequisites of Physics I (1902.200), Networks I (0909.201), Electronics I (0909.311)