

1. Details

Change requested From: 40 s.h. in the Professional Sequence - Elementary Ed.

To: 30 s.h. in the Professional Sequence - Elementary Ed.

FROM:

* Advanced Teaching of Reading	3	
Foundations of Reading	3	
** Children's Literature	3	
** Tchg Language Arts in the Elem. School	3	
Tchg Math in the Elem. School	3	
Tchg Social Studies in the Elem. School	3	(Reduced credit)
Tchg Science in the Elem. School	3	(Reduced credit)
Careers in Education	1	
School-Based Observations	1	
Practicum	6	(Reduced credit)
Student Teaching	8	
Tchg Health and P.E.	3	(Reduced credit)
** Creative Experiences	3	TOTAL 43 credits

TO:

Foundations of Reading	3	
Tchg Language Arts in the Elem. Sch.	3	
Tchg Math in the Elem. School	3	
Tchg Social Studies in the Elem. Sch.	2	
Tchg Science in the Elem. School	2	
Careers in Education	1	
School-Based Observations	1	
Practicum	2	
Student Teaching	12	(New course - to be prepared)
Tchg Health in the Elem. School	1	TOTAL 30 credits

2. Rationale

The overall reduction in credits is required in order to put the Elementary Education Professional Sequence in compliance with Department of Higher Education regulations of a maximum of 30 s.h.

The practicum faculty load is related to the number of students supervised and will be in compliance with the School of Professional Studies policy for supervision.

3. The following Division members were consulted orally on this proposal: Acting Dean Marion Rilling and Assistant to the Dean Thomas Gallia who expressed approval of the objectives of this proposal, recognizing the need to meet State mandated requirements.

** Courses no longer required; plans being made to offer these courses as professional work above the 30 s.h. that students may take to earn a certificate of professional achievement (showing prospective employers additional preparation above requirements).



State of New Jersey

**GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028**

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

TO: All College Curriculum Committee

FROM: Dr. Daniel P. Stanley, Chair, Health and Physical Education
Department

RE: Elementary Education Proposal

DATE: December 3, 1985

Mr. Gene Anderson and I have discussed the ramification of elementary majors reduced course requirements. Our departments (Physical Education and Elementary Education/Early Childhood) are deeply concerned by the reduction of requirements for elementary majors.

Reluctantly, we have agreed upon the following alternative to meet the needs of future teachers that may provide the only source of current accurate health information to thousands of elementary students. The Health and Physical Education Department will develop a new one hour course titled Teaching Health In the Elementary School. This course will be submitted to our department curriculum committee February 86, and hopefully to all college curriculum committee by March 86. If approved through curriculum process, the course will be taught in Spring 1987.

The courses Health For The Young Child and Teaching Health and Physical Education in Elementary School will continue to be three hour courses. One section of each of these courses will continue to be offered annually to meet the needs of those Elementary/Early Childhood majors who are seeking letter of accommodation as part of that special program offered by Elementary Education Department.

The Elementary Education and Physical Education Department will continue to work together to accomplish our mutual goals of providing excellence in teacher education.

DPS:eb