

Proposed Title: 11/1/84

Faculty Senate Curriculum Committee

Approval Form

(1)

Proposal Title: Elementary School Physical Education Curriculum and Instruction

Sponsor(s): James J. Burd, HPE Department Dept.: Health and Physical Education

Mary L. Putman, Curriculum Chairperson

Check one: Course Specialization Concentration Achievement Certificate

Certification Program Major Program Minor Change _____
(please name: deletion or credit/title/catalog change)

Undergraduate Graduate 2 Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>11/11/84</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u>Mary L. Putman</u> Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date</p> <p><u>Daniel P. Stanley</u> Chairperson, Dept.</p>	<p>Step 2 (Receipt)</p> <p>SCC# <u>84-55-33</u></p> <p>Proposal Received <u>12/6/84</u> Date</p> <p><u>Burda A. Kelly</u> Chairperson, SCC</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>1-31-85</u> Date</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u>Lee L. Kinard</u> Chairperson, School Curr. Comm.</p>
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Step 4 (Academic Dean) Comments:

Reviewed 1/28/85
Date

James J. Weave
Signature, Dean of School

Step 5 (SCC)

Open Hearing 3/4/85 Approved by Senate Curriculum Committee _____
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

resented to Faculty Senate : _____ Approved Not Approved
Date

Notification to Vice-President Academic Affairs _____
Date

Burda A. Kelly
Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received 5/3/05
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 2

Faculty load hours 2

Equalized credit hours 2

Official copy and approval sheet filed 7/1/05
Date

Signature [Handwritten Signature]
Vice-President for Academic Affairs

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

COURSE PROPOSAL

Course Title: Elementary School Physical Education Curriculum and Instruction

Sponsor: James J. Burd, Health and Physical Education Department
Mary L. Putman, Chairperson, Departmental Curriculum Committee

Course Level: Undergraduate, Junior Level, two Semester Hours

Curricular Effect: Major Requirement

Prerequisites: Foundation of Health and Physical Education (0835.286)

Suggested Time and Scale of Implementation: This course will be offered in the Spring of 1986 and once during each academic year thereafter.

Adequacy of Staff: The staff presently teaching Elementary School Physical Education Activities and Methods will teach this new course.

Rationale: This course is designed to prepare physical education majors to successfully instruct, manage, and evaluate elementary school physical education programs. The focus will be placed on curriculum and instruction as it applied to the elementary school level. Elementary school physical education curriculum and instruction will be presented as part of a team approach in providing physical education majors with a coordinated junior field experience.

Course Objectives: Students will

1. Analyze basic movement patterns that are specific to various grade levels.
2. Demonstrate leadership and instructional ability through teaching mini lessons to individuals, small groups and classes.
3. Describe fundamental motor skills that serve as the foundation for all advanced sport skills.
4. Survey the needs, interests and characteristics of the elementary school child as they apply to play and gross motor activity.
5. Describe the curriculum of elementary school physical education as it relates to principles of scope, sequence and depth.
6. Demonstrate skill in planning through writing yearly scope and sequence class instruction as part of the junior field experience.
8. Demonstrate knowledge of terminology that is unique to elementary school physical education.

9. Describe the use of evaluative techniques in elementary school physical education.
10. Evaluate instructional effectiveness during class presentations as well as during teaching in the junior field experience.

Topical Outline

A. Introduction

1. Orientation and class organization
2. History, philosophy and foundations of elementary school physical education
3. Needs, interests and characteristics of the elementary school child

B. Planning

1. Yearly unit and lesson plans
2. Developing objectives (long range, specific and behavioral)
3. Planning the learning experience

C. Methodology and teaching techniques

1. Parts of a lesson
2. Grouping
3. Developing the learning experience
4. Direct vs. abstract instruction
5. Teacher centered, student centered instruction
6. Command to discovery
7. Dales cone of experience

D. Evaluation

1. Determining entry skills
2. Evaluation of knowledge, skill, interest and attitude
3. Evaluation of objective realization (outcome analysis)
4. Evaluation of lessons, units and yearly plans
5. Self-evaluation

E. Curriculum - Appropriate content for elementary school physical education

1. Scope, sequence and depth
2. Basic movement patterns: loop films, classroom as a teaching station
3. Non-locomotor skills to locomotive skills (child + space + imagination)
4. Manipulative patterns from non-locomotor skills
5. Basic skill to self testing activities (developmental experiences)
6. Self-testing to tumbling

7. Tumbling to basic gymnastics
8. Free exercises to rhythmic patterns
9. Rhythmic-mimetic-to dance patterns
10. Dance patterns to social, square dancing and children's dances
11. Basic ball handling skills
12. Ball skills to lead up games and games of low organization
13. Lead up games to team sports for elementary children
14. Perceptual motor activities (remedial activities)

Evaluation:

A. Student

1. Individual and class participation
2. Assignments and projects
3. Yearly program guides for elementary students K-3, 4, 6
4. Utilization of teaching skills with peers and elementary age children.
5. Written examinations

B. Course Evaluation

1. Student evaluation of course
2. Evaluation of course by instructor
3. Departmental evaluation
4. Input from cooperating field agencies

Results of Consultation:

This course proposal has been developed in consultation with the Departmental Curriculum Committee. The credit change and course revision has been approved by the entire faculty within the Department of Health and Physical Education.

Additional Comments:

This course will replace Elementary School Physical Education Activities and Methods (0835.328) a one-credit course required in the Bachelors of Arts program.

Interpretation of Junior Field Experience Health and Physical Education

The junior field experience will provide students the opportunity to observe and teach in both health and physical education at three educational levels (i.e. elementary, middle, and senior high school). The professional semester for juniors will include concurrent enrollments in three courses. These are: Curriculum and Instruction in Secondary Physical Education (3 s.h.); Elementary School Curriculum and Instruction (2 s.h.); and Health Program Planning (3 s.h.).

The actual hours for the junior field experience have been included within Curriculum and Instruction in Secondary Physical Education. The instructor(s) assigned to this course will, in turn, serve as the coordinator of the junior professional semester. The content and concepts presented in Elementary School Curriculum and Instruction and Health Program Planning will evidence practical application as part of the junior field experience. The instructor(s) in these two classes have responsibility in the student's preparation of lessons presented in the respective content areas.

The implementation of the field experience has been discussed in detail by members of the Department of Health and Physical Education. It is felt that this is a feasible approach, one which will provide the students with a diverse exposure to the profession.

Catalogue Description

Elementary School Physical Education Curriculum and Instruction is a junior level course designed to help prepare physical education majors to successfully teach in elementary school. Students will be exposed to concepts of curriculum, planning, instruction and evaluation.