

Faculty Senate Curriculum Committee

2

APPROVAL FORM

Rev: 5/82

Proposal Title: New Elementary/Early Childhood Program

Sponsor(s): M. Grace Puring Dept.: Elem/EC

Approving the Dept

Check one: Course Specialization Concentration Achievement Certificate

Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate Credit Hours

Step 1 (Department)

Approved 4/25/83
date

Not Approved
M. Helen Kelling (for the Dept.)
Dept. CC Chairperson

Reviewed 4/2/83
date

M. Helen Kelling
Chairperson, Dept.

Step 2 (Receipt)

SCC# 82-83-34
Proposal Received 4/5/83
date

Shirley C. Day
Chairperson, SCC

Step 3 (Division CC)

Reviewed 5/3/83
date

Approved
 Not Approved

Comments:
See attached letter
M. Janneman
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Comments:

Reviewed 5/3/83
date

James Weaver
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 5/13/83 Approved by Senate Curriculum Committee 5/13/83 (date)

Returned to sponsor(s) for the following reasons:
Not approved contingent upon problem stated in letter
Done

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 5/25/83 Approved Not Approved

Notification to Vice-President Academic Affairs (date): 6/13/83
Shirley C. Day
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

PROPOSAL
~~Course~~ received 01/15/83 (date)

PROPOSAL
~~Course~~ approved Yes No

If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

Official copy and approval sheet filed (date)

Signature
(Vice-President for Academic Affairs)

Registrar

Approved course description received (date)

Hegis Taxonomy and Course Number assigned

Signature
(Registrar) (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s)

DEPARTMENT OF CURRICULUM AND INSTRUCTION:

Revised 5/24/83

Elementary/Early Childhood Majors

New Proposed Curriculum Effective Fall, 1983GENERAL EDUCATION

Communications 6 s.h.
 3 s.h. Communications 101
 3 s.h. { Communications 102
 Voice & Articulation
 Public Speaking

Math and Science/Technology 12 s.h.
 3 s.h. Technology/Computer Science choice
 3 s.h. Intro to Geometry
 6-7 s.h. { One Life Science choice
 One Physical Science choice

Social and Behavioral Science 15 s.h.
 3 s.h. Economics/Political Science
 3 s.h. Geography
 3 s.h. Sociology
 3 s.h. Psychology
 3 s.h. Child Development (REQUIRED)

History/Humanities/Language 12 s.h.
 3 s.h. American History choice
 3 s.h. World/Western History choice
 3 s.h. Literature choice
 3 s.h. { REQUIRED: Choice of
 Semantics
 Linguistics

Arts 6 s.h.
 3 s.h. Fine Arts choice
 3 s.h. Performing/Practical Arts choice

TOTAL GENERAL EDUCATION 51 s.h.

STRUCTURES OF ARITHMETIC 3 s.h.
 H & PE REQUIREMENT 3 s.h.

ACADEMIC EMPHASIS CHOICES 18 s.h.

(Attached) 12 s.h. from Gen. Ed.

in each. Total 30.

Behavioral/Social Sci. Sequence 12 s.h.
 (6 in General Education; Total 18)

Subject Area Methods - Prof. 24 s.h.

Field Experiences - Prof. 21 s.h.

PROFESSIONAL PROGRAM - 2 sequential aspectsBehavioral/Social Science Sequence

6 s.h. General Education courses:

Intro Sociology
 Child Development

12 s.h. Foundations of Education courses:

3 s.h. Educational Psychology
 Group Theory

3 s.h. Intercultural Studies
 choice

3 s.h. Educational History, Philo..
 Sociology choice

3 s.h. Seminar in Foundations of
 Education

Subject Area Methods Courses

6 s.h. Reading

*3 s.h. Language Arts

*3 s.h. Mathematics

3 s.h. Social Studies

3 s.h. Science

*3 s.h. Personal/Aesthetic Development
 (Creative Experiences, H & PE)

**3 s.h. Evaluation, Instructional Models,
 Media-Technology (1 s.h. each)

Sequential Field Experiences

1 s.h. Freshman year - Career Expl. Seminar

**2 s.h. Sophomore year

6 s.h. Junior year

*12 s.h. Senior year

* Revisions will be submitted

**New course proposals will be submitted

MULTIDISCIPLINARY ACADEMIC SEQUENCE: Math/Science Emphasis*

Choose 1 course from each block.

GENERAL EDUCATION: 12 s.h.

3 s.h.
Intermediate Algebra
Precalculus Mathematics

3-4 s.h.
Biology I (4 s.h.)
Human Biology (3 s.h.)

3 s.h.
Principles of Earth Science
Principles of Physical Sci.

3 s.h.
Intro Computer Science
Intro Geometry

Structures of Arith. ?

REQUIRED CORE: 18 s.h.

.h.
Precalculus Math
Calculus I

3-4 s.h.
Intro Natural Resources
Plant Kingdom
Biology II (4 s.h.)

3 s.h.
Meteorology
Astronomy

3 s.h.
Measure/Metrics - El. Ed.
Elementary Statistics

3-4 s.h.
Geology I (4 s.h.)
Geology and Man (3 s.h.)
{ Fossils (1 s.h.)
Minerals & Rocks (1 s.h.)
Weather Forecasting (1 s.h.)

3 s.h.
Computer Science for
Teachers

*NOTE: Majors following this emphasis will need to add Children's Literature (3 s.h.) to their program.

MULTIDISCIPLINARY ACADEMIC SEQUENCE: Socio-Cultural Emphasis

Choose 1 course from each block.

GENERAL EDUCATION: 12 s.h.GEOGRAPHY 3 s.h.

World Regional Geo.
Cultural Geography
Physical Geography

HISTORY 3 s.h.

World History
Western Civ. I or II
Issues in Amer. His.

PSYCHOLOGY 3 s.h.

General Psychology
Psych. Human Behav.

ECONOMICS/POL. SCI. 3 s.

Contemporary World Prob
Intro to Political Sci.
Intro to Economics

REQUIRED CORE: 12 s.h.PHILOSOPHY 3 s.h.

Religion & Modern Man
Logic of Everyday Reasoning
Intro to Philosophy

3 s.h.

The Family
Socialization of the
Child thru Adolescence
Social Problems
Family Life Styles

3 s.h.

Psychology of Mental Health
Deviant Behavior & Social Control
Social Psychology
Urban Sociology

3 s.h.

Educational Sociology
Group Dynamics
Psychology of Cognitive Processes
Psycholinguistics

CORRELATED STUDIES: 6 s.h.

3 s.h.

Music in World Cultures I
Concepts of Art--Sociological
Contemporary Health Problems
Man and Technology

3 s.h.

Children's Literature

MULTIDISCIPLINARY ACADEMIC SEQUENCE: Language/History Emphasis

Choose 1 course from each block.

GENERAL EDUCATION: 9 s.h. Communications
3 s.h. Literature
6 s.h. History

6 s.h.
Communication I
Communications II or
Voice & Articulation

3 s.h.
Issues in American History
U.S. History to 1865

3 s.h.
World History
Western Civilization to 1660
Western Civilization Since 1660

3 s.h.
Semantics
Linguistics

3 s.h.
Experiencing Literature
American Literature I
World Literature I

REQUIRED CORE: 12 s.h.

3 s.h.
American Lit Since 1914
Survey of Afro-American
Literature
World Literature II

3 s.h.
Colonial North America
Civil War & Reconstruction

3 s.h.
Modern China
Modern Latin America
Canada Since 1867
Sub-Saharan Africa Since 1800

3 s.h.
Children's Literature

CORRELATED STUDIES: 6 s.h.

6 s.h. Foreign Language

OR

3 s.h. Advanced Writing
Courses

OR

3 s.h.
Urban History of U.S.
Urban Geography
Urban Sociology
Urban Educational Trends
Indians of North America

3 s.h.
World Energy Resources
Problems in Public Health
Cartography
Music in World Culture I
Sociology of the Family