

PROCESS A NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #02-03- 300

Deadlines:

Regular proposals: October 18, 2002 to be implemented Fall 2003; Short-Term proposals: December 6, 2002 to be implemented Fall 2003
Regular proposals: February 14, 2003 to be implemented Spring 2004; March 21, 2003 short-term courses to be implemented Spring 2004

PROPOSAL TITLE: Change in Coordinate Major for Elementary Education

Sponsor(s): Dr. Susan Taber E-Mail: taber@rowan.edu Ext: 4736

DEPARTMENT: Elementary / Early Childhood Education

COLLEGE: Education

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three)
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

One following signatures REPRESENT APPROVAL

Department Chair: [Signature] Date: October 15, 2002

Department Curriculum Chair: [Signature] Date: October 15, 2002

Academic Dean: Carol Sharp Date: 10-16-2002

College Curriculum Chair: [Signature] Date: 2-6-03

College Curriculum Committee OPEN HEARING Date: 12-10-02 Approved Not Approved

UNIVERSITY CURRICULUM COMMITTEE

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement/Vote

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 2/23/04

Approved Not Approved due to the following: Student Cr Hrs Faculty Load Hrs Equalized Cr Hrs

** removal of coordinate majors Economics, Psychology and Political Science*

REGISTRAR

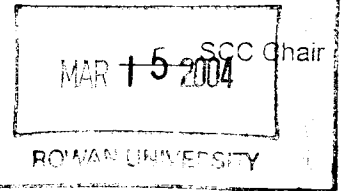
Date: 2/27/04 Course Description Received & Approved ~ Hegis Taxonomy & Course #: _____

Registrar Signature: [Signature]

OFFICE OF THE PROVOST

NOTIFICATION FORWARD

SCC Chair _____ Academic Dean _____ Department Chair _____ Registrar _____ Sponsor(s) _____



SCC#02-03-300

Minor Curricular Change
Change in Coordinate Major for Elementary Education

1. Proposal to remove Psychology, Political Science, Physical Science, and Economics as Coordinate Majors for Elementary Education

a. Change Requested: Change the Coordinate Majors for Elementary Education majors
From:

Art
Biological Sciences
Chemistry
Communications/Writing Arts
Computer Science
Economics
English
Geography
History
Liberal Studies: American Studies
Liberal Studies: Math/Science
Mathematics
Music
Physical Science
Political Science
Psychology
Sociology
Spanish
Speech/Theater: Child Drama
Speech Theater: Theater Arts

To:

Art
Biological Sciences
Chemistry
Communications/Writing Arts
Computer Science
English
Geography
History
Liberal Studies: American Studies
Liberal Studies: Math/Science
Mathematics
Music
Sociology
Spanish
Speech/Theater: Child Drama
Physical Science

✓
RAB
1/20/2004

Speech Theater: Theater Arts

b. Sponsor: Dr. Susan Taber, Department of Elementary / Early Childhood Education

Rationale:

a. Statements of Need

The Elementary Education major prepares candidates who will teach in grades N through 8 in the schools of New Jersey and other states. The program is accredited by NCATE (National Council for Accreditation of Teacher Education). As part of that accreditation, the program is charged with preparing teacher candidates to teach the content that N-8 students are expected to learn. The New Jersey Core Curriculum Content Standards (NJCCCS) describe the content that is to be taught in New Jersey Schools.

A task force charged with examining the appropriateness of the Coordinate Majors as preparation for Elementary Teacher preparation met during the 2000-2001 Academic Year. In May 2002, the Department of Elementary / Early Childhood Education requested that each program offering a Coordinate Major provide a rationale describing the extent to which their program prepares teacher candidates to teach the content of the New Jersey Core Curriculum Content Standards (See attached letter). The Department of Psychology withdrew as a Coordinate Major for the Elementary Education Major. Political Science, [REDACTED] and Economics did not provide a rationale for continuing as coordinate majors.

b. Statement of Curricular Effect:

Removing Psychology as a Coordinate Major will require that other departments currently offering coordinate majors accept more Elementary Education majors as Coordinate Majors in their programs. The implementation will be gradual as students currently enrolled as Psychology Coordinate Majors will be allowed to continue in that Coordinate Major until they graduate. Consultation regarding implementation and resources has been sought with Dr. Jay Harper, Dean of the College of Liberal Arts and Sciences.

Only three students are currently enrolled as Economics coordinate majors [REDACTED]. There are no Political Science coordinate majors. The effects of removing the three coordinate majors will be negligible. As with Psychology coordinate majors, students who are currently in the programs may continue with their coordinate majors until graduation.

The effect of this change on students who have not yet been admitted to the Elementary Education major has been discussed with Elizabeth Wriggins of the Career and Academic Planning Center. We have agreed that students who have not been accepted into Elementary Education by December, 2003, will select a coordinate major from the new list should they be admitted into Elementary Education at a future date.

c. Change in requirements of Major: Remove Psychology, [REDACTED], Political Science and Economics as approved Coordinate Majors.

Results of Consultation:

a. Letters included from:

Susan Taber, Department of Elementary / Early Childhood Education

ST
2/20/2004

Dr. Monica Greco, Chair Department of Psychology
Dr. Carol Sharp, Interim Dean, College of Education
Dr. Jay Harper, Dean, College of Liberal Arts and Sciences



*Elementary/Early Childhood Education
College of Education*

October 14, 2002

ST
From: Dr. Susan Taber, Chair
To: Dr. Carol Sharp, Interim Dean College of Education
Dr. Monica Greco, Chair Department of Psychology
Dr. Jay Harper, Dean College of Liberal Arts and Sciences

On October 8, 2002, the Department of Elementary / Early Childhood Education voted to accept the recommendation of the Department of Psychology to discontinue the Coordinate Major in Psychology. While expressing appreciation for the role of the Psychology Department in the preparation of teacher candidates, we believe that the General Education courses offered by Psychology provide an excellent foundation for our teacher candidates. We believe that other coordinate majors in fields such as (for example) History, Mathematics, Science, English, Liberal Studies, or Writing Arts will better prepare future Elementary Teachers to teach the content of the New Jersey Core Curriculum Content Standards.



Psychology

To: Dr. Susan Taber, Chair Department of Elementary/Early Childhood Education

From: Dr. Monica Greco, Chair Department of Psychology M. M.

Date: Sept 19, 2002

Re: Coordinate Major

The Psychology Department firmly believes that all educators should possess a thorough knowledge of certain psychological disciplines in order to be effective in the classroom. In particular, elementary teachers need an extensive understanding of how children develop physically, socially, cognitively, and emotionally if they are to develop and implement appropriate lesson plans and educational activities. These teachers must also understand the intricacies of learning theory as it relates to the classroom including operant conditioning, classical conditioning, and modeling. Related, these educators must possess a background in how the brain develops, the biological bases of learning, and the role of perception in learning. And, as standardized testing of elementary students is a pervasive assessment technique it is imperative that elementary educators understand how these tests are developed, scored, and interpreted.

However, upon careful review of the worksheet for the New Jersey Core Curriculum Content Standards (NJCCCS) it is clear that the content of the majority of our major courses does not correspond to the content teacher candidates will be required to teach to elementary students. While the psychology major provides a breadth of psychological knowledge as well as improved critical thinking and communication skills it does not address much of the specific content listed in the NJCCCS. Rather, the psychology major provides teacher candidates with expertise in the process of elementary education as opposed to the content of elementary education. As the Department of Elementary/Early Childhood Education has stated that it feels it is necessary that the coordinate major should prepare the teacher candidates to teach the content of the NJCCCS by having the teacher candidates learn the content in the coordinate major courses, the Psychology Department has decided to discontinue as a coordinate major. We believe that our existing general education and service courses (Introduction to Psychology: Personal, Emotional Social Interactions, Introduction to Psychology: Brain, Mind & Behavior, Child Development, and Educational Psychology) will provide teacher candidates with knowledge of the basic principles of development, learning, and classroom management and that other coordinate majors may be more suited to teaching them the content of the NJCCCS.

As the psychology major is currently one of the largest of the coordinate majors our departments will need to work very closely to ensure a smooth transition. There are a number of logistical details that will need to be addressed, but I have no doubt that we in concert with Dr. Harper and Dr. Sharp can achieve a smooth transition for the students and our departments. I will contact you shortly to set up a meeting so that we may begin this process.

Cc: Dr. Jay Harper, Dean School of Liberal Arts and Sciences

Dr. Carol Sharp, Interim Dean School of Education



Office of the Dean, College of Education

October 16, 2002

Dr. Susan Taber, Chairperson
Department of Elementary/Early Childhood Education
College of Education
Rowan University
201 Mullica Hill Rd.
Glassboro, NJ 08028

Dear Dr. Taber:

Your proposal to remove Psychology, Physical Science, Political Science and Economics as coordinate majors for Elementary Education has my complete support. Since the College of Education's accrediting body, NCATE (National Council for the Accreditation of Teacher Education), requires that teacher candidates' programs must prepare them in the content areas they will be required to teach, this proposal is timely and well conceived. In New Jersey, elementary teachers are expected to teach the content reflected in the New Jersey Core Curriculum Content Standards. Those standards are: Language Arts Literacy; Mathematics; Science; Social Studies; World Languages; Comprehensive Health and Physical Education; Visual and Performing Arts; and Cross-Content Workplace Readiness.

Recently, Governor McGreevey outlined his vision for improved education in New Jersey. He stressed that elementary school teachers must know how to teach reading and recommends strengthening state requirements in this area. As a result, the Elementary Education program will need to insure that its graduates have the content knowledge and skill to effectively teach reading. This recommendation will impact decisions regarding appropriate coordinate majors that provide Rowan's elementary teacher candidates with this needed content knowledge background.

Also, Title II of the Higher Education Act for institutions of higher education requires that Rowan must report the pass rate of its program completers on assessments required by the state for teacher licensure or certification. In New Jersey, teacher candidates must take the PRAXIS II tests for licensure/certification. These tests specifically assess content knowledge not pedagogical knowledge. Therefore, in order for Rowan to maintain its high ranking in its pass rate, teacher candidates must have the appropriate coordinate majors to provide the needed content knowledge.

I commend you and your department's work in forwarding this proposal and continuing to study the content needs of your teacher candidates.

Sincerely,

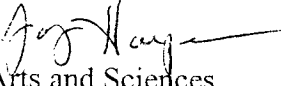
Carol A. Sharp, Ph.D.
Interim Dean



*College of Liberal Arts and Sciences
Office of the Dean*

MEMORANDUM

TO: Susan Taber, Chairperson
Elementary/Early Childhood Education

FROM: J.A. Harper, Dean 
College of Liberal Arts and Sciences

DATE: October 17, 2002

SUBJECT: Limiting Coordinate Major Options

Motivated by the need to align Coordinate major subjects with New Jersey's core curriculum standards for elementary school teachers, I support the College of Education's desire to limit the Coordinate major options for our students.

I am therefore in agreement with the proposal to remove Psychology, Physical Science, Political Science and Economics as Coordinate major options.

JAH/jds



*Elementary/Early Childhood Education
College of Education*

To: M. Rashiduzzaman
Political Science

From: Susan Taber, Department Chair

Date: May 28, 2002

Re: Coordinate Majors

The Department of Elementary / Early Childhood Education is reviewing its program in preparation for review by the National Council for Accreditation of Teacher Education (NCATE) and to comply with expected changes in the New Jersey Licensing and Professional Development Administrative Code. In particular, we are reviewing the appropriateness of each of the twenty Coordinate Majors (see enclosed list) which presently enroll Elementary Teacher Candidates. With the state's increased emphasis on preparing Elementary Teacher Candidates to teach the topics mandated by the New Jersey Core Curriculum Content Standards (NJCCCS), the Department of Elementary / Early Childhood Education requests your help in evaluating the appropriateness of the present Coordinate Major in Political Science as part of an Elementary Teacher preparation program.

Please have your department review the content of each of the present courses in the Political Science Coordinate Major for the opportunities it provides for teacher candidates to learn the content they will be required to teach. If you wish to have Political Science continue as a Coordinate Major, please provide a one-page rationale that addresses how this coordinate major prepares teacher candidates to teach the content of the NJCCCS.

I have enclosed a copy of the *New Jersey Core Curriculum Content Standards* as well as a hard copy and a disk of a worksheet that will help you identify the Standards that are addressed by the various courses in your program. We would appreciate your entering the relevant courses and hegis numbers in the spaces next to the appropriate Standards. This information is crucial to our review of our program and to our preparations for our NCATE review.

We anticipate submitting changes to our program, including coordinate majors, to the Rowan University Senate during Fall Semester 2002, and would appreciate receiving your rationale, a hard copy of the worksheet, and the updated disk by September 20.

If your department does not wish to continue to offer Political Science as a coordinate major, you do not need to fill out the worksheet or provide a rationale. We will, however, need a letter stating that you wish to discontinue offering the coordinate major for Elementary Education majors.

If you have any questions or concerns, please get in touch with me at extension 4736 or by e-mail, taber@rowan.edu.

Thank you for your help.

SBT/jpc

Enclosures

c: C. Sharp



*Elementary/Early Childhood Education
College of Education*

To: Thomas Hamer
Economics
ST

From: Susan Taber, Department Chair

Date: May 28, 2002

Re: Coordinate Majors

The Department of Elementary / Early Childhood Education is reviewing its program in preparation for review by the National Council for Accreditation of Teacher Education (NCATE) and to comply with expected changes in the New Jersey Licensing and Professional Development Administrative Code. In particular, we are reviewing the appropriateness of each of the twenty Coordinate Majors (see enclosed list) which presently enroll Elementary Teacher Candidates. With the state's increased emphasis on preparing Elementary Teacher Candidates to teach the topics mandated by the New Jersey Core Curriculum Content Standards (NJCCCS), the Department of Elementary / Early Childhood Education requests your help in evaluating the appropriateness of the present Coordinate Major in Economics as part of an Elementary Teacher preparation program.

Please have your department review the content of each of the present courses in the Economics Coordinate Major for the opportunities it provides for teacher candidates to learn the content they will be required to teach. If you wish to have Economics continue as a Coordinate Major, please provide a one-page rationale that addresses how this coordinate major prepares teacher candidates to teach the content of the NJCCCS.

I have enclosed a copy of the *New Jersey Core Curriculum Content Standards* as well as a hard copy and a disk of a worksheet that will help you identify the Standards that are addressed by the various courses in your program. We would appreciate your entering the relevant courses and hegis numbers in the spaces next to the appropriate Standards. This information is crucial to our review of our program and to our preparations for our NCATE review.

We anticipate submitting changes to our program, including coordinate majors, to the Rowan University Senate during Fall Semester 2002, and would appreciate receiving your rationale, a hard copy of the worksheet, and the updated disk by September 20.

If your department does not wish to continue to offer Economics as a coordinate major, you do not need to fill out the worksheet or provide a rationale. We will, however, need a letter stating that you wish to discontinue offering the coordinate major for Elementary Education majors.

If you have any questions or concerns, please get in touch with me at extension 4736 or by e-mail, taber@rowan.edu.

Thank you for your help.

SBT/jpc

Enclosures

c: C. Sharp



*Elementary/Early Childhood Education
College of Education*

To: Eduardo Flores
Chemistry and Physics

From: Susan Taber, Department Chair

Date: May 28, 2002

Re: Coordinate Majors

The Department of Elementary / Early Childhood Education is reviewing its program in preparation for review by the National Council for Accreditation of Teacher Education (NCATE) and to comply with expected changes in the New Jersey Licensing and Professional Development Administrative Code. In particular, we are reviewing the appropriateness of each of the twenty Coordinate Majors (see enclosed list) which presently enroll Elementary Teacher Candidates. With the state's increased emphasis on preparing Elementary Teacher Candidates to teach the topics mandated by the New Jersey Core Curriculum Content Standards (NJCCCS), the Department of Elementary / Early Childhood Education requests your help in evaluating the appropriateness of the present Coordinate Major in Physical Science as part of an Elementary Teacher preparation program.

Please have your department review the content of each of the present courses in the Physical Science Coordinate Major for the opportunities it provides for teacher candidates to learn the content they will be required to teach. If you wish to have Physical Science continue as a Coordinate Major, please provide a one-page rationale that addresses how this coordinate major prepares teacher candidates to teach the content of the NJCCCS.

I have enclosed a copy of the *New Jersey Core Curriculum Content Standards* as well as a hard copy and a disk of a worksheet that will help you identify the Standards that are addressed by the various courses in your program. We would appreciate your entering the relevant courses and hegis numbers in the spaces next to the appropriate Standards. This information is crucial to our review of our program and to our preparations for our NCATE review.

We anticipate submitting changes to our program, including coordinate majors, to the Rowan University Senate during Fall Semester 2002, and would appreciate receiving your rationale, a hard copy of the worksheet, and the updated disk by September 20.

If your department does not wish to continue to offer Physical Science as a coordinate major, you do not need to fill out the worksheet or provide a rationale. We will, however, need a letter stating that you wish to discontinue offering the coordinate major for Elementary Education majors.

If you have any questions or concerns, please get in touch with me at extension 4736 or by e-mail, taber@rowan.edu.

Thank you for your help.

SBT/jpc

Enclosures

c: C. Sharp

From: Elizabeth Wriggins
To: DeEugenio, Esther; greco@rowan.edu; Harper, Jay A.; sharp@rowan.edu; Taber, Susan B.
Date: 12/2/02 10:39AM
Subject: Hearing for Curriculum Proposals, December 10, 2002

Dear Colleagues,

I will not be able to attend the Open Hearing on December 10th, but wanted to express a concern on behalf of a number of pre-major students who have been taking courses with the plan to apply to Elementary Education/Psychology.

We explain to all pre-majors that there is no guarantee that they will be accepted into any restricted major. However, I request that current students, pre-majors and change of majors, be allowed to apply for this option for a reasonable period of time. My recommendation is that we follow the same guidelines used when other curricular changes are implemented. Changes would be effective for Freshmen in the fall of 2003 and transfers (both internal and external) in the fall of 2005.

Carol Eigenbrot from the Career and Academic Planning Center will be attending the Hearing and will be available for any questions.

Betsy

Betsy McCalla-Wriggins
Director, Career and Academic Planning
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08028
856-256-4456
wriggins@rowan.edu

President
National Academic Advising Association
Kansas State University
2323 Anderson Ave., Suite 225
Manhattan, Kansas 66502
785-532-5717
Nacada@ksu.edu
www.NACADA.ksu.edu

CC: Calandrella, Drew; CAP Center; Eigenbrotc@rowan.edu; Stubbs, Marguerite

February 25, 2003

To Whom It May Concern:

Susan Taber and I discussed the issue of when Psychology, Economics, Political Science, and Physical Science would no longer be coordinate major options for Elementary Education majors. We both agreed that a deadline of December 31, 2003 gives current students a reasonable time frame in which to apply and be accepted into those coordinate major options. After that date, students gaining entrance into Elementary Education will have to seek an alternative coordinate major.

Please let me know if you have any questions.

Sincerely,

Betsy McCalla-Wriggins
Director
Career and Academic Planning

ROWAN UNIVERSITY SENATE
CURRICULUM COMMITTEE OPEN HEARING
WORKSHEET

Date: 1/25/03

PROPOSAL SCC# 02-03-300

TITLE: Change in Coordinate Major for Elementary Education

Sponsors in Attendance: Dr. Carl Calliari and Dr. Carol Sharp (for Susan Taber)

- Pass with NO CHANGES
- Passed - Return to Sponsor for MINOR CHANGES
- Tabled w/SUGGESTED MINOR CHANGES
- NOT APPROVED

HEARING SUMMARY:

The Department of Elementary/Early Childhood Education in an effort to ensure teacher preparation that is optimally aligned with the NJ Core Curriculum Content Standards is reducing the number of "Coordinate Major" options for students. Letters were sent to each department with a program currently on the list of acceptable options, requesting that the department provide a rationale describing the extent to which their program prepares teacher candidates to teach the Standards. Two departments did not respond and one withdrew from the list of options. A request is being made to delete these three programs from the list of Coordinate Majors.

Carol Eigenbrot on behalf of Career and Academic Planning expressed concern about the impact this would have on premajors planning to apply to Elementary Education/Psychology.

The COE Curriculum Committee recognizes that students who have already declared Psychology as a major may need a reasonable window of opportunity to be accepted into the Elementary Education program, which is highly competitive. However, the Committee also recognizes the need for students who have not already declared (at the time of acceptance of the proposal), one of the majors to be deleted, to be advised into a major that will have a greater benefit for their teaching of the Standards, should they be accepted into the Elementary Education program. It is expected that the proposal sponsors and the office of Career and Academic Planning will come to an agreement as to what constitutes a "reasonable time" for those students with declared majors proposed for deletion to gain admittance into the Elementary Education program. A letter from the office of Career and Academic Planning should be included with the revised proposal, indicating the result of this discussion.

"Change Requested" should reflect a complete listing of current program options for Coordinate Majors (FROM) as well as the list that will result when the proposed change is effected (TO).

Editing:

- delete extraneous "d" on page 2.
- Change "Letters requested from" to "Letters included from"

| |
|--|
| |
| |
| |

DATE: January 28, 2003

TO: Dr. Susan Taber, Department of Elementary/Early Childhood Education

FROM: Dr. Kathy Ganske
Chairperson of the College of Education Curriculum Committee

RE: SCC#02-03-300 Change in Coordinate Major for Elementary Education

The College of Education Curriculum Committee has approved the above proposal with the following minor changes:

- In light of the concern raised by Carol Eigenbrot on behalf of the Office of Career and Academic Planning, the COE Curriculum Committee recognizes that some students may need to have the time frame for implementation of the proposal extended. It seems fair to expect that students who have not yet been accepted into either the Elementary Education Program or one of the programs slated for deletion, at the time this proposal, if accepted, is put into effect, should be advised into a major that will have a greater benefit for their teaching of the NJ Core Curriculum Standards, should they eventually gain admittance into the Elementary Education program. However, students who have already declared Psychology (or one of the other programs to be deleted) as a major may need a reasonable window of opportunity to be accepted into the highly competitive Elementary Education program. The COE Curriculum Committee recognizes your Department's need to ensure that candidates for teaching receive foundational preparation relevant to the Standards. It is expected that your Department and the office of Career and Academic Planning will come to an agreement as to what constitutes a "reasonable time" for those students with declared majors proposed for deletion to gain admittance into the Elementary Education program. A letter from the office of Career and Academic Planning should be included with the revised proposal, indicating support for the agreed-upon time frame.
- "Change Requested" should reflect a complete listing of current options for Coordinate Majors (FROM), as well as the listing that will result when the proposed change is effected (TO).
- Editing:
 - Delete extraneous "d" on page 2.
 - Change "Letters requested from" to "Letters included from."

Hi Phil,

Here are the answers to the questions about our proposal.

1. The sociology department was consulted. They provided an analysis of their courses vis a vis the NJCCCS (Core Curriculum Content Standards) and a rationale of why they should continue as a coordinate major.

2. Physical science was removed because Dean Harper included it as a coordinate major to be removed. We have very few students with that coordinate major (1 or 2). Most students take the Liberal Studies: Science Math coordinate major.

3. We received documentation from the following coordinate majors vis a vis the NJCCCS: Biological Sciences, Chemistry, Computer Science, English, Geography, Math, Music, Physical Science, Sociology, Theatre, Child Drama, and Writing Arts. History sent a letter stating that they wish to continue as a coordinate major, but refused to analyze their major according to the NJCCCS.

Psychology chose to discontinue as a coordinate major. We anticipate that the process of limiting coordinate majors will occur over time. This was the first step.

Please let me know if other information is required.

Thank you for all your hard work as chair of this committee.

Susan

Susan B. Taber, Ph. D.
Associate Professor
Chair Elementary / Early Childhood Education
Rowan University
201 Mullica Hill Road
Glassboro, NJ 08028
856-256-4735

This information transmitted is intended for the person or entity to which it is addressed and may contain confidential and/or privileged material. Any review, retransmission, dissemination, or other use of, or taking of any action in reliance upon this information by persons or entities other than the intended recipient is prohibited. If you receive this in error, please contact the sender and delete the material from your computer.



SCC# 02-03-300

*Elementary/Early Childhood Education
College of Education*

June 9, 2003

To: Dr. Helen Giles-Gee, Provost

From: Dr. Susan Taber, Department Chairperson ST

RE: New Jersey Core Curriculum Content Standards and Coordinate Majors

At your request, I am sending you the rationales and supporting worksheets we received from the departments offering coordinate majors for Elementary Education students. The following table lists the coordinate majors and the documentation received from each.

| Coordinate Major | Rationale | Worksheet | | |
|-----------------------------------|-------------|-----------|--|--|
| Art | | | | |
| Biological Sciences | yes | yes | | |
| Chemistry | no | yes | | |
| Communications/Writing Arts | yes | yes | | |
| Computer Science | yes | yes | | |
| Economics | no | no | | |
| English | yes | yes | | |
| Geography | yes | yes | | |
| History | letter only | no | | |
| Liberal Studies: American Studies | no | no | | |
| Liberal Studies: Math/Science | no | no | | |
| Mathematics | yes | yes | | |

| Coordinate Major (No. of students) | Rationale | Worksheet | | |
|------------------------------------|--------------------------------------|------------|--|--|
| Music | yes | yes | | |
| Physical Science | no | yes | | |
| Political Science | no | no | | |
| Psychology | withdrew/ attached to proposal | | | |
| Sociology | yes | yes | | |
| Spanish | in process | in process | | |
| Theatre: Child Drama | yes | yes | | |
| Theatre: Theatre Arts | yes | yes | | |

cc: Dr. Carol Sharp
Dr. Philip Lewis

Feb 16/

I did not discuss this issue specifically, but the elimination of Physical Science as a coordinate major for Elementary Educ. will probably occur this spring, but has not been approved yet. The Provost approved eliminating all that were proposed to be eliminated with the exception of Physical Science.

...PAL

Phillip A. Lewis, Ph.D.
Assistant Professor
Marketing Department
Rowan University

>>> Rosemarie Wiest 03/02/04 01:42PM >>>

You got away from me.... You said you were going to discuss w/Helen on "Tuesday" the concern raised by the registrar (Coordinate major EI Ed).... Does the registrar need to be made aware of anything? Is everything ok w/this proposal?

I know I'm a pain in the neck.... Roe

>>> Phillip A. Lewis 02/23/04 03:26PM >>>

I do not believe Physical Science has been removed as of yet. It was in the original proposal, but not in the announcement made by the Provost after 8 months of review. I will confirm the intention in my meeting with her next Tuesday, but until then I would leave it alone.

...PAL

Phillip A. Lewis, Ph.D.
Assistant Professor
Marketing Department
Rowan University

>>> Muriel Frierson 02/23/04 12:44PM >>>

The documentation regarding Physical Science is a tad confusing. Please advise. Is the coord. major of Physical Science to be removed?

It is listed as removed on the Proposal memorandum, not listed on the signature page--itself--, and is handwritten as included. However, only one signature is listed there.

Prop @ Registrar
hold onto this 02-03-300

>>> Phillip A. Lewis 02/23/04 03:26PM >>>

I do not believe Physical Science has been removed as of yet. It was in the original proposal, but not in the announcement made by the Provost after 8 months of review. I will confirm the intention in my meeting with her next Tuesday, but until then I would leave it alone.

...PAL

Phillip A. Lewis, Ph.D.
Assistant Professor
Marketing Department
Rowan University

>>> Muriel Frierson 02/23/04 12:44PM >>>

The documentation regarding Physical Science is a tad confusing. Please advise. Is the coord. major of Physical Science to be removed?

It is listed as removed on the Proposal memorandum, not listed on the signature page--itself--, and is handwritten as included. However, only one signature is listed there.

I do not believe Physical Science has been removed as of yet. It was in the original proposal, but not in the announcement made by the Provost after 8 months of review. I will confirm the intention in my meeting with her next Tuesday, but until then I would leave it alone.

...PAL

Phillip A. Lewis, Ph.D.
Assistant Professor
Marketing Department
Rowan University

>>> Muriel Frierson 02/23/04 12:44PM >>>

The documentation regarding Physical Science is a tad confusing. Please advise. Is the coord. major of Physical Science to be removed?

It is listed as removed on the Proposal memorandum, not listed on the signature page--itself--, and is handwritten as included. However, only one signature is listed there.