

Transmitted memo 4/22/84

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Faculty Senate Curriculum Committee

APPROVAL FORM

Rev: 5/82

Proposal Title: Elementary Statistics II

Sponsor(s): David Travis/William Timon Dept.: Math/Computer Science

Check one: Course Specialization Concentration Achievement Certificate

DELETION Minor Change Major Program
(please name: deletion or credit/title/catalog change)

Certification Program Undergraduate Graduate 3 Credit Hours

Step 1 (Department)

Approved 12/16/83
date
 Not Approved
David J. Travis
Dept. CC Chairperson
 Reviewed 12/20/83
date

Step 2 (Receipt)

SCC# 83-84-38
Proposal Received 1/4/84
date

Step 3 (Division CC)

Reviewed Jan 25 84
date
 Approved
 Not Approved

Comments:

D. J. Travis
Chairperson, Dept.

Shirley C. Day
Chairperson, SCC

W. C. McVey
Chairperson, Div. Curr. Comm.

Step 4 (Academic Dean)

Reviewed 1/27/84
date

Comments:

David Travis
Signature, Dean of Division

Step 5 (SCC)

Open Hearing Date: 3/13/84 Approved by Senate Curriculum Committee 3/13/84 (date)

Returned to sponsor(s) for the following reasons:

Remove from Gen. Ed.

Comments: ...

Step 6 (Faculty Senate)

Presented to Faculty Senate (date): 4/13/84

Approved
 Not Approved

Notification to Vice-President Academic Affairs (date): 4/15/84

Shirley C. Day
Signature: SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Course ^{deletion} received 4/25/04 (date)

Course ^{deletion} approved Yes No

If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

Official copy and approval sheet filed 4/1/04 (date)

Signature [Signature]
(Vice-President for Academic Affairs)

Registrar

Approved course description received _____ (date)

Hegis Taxonomy and Course Number assigned _____

Signature _____ (Registrar) _____ (Date)

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s),
Academic Dean(s), Registrar, Sponsor(s)

COURSE DELETION

Sponsors: David E. Travis and William Timon

Department of Mathematics and Computer Science

1. Delete the course titled Elementary Statistics II.

1702.101

2. Rationale:

- a) The main student population for which the Elementary Statistics II course is intended are those students taking statistics as a course in general education. The prerequisite for this second course is Elementary Statistics I, which has no college mathematics prerequisite. The difficulty lies in the fact that the first course covers about all the material that can reasonably be expected of students who have no more preparation in mathematics.

The students themselves are aware of this and are "voting with their feet" by not taking the course. We are currently only able to offer one section each year and this is often not fully subscribed.

- b) There should be no effective curricular impact. The few students who currently take the second Elementary Statistics course should be easily accommodated in a new statistics course we are proposing (Statistics I), which will have a prerequisite of Pre-calculus Mathematics.

3. Consultations: Internal.