

APPROVAL FORM

SCC # 81-82-26

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title Forensic Law

Sponsor(s) Julie Katevatis, Charles Nemeth Dept. Law/Justice

Check One { Course XXXX Credit/Level/Title Change or deletion Other _____
 Concentration _____ Specialization _____ Major Program _____ Certification _____

Graduate _____ Undergraduate XXXX No. of Credits 3

Approved _____
Not Approved _____

[Signature]
Dept. Curr. Comm. Chairperson
Date _____

Division Curr. Comm.
Reviewed 1/28/80
Date

Dean of Division
Reviewed _____
Date

Approved _____
Not Approved _____
[Signature]
Chairperson, Department
Date _____

Approved
Not Approved 2/10/80
Date
[Signature]
Chairperson Div. Curr. Comm.

[Signature]
Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-82-26 Proposal Received 12/6/80 Open Hearing Held _____

Returned to the department for the following reason(s): Type in Pre-reg. - Letter from Bio. & Phys. Science - Change Science to Life Science

Approved by the Curriculum Committee: Date _____

Presented to Executive Committee of the Faculty Senate as information: Date _____

Notifications forwarded: Vice President for Academic Affairs: Date _____

Signature: [Signature]
Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 5-20-82 _____
Date Signature

Course approved Yes No [Signature]

If no, reasons are as follows:

- 1.
- 2.
- 3.

Student credit hours assigned 3
Faculty load hours 3
Equalized credit hours 3

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes No

Hegis Taxonomy Number 4. 5. 10

Signature: Registrar _____ Date _____

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be _____

Signature: Academic Dean _____ Date _____

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar

A. COURSE PROPOSAL:

1. Title of the Course: Forensic Law

Department: Law/Justice

Sponsor: Dr. Julie Katevatis
Charles P. Nemeth, JD

2. Essence:

- a. Graduate or Undergraduate Course: Undergraduate
- b. Semester hours credit: Three (3) semester hours
- c. Course Level: Junior
- d. Pre-requisites: 2105.385
- e. Effect of the course on the current and planned departmental curricular pattern: Restricted elective in Law Bank
- f. Suggested time for implementation: Fall, 1982

3. Details:

- a. Adequacy of the present staff, resources for implementation:
Staff is excellent, but Library will have to be improved.
Texts of this nature were ordered this year.
- b. Statements as to the uniqueness of the course: The course is truly unique in that scientific evidence is not covered in any other course. There is no conceptual overlap.
- c. Course Objectives: The student will gain an overall understanding of what "scientific evidence" is, the rules of law and fact which guide its admissibility in a court of law. Student(s) will gain a specific knowledge of the legal aspects of scientific methods of criminal investigation. As examples, the topics concerning pathology, microanalysis, use of experts, as well as the emerging methods in scientific investigation such as polygraph and voice-stress analysis, will be covered.

- d. Evaluation: Evaluation may consist of essays, tests, quizzes or research papers.
- e. N/A

4. Topical Outline or Syllabus:

See Attached

5. Rationale:

The department clearly recognizes the impact technology and science are having on the analysis of evidence within the field of criminal justice. The movement to a forensics course is justified intellectually since forensics is a major justice function, and in the context of occupations the career outlook is bright. Our students should be apprised of the field, knowledgeable of its principles and applications, and have the choice to increase their expertise in varied facets of criminal justice. The startling growth and importance of forensic law and its interplay with the criminal process is well-documented. A solidly trained professional in Law/Enforcement needs a degree of training and expertise in forensic investigation, its legal procedures and ethical ramifications. Employment opportunities in this area continue to grow, and traditionally, student interest is extremely high.

6. Results of Written Consultations:

The department strongly supports the course. Outside consultation is attached from the Gloucester County Medical Examiner's Office. Other departments have been contacted as well.

7. N/A

Catalogue Description: (Pre-requisite: 2105.385)

The student will gain insight and knowledge in the emerging field of Forensic Law. The course will deal with the legal aspects of scientific evidence, its admissibility, relevance and materiality derived from such fields as Pathology, Ballistics, Microanalysis, Fingerprinting, Voice-Stress Analysis, Polygraph and other complex fields in Forensic Law.

Forensic Law
Topical Outline

- 1st Week: Expert Evidence
Impeachment - Admissibility
Trial Aids
- 2nd Week: Expert Evidence - Issues
Chemical Tests for Intoxication
- 3rd Week: Chemical Analysis - Admissibility
Psychiatry, Psychology, Neurology
- 4th Week: Fire Arms - Ammunition
Comparative Micrography
Trial Aids
- 5th Week: Firearms - Toolmarks
Evidentiary Problems
Postmortem Issues
Pathological Evidence
- 6th Week: Admissibility of Toxicological Evidence
Admissibility of Chemical and Serological Evidence
Issues in Blood Analysis
Other Biological Matters
Admissibility of Pharmacological Evidence
Evidentiary Problems
- 7th Week: Mid-Term Exam
- 8th Week: Fingerprints
Classification
- 9th Week: Admissibility of Microanalytic Evidence - Source Identification,
e.g. Hair, Fibers, Paint
- 10th Week: Questioned Documents
Trial Practice - Problems
- 11th Week: Photography - Practice
Evidentiary Problems
Motion Pictures - Videotapes
- 12th Week: Spectrographic Voice Identification
- 13th Week: Scientific Detection of Speeding
Radar - Vascar
Evidentiary Problems
- 14th Week: Polygraph - Procedures
Narcoanalysis - Hypnosis
Forensic Odontology
- 15th Week: Final Exam



HIROSHI SUZUKI, M.D.
COUNTY MEDICAL EXAMINER, ACTING

COUNTY OF GLOUCESTER
STATE OF NEW JERSEY

ASSISTANT MEDICAL EXAMINERS
WM. HARRIS, JR., M.D.
J.W. HOLDCRAFT, M.D.

845-1600
EXT. 140, 141

OFFICE OF THE COUNTY MEDICAL EXAMINER
48 HUNTER STREET
WOODBURY, N.J. 08096

November 20, 1981

Professor Charles P. Nemeth
Law and Justice Dept.
Glassboro State College
Glassboro, New Jersey 08028

Dear Professor Nemeth:

I am very pleased to know that your department is going to set up a course of Forensic Law which has become more important in recent years. I believe that a course covering Forensic Law is essential to a Criminal Justice Curriculum. Also, the course will be a great asset to the students who wish to become an investigator.

The career opportunities in forensic science will be increasing in the future. I feel that the field of forensic law has a great potential in the future.

If you have any questions or I can help you in any way, please do not hesitate to contact me.

Sincerely yours,

Hiroshi Suzuki, M.D.
Assistant State Medical Examiner
County Medical Examiner, Acting

HS/pr



State of New Jersey
GLASSBORO STATE COLLEGE
GLASSBORO, NEW JERSEY 08028

LIFE SCIENCE DEPARTMENT

March 5, 1982

Dr. Herbert Douglas, Chairperson
Law/Justice Department
Wilson Building
Glassboro State College

Dear Dr. Douglas:

After studying the course proposal "Forensic Law" which has been sponsored by the Law/Justice Department, we have reservations and concerns which may be the direct result of the brevity of the course proposal. A more detailed and specific course proposal would hopefully clarify the topics and issues relative to science, the scientific method, and the frame of reference with which these would be taught. Our recommendation is that the course proposal be expanded and the above issues addressed. It would be informative to see a bibliography and the proposed textbook.

Sincerely yours,

Charles H. Green, Ph.D.

Richard J. Meagher, Ph.D.

Andrew A. Prieto, Ph.D., Chairperson
Life Science Curriculum Committee

Elizabeth J. Moore, Ph.D., Chairperson
Life Science Department

EJM/ehd

cc: Dr. Shirley O'Day, Chairperson
Faculty Senate Curriculum Committee