

1.5. 1970  
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COURSE TITLE - GERMAN CIVILIZATION & CULTURE

- I. SPONSORSHIP
    - 1. This course proposal is sponsored by the Department of Foreign Languages.
    - 2. The prime responsibility for its administration lies with the Department and its Chairman
  
  - II. A. Position of the course in the curriculum  
This course will be required of all majors in German; it is intended to follow German Reading and Composition.
  - B. Implementation of the plan  
The course is intended to be offered in the Fall of 1970
  - C. Staff  
The addition of one member to our staff would be necessary to initiate this course. Present resources are adequate.
  - D. Needs  
As the number of German majors expands, it will undoubtedly be necessary to add to our teaching staff, although not necessarily in regard to this course specifically. At present, as far as space is concerned, only a classroom will be required; in the future, however, depending on the number of majors, it may be necessary to teaching this course in several sections, in which case, of course, more classroom space would be required. It will be valuable in the future, although it is not necessary at present, to increase our supply of audio-visual aids in the light of this course. The physical facilities of the Language Laboratory will remain adequate for some time to come, but as student enrollment increases, additional staffing will become necessary. The library holdings in German are very inadequate. This Department has, for the past three years, allotted a large part of its library budget for the purchase of German books, but acquisition seems quite slow.
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- III. OUTLINE OF THE PROPOSAL
  - A. Essence of the proposal
    - 1. Course title: German Civilization & Culture
    - 2. Credit: 3 semester hours
    - 3. Level & Prerequisites: primarily for sophomore, prerequisite: German Reading & Composition
    - 4. This course will be the fourth course required of all majors in German.
  - B. DETAILS
    - 1. This course is unique in our program in that it will concentrate on a study of the cultural development of the German-speaking peoples, thus broadening the student's general education background, in addition of course, to improving his facility for use of the German language itself.

2. Specific Objectives:
  - a. To increase the student's ability to identify with the German-speaking people.
  - b. To increase his knowledge of their contribution to western civilization.
  - c. To broaden his general knowledge background
  - d. To offer the student additional opportunities for contact with the German language, thus improving his skills.
  - e. At some future date, it is hoped to include in this course lectures by experts from other departments in various areas of cultural activity--art, music, science, etc.
3. Scope: The main source for this program will be the German text--this to be supplemented by readings from other works on German civilization. Main currents in the development of German culture will be treated chronologically, beginning with the barbarian invasions up to the present day. Readings, lectures and discussion in German will enhance the student's knowledge of the target language itself.
4. Methods: Readings, lectures and class discussions in German are intended not only to increase the students knowledge of German civilization and culture, but his knowledge of the language itself.
5. Evaluation: Grading of oral and written reports; final examination on factual course content.

C. RATIONALE

In line with this College's drive towards development as a multi-purpose institution, the Foreign Language Department desires to expand its offerings into other languages than those presently in the catalogue. The proposed course, which will be required of all German majors, is a step in this direction. Further, as increasing numbers of students come to us from the community colleges, they will be entering on an advanced level. The proposed course is the natural continuation of elementary and intermediate German study. Many schools and junior colleges in this area are offering German - indeed several other foreign languages as well - and in order to satisfy the desire of these students for further study in German, if not a major in German, this course is essential. Already within the College itself, several Departments are requiring two years of foreign language study as part of their major. By a system of waivers this course could be available to those students who, because of their backgrounds, would be beyond the scope of the existing German courses.

D. CONSULTATION

Although no other single institution was consulted in the formulation of this proposal, a glance at the catalogue of any multi-purpose institution will illustrate that such a course is standard. It is, furthermore, in line with the format already existing in this college for other foreign language majors, and which, it is felt, is desirable. Members of this Department all concurred in the need for such a course.