

COURSE TITLE - German Reading & Composition

40-70
C
No 500 #
1970



I. SPONSORSHIP

- A. This course proposal is sponsored by the Department of Foreign Languages
- B. The prime responsibility for its administration lies with the Department and its Chairman

II. A. Position of the course in curriculum

- 1. The course will be required of all majors in German; it is intended to follow German Composition and Conversation (Intermediate German II)

B. Implementation of the Plan

- 1. The course is intended to be offered in the Fall of 1970

C. Staff

- 1. The addition of one member to our staff would be necessary to initiate this course. Present resources are adequate.

D. Needs

- 1. As the number of German majors expands, it will undoubtedly be necessary to add to our teaching staff, although not necessarily in regard to this course specifically. At present, as far as space is concerned, only a classroom will be required; in future, however, depending on the number of majors, it may be necessary to teach this course in several sections, in which case, of course, more classroom space would be required. It will be valuable in future, although it is not necessary at present, to increase our supply of audio-visual aids in the light of this course. The physical facilities of the Language Laboratory will remain adequate for some time to come, but as student enrollment increases, additional staffing will become necessary. The library holdings in German are very inadequate. This Department has, for the past three years, allotted a large part of its library budget for the purchase of German books, but acquisition seems quite slow.

III. OUTLINE OF THE PROPOSAL

A. Essence of the Proposal

- 1. Course Title: German Reading & Composition
- 2. Credit: 3 semester hours
- 3. Level & Prerequisites: primarily for sophomores. Prerequisite: Intermediate Grammar Review and German Reading and Conversation
- 4. This course will be the third course required of all majors in German

B. DETAILS

- 1. This course is unique in our program in that it will concentrate on two of the four aspects of language learning - i.e. reading and writing. It is intended to be an intensive course in these areas.

2. Specific Objectives:
 - a. To increase the student's ability to read and write German
 - b. To intensively study the idiomatic structure of the German language and its linguistic resources
 - c. To enrich both active and passive vocabulary
 - d. Acquisition of standard linguistic patterns
3. Scope: Beginning with a detailed language study of a given contemporary author, the course will continue through controlled compositions into free writing.
4. Teaching Methods: The essential techniques for this course are class discussions of the reading material as language study (rather than for literary value), translations, dictations, controlled and free compositions.
5. Evaluation: Testing for increased vocabulary, according to standard vocabulary lists: 1500 words active vocabulary and 2500 words passive vocabulary; grading of controlled and free compositions; final examination and evaluation of oral use of the language in participation in class discussions.

C. RATIONALE

In line with this College's drive towards development as a multi-purpose institution, this Department desires to expand its offerings into other languages. The proposed course, which will be required of all German majors, is a step in this direction. Further, as increasing numbers of students come to us from the community colleges, they will be entering on an advanced level. The proposed course is the natural continuation of elementary and intermediate German study. Many schools and junior colleges in this area are offering German--indeed several other foreign languages as well--and in order to satisfy the desire of these students for further study in German, if not a major in German, this course is essential. Already within the College itself, several Departments are requiring two years of foreign language study as part of their major. By a system of waivers this course could be available to those students who, because of their backgrounds, would be beyond the scope of the existing German courses.

D. CONSULTATION

Although no other single institution was consulted in the formulation of this proposal, a glance at the catalogue of any multi-purpose institution will illustrate that such a course is standard. It is, furthermore, in line with the format already existing in this college for other foreign language majors, and which, it is felt, is desirable. Members of this Department all concurred in the need for such a course.