

PROCESS C

CURRICULUM PROPOSAL SCC #04-05- 002

NEW Programs - MAJOR Program Revisions - PROGRAM Name Changes

LIBRARY RESOURCE FORM REQUIRED

Deadlines: October 5, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Revision of History Major

Sponsors: Joy Wiltenburg E-Mail wiltenburg@rowan Ext: 3992  
William Carrigan E-Mail: carrigan@rowan Ext: 3936

DEPARTMENT: History

COLLEGE: LAS

If Liberal Arts & Sciences CHECK :  History/Humanities  Math/Sciences  Social/Behavioral Sciences  
 UNDERGRADUATE  GRADUATE

THE ATTACHED NEW PROGRAM - MAJOR PROGRAM REVISION - PROGRAM NAME CHANGE IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New degree program
- Major changes-degree requirements/major/minor or certificate program
- New Major
- Changes to College name, School, Department or Degree
- New Minor
- Quasi-curricular change
- New concentration, specialization, or track
- New Certificate of Graduate Study Program (COGS & COGA)

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 10/6/04  
Department Curriculum Chair: [Signature] Date: 10/06/04  
Academic Dean: [Signature] Date: 10/6/04

COLLEGE CURRICULUM COMMITTEE

CLOSED HEARING Date: 11/17/04 Approved  Not Approved   
COLLEGE CURRICULUM CHAIR: [Signature]

UNIVERSITY CURRICULUM COMMITTEE

OPEN HEARING Date: \_\_\_\_\_ Approved  Not Approved   
Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement Note: 12/20/04  
Comments: \_\_\_\_\_

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 1/3/05  
 Approved  Not Approved

REGISTRAR

Date: 1/10/05 Official Copy & Approval Sheet Filed  
Date: \_\_\_\_\_ Course Description Received & Approved ~ Hegis Taxonomy & Course # \_\_\_\_\_  
Course Description Received & Approved ~ Hegis Taxonomy & Course # \_\_\_\_\_  
Registrar Signature: [Signature] (see list ATTACHED)

NOTIFICATION FORWARD

SCC Chair  Academic Dean  Department Chair  Registrar  IR  CAP  VP Student Affairs  
 VP Student Affairs  Others

## 1. Abstract

Title: Revision of History Major

Sponsor: History Department

### Summary:

The History Department has undertaken a review of its curriculum and proposes changes designed to streamline student progress toward the B.A. degree while retaining and enhancing the intellectual demands of the program. This proposal: a) reduces the number of history credits required for the B.A. from 36 to 30; b) changes survey level requirements to add flexibility to the program; c) reserves the 200-level designation for the course Historical Methods and moves other current 200-level courses to the 300-level; d) moves some 300-level courses to 400-level and vice versa, to clarify the levels of increasing specialization.

Implementation: Fall 2005

Resources: These changes can be accomplished with current departmental resources.

## 2. Details

Title: Revision of History Major

Sponsor: History Department

Suggested implementation: Fall 2005

Resources and staffing: These changes can be accomplished with current departmental resources. The reduced number of specialized courses to be required for the major will free resources that more than compensate for the resources required by changes in course numbers. See calculations, Appendix A.

## 3. Rationale:

The current set of requirements for history majors was last revised more than ten years ago. Over the past two years, the departmental curriculum committee has examined the major closely and determined that changes are needed. This proposal is based on our review of recommended standards for the history major from the Organization of American Historians and the American Historical Association; information on program requirements at a range of respected institutions; and departmental experience in teaching and advising students. This ongoing departmental review has been further stimulated by considerations affecting our university in particular: the need to rationalize requirements to promote student success and efficiency in moving through the program; the concern of students in our oversubscribed major about timely access to all the courses required; and the goal of creating space in the curriculum for greater support of faculty research. The proposed changes address these sometimes competing goals by reducing the number of required courses in the major; requiring the crucial Historical Methods course before students proceed to specialized courses; and raising the level of our specialized courses so as to preserve program integrity and rigor while reducing the number of credit hours.

## 4. Essence of the Program:

For the sake of clarity, we have divided the changes into categories and will discuss each separately:

A: Course requirements within the major

B: Prerequisite of Historical Methods for history majors enrolling in upper-level courses

C: Re-sequencing of course numbers

A: Course requirements within the major

Current requirements specify a set number of courses at each level. We propose a revamped structure that will allow more scope for students to shape their educational program to fit their needs, and also reduces the total number of courses required. The proposed requirements are as follows:

Required core courses (12 credits):

100 level: Western Civilization to 1660 and at least one additional 100-level survey

200 level: Historical Methods

400 level: Seminar

Electives (18 credits): (eliminates required 2 courses at 200 level)

At least 5 electives must be taken at the 300 or 400 level

At least 2 courses designated as Global (Asia, Africa, Latin America, Middle East, or Russia)

For a comparison of the proposed requirements with the current program, see Appendix C.

By placing all specialized courses at the 300-400 level, this structure allows students more flexibility within the program. For instance, in our current model, students may take either half of the two-part Afro-

American History survey as a 200-level elective, but cannot count the other half toward their history program (since the other required 200-level course must be Global). The revised program also allows more flexibility in the Global component of the program, since a student may choose either to take the World History Since 1500 survey and an upper level elective, or may choose a more challenging program with two more specialized courses.

The requirement of Western Civilization ensures that students have at least some exposure to European history and the premodern period. By adding flexibility to other survey requirements, this proposal allows students to follow their interests. Under the new program, students may proceed directly to Historical Methods and the more challenging upper-level courses after only two 100-level courses, or they may take a third survey of their choice. Some upper-level courses will still have survey prerequisites.

The 300-400-level classes, capped at 25 students, also allow greater scope for more intensive work with students. This change will allow us to implement plans to enhance educational content even as we reduce the overall number of courses.

#### B. Prerequisite changes:

Under this plan, Historical Methods will be a required prerequisite for history majors enrolling in upper-level (300 or 400-level) courses. This prerequisite is essential to our goal of enhancing the content of upper-level courses and the quality of the history program. Although in the past this prerequisite has not been feasible, the department has greatly increased its Methods offerings in the past two years and now believes adequate seats are available to provide this course for all majors in a timely manner. Non-majors, including history minors, would still be allowed to register for 300-level electives without the Methods course.

#### C: Re-sequencing of course numbers

The current course numbering in history causes confusion for history majors and faculty alike, since there is no consistent pattern distinguishing 200-, 300-, and 400-level courses. 200-level courses are no different in scope from many 300-level courses, and the same applies between 300 and 400 level.

The department proposes to rationalize the sequence as follows:

100 level	Introductory survey courses
200 level	Historical methods
300 level	Broad, area-based upper-level courses
400 level	Sub-specialized courses and seminar

See Appendix B for a listing of courses to be included at each level.

The main effect of this change will be to move current 200-level courses to the 300 level. The courses that are changing in course number will not change in subject matter. However, the shift from 200 to 300 level will enable faculty to require more writing and to work more intensively with students. The changes will clarify the intended sequence for history majors, indicating their need for the Historical Methods course to prepare them for upper-level history work. Another benefit will be to bring students into smaller classes earlier in their careers at Rowan. The program will also gain flexibility, as discussed above under "A: Course requirements within the major."

## 5. Results of Consultation

Elementary Education  
Secondary Education  
Afro-American Studies  
Liberal Studies

## Appendix A--Resources

Estimate of needs under current program and proposed new program:

Number of seats needed at survey level and for required Methods and Seminar courses are essentially unchanged from current program.

The following estimates assume 450 history majors, but the proportions involved would remain the same as the number of majors changes.

Current program:

Number of specialized elective seats required: [at 7 electives per student]	3150
Number of courses needed:	114
32 courses at 35 seats = 1120	
82 courses at 25 seats = 2050	
Total =	3170

Proposed new program:

Number of specialized elective seats required: [at 5 electives per student, 25 seats each]	2250
Number of courses needed:	90
90 courses at 25 seats = 2250	

Thus the new program would reduce the number of elective seats required by approximately 29% and the number of elective courses needed to fill our majors' needs by approximately 20%.

Appendix B  
Renumbering of courses

Current course:	Change:
2205.213 Islamic Civilization	Move to 300-level
2205.218 US Home Front 1941-1945	Move to 400-level
2205.220 Russia to 1914	Move to 300-level
2205.221 Russia Since 1914	Move to 300-level
2205.231 Modern Middle East	Move to 300-level
2205.251 Modern China	Move to 300-level
2205.260 Traditional Latin America	Move to 300-level
2205.261 Modern Latin America	Move to 300-level
2205.268 Afro-American History to 1865	Move to 300-level
2205.269 Afro-American History Since 1865	Move to 300-level
2205.270 Sub-Saharan Africa to 1800	Move to 300-level
2205.271 Sub-Saharan Africa Since 1800	Move to 300-level
2205.272 Issues in American History	Move to 400-level
2205.280 History of New Jersey	Move to 400-level
2205.302 Sport in History	Move to 400-level
2205.303 History of American West	Move to 400-level
2205.305 Women in Islam	Move to 400-level
2205.317 Arab-Israeli Conflict	Move to 400-level
2205.325 U.S. Labor History	Move to 400-level
2205.330 Cultural History of the U.S.	Move to 400-level
2205.335 History of World War II	Move to 400-level
2205.337 American Military History	Move to 400-level
2205.354 Chinese Cultural History	Move to 400-level
2205.360 Latin American Revolutions	Move to 400-level
2205.370 Topics in Latin American History	Move to 400-level
2205.382 Jewish Holocaust	Move to 400-level
2205.388 Comparative Race Relations	Move to 400-level
2205.393 Proseminar	Move to 400-level
2205.395 20 <sup>th</sup> Century African Nationalism	Move to 400-level
2205.396 History of Vietnam War	Move to 400-level
2205.405 Modern Japan	Move to 300-level
2205.430 Colonial North America	Move to 300-level
2205.433 Gilded Age and Progressive Era	Move to 300-level
2205.442 Victorian England	Move to 300-level

Appendix C  
 Comparison of current program with proposed new program

Current requirements:

Proposed requirements:

<p><b>100-level surveys:</b>          US History to 1865          Western Civilization to 1660          World History since 1500</p>	<p><b>100-level surveys:</b>          Western Civilization to 1660          At least one additional survey          (a third may be taken as elective)</p>
<p><b>200-level:</b>          One open elective          One global elective          Historical Methods</p>	<p><b>200-level:</b>          Historical Methods</p>
<p><b>300-400 level:</b>          One global elective          Four additional electives</p>	<p><b>300-400 level:</b>          At least five electives          (six if students do not take a third survey)</p>
	<p><b>Global courses:</b>          At least two courses at any level focused on Asia,          Africa, Latin America, Middle East, or Russia</p>

**Subject:** Re: History curriculum proposal  
**Date:** Wednesday, October 6, 2004 5:18 PM  
**From:** Dianne Ashton <ashtond@rowan.edu>  
**To:** <wiltenburg@rowan.edu>

Dear Joy,

American Studies students will have no problem with the proposed changes to History courses providing that sufficient seats are available to serve both your own majors and American Studies majors. Please inform me of the new course numbers reflecting their new levels so that I can correctly advise American Studies students.

Good luck with your new program.

Best wishes,  
Dianne

Dianne C. Ashton, Professor  
Department of Philosophy and Religion  
Director of American Studies  
Rowan University  
Glassboro, New Jersey 08028  
phone: 856 256 4076  
email: ashtond@rowan.edu



*Department of Elementary/Early Childhood Education*

Joy Wiltenberg  
History Department  
Rowan University

October 8, 2004

Dear Joy,

I have reviewed the History Department's proposal to revise its major. It appears to be a reasonable and logical reorganization of course requirements which does not present any issues or concerns for the Elementary/Early Childhood Education Department.

Sincerely,

Robin Haskell McBee, Ph.D.  
Associate Professor



*Psychology*

November 2, 2004

Dr. Edward Q. Wang, Chair  
History Department  
Robinson Hall  
Rowan University

Dear Dr. Wang:

Congratulations on your department's proposed "Revision of History Major" for its coherence and its enhancement of the efficiency with which your majors should be able to move through the program.

I have reviewed the proposed revisions for the potential impact on the accessibility of a number of your courses to non-major students who are pursuing or might be interested in pursuing the African American Studies Concentration. In this respect, I am pleased to find that Historical Methods will be a required prerequisite only for History majors enrolling in the History Department's 300 or 400 level courses; and that non-majors (including students pursuing interdisciplinary programs, such as African American Studies) will still be allowed to register for upper level History electives without the Historical Methods course.

Therefore, I support the proposed changes in the History Major, since they do not limit access of upper level History courses to non-major students. At the same time, the proposed revisions imply that non-major students would have the option of taking Historical Methods, even though they will be able to take upper level courses without it.

All the best,

Corann Okorodudu, Professor of Psychology  
Coordinator, African American Studies



Department of Secondary Education/Foundations of Education

November 1, 2004

Dr. Joy Wiltenburg  
Department of History  
Robinson Hall  
Rowan University

Dear Dr. Wiltenburg:

On behalf of the Department of Secondary Education/Foundations of Education, I am pleased to report that we support the proposed changes in the history major. The reduction in required course hours will make it easier for history students in our proposed Subject Matter Education specialization to complete both their academic and professional majors concurrently and in a timely fashion. We also note that the proposal will permit our subject matter students to take both halves of the U.S. History survey course within their major. Doing so will better prepare our shared students to teach U.S. History in public schools.

In themselves, the renumbering of courses and restructuring of your degree program are sound pedagogically and logically. We congratulate the History Department on the quality of your work on this curriculum proposal.

Thank you for letting us review the proposal. We look forward to working with the History Department to advise the students we share with you.

Cordially,

Holly G. Willett, Ph.D.  
Associate Professor  
Chair, SE/FE

cc: Jacqueline Benevento, Chair, SE/FE Curriculum Committee

Rowan University  
**CURRICULUM PROPOSAL  
 LIBRARY RESOURCE FORM**

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. **THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.**

- The sponsor(s) complete parts A & B. If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E.

***This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee***

A. College LAS Department HISTORY  
 Proposed by HIST. DEPT. WILTENBERG Date 11/17/04  
 Course Title REVISION OF HISTORY MAJOR  
 Anticipated Date for Course/Program Offering: FALL 2005

B. List specific resources that should be acquired to support this course

*ALL COURSES CURRENTLY RUNNING - NO CHANGE IN LIBRARY RESOURCE NEEDS.*

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

*Basic resources available.*

D. List key periodicals available in the library to support this course/program.

*Library has major journal indexes, including Historical Abstracts and America's History and Life*

E. Librarian comments and recommendations

*No additional resources needed.*

Name: LIBRARIAN LIAISON CELESTY POTER Librarian Signature [Signature]

**Shoemaker, Bonita**

**From:** Kessel, Steven J.  
**Sent:** Tuesday, August 02, 2005 9:05 AM  
**To:** Shoemaker, Bonita  
**Subject:** History Courses re-numbered

Bonnie, here are the re-numbered History courses from that proposal, 04-05-602:

2205213 Islamic Civ BECOMES 2205304  
2205218 US Home Front BECOMES 2205436  
2205220 Russia to 1914 BECOMES 2205343  
2205221 Russia since 1914 BECOMES 2205344  
2205231 Modern Middle East BECOMES 2205308  
2205251 Modern China BECOMES 2205355  
2205260 Trad Latin Amer BECOMES 2205347  
2205261 Mod Latin Amer BECOMES 2205350  
2205268 Afr-Amer Hist to 1865 BECOMES 2205376  
2205269 Afr-Amer Hist since 1865 BECOMES 2205377  
2205270 Sub-Saharan Afr to 1800 BECOMES 2205394  
2205271 Sub-Saharan Afr since 1800 BECOMES 2205397  
2205272 Issues in Amer Hist BECOMES 2205470  
2205280 Hist of New Jersey BECOMES 2205475  
2205302 Sport in History BECOMES 2205403  
2205303 Hist of Amer West BECOMES 2205471  
2205305 Women in Islam BECOMES 2205417  
2205317 Arab-Israeli Conflict BECOMES 2205404  
2205325 US Labor Hist BECOMES 2205474  
2205330 Cult Hist of US BECOMES 2205472  
2205335 Hist of WWII BECOMES 2205407  
2205337 Amer Mil Hist BECOMES 2205473  
2205354 Chinese Cult Hist BECOMES 2205408  
2205360 Latin Amer Revs BECOMES 2205409  
2205370 TPCS in Lat Amer Hist BECOMES 2205411  
2205382 Jewish Holocaust BECOMES 2205406  
2205388 Comp Race Rel BECOMES 2205413  
2205393 Proseminar BECOMES 2205429  
2205395 20<sup>th</sup> Cent Afr Nat BECOMES 2205437  
2205396 Hist of Vietnam War BECOMES 2205438  
2205405 Modern Japan BECOMES 2205351  
2205430 Col North Amer BECOMES 2205328  
2205433 Gilded Age/Prog Era BECOMES 2205329  
2205442 Victorian England BECOMES 2205327

Steven Kessel  
Customer Service Supervisor  
Office of the Registrar  
Rowan University  
856-256-4361