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PROPOSAL SCC #00-01 602

CURRICULUM PROPOSAL FORM 2000-2001

NON-GENERAL EDUCATION PROCESS A

***DEADLINES: Deadline dates for 2000/2001 submissions: Regular proposals: October 20, 2000 to be implemented in Fall 2001; Short-Term proposals: December 8, 2000 to be implemented in Fall, 2001; Regular proposals February 16, 2001 to be implemented in Spring, 2002; March 23, 2000 for short-term courses to be implemented in Spring 2002.**

PROPOSAL TITLE:

History of the vietnam War

SPONSOR(S):

Lee Bruce Kress and the Faculty of the History Department

DEPARTMENT:

History

COLLEGE:

IF LAS CHECK ONE: XX Liberal Arts and **Sciences** XX History/Humanities Math/Sciences Social/Behavioral Sciences

Check one: XX Undergraduate Graduate

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

X New non-gen-ed course

 Short-term non-gen-ed course

 Minor curricular changes (fewer than three) to:

 existing non-gen-ed course

 non-gen-ed degree requirements

 major

 minor, specialization, concentration, track, certificate program

DEPARTMENT

(Signature indicates approval)

Joy Zutterberg 12/13/00

Dept. Curriculum Chair / Date

Dept. Chairperson / Date

ACADEMIC DEAN

Approved Not Approved Comments:

Dean's Signature/Date Joy Zutterberg 1-30-01

COLLEGE CURRICULUM COMMITTEE

Date of open hearing (if necessary) 2/21/01 Approved Not Approved

Comments:

Signature of College Chair/Date: [Signature] 2/21/01

UNIVERSITY CURRICULUM COMMITTEE

Date Received/Processed 4/22/01

Comments:

Curriculum Chair Signature [Signature] Date Announced At Senate 5-8-01

EXECUTIVE VICE PRESIDENT/PROVOST

Approved Not Approved If no, reasons are as follows:

Student Credit Hours _____ Faculty Load Hours _____ Equalized Credit Hours _____

Official Copy & Approval Sheet Filed (Date): _____ Executive VP/Provost Signature/Date [Signature] 5/16/01

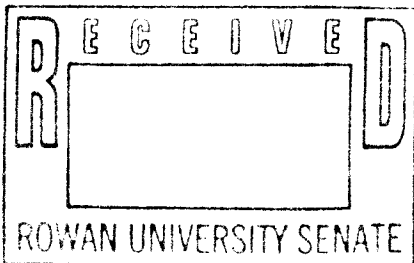
REGISTRAR

Date Approved Course Description Received 5/2/01 Hegis Taxonomy & Course Number Assigned _____

Registrar Signature/Date [Signature]

NOTIFICATION FORWARD

_____ Senate Curriculum Committee Chairperson _____ Academic Dean(s)
_____ Department Chairpersons _____ Registrar _____ Sponsor(s)



COURSE PROPOSAL

1. DETAILS

- a. COURSE TITLE: History of the Vietnam War
- b. SPONSOR: Lee Bruce Kress, History Department
and the Faculty of the History Department
- c. CREDIT HOURS: 3
- d. COURSE LEVEL: Undergraduate, Junior level (300)
- e. PREREQUISITES: One 100 level course in United States History since 1865 (2205.151) or the permission of the instructor.
- f. SUGGESTED TIME AND SCALE OF IMPLEMENTATION: One section to be offered biennially.
- g. CURRICULAR EFFECT: The History Department presently offers several courses on major events in the American military experience. They are a survey of American Military History, 1775-present; The Revolutionary War; the Civil War and Reconstruction; and World War II. This proposed course would help complete a sequence of courses of that theme. It will also provide more upper division choices for History majors and for American Studies majors as well as for other interested students.
- h. ADEQUACY OF PRESENT RESOURCES: No additional staff, resources, or spaces needs are required. No additional costs are anticipated.
- i. RECOMMENDATED LIBRARY RESOURCES: The Library has been adding to its collections in military history for many years. No additional costs are needed.

2. RATIONALE:

The Vietnam War is a microcosm of the forces that have shaped the twentieth century world: colonialism, imperialism, nationalism, revolution, modernization, nation building, Third World development, capitalism, communism, the Cold War, and more. It was a defining moment for Americans and Vietnamese. For the United States, the loss of the war produced a crisis of national identity. For Vietnam, the victory meant the culmination of thirty years of revolutionary struggle. To the present day, both nations suffer from the failure to resolve problems inherent in these outcomes. This course will explore the political, economic, military, diplomatic, social, and cultural dimensions and ramifications of the war from the perspective of all peoples involved.

Courses on the Vietnam War are a standard part of the curriculum in many colleges and universities throughout the country. It is very important that the students at Rowan University, history majors and non-majors alike, become familiar with this important period in American and modern world development.

3. **ESSENCE OF THE COURSE:**

a. **OBJECTIVE OF THE COURSE IN RELATION TO STUDENT OUTCOMES**

Upon completion of this course, the student will be able to:

1. Demonstrate knowledge of the political, economic, diplomatic, military, social and cultural history of the Vietnam War.
2. Evaluate primary source documents relating to the history of the war.
3. Critically analyze scholarly writing on the war.
4. Display the analytical and writing skills necessary in good historical practice.

b. **TOPICAL OUTLINE OF THE COURSE**

1. Introduction to Vietnam: Land, History, and Culture
2. The French in Vietnam and First Vietnam War (1945-1954)
3. America's Commitment (1954-1963), Decisions and Consequences
4. The United States Takes Charge (1964-1968)
5. "Vietnamization" (1968-1973)
6. The Third Vietnam War (1973-1975) and After
7. Constitutional Issues Surrounding the War
8. Who Fought in the War and the Effect on Them and Their Country
9. War Crimes: The Case of My Lai and Others
10. War and the Home Front
11. How the War Was Reported
12. Women's Perspectives of the War
13. The Peace Process
14. The Wounds of War and the Process of Healing
15. The Vietnam War: Lessons from Yesterday to Today

c. **EVALUATION OF STUDENTS AND GRADING PROCEDURE**

Students will be evaluated and graded on both their written work and class participation. Means of assessing student learning may include written examinations in class, formal research papers, oral reports, student projects, and class discussions.

d. **COURSE EVALUATION**

Students completing the course will be asked to fill out the History Department's course evaluation form. The department will also evaluate the course as part of its regular curricular reviews.

4. **RESULTS OF CONSULTATION**

Copies of this proposal were shown to members of the Political Science Department and American Studies program. The results of their consultations are appended.

5. CATALOG DESCRIPTION

The forces that shaped the twentieth century—capitalism, communism, the Cold War, colonialism, imperialism, nationalism, and more, can be seen in a study of the Vietnam War. This course will explore the political, economic, military, diplomatic, social, and cultural dimensions and ramifications of the war from the perspective of all peoples involved.

(Prerequisite: 2205.151, United States History since 1865)



December 7, 2000

'A Day That Will Live In Infamy'

Lee Kress
History Department
Robinson Hall
Rowan University

Dear Lee,

It is curious that I find myself writing a letter to support your proposal for a course on The Vietnam Era today, of all days. When I was a college student, it was patently obvious to everyone that World War II was the defining event of the 20th century. No one yet had digested the historical import of the then on-going protests, nightly death statistics, drug culture, and shock to the fashion industry. Now, the Vietnam era almost defines the second half of the century.

I heartily endorse your proposal for a course dealing with that era. It is well thought out, as comprehensive as one undergraduate course can be, and focused on the pertinent issues. I know that many American Studies students will be interested in the course. It will fulfill a requirement and give them an objective context in which to place their inscrutable parents. Do let me know when it is available and I will add it to the list of acceptable American Studies courses. And if you want a speaker who can talk about Woodstock first hand, give me a call.

Sincerely,

Dianne Ashton
Director of Advising for American Studies



Political Science Department

January 17, 2001

Lee Bruce Kress
History Department

Dear Lee:

The Political Science Department has thoroughly reviewed your proposal for a new course, "History of the Vietnam War," and supports it. This course will be very useful to political science majors, and we will encourage them to take it as an elective.

As you reflect in your course proposal and outline, and as we have discussed, there were many political decisions and controversies surrounding the War in Vietnam that have had lasting political and institutional impact in the United States. Numerous examples involving Vietnam are used in all courses in American politics both introductory and upper-level. Your proposed course will help the interested student better understand these political and institutional developments. We do not see any substantial duplication between this course and course we offer. Your proposal provides a level of detail which none of our courses begins to approach. We view this course as supplemental to our offerings, not competing.

Please convey our support of your proposal to the Curriculum Committee.

Sincerely,

Bruce Caswell
Chairman