

HONORS

16

# Glassboro State College Senate Curriculum Committee

## Approval Form

Proposal Title: Concentration in Honors Studies

Honors Committee: Drs.: School of Liberal

Sponsor(s) E. Freiberger, Chair Dept.: Arts and Sciences Ext. -6333 Local/Ext

Hutter, Wolfe, Amer, Zalusky, Moore  
Gruppenhoff, Tong

(E. Freiberger)

Check one:  Course  Specialization  Concentration  Minor  Achievement Certificate  
 Certification Program  Major Program  Minor Change \_\_\_\_\_  
(please name deletion or credit/title/catalog change)

Undergraduate  Graduate \_\_\_\_\_ Credit Hours

<p><b>Step 1 (Department)</b></p> <p><input type="checkbox"/> Approved _____ Date</p> <p><input type="checkbox"/> Not Approved</p> <p>_____  Dept. CC Chairperson</p> <p><input type="checkbox"/> Reviewed _____ Date</p> <p>_____  Dept. Chairperson</p>	<p><b>Step 2 (Receipt)</b></p> <p><input type="checkbox"/> SCC# <u>87-88-16</u></p> <p>Proposal Received _____ Date</p> <p>_____  SCC Chairperson</p>	<p><b>Step 3 (School CC)</b></p> <p>Reviewed <u>2/2/88</u></p> <p><input checked="" type="checkbox"/> Approved <input type="checkbox"/> Not Approved</p> <p>Comments: <u>Committee divided on some questions that we could not resolve but felt this would not justify holding the proposal up.</u></p> <p><u>A. H. O. Steen</u> School Curr. Comm. Chairperson</p>
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**Step 4 (Academic Dean)**

Recommend  
 Not Recommend  
 Conditionally Recommend (see comments)

Reviewed 2-24-88  
Date

Comments: Having an honors program at GSC will provide students with educational opportunities

\_\_\_\_\_   
Signature, Dean of School

**Step 5 (SCC)**

Open Hearing 3/25/88 Date  Approved by Senate Curriculum Committee \_\_\_\_\_ Date

Returned to sponsor(s) for the following reasons:

Reason to SACS November, 1988 (BIB)  
Committee Meetings 10/30 & 11/9 (Report on letter to chair)

Tabled to ext-hon. P. Amer, Steil  
J. Keller } meet with  
B. Boley } in studies to  
A. Gruppenhoff } give comments, etc.

3/17/88 BIB  
3/15/88

**Step 6 (Senate)**

Presented to Senate 2/27/89 Date  Approved  Not Approved

Notification to Vice-President for Academic Affairs 4/5/89 Date \_\_\_\_\_  
Signature, SCC Chairperson Brenda A. Boley

**Step 6 (Senate)**

Received 4/2/89  
Date

Approved  YES  No

If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

*NEW PROGRAM  
(HONORS CONCENTRATION)*

Official copy and approval sheet filed 4/27/87  
Date

*Board Sub Committee  
6/6/87*

*Adrian Tinsley*

Signature, Vice-President for Academic Affairs

**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

*SEE ~~NEW~~ (5)  
INDIVIDUAL COURSE  
PROPOSALS*

Signature, Registrar

Date

**Notification forwarded:**

- Senate Curriculum Committee Chairperson
- Department Chairperson(s)
- Academic Dean(s)
- Registrar
- Sponsor(s)



GLASSBORO STATE COLLEGE

Office of the Executive Vice President/Provost

Glassboro, New Jersey 08028-1701 (609) 863-5318

April 24, 1989

TO: Minna Doskow, Dean of Liberal Arts and Sciences  
FROM: Adrian Tinsley, Executive Vice President/Provost  
SUBJ: Proposed Concentration in Honors

I have reviewed the proposed concentration in Honors Studies submitted by the School of Liberal Arts and Sciences. As I indicated to you when we discussed this matter, I support the concept, but cannot accept the administrative arrangements proposed.

Since the Honors Concentration is structured like other concentrations at Glassboro State College, I am content, at least for the present, to see it governed by a structure consistent with the structure used for other concentrations. Resource allocations (e.g. released time for the Coordinator) will therefore be consistent with those provided for other concentrations at Glassboro State (e.g. 3 semester hours of released time per semester for the Coordinator). I cannot support secretarial assistance at this time.

If the Honors Concentration grows, as we hope it will, into a larger school-wide program, we will need to rethink both the governance structure and the resource allocations provided.

To expedite implementation, I have forwarded the proposed Honors Concentration to the Board of Trustees' Committee on Academic and Student Affairs for review at the meeting on May 8. I have indicated to the committee that I approve of the concept, but the resource allocation will be at the level indicated in this memorandum to you. If the proposal is approved by the Board Committee, it can be implemented effective fall, 1989.

Please let me know if you have any questions or concerns about this matter.

ev

cc: Members of Board of Trustees' Committee on Academic and Student Affairs

PROPOSED CONCENTRATION

in

HONORS STUDIES



GLASSBORO STATE COLLEGE

Dean of Academic Administration

Glassboro, New Jersey 08028-1701 (609) 863-5337

April 21, 1989

TO: Dr. Adrian Tinsley, Executive Vice President/Provost  
FROM: Kenneth R. <sup>KRC</sup>Clay, Dean of Academic Administration  
RE: Concentration <sup>in</sup> and Honors Studies

I have reviewed the Honors Studies Concentration approved by the Senate and Senate Curriculum Committee and forwarded to you on April 6, 1989. In general, I would recommend approval of this concentration and the five (5) new courses that are being proposed as part of this concentration. (See attached individual course proposals.)

Regarding approval of the courses, there is one condition that should be noted: Four (4) of the courses are recommended to be designated as general education courses. This determination has not yet been made, but these courses will be reviewed by the General Education Course Committee, shortly, and a recommendation forthcoming.

Also, I bring to your attention several issues or items where I think a clear understanding needs to be established:

1. The proposal indicates that an Honors Director will be needed along with a full-time secretary and student worker. The recommendation included in the proposal is for 9 s.b. of released time (I don't know whether that is for an academic year or per semester) and a summer stipend. (pg. 2)
2. The proposal recommends the establishment of an Honors Committee chaired by an Honors Director reporting to the Dean of Liberal Arts and Sciences. It is further suggested that the Honors Committee "will develop criteria, policy and content of the Honors Program, monitor the program, and elect the Honors Director." (pg. 6) If this is the understanding, I think we are giving away too much control and authority, particularly, regarding policy and election of the Honors Director.

Once clarification is obtained regarding these two issues, I would recommend approval.

KRC:jmp

Enclosures

New Courses Approved As Part  
of the Honors Program

Approval \_\_\_\_\_ (Date) \_\_\_\_\_ (Provost's Signature)

Introduction to the Humanities (Honors Only)

Hegis and Course # 4901.101 - Rec. by K. Clay 4/25/89  
Student Credit Hrs. 3  
Faculty Load Hrs. 3  
Equalized Credit Hrs. 3  
Designation as Gen. Ed.  
Not Yet Determined

Contemporary Social Issues: Introduction to  
Social Sciences (Honors Only)

Hegis and Course # 2208.190 - Rec. by K. Clay 4/25/89  
Student Credit Hrs. 3  
Faculty Load Hrs. 3  
Equalized Credit Hrs. 3  
Designation as Gen. Ed.  
Not Yet Determined

The Planet Earth: Origins (Honors Only)

Hegis and Course # 4901.185 - Rec. by K. Clay 4/25/89  
Student Credit Hrs. 3  
Faculty Load Hrs. 3  
Equalized Credit Hrs. 3  
Designation as Gen. Ed.  
Not Yet Determined

Introduction to the Foundation of Mathematics (Honors Only)

Hegis and Course # 1701.180 - Rec. by K. Clay 4/25/89  
Student Credit Hrs. 3  
Faculty Load Hrs. 3  
Equalized Credit Hrs. 3  
Designation as Gen. Ed.  
Not Yet Determined

Selected Topics in Honors Studies: (Topic) (Honors Only)

Hegis and Course # 4901.390 - Rec. by K. Clay 4/25/89  
Student Credit Hrs. 3 (May be Taken 3 Times-Three  
Faculty Load Hrs. 3 Topics Total of 9 S.H.)  
Equalized Credit Hrs. 3



GLASSBORO STATE COLLEGE  
Faculty Senate

Glassboro, New Jersey 08028-1701 (609)863-5244

TO: Dr. Adrian Tinsley, Executive Vice President/Provost

FROM: Brenda A. Bolay, Chairperson *AB*  
Senate Curriculum Committee

DATE: April 6, 1989

RE: Honors Concentration

APR 17 1989  
GLASSBORO STATE

Attached is the proposal for the honors concentration. The new courses referred to in this proposal were previously sent for your approval in a memo dated March 22, 1989. The proposal has been approved by the Faculty Senate and is recommended to you for implementation.

BAB:kaa  
Attachment

## PROPOSAL FOR CONCENTRATION

### I. Details

- A. Title of the Proposal: Concentration in Honors Studies
- B. Sponsors: School of Liberal Arts and Sciences Honors Committee (1987-88 Members: Drs. Amer, Freiburger, Grupenhoff, Hutter, Moore, Tong (deceased), Wolfe, Zalusky; Barrera, DiNovi, Flickinger, students).
- C. Scope or Size of Program:

This is an 18 s.h. (minimum) undergraduate concentration which is open to all Glassboro State College students who meet the requirements for admission to the Concentration in Honors Studies. A minimum of 9 s.h. of lower level honors courses and 9 s.h. upper level courses are required. The Concentration includes: A) four honors interdisciplinary courses on the lower level (Humanities; Social Sciences; Natural Sciences; Mathematics), three of which are required; B) either one or two courses on the upper level from the School of Liberal Arts and Sciences course, Selected Topics in Honors Studies (proposed), and C) either one or two Honors seminars -- either one or two from the School of Liberal Arts and Sciences' Honors Seminar (existing) or either one SLA&S Honors Seminar, or one Departmental Honors Essay. A total of three upper level courses are required. (Currently, no department offers an honors essay course, but several require the completion of a departmental senior seminar with a senior essay, and can easily develop an honors essay requirement.) Completion of this Concentration will be noted on the student's transcript.

### D. Relationship to Curriculum:

An honors program is distinguished by its students, who are expected to be more gifted and more keenly motivated than students generally. They are, in consequence, believed to be capable of working with greater independence and of profiting from more rigorous expectations. This Concentration can be taken together with any major, or any other concentration in any school of the College. The four honors interdisciplinary courses in Humanities, Social Sciences, Natural Sciences, and Math can be taken for general education credit (to be approved). The departmental honors thesis for those departments with an established senior thesis for their majors, will be supervised by faculty in the appropriate departments and will enhance the senior experience of departmental majors.

The intention of the proposal is not to increase the total credit hours required of students either in their majors or for graduation. Departments at their discretion may utilize the upper level courses "Selected Topics in Honors Studies" as well as the School of Liberal Arts and Sciences' Honors Seminar to fulfill their major requirements.

This academic concentration shall be further enhanced through extra-curricular honors program activities, such as informal discussion meetings, lectures, field trips, concerts, films, etc.

#### E. Prerequisites or Eligibility:

A student must apply for admission to the Concentration. A student must be accepted by the Honors Director in order to be able to pursue a concentration in Honors Studies.

Admission requirements for first year college students are the following: Demonstrated academic or special ability; combined SAT score of 1100 and ranking in the top 10th percentile of the student's high school class. Glassboro State College students and transfer students with a 3.5 grade point average may apply for admission to the program at any time. In exceptional cases, such as the older, non-traditional student or the traditional late bloomer, students may petition the Honors Committee for admission; essay and interview will be required.

Students must maintain a 3.5 grade point average to stay in the program. Students may leave the program at any time if they wish.

#### F. Suggested Time and Scale:

The Honors Concentration is to be implemented in Fall 1989 with two core courses to be offered during the year. The existing School of Liberal Arts and Sciences' Honors Seminar will continue to be offered in Spring 1989 for juniors and seniors who have a 3.5 grade point average.

#### G. Resource Requirements:

Present staff is adequate, but there is need for a full-time secretary and a student worker. An Honors Director who will be the Coordinator and advisor of this concentration should receive appropriate release time and a summer stipend. Recommendation: 9 s.h. released time and a summer stipend.

There are special space needs:

An Honors Center should be created with an Honors Concentration Office, fully equipped with two desks, chairs, filing cabinets,

bookshelves, typewriter, computer and telephone; and an Honors lounge equipped with comfortable chairs, as well as study tables, chairs, shelving, to be used for social gatherings and special events such as lectures, movies, etc.

There will be a continued need for departmental and school(s) library acquisitions, with an allotment for the Concentration in Honors Studies.

A separate budget for the Concentration in Honors Studies will be necessary to support running the program, such as release time and summer stipend for the Honors Director, secretarial support, office expenses, institutional membership in NCHC, as well as funding for student worker, attendance at conferences and receptions, extra-curricular activities, such as special lectures, field trips, concerts, etc.

## II. Rationale:

The Concentration in Honors Studies can assist the College in attracting students of outstanding academic ability.

It can also assist in attracting and retaining faculty members committed to quality education.

It can assist in attracting funds to the College that would not be otherwise available.

It can enhance the public image of the College as a place where serious scholarship is honored and encouraged.

With its emphasis on the Liberal Arts and Sciences, this concentration will meet the challenge to provide an academic base for liberalizing the various school curricula, especially the professional curricula.

## III. Essence of the Concentration:

### A. Goals and Objectives:

#### 1. Major Goals of the Program:

- a. To identify students whose ability and motivation are so high that their academic needs will be enhanced by participation in honors concentration.
- b. To provide academic opportunities of such caliber that the students thus identified are challenged to perform

at the highest level of excellence of which they are capable and through which they may become independent learners.

- c. To establish an environment that will encourage the aspirations of and the achievements by these students and that will foster in them dignity, self-esteem, and a sense of their potential.
- d. To derive from the program benefits for the wider academic community, such as focusing attention on giving faculty members the psychic reward that derives from working with gifted students, and attracting to the campus scholars and speakers who would not otherwise be here.

2. Specific objectives of the program:

- a. To provide an intellectually challenging curriculum for the exceptionally bright and motivated student. This will provide an opportunity to examine our essential human heritage and investigate and debate the major ideas and issues that have formed the background, direction and focus of modern life.
- b. To provide an opportunity for small class discussion (15-20 students) as well as an opportunity for close teacher-student contact.
- c. To enhance opportunities for analytical and critical thinking and problem-solving skills as well as writing skills necessary for future success and advancement.
- d. To encourage self-directed independent learning and thinking and provide an opportunity for personal growth.
- e. To contribute to in-depth preparation for a student's major field of study by providing an opportunity to write an honors thesis.
- f. To promote an appreciation of and willingness to consider ideas from an interdisciplinary perspective.
- g. To meet the need for integrating scholarship on race, gender, class, and global issues.

B. Structure or Organization - identification of courses with brief course descriptions, credit to be given, sequence of course work, requirements and prerequisites:

The course structure of the Honors Concentration requires a minimum of 18 s.h. distributed as follows: a minimum of 9 s.h. of lower level honors courses and 9 s.h. of upper division honors courses. The Concentration includes: A) four honors interdisciplinary courses on the lower level (Humanities, Social Sciences Natural Sciences, and Mathematics), three of which are required; B) either one or two courses on the upper level from the School of Liberal Arts and Sciences course, Selected Topics in Honors Studies (proposed), and C) either one or two Honors seminars -- either two from the School of Liberal Arts and Sciences Honors Seminar (existing), or one from the SLA&S Honors Seminar or a departmental honors essay. A total of three upper level courses are required. (Currently no department offers an honors essay course, but several require the completion of a departmental senior seminar with a senior essay and can easily develop an honors essay requirement.) The course structure of the Honors Concentration is outlined below.

1. Lower Level Courses: 3 out of 4 lower level honors courses (F/S) are required courses:

- a. Honors Humanities Course . . . . . (3 s.h.)
- b. Honors Social Science Course . . . . . (3 s.h.)
- c. Honors Natural Science Course . . . . . (3 s.h.)
- d. Honors Math Course . . . . . (3 s.h.)

(Required lower level courses: 9 s.h.)

2. Upper Level Courses: 3 upper level (J/S) elective courses are required:

- a. Selected Topics in Honors Studies . . . (3 or 6 s.h.)
- b. SLA&S Honors Seminar(s) . . . . . (3 or 6 s.h.)  
and/or
- c. Department Honors Essay . . . . . (3 s.h.)

(Required upper level courses: 9 s.h.)  
(At least one course from a and b or c  
and, one course from either a or b.)

The sequence within the lower level courses is flexible and will depend on which courses are offered each semester. Elective courses (upper level) may be taken only after completion of the lower level courses.

The School of Liberal Arts and Sciences' Honors Seminar can be taken in the Junior or Senior year, whereas the departmental honors thesis will be undertaken in the senior year.

### C. Administration:

The Concentration will be coordinated by an Honors Director who reports to the Dean of Liberal Arts and Sciences. The Honors Director also serves as Chair of the Honors Committee which has broad disciplinary representation from at least five departments within the School of Liberal Arts and Sciences and will include faculty and honors students at a ratio of three to one (3:1). The Committee will consist of at least six faculty and two students. Membership to the Honors Committee will be through an election process by the faculty of the College of Liberal Arts and Sciences.

The Honors Committee will develop criteria, policy, and content of the Honors Program, monitor the program, and elect the Honors Director. Membership of the Committee shall rotate evenly over a three (3) year period. Student members will be elected annually by their Honors peers and will have full voting rights, including the election of the Honors Director. The Honors Director shall serve for a period of three (3) years (subject to re-election to the Honors Committee if elected in second or third year of service on the Honors Committee). The Honors Director may be re-elected for another term.

Invitations for theme and topic proposals for the two upper level Honors courses and an announcement for staffing requirements for both the lower and upper level courses will be circulated two semesters before courses will be offered. Staff and proposals will be selected by the Honors Committee in consultation with appropriate departmental chairpersons. Proposals for new Honors courses will first be submitted to the Honors Committee and then will go through the College Senate's Curriculum Committee's evaluation process.

## IV. Results of Consultation:

### A. List of the Names of All Parties Consulted:

Dr. Minna Doskow, Dean, School of Liberal Arts and Sciences;  
Mr. Jack Davies, Director of Admissions;  
Dr. Muriel Onni, Chairperson, Foreign Languages & Literature;  
Dr. Brenda Bolay, Chairperson, Curriculum Committee;  
Dr. Adrian Tinsley, Vice-President for Academic Affairs and Provost;  
Ms. Marguerite Stubbs, Associate Dean of Students;  
All Chairpersons of the School of Liberal Arts & Sciences;  
Dr. Rhoda Unger, Honors Director, Montclair State College;  
Dr. Susan Gotsch-Thomson, Chairperson, General Education Committee;

Dr. Raymond A. Whall, Jr., President, Northeast Region of the National Collegiate Honors Council; and  
Dr. John Howeth, President, National Collegiate Honors Council.

V. New Courses: Brief Course Descriptions:

A. Honors Humanities Course (3 s.h.)  
"Introduction to the Humanities".

Honors students will be introduced to significant primary texts taken from literature, philosophy, religion, and history, within the Western and non-Western traditions which will provide students with a common base of cultural literacy. Emphasis is placed on critical thinking and the qualitative evaluation of human experience. Topics and themes may change, with the initial theme on Power and Authority.

B. Honors Social Science Course (3 s.h.)  
"Contemporary Social Issues: An Introduction to the Social Sciences".

Honor students will be provided with the opportunity to examine, in-depth, a contemporary social issue. Students will explore a given substantive concern from several social science perspectives; political, economic, psychological, social, and cultural theories and methods are applied to the analysis of that issue. Announcements will be made each semester for specific topic areas being offered.

C. Honors Natural Science Course (3 s.h.)  
"The Planet Earth: Origins".

Honors students will explore astronomers' theories about the origin of the universe as well as the chemical and physical factors required for the origin of the first cells and organisms. Further emphasis will be on the evolution of species, including the human species. Geological evidence for evolution and the genetic mechanism responsible will be considered. The student will learn how different scientific disciplines can contribute to the understanding of a particular scientific topic and how scientists use the scientific method.

D. Honors Math Course (3 s.h.)  
"Introduction to the Foundations of Mathematics".

Honors students will be provided with a working knowledge of the foundations of mathematics; basic concepts and principles

in the philosophy of mathematics and mathematical logic, including set theory, the concept of infinity, and proof. The course requirement includes a major essay.

E. Selected Topics in Honors Studies (3 s.h.)

Honors students will address topics and problems taken from various disciplines and which can be interdisciplinary in nature. Topics to be announced.

VI. Evaluation of Concentration:

The Honors Committee will review these courses and modify, change, and adapt them as the needs of the curriculum structures of the College require.

Appendix

This Honors Concentration proposal is not in any way dependent upon the adoption of Core Courses as general college requirements. Reference here is being made to the proposed General Education core courses, proposals because so many people anticipate they will be adopted in the near future. Assuming the adoption of a new General Education core courses curriculum, the Honors Committee will strive to coordinate its lower level Honors courses in the Humanities, Social Sciences, and the Natural Sciences with that new curriculum. We would anticipate that the Honors courses in Humanities, Social Sciences, and Natural Sciences would be considered as the equivalent of the lower level core courses which are expected to be required of all first year college students in the future.

1/22/89/jmm

HONORS

SCC 74-75-69

O.K. for  
senate

74-5/69

\*



State of New Jersey  
GLASSBORO STATE COLLEGE  
GLASSBORO, NEW JERSEY 08028

DEAN OF LIBERAL ARTS AND SCIENCES

Appr 5/2  
not at all  
\* not

April 1, 1975

TO: Joseph Tishler, Chairperson, Faculty Senate Curriculum  
Committee

FROM: Alan B. Donovan *(ABD)*

4901.458

Attached is a copy of the course proposal, "Liberal Arts  
and Sciences Divisional Honors Seminar." The appropriate  
consultations in proposing this seminar have been listed and  
I am pleased to concur.

Please contact me if you have any further questions.

ABD/pad

4/15  
5/2

changes made -  
S. A. O'Leary  
SEND to Dr. Brown.

Approved  
Alan Donovan  
11/12/75

GLASSBORO STATE COLLEGE  
Glassboro, New Jersey

Course Proposal

I. Title of the Course: Liberal Arts and Sciences Divisional Honors Seminar

Department or Equivalent: This course proposal, which has been reviewed and approved by the Divisional Liberal Education Group and by the Divisional Council of Chairpersons, is sponsored by the Division of Liberal Arts and Sciences.

II. Essence

1. Graduate or undergraduate course: The Honors Seminar will be an undergraduate course for primarily highly motivated seniors in the Division of Liberal Arts and Sciences.

2. Semester Hours Credit: Three semester hours credit will be awarded.

3. Course Level: Senior Year

4. Prerequisite:

- a. Student must have a 3.5 overall grade point average at G.S.C.
- b. Student will submit a letter of application to the Honors Seminar Committee.
- c. Student will submit two letters of recommendation from G.S.C. faculty members to the Honors Seminar Committee.
- d. If necessary, the Honors Seminar Committee may schedule interviews with candidates for admission.

5. Position of the Course in the Current and Planned Departmental Curricular Structure (Curricular Pattern):

The seminar is designed to serve highly motivated seniors who are interested in pursuing advanced study in close relationship with students in other disciplines. The experience may serve as an introduction to graduate school education.

6. Suggested Time and Scale of Implementation: The Liberal Arts and Sciences Seminar may be offered in either the fall or spring semester starting in the Spring, 1976.

III. Other Details

1. Indication of the adequacy of the present staff and resources for implementation and specific additional needs: The Liberal Arts and Sciences faculty is more than adequate to instruct an honors seminar. No new faculty members will need to be hired.

2. Library facilities and needs: Library needs will vary depending upon the topic. It is probable that additional advanced books and periodicals will be needed in some areas.

3. Space needs, etc.: Space needs will vary depending upon the topic. No additional space will be necessary.

4. Statement as to the uniqueness of the course, or the distinguishing characteristics especially where there is overlapping with existing courses: Although some departments have senior seminars, there is currently no course of (a) such a broad interdisciplinary nature and (b) such an honors nature.

5. Specific objective(s): The objective of the seminar will be for the student to gain insight into and about problems, and the interdisciplinary problem solving process.

#### IV. Rationale

The student in the Liberal Arts and Sciences Honors Seminar would experience working with others of equally high scholastic aptitude and interest. The Division wants students to be able to work with others in dealings with problems of "the real world," or to learn the nature of high quality scholarship as in graduate school. The seminar would be very valuable in these areas, in addition to presenting fresh input for the solution of problems.

#### V. Additional Information, Comments

1. Suggested Course Number: 4039.499

2. Instructors and students will be selected from the twelve academic departments in the division, although likely no more than three academic departments will participate in any one seminar.

3. Liberal Arts and Sciences Honors Seminar Committee: Selection of seminar topics, instructors and students should be made by the Divisional Honors Seminar Committee. Members of the committee will be appointed by the Dean of the Division in consultation with the Liberal Education Group and the department chairpersons of the Division of Liberal Arts and Sciences. The number of members of the Honors Seminar Committee will vary from three to five teachers within the division.

4. Topics of the seminar: The topics of study will be other problems of a divisional nature, involving any of the academic departments; or of a subdivisinal nature, involving only one of three major areas within the division; humanities, science and mathematics, and social sciences.

5. Benefits to the student:

- a. The Seminar will provide a stimulating, graduate-like experience
- b. The Seminar will give the student experience in interdisciplinary problem solving at an advanced level of instruction.
- c. The student will earn a divisional citation.
- d. A notation will be made on the student's transcript that he/she was selected for an honors seminar which was successfully completed.

6. Grading: Students in the seminar will receive a grade of "A," "B," "C" or "NC" (No Credit), which will be determined and awarded by the participating instructors on the basis of written assignments and class participation.

7. Catalog Description:

"This seminar is primarily designed to serve highly motivated seniors in the Division of Liberal Arts and Sciences, who are interested in pursuing advanced study in close relationship with students in other disciplines. All such seminars will be interdisciplinary and the topics will vary with each offering. A notation will be made on the student's transcript upon successful completion of the seminar."

GLASSBORO STATE COLLEGE  
Glassboro, New Jersey

Course Proposal

I. Title of the Course: Liberal Arts and Sciences Divisional Honors Seminar

Department or Equivalent: This course proposal, which has been reviewed and approved by the Divisional Liberal Education Group and by the Divisional Council of Chairpersons, is sponsored by the Division of Liberal Arts and Sciences.

II. Essence

1. Graduate or undergraduate course: The Honors Seminar will be an undergraduate course for primarily highly motivated seniors in the Division of Liberal Arts and Sciences.

2. Semester Hours Credit: Three semester hours credit will be awarded.

3. Course Level: Senior Year

4. Prerequisite:

- a. Student must have a 3.5 overall grade point average at G.S.C.
- b. Student will submit a letter of application to the Honors Seminar Committee.
- c. Student will submit two letters of recommendation from G.S.C. faculty members to the Honors Seminar Committee.
- d. If necessary, the Honors Seminar Committee may schedule interviews with candidates for admission.

5. Position of the Course in the Current and Planned Departmental Curricular Structure (Curricular Pattern):

The seminar is designed to serve highly motivated seniors who are interested in pursuing advanced study in close relationship with students in other disciplines. The experience may serve as an introduction to graduate school education.

6. Suggested Time and Scale of Implementation: The Liberal Arts and Sciences Seminar may be offered in either the fall or spring semester starting in the Spring, 1976.

III. Other Details

1. Indication of the adequacy of the present staff and resources for implementation and specific additional needs: The Liberal Arts and Sciences faculty is more than adequate to instruct an honors seminar. No new faculty members will need to be hired.

2. Library facilities and needs: Library needs will vary depending upon the topic. It is probable that additional advanced books and periodicals will be needed in some areas.

3. Space needs, etc.: Space needs will vary depending upon the topic. No additional space will be necessary.
4. Statement as to the uniqueness of the course, or the distinguishing characteristics especially where there is overlapping with existing courses: Although some departments have senior seminars, there is currently no course of (a) such a broad interdisciplinary nature and (b) such an honors nature.
5. Specific objective(s): The objective of the seminar will be for the student to gain insight into and about problems, and the interdisciplinary problem solving process.

#### IV. Rationale

The student in the Liberal Arts and Sciences Honors Seminar would experience working with others of equally high scholastic aptitude and interest. The Division wants students to be able to work with others in dealings with problems of "the real world," or to learn the nature of high quality scholarship as in graduate school. The seminar would be very valuable in these areas, in addition to presenting fresh input for the solution of problems.

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1. Suggested Course Number: 4039.499
2. Instructors and students will be selected from the twelve academic departments in the division, although likely no more than three academic departments will participate in any one seminar.
3. Liberal Arts and Sciences Honors Seminar Committee: Selection of seminar topics, instructors and students should be made by the Divisional Honors Seminar Committee. Members of the committee will be appointed by the Dean of the Division in consultation with the Liberal Education Group and the department chairpersons of the Division of Liberal Arts and Sciences. The number of members of the Honors Seminar Committee will vary from three to five teachers within the division.
4. Topics of the seminar: The topics of study will be other problems of a divisional nature, involving any of the academic departments; or of a subdivisational nature, involving only one of three major areas within the division; humanities, science and mathematics, and social sciences.
5. Benefits to the student:
  - a. The Seminar will provide a stimulating, graduate-like experience
  - b. The Seminar will give the student experience in interdisciplinary problem solving at an advanced level of instruction.
  - c. The student will earn a divisional citation.
  - d. A notation will be made on the student's transcript that he/she was selected for an honors seminar which was successfully completed.
6. Grading: Students in the seminar will receive a grade of "A," "B," "C" or "NC" (No Credit), which will be determined and awarded by the participating instructors on the basis of written assignments and class participation.

7. Catalog Description:

"This seminar is primarily designed to serve highly motivated seniors in the Division of Liberal Arts and Sciences, who are interested in pursuing advanced study in close relationship with students in other disciplines. All such seminars will be interdisciplinary and the topics will vary with each offering. A notation will be made on the student's transcript upon successful completion of the seminar."