

APPROVAL FORM

SCC # 81-8223

- 1) An approval form must accompany each proposal.
- 2) A proposed catalogue description of the course must accompany the proposal as a separate page.
- 3) Results of all consultations must be attached to the proposal.

Proposal Title ~~the~~ Course Titles Changes

Sponsor(s) Charles P. Nemeth, Herbert Douglas Dept. Law/Justice

Check One { Course  Credit/Level/Title Change or deletion  Other  New Course Titles   
 Concentration  Specialization  Major Program  Certification

Graduate  Undergraduate  No. of Credits 3

Approved \_\_\_\_\_  
Not Approved \_\_\_\_\_

[Signature]  
 Dept. Curr. Comm. Chairperson  
 \_\_\_\_\_  
 Date

Division Curr. Comm.  
 Reviewed 1/24/82  
 Date

Dean of Division  
 Reviewed \_\_\_\_\_  
 Date

Approved \_\_\_\_\_  
Not Approved \_\_\_\_\_

[Signature]  
 Chairperson, Department  
 \_\_\_\_\_  
 Date

Approved  
 Not Approved 2/10/82  
 Date

[Signature]  
 Chairperson Div. Curr. Comm.

[Signature]  
 Signature

SENATE CURRICULUM COMMITTEE

SCC # 81-8223 Proposal Received 12/9/81 Open Hearing Held \_\_\_\_\_

Returned to the department for the following reason(s):

Approved by the Curriculum Committee: Date \_\_\_\_\_

Presented to Executive Committee of the Faculty Senate as information: Date \_\_\_\_\_

Notifications forwarded: Vice President for Academic Affairs: Date \_\_\_\_\_

[Signature]  
 Signature: Chairperson, Senate Curriculum Committee

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Official copy and approval sheet filled 7-8-82

Date

Signature

Course approved Yes  No

*J. ...*

If no, reasons are as follows:

*Note: Change in ...*

- 1.
- 2.
- 3.

Student credit hours assigned \_\_\_\_\_

Faculty load hours \_\_\_\_\_

Equalized credit hours \_\_\_\_\_

REGISTRAR

Approved course description received and Hegis Taxonomy Number assigned

by Registrar Yes \_\_\_\_\_ No \_\_\_\_\_

Hegis Taxonomy Number \_\_\_\_\_

Signature: Registrar \_\_\_\_\_

Date \_\_\_\_\_

ACADEMIC DEAN

Yes Budget, faculty library allocations and Academic Support Services are adequate for immediate implementation.

No Constraints do not permit implementation. The earliest the proposal might be implemented would be \_\_\_\_\_

Signature: Academic Dean \_\_\_\_\_

Date \_\_\_\_\_

Copies forwarded: Senate Curriculum Committee Chairperson, Department Chairperson, Registrar



State of New Jersey

GLASSBORO STATE COLLEGE  
GLASSBORO, NEW JERSEY 08028

December 3, 1981

TO: Dr. Shirley O'Day  
Curriculum Committee  
Faculty Senate

Dr. Margaret Tannenbaum  
Divisional Curriculum Committee

FROM: Law/Justice Department  
Curriculum Committee  
Chair: Charles P. Nemeth

RE: New Course Titles

1. ✓ Intro to Law Enforcement is changed to:

American Police: The department is keenly aware of the intellectual confusion caused by this course when compared to Survey of Criminal Justice. The department seeks to clarify that the course is concerned with police; police process and policy; ethical dilemmas of policing and historical review of the police function in the United States. The new title insures conceptual integrity.

2. ✓ Case Studies: Corrections is changed to:

Seminar-Corrections: The department hopes to afford students of the upper level an opportunity to engage in research and esoteric review of specific problems in the corrections field. The intent of Case Studies was not clear to students or faculty. By changing the title the students will more clearly understand the intent of the course.

3. ✓ Case Studies: Law Enforcement is changed to:

Seminar-Police Science: Same reasoning as above with a change in terms. "Police Science" is far more appropriate a designation in criminal justice education today.

4. ✓ Criminal Justice and the Law is changed to:

Criminal Jurisprudence: The course as titled fostered  
*New Jersey Is An Equal Opportunity Employer*

conceptual confusion. The course's intent is to analyze the field of jurisprudence, which the Department feels is highly essential in the overall curriculum. Criminal Law was being taught as part of this course, but should be a separate course. This change plus the new course will remedy the situation.

5. ✓ Trends in Criminal Justice is changed to:

Planned Change in Criminal Justice: The Department is attuned to the confusion the old title causes. The designation of "trends" is plainly vague and provides little direction to students or faculty. The course exists to consider planning for the future in criminal justice and covers the innovative ideas and programs in criminal justice. The new title provides a remedy.

6. Legal Aspects of Criminal Justice is changed to:

Criminal Procedure: The Department seeks to clarify the nature of the course by this title. The major thrust and purpose of the course is to provide students with a background in criminal procedure. The designation, "legal aspects" is far too broad and encompasses the non-criminal areas of criminal justice.