

PROCESS A NON-GENERAL EDUCATION - CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM REQUIRED

SCC #04-05- 11/1

Deadlines

October 8, 2004 to be implemented Fall 2005 ~ February 11, 2005 to be implemented Spring 2005

PROPOSAL TITLE: LAW AND ETHICS FOR SCHOOL LEADERSHIP

Sponsor(s) T. MONAHAN E-Mail: monahan@rwan Ext 4748
G. DOOLITTLE E-Mail: gdoolittle@rw 2137

DEPARTMENT: EDUCATIONAL LEADERSHIP

COLLEGE: EDUCATION

Title
Clg

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ...

- New non gen-ed course
- Minor particular changes (fewer than three) to
- Short-term non gen-ed course
- Existing non gen-ed course
- Non gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: *Daryl* Date: 10/04/04
 Department Curriculum Chair: *Patricia J. Skinnak* Date: 10/15/04
 Academic Dean: *Carol Tracy* Date: 10/15/04

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11/29/04 Approved Not Approved
 COLLEGE CURRICULUM CHAIR: *Christy Pittman*
 Senate Curriculum Chair Signature: *Carol Tracy* Date: Senate Announcement: 12/20/04
 Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: *C. J. ...* Date: 5/10/05

Approved Not Approved

REGISTRAR

Date: 5/11/05 Course Description Received & Approved - Reg's Taxonomy & Course # _____
Registrar Signature: *Msgr. ...*

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- Others

Trans. 6-1-05

312

PROPOSAL
for a
Minor Curriculum Change to an Existing (Non-General Education) Course
Details

Course title: This proposal seeks to change the title of the existing course from, *School Law for Administration and Supervision* (0827.559) to *Law and Ethics for School Leadership*.

Sponsor: Thomas C. Monahan (for the Faculty of the Educational Leadership Department)

Prerequisite: Educational Organizations and Leadership (0828.546)

Rationale for the Minor Curriculum Change

Need: When the *School Law for Administrators and Supervisors* course was first introduced (SIS records suggest that it was introduced prior to 1980), its primary purpose was to provide an overview of general legal principles and requirements as they applied to school district and building administrators. The course also introduced students to general principles in ethics and fairness as they applied to leadership in educational environments. Currently, as the result of several notorious incidents in American society, including both its industrial and educational dimensions, the need for greater emphasis on ethical behaviors in personal and interpersonal actions is increasingly necessary. While we believe that our current course generally addresses this critical need, we also believe that the current course title does not adequately reflect the content of the course. In addition, as part of the proposed new program, we intend to include a field experience component within selected courses. This necessitates a request for this additional course revision.

Curricular Effect: We propose to change the title of this course, enhance the focus on ethical behaviors within the context of legal environment, and add a field experience component. As such, we do not anticipate that any of these changes will have any substantial curricular effect on the course, the students who enroll in the course, or the programs in which the course is included.

Changes: We propose only two changes, as follows:

Course Title

FROM: School Law for Administrators and Supervisors

TO: Law and Ethics for School Leadership

FROM: In the existing course, there is no field experience component.

TO: In the revised course, there will be a field experience component

The prerequisite of 0828.546 remains in effect, and we seek to retain the existing HEGIS number – 0827.559 – for this revised course. A new catalog description will reflect these changes.

Results of Consultations

Insofar as the approval of this proposed course does not duplicate any existing course within the College of Education, is not inter-disciplinary, and will not have any detrimental effect on any other department, program, or student, no consultations outside the department have been solicited.

Catalogue Description:

0827.559 Law and Ethics for School Leadership

3 s.h.

(Prerequisite 0828.546)

Students study and understand and demonstrate the ability to identify legal issues involved in personnel administration, school district government and operation, state aid, handicapped children and student rights. Includes a study of the legal structure of the New Jersey school system. This course includes a field experience component.

To: Tom Monahan and Dave Hesse, Educational Leadership
From: Ellen Miller, Assistant Professor, Department of Philosophy and Religion
David Clowney, Chair, Department of Philosophy and Religion
Re: Law and Ethics for School Leadership (0827.559)
Date: April 27, 2005

Thank you for the opportunity to review your proposed curriculum change for “Law and Ethics for School Leadership.” We recognize the importance of a name change for this course to better reflect what the course actually does. It is crucial to critically discuss ethical issues as they arise in various educational settings.

We are encouraged by the strong applied focus of “Law and Ethics for School Leadership.” In addition, references to discussions of power and legal issues are central to understanding ethical issues as they arise in practical settings. We are pleased to see that these issues will be discussed as part of this course. At this point, it remains unclear whether the course will address more theoretical and philosophical issues concerning ethical theories and ethical decision-making. Our department would be happy to discuss how these might be integrated into the course content. We also look forward to learning more from your program about the specific ethical dilemmas our educational leaders confront. Our department would benefit from the applied knowledge of your faculty and graduate students.

Our department has a tradition of involvement with those programs teaching ethics. We would like to continue this dialogue we have started with the Educational Leadership Program and hope we can develop creative ways to connect our programs. It is vital for students to receive ethics training that is integrated throughout their academic career. We view intercampus communication as vital to that project.

Sincerely,

Ellen Miller

David Clowney

Faison, Christy

From: Faison, Christy
Sent: Tuesday, March 08, 2005 6:39 PM
To: Monahan, Thomas
Cc: Milou, Eric; Mosto, Patricia; Wiest, Rosemarie; Sharp, Carol
Subject: SCC 04-05-311, 312, 316

Hi Tom,

I'm in the process of reviewing proposals for your department and have a few areas that need clarification:

SCC 04-05-311 - Since you are updating the content of this course, I suggest showing a topical outline. You should also seek a consult from Comp Sci.

SCC 04-05-312 - Given the name change (inclusion of 'ethics'), you should seek a consult from Philosophy & Religion

SCC 04-05-316 - While I have approved this new course in action research, is there any interest by the other masters programs in COE to adopt this course in place of Procedures and Evaluation? (given your rationale for the switch in your department)

Christy L. Faison, Ed.D.
Interim Provost
Rowan University
856-256-4108

Faison, Christy

From: Monahan, Thomas
Sent: Wednesday, March 09, 2005 4:16 PM
To: Faison, Christy
Subject: RE: SCC 04-05-311, 312, 316

Christy: OK. will do. I'll prepare a small packet of information for Jenny Kay that will include the curriculum proposal that we submitted in the fall as well as another in the spring. Both were minor curriculum changes. We'll ask for letter of consultation. I'll also include a topical outline as well (I think you mean what topics will be covered in the course, is that right?) Just to give to give you a little background on this: I take responsibility for not asking for a letter of consultation right from the beginning. We had always taught the "Computer Technology in Educational Administration" course locally, and another potential substitute course (that was offered by Computer Science) entitled "Computing Environments in Education" never ran because it never had any enrollments. When I was department chair, Leigh Weiss told me that they had no interest in continuing that course because it never had any enrollments. In any event, I didn't realize the political implications and, as a result, didn't ask for a letter of consultation. After we submitted the curriculum proposal, I was contacted by Jenny Kay. We met, she expressed her concern about not being consulted. As a result, a meeting was convened with the entire Computer Science curriculum committee and Dave Hespe, Gini Doolittle, and I. They explained that they could, in fact, teach the course in technology. However, when we inquired about context, they provided examples (including how to use Excel to compute an estimated amount of money that one would need to acquire in order to smoothly slide into retirement) that didn't have any of the "data-driven decision making" context that we need to have in that course. We respectfully declined their offer to teach a technology course, but we left the door open for future conversations (unfortunately, we have not had the opportunity to have those yet). Anyway, the plot thickens. At the COE open hearing, Leigh and Jenny arrived to make a case that sort of implied that we weren't capable of teaching the course and the Computer Science Department was. They did not attend the Senate hearings on our program. (Of course, because ours was Process A proposal, it didn't go to the senate for approval.) I guess the long and the short of it is that, while we didn't ask for a letter of consultation (which I guess we should have), we did, in fact, have multiple consultations with the Computer Science Department. They weren't happy with the outcome, but we did indeed consult with them. Now to compound the issue, we recently submitted a curriculum proposal this spring for the same course that slightly revised the catalog description. I didn't seek a letter of consultation from the Computer Science Department because I didn't want to stir things up again. I don't know that I should have, but perhaps I should have. In any event, obviously, I am committed to do whatever is necessary to get this right. Accordingly, I will ask for a letter of consultation from the Computer Science Department and I will include for their review the materials that I've described above. That is, unless you tell me it's not necessary, given our personal oral consultations. Just confirm for me the issue of the topical outline. Also, we'll seek a letter of consultation from the Philosophy and Religion Department as well.

I'd also welcome the opportunity to answer your question about the action research course, but I'll call you on the phone about that.

From: Faison, Christy
Sent: Tuesday, March 08, 2005 6:39 PM
To: Monahan, Thomas
Cc: Milou, Eric; Mosto, Patricia; Wiest, Rosemarie; Sharp, Carol
Subject: SCC 04-05-311, 312, 316

Hi Tom,

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Christy L. Faison, Ed.D.
Interim Provost
Rowan University

Faison, Christy

From: Monahan, Thomas
Sent: Thursday, April 14, 2005 5:01 PM
To: Faison, Christy
Subject: FW: Consult: Technology for School Leadership and Topical Outline

Follow Up Flag: Follow up
Flag Status: Red



Technology for
School Leadersh...

Christy:

Here is the material you requested, including a letter of consultation and an NCATE (ISLLC-linked) syllabus for the technology course. As you can surmise, the folks in CS still do not fully understand what our course is all about.

I hope that this information is sufficient for you to go ahead and approve the course. However, I do have a question. In order for you to approve this course, do we have to respond to this letter and provide you with a copy of the response?

Also, we're still waiting for the letter of consultation from the Philosophy and Religion Department. I've left a couple of messages for Dave Clowney, but he hasn't yet responded. Because of his recent loss, I don't want to push too hard - at least for now. If I haven't heard from him by next week, I'll call him again.

Tom

-----Original Message-----

From: Jennifer Kay [mailto:kay@elvis.rowan.edu]
Sent: Wednesday, April 13, 2005 4:37 PM
To: Monahan, Thomas
Cc: Stephen J. Hartley; Jennifer Kay; Nancy Tinkham; Adrian Rusu; Khaled Amer
Subject: Consult: Technology for School Leadership

TO: Tom Monahan, Educational Leadership Department
FROM: Computer Science Curriculum Committee
RE: Technology for School Leadership

Thank you for consulting us in regard to the changes you intend to make to the course Technology for School Leadership.

While we do not wish to formally object to your proposal, it is our belief that incorporating a computer science perspective into your course would expose your students to state-of-the-art software and application techniques and will augment their analytical skills, thus helping them to be more beneficial to the community and to their profession.

In our view, the ideal approach would be to either team-teach this course or for us to develop individual modules for your specific class needs. In the Computer Science department, we are constantly updating our own service courses to meet the changes in technology. For example, there is increasing use of non-Windows-based environments such as Unix/Linux environments, and we now include a Linux module in the Computer Environments course we offer.

We hope that in the future you may consider such an interdisciplinary approach, taking advantage of the expertise available in the Computer Science department. We believe that this would provide both the depth and breadth of the applications and analytical tools that would be of great benefit to your students.

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