

7/14

SEP 30 2004

PROCESS A

NON-GENERAL EDUCATION

CURRICULUM PROPOSAL

SCC #04-05

Describes Courses to be implemented Fall 2005 - February 2006 to be implemented Spring 2006

PROPOSAL TITLE: Prerequisite Change For Law & Justice Seminar
Sponsor: P. Michael S. Vigoreta
DEPARTMENT: Law & Justice
COLLEGE: LAS

If Liberal Arts & Sciences CHECK: History/Humanities Math/Sciences Social/Behavioral Sciences
UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
Short-term non-gen-ed course
Minor curricular changes (fewer than three) to
Existing non-gen-ed course
Non-gen-ed degree requirements
Major
Minor specialization/concentration track/certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: [Signature] Date: 9/29/04
Department Curriculum Chair: [Signature] Date: 9-29-04
Academic Dean: [Signature] Date: 10-1-04

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: 11/9/04 Approved: [Signature] Not Approved:
COLLEGE CURRICULUM CHAIR: [Signature]
Senate Curriculum Chair's Signature: [Signature] Date: Senate Announcement: 3/10/05

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 11/6/05
Approved: [Signature] Not Approved:

REGISTRAR

Date: 4/11/05 Course Description Received & Approved - Name, Taxonomy, & Course #
Registrar Signature: [Signature]

NOTIFICATION FORWARD

SCC Chair Academic Dean Department Chair Registrar Registrar's Office Others

DB 1-27-05

Minor Curricular Proposal: Changing Prerequisites for Law and Justice Senior Seminar

Details:

- a.
 1. Change Requested: Prerequisites for all Senior Seminars (2105.467, 461, 468, 465, 469) will be changed by eliminating the need for students to take the three content-specific Introductory courses (American Police 2105.105, Introduction to Courts 2105.110 and Introduction to Corrections 2105.115). In addition to the existing prerequisites, students will only need to take one of the above content-specific Introductory courses, and as noted in #2 of this list Survey of Criminal Justice..
 2. Change Requested: Adding Survey of Criminal Justice (2105.275) as a prerequisite for all Senior Seminars listed above.
 3. Change Requested: Eliminate Scholarship of Criminal Justice (2105.250) as a prerequisite for all Senior Seminars listed above..
- b. Sponsor: Dr. Michael S. Vigorita

Rationale

- a. Statement of Need:

Based on proposed changes in other proposals whereby the requirements of Law and Justice will be changed, the proposed change is reflecting the existing prerequisites. In the past students would have taken the three Introductory courses noted above. The request here is that this be changed to two (Survey, and one of the other Introductory courses). The change assures continuity students' knowledge level prior to entering their Senior Seminar. Further, as proposed elsewhere, Scholarship of Criminal Justice will no longer be a required course and thus should not be a prerequisite for Senior Seminar.
- b. Curricular Effect:

Changing the prerequisites will not affect how often each course is offered. Survey of Criminal Justice will be offered five times per semester (currently we offer two as Gen-Ed service courses) while each of the three Introductory courses will be offered once per semester (down from three each).
- c. Changes in requirements:

This is a change in prerequisites, not a change in major requirements. This does not eliminate any of the other prerequisites for Senior Seminar.

Consultation

- a. The proposed changes will not affect other departments.

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The sponsor(s) complete parts A & B. If assistance is required to complete parts A & B, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E.

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College CAJ Department Law & Justice
 Proposed by Michael Vigorita Date 9.29.04
 Course Title Change Prerequisites for Law & Justice
 Anticipated Date for Course/Program Offering: Fall '05

B. List specific resources that should be acquired to support this course.

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See Attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments and recommendations

See attached

Name: LIBRARIAN LIAISON Synthia Mullens Librarian Signature: Synthia Mullens

C The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, and LexisNexis Academic. The library maintains federal and state depositories which are located on the second floor of the library. Many of the federal publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. British Journal of Criminology
2. Crime and Delinquency
3. Criminal Justice and Behavior
4. Criminal Justice Policy Review
5. Criminal Justice Review
6. Criminology/An Interdisciplinary Journal
7. International Criminal Justice Review
8. Journal of Contemporary Criminal Justice
9. Journal of Crime and Justice
10. Journal of Criminal Law and Criminology
11. Journal of Legal Studies
12. Journal of Quantitative Criminology
13. Justice System Journal/A Management Review
14. Law and Human Behavior
15. Law and Order
16. Violence and Victims

E. Librarian Comments:

Library holdings along with electronic resources are more than sufficient.

The librarian feels that the collection is very strong, and she does not offer any recommendations at this time.

SEP 30 2004

PROCESS A NON-GENERAL EDUCATION - CURRICULUM PROPOSAL
LIBERAL ARTS RESOURCE FORM REQUIRED

SCC #04-05- 704

Deadlines

October 9, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2006

PROPOSAL TITLE: Prerequisite Change For Law & Justice Senior Seminars

Sponsor(s): Dr. Michael S. Vigorita E-Mail: Vigorita@duke.edu Ext: 3724
E-Mail: _____ Ext: _____

DEPARTMENT: Law & Justice

COLLEGE: LAS

If Liberal Arts & Sciences CHECK: History/Humanities Math/Sciences Social/Behavioral Sciences
 UNDERGRADUATE GRADUATE

THE ATTACHED NON-GEN-ED PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED

- New non-gen-ed course
- Non-curricular changes (fewer than three) to
- Short-term non-gen-ed course
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Alan Dias Date: 9/29/04
 Department Curriculum Chair: [Signature] Date: 9-29-04
 Academic Dean: [Signature] Date: 10-1-04

COLLEGE CURRICULUM COMMITTEE

OPEN HEARING Date: _____ Approved: _____ Not Approved: _____
 COLLEGE CURRICULUM CHAIR: _____
 Senate Curriculum Chair Signature: _____ Date Senate Announcement: _____
 Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: _____ Date: _____

Approved Not Approved

REGISTRAR

Date: _____ Course Description Received & Approved - Heg's Taxonomy & Course #: _____
 Registrar Signature: _____

NOTIFICATION FORWARD

SCC Chair Academic Dean Department Chair Registrar IR CAP
 VP Student Affairs Others

Minor Curricular Proposal: Changing Prerequisites for Law and Justice Senior Seminar

Details:

- a.
 1. Change Requested: Prerequisites for all Senior Seminars (2105.467, 461, 468, 465, 469) will be changed. Students will now be required to take only one, instead of all three, Introductory course (American Police 2105.105, Introduction to Courts 2105.110 or Introduction to Corrections 2105.115). They will now be required to take only one of those three as pre-req for Senior Seminar.
 2. Change Requested: Adding Survey of Criminal Justice (2105.275) as a prerequisite for all Senior Seminars listed above. All students will now be required to take Survey as a pre-req for Senior Seminar.
 3. Change Requested: Eliminate Scholarship of Criminal Justice (2105.250) as a prerequisite for all Senior Seminars listed above.
 4. All other existing prerequisites will remain the same. These existing prerequisites are: Comp II (1501.112), Criminal Law (2105.255), and Criminal Justice Research (2105.380).
- b. Sponsor: Dr. Michael S. Vigorita

JB
4/27/05

Rationale

- a. Statement of Need:

Based on proposed changes in other proposals whereby the requirements of Law and Justice will be changed, the proposed change is reflecting the existing prerequisites. In the past students would have taken the three Introductory courses noted above. The request here is that this be changed to two (Survey, and one of the other Introductory courses). The change assures continuity students' knowledge level prior to entering their Senior Seminar. Further, as proposed elsewhere, Scholarship of Criminal Justice will no longer be a required course and thus should not be a prerequisite for Senior Seminar.
- b. Curricular Effect:

Changing the prerequisites will not affect how often each course is offered. Survey of Criminal Justice will be offered five times per semester (currently we offer two as Gen-Ed service courses) while each of the three Introductory courses will be offered once per semester (down from three each).
- c. Changes in requirements:

This is a change in prerequisites, not a change in major requirements. This does not eliminate any of the other prerequisites for Senior Seminar.

Consultation

- a. The proposed changes will not affect other departments.

Approved

Library Resource Form Required for New Non-Gen-Ed

Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE Seminar in Juvenile Justice and Delinquency

Sponsor(s) Wanda D. Foglia e-mail: wfoglia@rowan.edu

DEPARTMENT Law and Justice Studies
College Liberal Arts and Sciences

If LAS -check: History/Humanities Social/Behavioral Sciences
 Math/Science

UNDERGRADUATE GRADUATE

New non gen-ed Major
 Short-Term non gen-ed
 Minor curricular changes (fewer than three) to:
 Existing non gen-ed course
 Non gen-ed degree requirements
 Major
 Minor, specialization, concentration, track, certificate program

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: [Signature] Date: 10-7-05
Department CURRICULUM Chair: [Signature] Date: 10-2-05
Academic DEAN: [Signature] Date: 2-11-06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 11/04/05
Approved:
Not Approved:

Signature: College Curriculum Chair [Signature]
Signature: SENATE CURRICULUM CHAIR [Signature]
Date: 2/27/06

Comments: _____

Signature: Executive Vice President/Provost: [Signature]
Date: 3/16/06
Approved:
Not Approved:

Signature: REGISTRAR [Signature]
Date: 3/21/06
Course Description Received & Approved
Hegis Taxonomy & Course # CJ 09.528

Notification Forward:
 SCC CHAIR Academic Dean Shans. 3/29/06
 IR Department Chair
 CAP VP/Student Affairs

Course Proposal

1. Details

- a. Course Title: Seminar in Juvenile Justice and Delinquency
- b. Sponsor: Dr. Wanda D. Foglia, Professor, Law and Justice Studies
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Prerequisites: Contemporary Issues in Criminal Justice 2209.510; Contemporary Developments in Theory 2209.518; and Research Methods I 2209.511 and Research Methods II 2209.512.
- f. Suggested time and scale of implementation: Course would be initially offered a year or more after the program starts in the Fall of 2007 and be offered once a year thereafter.

2. Curricular Effect

Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as an elective course for graduate students in new Master's Degree Program in Criminal Justice.

- a. Offerings: No class will be dropped or offered less frequently as a result of this course as it is an elective in a new program.
- b. Staffing, resources, space needs: Current faculty and the two new faculty positions approved for the new Master's Degree Program in Criminal Justice will be adequate for the staffing of this course. No additional resources or space is needed for this course.
- c. Library Resources: Current holdings will be sufficient.
- d. Short-term Evaluations: There are no evaluations as the course has not been offered before.

3. Rationale:

The goals of the MA in Criminal Justice are the same as the University, College of Liberal Arts and Sciences, and Law and Justice Studies Department goals of professional preparation grounded in a liberal arts education. The MA in Criminal Justice program is designed to prepare students for leadership and research positions in the field of criminal justice. Graduate student in Criminal Justice who want to work in areas

relating to juvenile delinquency need an advanced understanding of the specific theory, research, and programming directed at youth.

Juvenile justice and juvenile delinquency cannot adequately be covered in general courses on behavior, criminology, or the justice system because juveniles are influenced by different factors than adults and are processed by a juvenile justice system that operates differently from the adult system. It is important to have a course that focuses on the theory, research, and programming that deal specifically with juvenile delinquency, the response of the juvenile justice system, and the interaction between the two. The handling of juveniles has been influenced by many myths and misconceptions, thus a graduate course in this area will enable students to recognize empirically grounded policies as opposed to popular trends based on widespread misunderstandings.

Many undergraduate programs include courses in Juvenile Justice or Juvenile Delinquency, but a graduate course will be able to examine current theory and research in more depth because of the advanced preparation graduate students will have obtained from graduate courses in theory and research. Students who wish to write their thesis on topics relating to juvenile crime will be able to explore issues on an advanced level and identify a suitable topic for their theses.

4. Essence of Course

a. Objectives

1. To understand how and why the current approach to juvenile crime developed and recent changes in the system's approach.
2. To appreciate how and why the juvenile system operates under different rules than the adult system.
3. To recognize the multiple biological, psychological, and sociological factors that interact to result in juvenile offending.
4. To appreciate the specific problems experienced by minority youth and females.
5. To understand the resiliency research that shows that some young people are able to avoid criminal behavior despite suffering from many of the known risk factors.
6. To be aware of the prevention and rehabilitation programs for juveniles that empirical research has demonstrated to be effective.
7. To be able to critically assess and plan research evaluating the effectiveness of prevention and rehabilitation programs aimed at youth.

b. Illustrative Topical Outline

1. Historical legacy of approaches to juvenile justice
 - a. Early approaches (e.g. House of Refuge, Institutionalization and Child Savers, Progressive Era)
 - b. Rehabilitative programs such as Mobilization for Youth and community based corrections
 - c. Recent punitive approaches
2. Trends in juvenile delinquency
 - a. Trends and patterns in drug, property, and violent offenses
 - b. Major data sources
 - c. Disproportionate minority confinement and efforts to identify and respond to this problem
3. Research on the causes of serious, violent, chronic offending
 - a. Biological predispositions
 - b. Psychological correlates
 - c. Sociological influences
4. Issues relating to female delinquency
 - a. Recent trends
 - b. Benign-neglect
 - c. Gender specific programming
5. Research on resiliency or protective factors that enable at-risk youth to avoid crime
 - a. The research
 - b. Resiliency factors
 - c. Evaluations of programs based on this research
6. The role of gangs in juvenile delinquency
 - a. The extent of gang activity among male and female youth
 - b. Research on gang involvement
 - c. Research on law enforcement approaches
7. Prevention programs
 - a. Political issues
 - b. Research on effectiveness
 - c. Cost-effective prevention
 - d. Implementing effective programs
8. Juvenile justice system
 - a. Legal standards
 - b. Flow of cases through system
 - c. Diversion programs
9. Restorative justice

- a. Research on programs
- b. Implementation of programs

10. Possible Texts:

Howell, James C. (2003). *Preventing and Reducing Juvenile Delinquency: A Comprehensive Framework*. Thousand Oaks, CA: Sage Publications, Inc.

Sheldon, Randall G. (2004) *Delinquency and Juvenile Justice in American Society*. 3rd Edition. Long Grove, IL: Waveland Press.

Krisberg, Barry (2004). *Juvenile Justice: Redeeming Our Children*. Thousand Oaks, CA: Sage Publications, Inc.

Chesney-Lind, Meda and Randall G. Sheldon (2004). *Girls, Delinquency, and Juvenile Justice*, 3rd Edition. Belmont, CA: Wadsworth Thomson.

Esbensen, Finn-Aage, Stephen J. Tibbets, and Larry Gaines (2004) *American Youth Gangs at the Millenium*. Long Grove, IL: Waveland Press.

c. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on currently used prevention and rehabilitation programs aimed at young people. They will have to demonstrate: the ability to find and review research articles, the ability to think critically about research, the ability to apply research to abstract and practical debates, and an ability to communicate research and critical analysis both in writing and orally. They also will need to demonstrate their mastery of course objectives in written assignments and class discussions. Other activities may also be included per each professor.

d. Course Evaluation:

The course will be evaluated using the Student Instructional Reports (SIRs) or an analogous student evaluation instrument designed by the department. Faculty teaching the course also will personally assess the effectiveness of the course based on student mastery of course materials.

5. Results of Consultations:

The Dean of the Graduate School and the Chairs of the Departments of Biology, Sociology, and Psychology were consulted and their responses are attached.

Catalogue Description

2209.528.....3 s.h.
SEMINAR IN JUVENILE JUSTICE AND DELINQUENCY

(Prerequisites: 2209.510, 2209.518, 2209.511, 2209.512, or permission of instructor)

This course will examine the biological, psychological, and sociological factors that increase the risk of juvenile delinquency, and how the justice system has reacted to crime committed by young people. Topics such as early intervention, protective factors, diversion, gangs, research based rehabilitation programs, and transfer to adult court will be examined. Students also will learn to critically assess and design evaluations of prevention and rehabilitation programs designed for juveniles.

INBOX: wfoglia



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INBOX: Email 3 of 55

[previous email](#)

From: "Hecht, Gregory B." <Hecht@rowan.edu> [[Add to Address Book](#)] [[View](#)]
To: <wfoglia@comcast.net>
Subject: RE: MA in CJ Course Proposal
Date: Tue, 11 Oct 2005 01:12:31 +0000

Wanda --

I have shared your course proposal "Seminar In Juvenile Justice & Delinquency" with my Department. Your proposed course does not unnecessary overlap with our current course offerings. We're happy support your proposal.

Thanks for consulting with us,

Greg

Gregory B. Hecht, Ph.D.
 Interim Chairperson
 Associate Professor of Microbiology
 & Molecular Biology
 Department of Biological Sciences
 Rowan University
 201 Mullica Hill Road
 Glassboro, NJ 08028
 Office: Science Hall 130D
 Laboratory: Science Hall 221
 (856) 256-4834 (office, phone mail)
 (856) 256-4500 x3577 (phone mail only)
 x3024 (lab)
 Fax: (856) 256-4478
 hecht@rowan.edu

INBOX: Email 3 of 55

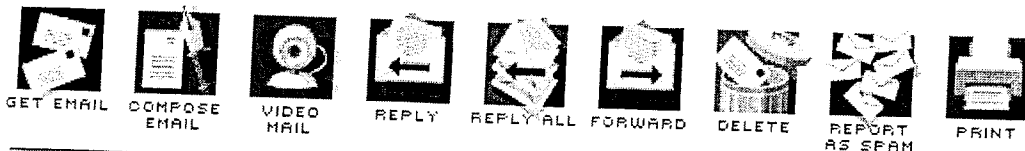
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INBOX: wfoglia

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INBOX: Email 1 of 59

From: "Abbott, James R." <Abbott@rowan.edu> [[Add to Address Book](#)] [[View](#)]
To: <wfoglia@comcast.net>
Subject: RE: MA in CJ Course Proposal
Date: Tue, 11 Oct 2005 17:43:34 +0000

Wanda:

We look forward to the implementation of the Master's program and the Seminar in Juvenile Justice and Delinquency.

Jim Abbott
Sociology

From: wfoglia@comcast.net [mailto:wfoglia@comcast.net]
Sent: Tuesday, October 11, 2005 11:41 AM
To: Abbott, James R.
Subject: FW: MA in CJ Course Proposal

Jim,
 Here is the memo about the Juv. Just. MA course. Thanks,
 Wanda

--
 (856)256-4500, ext.3535
 foglia@rowan.edu

----- Forwarded Message: -----
From: wfoglia@comcast.net
To: hecht@rowan.edu, abbott@rowan.edu, stoeckig@rowan.edu
Subject: MA in CJ Course Proposal
Date: Wed, 05 Oct 2005 19:49:26 +0000
 Dear Keiko, Jim, and Greg,

Attached is a course proposal for an elective for our new MA program: Seminar in Juvenile Justice and Delinquency. It is very much focused on theory, research, and programming related to delinquency and the justice system, but it will cover biological, psychological, and sociological risk factors so I thought I should consult with you as the heads of your departments. We would really appreciate it if you could send me a memo with your response to our proposal.

Sorry for making more work for you and not giving you more time to respond before the 10/11 deadline.

To: Wanda Foglia, Law/Justice Department
From: Keiko Stoeckig, Chairperson, Psychology Department
Date: October 7, 2005
Re: proposed course: Seminar in Juvenile Justice and Delinquency

The Psychology Department has reviewed the proposed course, Seminar in Juvenile Justice and Delinquency, by Dr. Wanda Foglia. Although the content of the proposed course will include topics that are currently covered in courses offered by the Psychology Department (e.g., the biological and psychosocial correlates to aggression or chronic criminal offense), that content appears to be a very small part of the total content. It is clear that the primary intent of this proposed course is to focus on the juvenile justice system. Therefore, this proposed course does not appear to overlap with courses currently offered by the Psychology Department (or expected to be proposed in the near future). This course appears to be an excellent addition to the MA in Criminal Justice program, and the Psychology Department supports this course proposal.

The Psychology Department respectfully suggests that a better understanding of the developmental issues of adolescents might be useful when discussing some of the issues addressed in this proposed course. Therefore, a pre-requisite of a course in adolescent psychology (at the undergraduate or graduate level) would be recommended. The Psychology Department currently offers undergraduate sections of Adolescent Development and graduate sections of Adolescent Psychology (summer only) and Lifespan Development, any of which could provide students with a general background in the psychological factors influencing adolescent behavior.

Thank you for the opportunity to review your course proposals. If you require any additional information, please feel free to contact me at x4821 or stoeckig@rowan.edu.

Keiko Stoeckig

To: Wanda Foglia, Law/Justice Department
From: Keiko Stoeckig, Chairperson, Psychology Department
Date: October 7, 2005
Re: proposed course: Seminar in Juvenile Justice and Delinquency

The Psychology Department has reviewed the proposed course, Seminar in Juvenile Justice and Delinquency, by Dr. Wanda Foglia. Although the content of the proposed course will include topics that are currently covered in courses offered by the Psychology Department (e.g., the biological and psychosocial correlates to aggression or chronic criminal offense), that content appears to be a very small part of the total content. It is clear that the primary intent of this proposed course is to focus on the juvenile justice system. Therefore, this proposed course does not appear to overlap with courses currently offered by the Psychology Department (or expected to be proposed in the near future). This course appears to be an excellent addition to the MA in Criminal Justice program, and the Psychology Department supports this course proposal.

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Thank you for the opportunity to review your course proposals. If you require any additional information, please feel free to contact me at x4821 or stoeckig@rowan.edu.

Keiko Stoeckig

From: Kuder, Sidney
Sent: Tuesday, January 24, 2006 1:34 PM
To: Vigorita, Michael S.
Subject: Re: L/J proposals

Sorry I did not respond earlier.

In your note to me you said there would be four proposals.

I believe that I only received three.

Also, I do not usually write a letter of support for new courses- just new or revised programs.

However, if you would like me to write a letter, I would be glad to do so.

I think the courses are well-conceived and will be a good addition to the program options for students in the MA program.

Something to think about.

Several programs (e.g. MBA and MS in Engineering) have developed specializations (9-12 sh) within the degree program.

If you develop additional courses you may want to think about whether a group could become a specialization within the program.

--

S. Jay Kuder, Ed.D.
Associate Provost for Research and
Dean of the Graduate School
Rowan University
Glassboro, NJ 08028
(856) 256-4053
kuder@rowan.edu

On 1/23/06 12:15 PM, "Vigorita, Michael S." <Vigorita@rowan.edu> wrote:

Jay,

Just wondering if you had a chance to examine the Law/Justice proposals I forwarded to you.

Thanks.

Mike

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College: LAS

Department: Law and Justice Studies

Proposed by: Wanda Foglia

Date: 7-Oct-05

COURSE TITLE: Seminar in Juvenile Justice and Delinquency

Anticipated Date for Course/Program Offering: Fall 2008

B. List specific resources that should be acquired to support this course.

No additional resources are required.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See attached.

D. List key periodicals available in the library to support this course/program.

See attached.

E. Librarian comments & recommendations:

See attached.

LIBRARIAN LIAISON: Cynthia Mullens

Signature: Cynthia Mullens

C. The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, CQ Researcher, Digital Dissertations, Humanities Full-text, Humanities & Social Science Retro, J-Stor (use Law & Sociology journals), LexisNexis Academic, Legal Research module. One paper index, PAIS International In Print, located in Room 219 is valuable for this department. The library maintains federal and state depositories located on the second floor of the library. Many of the federal and state publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. American Journal of International Law
2. British Journal of Criminology
3. Canadian Journal of Criminology and Criminal Justice
4. Crime and Delinquency
5. Criminal Justice and Behavior
6. Criminal Justice Policy Review
7. Criminal Justice Review
8. Criminology/An Interdisciplinary Journal
9. International Criminal Justice Review
10. International Journal of Offender Therapy and Comparative Criminology
11. International Journal of the Sociology of Law
12. Journal of Contemporary Criminal Justice
13. Journal of Crime and Justice
14. Journal of Criminal Law and Criminology
15. Journal of Gang Research
16. Journal of Law and Economics
17. Journal of Legal Studies
18. Journal of Offender Rehabilitation
19. Journal of Quantitative Criminology
20. Journal of Research in Crime & Delinquency
21. Journal of Social Service Research
22. Justice System Journal: A Management Review
23. Juvenile and Family Court Journal
24. Law and Human Behavior
25. Law and Order
26. Police Chief
27. Police Practice and Research
28. Policing: an International Journal of Police strategies & management
29. Prison Journal
30. Security Management
31. Theoretical Criminology
32. Trial: The National Legal Newsmagazine
33. Violence and Victims

E. Librarian Comments:

Since the library collection is very strong in this subject area, there are no recommendations to make at this time.