

SEP 30 2004

704

PROCESS C

CURRICULUM PROPOSAL SCC #04-05-

NEW Programs - MAJOR Program Revisions - PROGRAM Name Changes

LIBRARY RESOURCE FORM REQUIRED

Deadlines: October 9, 2004 to be implemented Fall 2005 - February 11, 2005 to be implemented Spring 2005

PROPOSAL TITLE: Reduction of required student hours in Law & Justice

Sponsor(s): Dr. Michael S. Vigorita E-Mail: mvigorita@romano.edu Ext: 3724

E-Mail: _____ Ext: _____

DEPARTMENT: Law & Justice Studies

COLLEGE: LAS

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED NEW PROGRAM - MAJOR PROGRAM REVISION - PROGRAM NAME CHANGE IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New degree program
- Major changes-degree requirements/major/minor or certificate program
- New Major
- Changes to College name, School, Department or Degree
- New Minor
- Quasi curricular change
- New concentration, specialization, or track
- New Certificate of Graduate Study Program (COGS & COGA)

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Department Chair: Alan Siso Date: 9/29/04

Department Curriculum Chair: [Signature] Date: 9-29-04

Academic Dean: [Signature] Date: 10/1/04

COLLEGE CURRICULUM COMMITTEE

CLOSED HEARING Date: 11/29/04 Approved Not Approved

COLLEGE CURRICULUM CHAIR: [Signature]

UNIVERSITY CURRICULUM COMMITTEE

OPEN HEARING Date: 11/8/05 Approved Not Approved

Senate Curriculum Chair Signature: [Signature] Date: Senate Announcement/Note 3/28/05

Comments: _____

EXECUTIVE VICE PRESIDENT/PROVOST Signature: [Signature] Date: 4/6/05

Approved Not Approved

REGISTRAR

Date: 4/11/05 Official Copy & Approval Sheet Filed

Date: _____ Course Description Received & Approved ~ Regis Taxonomy & Course # _____

Course Description Received & Approved ~ Regis Taxonomy & Course #:

Registrar Signature: [Signature]

NOTIFICATION FORWARD

- SCC Chair
- Academic Dean
- Department Chair
- Registrar
- IR
- CAP
- VP Student Affairs
- VP Student Affairs
- Others

10/1/05

pb-05
6-10

See revised proposal of clarifications attached.

Major Curricular Proposal

The current proposal is used for “significant changes” to the Law and Justice major. The Law and Justice Studies Department proposes to lower the number of required student hours from 39 to 36 **(while at the same time lowering the specific Law and Justice courses from 30 to 24 student hours)**. This will be accomplished by four additional proposed changes: lowering the number of introductory courses needed (from three to two), removing Scholarship of Criminal Justice (2105.250) as a required class and increasing the number of required Law and Justice electives from three to four. We also propose to make Survey of Criminal Justice (2105.275) a required class. We expect that these changes take effect for the Fall 2005 semester.

As discussed in this proposal the need for these changes is driven three primary goals: the need to offer more electives in our major; the need for full-time faculty to teach electives in their areas of expertise and to increase retention rates. These changes will require no additional resources.

Details:

- a. Title of Proposal: Curriculum Changes to Law and Justice Studies
- b. Sponsor: Dr. Michael S. Vigorita
- c. Size of Program: Approximately 500 majors
- d. Need for Program: Not applicable
- e. Requirements: for admission: Not applicable. Major is non-restricted.
- f. Suggested time and scale: We anticipate all changes to be in place for Fall 2005.
- g. Resource requirement: The proposed changes will not require additional resources.
- h. Library resources: The proposed changes will not require additional resources.
- i. Staffing: The proposed changes will not require additional personnel resources.

To simplify understanding, the following table depicts the proposed changes.

| Current Requirements | Proposed Changes |
|--|--|
| 1. Thirty-nine credit required hours in Law Justice | 1. Change to Thirty-six hours in Law Justice |
| 2. Thirty Law Justice of specific course hours | 2. Change to 24 Law Justice specific course hours |
| 3. Scholarship of Criminal Justice | 3. Remove Scholarship as required course |
| 4. American Police, Introduction to Corrections and Introduction to Courts | 4. Require only one of the three courses. |
| 5. Currently Survey of CJ is a gen-ed course and not required. | 5. Require Survey of Criminal Justice for all majors. |
| 6. Three Law and Justice Electives | 6. Four Law and Justice Electives |

Rationale:

1. As has been discussed by our faculty in our meetings, the need for the proposed changes stems from changing the emphasis in the department to better reflect the expertise of our faculty through offering more electives (in areas of faculty expertise) and less required courses.

2. The changes will allow the students more freedom in choosing their courses. As can be seen from the table on page three students currently are required to take ten specific Law and Justice courses in addition to three Law and Justice electives. With the new changes students will only need to take eight, instead of ten specific Law and Justice courses. They will then need four (instead of three) Law and Justice electives.

3. As it is widely recognized that higher retention comes about through lowering the number of required courses, the move to 36 hours should increase the retention rate of our students.

4. With regard to eliminating Scholarship of Criminal Justice (2105:250) as a required course, and keeping it as an elective; we believe that the intent of the course (i.e., providing students an opportunity to improve their library research and literature review skills) can better be accomplished by integrating those skills in the existing lower-division courses (e.g., Introduction to Corrections). This also meets the needs of having more content-specific writing in each course rather than having a single course devoted exclusively to writing.

5. The curricular changes will better allow the department to, when the change in teaching/research shifts, teach the current allotment of courses.

6. With regard to the Survey course, it is our belief that, as most Criminal Justice programs do, having one introductory course allows students to see the congruity between the various facets of the system. Too often students are hard-pressed to see the systemic connections between the various agencies B this is especially true when students do not take the courses from Rowan, or take these courses non-sequentially and at various points in their college careers. The additional requirement that students must then take a course in Police, Courts or Corrections gives them the opportunity to engage in these areas in greater detail (bear in mind that these courses will now be electives and if students choose to do so, they can still take all of these courses).

7. Increasing the number of required electives gives our students a better opportunity to increase their exposure to our extensive list of electives. Further, and as noted above, the changes discussed here will give faculty more of an opportunity to teach electives, and Special Topics in their areas of expertise.

| Current Required Courses | Proposed Required Courses |
|---|---|
| <ol style="list-style-type: none"> 1. American Police 2. Introduction to Corrections 3. Introduction to Courts 4. Scholarship of Criminal Justice 5. Criminal Law 6. Theories of Crime and Criminality 7. Criminal Justice Research 8. Criminal Justice Internship 9. Law and Human Rights 10. Senior Seminar | <ol style="list-style-type: none"> 1. One of the following: Police, Courts, Corrections. 2. Survey of Criminal Justice 3. Criminal Law 4. Theories of Crime and Criminality 5. Criminal Justice Research 6. Criminal Justice Internship 7. Law and Human Rights 8. Senior Seminar |

Essence of Program

- a. Major goals of Program: Not applicable.
- b. Specific Objectives of Program: Not applicable.
- c. Structure of the Program: The following is a list of the how the structure of our current curriculum will be affected. Please refer to the table on the first page for a summary of the proposed changes.
 1. These changes will increase the number of sections of Survey of Criminal Justice (2105.275). It is our belief that we will need an extra three sections (currently we offer two as General Education service courses).
 2. More electives will be offered every semester.
 3. Decreases the number of required courses and semester hours needed.
 4. Scholarship of Criminal Justice becomes an elective.
 5. The three Introductory courses (Police, Courts, Corrections) become electives.

To recapitulate the proposed changes indicated in the table on the first page, the following is a list of the proposed changes in requirements:

1. Decrease from 39 to 36 required Law and Justice hours.
2. **Decrease from 30 to 24 the *specific* Law and Justice hours.**
3. Removing Scholarship of Criminal Justice (2105.250) as a required course.

4. Requiring only one of the Introductory courses (i.e., American Police (2105.105), Introduction to Corrections (2105.115) and Introduction to Courts (2105.110)) instead of the current requirement that students take all three.
5. Requiring students to take Survey of Criminal Justice.
6. Increasing from three to four, the number of Law and Justice Electives a student must take.

d. Identification of Courses and Descriptions of Relevant Courses:

1. 2105.105 American Police: This course covers the philosophy and history of the police role in society. It surveys organizational forms and basic procedures of police work; police ethics and professional preparation for law enforcement and major problems confronting the police today.
2. 2105.110. Introduction to Courts: This course covers the organization of both the state and federal court systems; the management and administration of those courts; the relationship of courts to the police, corrections, and community; the criminal trial process, including pre-trial and post-trial processes; and the judiciary and judicial power, including the areas of separation of powers and judicial behavior.
3. 2105.115. Introduction to Corrections: This course studies the historical development of correctional practices in the handling of criminals from early to modern times. Students survey contemporary correctional organizational structures and treatment processes, as well as institutional and community based programs and problems.
4. 2105.250. Scholarship of Criminal Justice: This course is designed to augment required composition courses with a specific focus on writing within the discipline. The course is designed to prepare students to be more effective scholars in criminal justice in preparation for criminal justice research and other advanced law and justice courses.
5. 2105.275. Survey of Criminal Justice: This general education approved social science elective course deals with the nature of crime and criminal responsibility, and elements of social control. It also surveys the criminal justice process from original law enforcement contact through the judicial and correctional phases. It includes professional roles and opportunities in the criminal justice field. This course is designed for non-majors and for those who wish to minor in law and justice studies.

e. Sequence of Courses: Not applicable. There are currently prerequisites in place for

the courses.

- f. Institutional Effects: There will be no effects on other institutional units.
- g. Compare with Other Programs: Most Law and Justice programs require only one Introductory course so the proposed changes will be more in line with what is typical in the field.
- h. Administration: Not applicable
- i. Program Evaluation: The curriculum changes will be evaluated by our assessment committee to assure that the goals (e.g., offering more electives) are achieved.

Consultation

- a. The proposed changes will not affect other departments.

New Courses

- a. There are no new courses being proposed.

Library Resources

- a. Please see attached Library Resource Form.

Rowan University
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty changing and designing new courses/programs. The information will be used to assess the resources available in the library and to identify resources the library should acquire to support the course program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsors and the academic department liaison librarian. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The sponsor(s) complete parts A & B. A class standee is required to complete parts A & B. Please notify the liaison librarian.
- Forward this form to the librarian who will complete parts C, D & E.

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College LAS Department Law & Justice Studies
 Proposed by Michael Vigorella Date 9/31/04
 Course Title ~~Proposed Changes to Law & Justice Studies Program~~
Reduction in Required Student Hours in Law Justice
 Anticipated Date for Course/Program Offering Fall 05 Studies

B. List specific resources that should be acquired to support this course

None

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See attached

D. List key periodicals available in the library to support this course/program

See attached

E. Librarian comments and recommendations

See attached

Name of LIBRARIAN LIAISON Cynthia Mullens Librarian Signature Cynthia Mullens

C The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, and LexisNexis Academic. The library maintains federal and state depositories which are located on the second floor of the library. Many of the federal publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. British Journal of Criminology
2. Crime and Delinquency
3. Criminal Justice and Behavior
4. Criminal Justice Policy Review
5. Criminal Justice Review
6. Criminology/An Interdisciplinary Journal
7. International Criminal Justice Review
8. Journal of Contemporary Criminal Justice
9. Journal of Crime and Justice
10. Journal of Criminal Law and Criminology
11. Journal of Legal Studies
12. Journal of Quantitative Criminology
13. Justice System Journal/A Management Review
14. Law and Human Behavior
15. Law and Order
16. Violence and Victims

E. Librarian Comments:

Library holdings along with electronic resources are more than sufficient. The librarian feels that the collection is very strong, and she does not offer any recommendations at this time.

PROCESSING

CURRICULUM PROPOSAL 500 #04 05-

New Programs - MA Project Revisions - Program Name Changes

DATE: _____

PROPOSAL # _____
PROGRAM: Management

*Please note:
These are
clarifications to
the proposals as
requested by
Joe V.P.
Thanks - J.V.P.*

DEPARTMENT: _____

COLLEGE: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

UNIVERSITY: _____

THE FOLLOWING SIGNATURES REPRESENT APPROVAL

Faculty: _____ Date: _____

Department: _____ Date: _____

College: _____ Date: _____

COLLEGE CURRICULUM COMMITTEE

UNIVERSITY: _____

UNIVERSITY CURRICULUM COMMITTEE

UNIVERSITY: _____

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UNIVERSITY: _____

UNIVERSITY: _____

NOTIFICATION FORWARD

UNIVERSITY: _____

UNIVERSITY: _____

Major Curricular Proposal

The current proposal is used for “significant changes” to the Law and Justice major. The Law and Justice Studies Department proposes to lower the number of required student hours from 39 to 36 (while at the same time lowering the *specific* Law and Justice courses from 30 to 24 student hours). This is accomplished by four additional proposed changes: lowering the number of introductory courses needed (from three to two), removing Scholarship of Criminal Justice (2105.250) as a required class and increasing the number of required Law and Justice electives from three to four. Additionally, Survey of Criminal Justice (2105.275) will become a required class. We expect that these changes take effect for the Fall 2005 semester.

These changes are driven by three student-centered goals: offering more electives; the need for full-time faculty to teach these electives which will be more specific to their areas of expertise; and to increase student retention rates by giving the students greater flexibility in the Law and Justice courses they take. These changes will require no additional resources.

Details:

- a. Title of Proposal: Curriculum Changes to Law and Justice Studies
- b. Sponsor: Dr. Michael S. Vigorita
- c. Size of Program: Approximately 500 majors
- d. Need for Program: Not applicable
- e. Requirements: for admission: Not applicable. Major is non-restricted.
- f. Suggested time and scale: We anticipate all changes to be in place for Fall 2005.
- g. Resource requirement: The proposed changes will not require additional resources.
- h. Library resources: The proposed changes will not require additional resources.
- i. Staffing: The proposed changes will not require additional personnel resources.

To simplify understanding, the following table depicts the proposed changes.

| Current Requirements | Proposed Changes |
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| 2. Thirty Law Justice of specific course hours | 2. Change to 24 Law Justice specific course hours |
| 3. Scholarship of Criminal Justice | 3. Remove Scholarship as required course |
| 4. American Police, Introduction to Corrections and Introduction to Courts | 4. Require only one of the three courses. |
| 5. Currently Survey of CJ is a gen-ed course and not required. | 5. Require Survey of Criminal Justice for all majors. |
| 6. Three Law and Justice Electives | 6. Four Law and Justice Electives |

Rationale:

1. As has been discussed by our faculty in our meetings, the need for the proposed changes stems from changing the emphasis in the department to better reflect the expertise of our faculty through offering more electives (in areas of faculty expertise) and less required courses. Ultimately this is driven by the need for our students to have full-time faculty teaching in the faculty members' specialization.
2. The changes will allow the students more freedom in choosing their courses. As can be seen from the table on page three students currently are required to take ten specific Law and Justice courses in addition to three Law and Justice electives. With the new changes students will only need to take eight, instead of ten specific Law and Justice courses. They will then need four (instead of three) Law and Justice electives.
3. As it is widely recognized that higher retention comes about through lowering the number of required courses, the move to 36 hours should increase the retention rate of our students.
4. With regard to eliminating Scholarship of Criminal Justice (2105:250) as a required course, and keeping it as an elective; we believe that the intent of the course (i.e., providing students an opportunity to improve their library research and literature review skills) can better be accomplished by integrating those skills in the existing lower-division courses (e.g., Introduction to Corrections). This also meets the needs of having more content-specific writing in each course rather than having a single course devoted exclusively to writing.
5. The curricular changes will better allow the department to, when the change in teaching/research shifts, teach the current allotment of courses.
6. With regard to the Survey course, it is our belief that, as most Criminal Justice programs do, having one introductory course allows students to see the congruity between the various facets of the system. Too often students are hard-pressed to see the systemic connections between the various agencies – this is especially true when students do not take the courses from Rowan, or take these courses non-sequentially and at various points in their college careers. The additional requirement that students must then take a course in Police, Courts or Corrections gives them the opportunity to engage in these areas in greater detail (bear in mind that these courses will now be electives and if students choose to do so, they can still take all of these courses).
7. Increasing the number of required electives gives our students a better opportunity to increase their exposure to our extensive list of electives.

| Current Required Courses (30 <i>course specific student</i> hours required) (39 total Law and Justice student hours) | Proposed Required Courses (Change to 24 <i>course specific student</i> hours) (Change to 36 total Law and Justice student hours) |
|--|---|
| 1. American Police (2105.105) 3 s.h. 2. Introduction to Corrections (2105.115) 3 s.h. 3. Introduction to Courts (2105.110) 3 s.h. 4. Scholarship of Criminal Justice (2105.250) 3 s.h. 5. Criminal Law (2105.255) 3 s.h. 6. Theories of Crime and Criminality (2105.369) 3 s.h. 7. Criminal Justice Research (2105.380) 3 s.h. 8. Criminal Justice Internship (2105.356) 3 s.h. 9. Law and Human Rights (2105.486) 3 s.h. 10. Senior Seminar (2105.400s) 3 s.h. | 1. One of the following: Police, Courts, Corrections. (2105.105, 110,115) 3 s.h. 2. Survey of Criminal Justice (2105.275) 3 s.h. 3. Criminal Law (2105.255) 3 s.h. 4. Theories of Crime and Criminality (2105.369) 3 s.h. 5. Criminal Justice Research (2105.380) 3 s.h. 6. Criminal Justice Internship (2105.356) 3 s.h. 7. Law and Human Rights (2105.486) 3 s.h. 8. Senior Seminar (2105.400s) 3 s.h. |

Essence of Program

- a. Major goals of Program: Not applicable.
- b. Specific Objectives of Program: Not applicable.
- c. Structure of the Program: The following is a list of the how the structure of our current curriculum will be affected. Please refer to the table on the first page for a summary of the proposed changes.
 1. These changes will increase the number of sections of Survey of Criminal Justice (2105.275). Since all students will be required to take Survey it is our belief that we will need an extra two or three sections (currently we offer two as General Education service courses). These sections will be covered by existing faculty. The courses will be able to be covered by these existing faculty because we no longer have to offer three sections of the previously required Introduction to Courts, Introduction to Corrections or American Police (a total of 9 courses per semester). As noted elsewhere (see #5 below), only one of these three courses (not all three) will be required. As an aside, each semester we will offer only one (sometimes two) sections of these three previously required courses. Thus, instead of having eleven sections of introductory courses (nine introductory courses and two general education Survey) per semester there will typically be six altogether – which obviously frees up existing faculty to cover the extra sections of Survey that we are proposing.
 2. More electives will be offered every semester. Similar to the explanation in #1 above: since less faculty will be needed to cover the introductory courses and the now-not-required Scholarship, the department will be able to offer more electives than in the past. What it comes down to is a re-allocation of existing faculty resources from teaching required courses to teaching elective offerings.

3. Decreases the number of required courses and semester hours needed.
4. Scholarship of Criminal Justice becomes an elective.
5. The three Introductory courses (Police, Courts, Corrections) become electives.

To recapitulate the proposed changes indicated in the table on the first page, the following is a list of the proposed changes in requirements:

1. Decrease from 39 to 36 required Law and Justice hours.
2. Decrease from 30 to 24 the *specific* Law and Justice hours.
3. Removing Scholarship of Criminal Justice (2105.250) as a required course.
4. Requiring only one of the Introductory courses (i.e., American Police (2105.105), Introduction to Corrections (2105.115) and Introduction to Courts (2105.110)) instead of the current requirement that students take all three.
5. Requiring students to take Survey of Criminal Justice.
6. Increasing from three to four, the number of Law and Justice Electives a student must take.

d. Identification of Courses and Descriptions of Relevant Courses:

1. 2105.105 American Police: This course covers the philosophy and history of the police role in society. It surveys organizational forms and basic procedures of police work; police ethics and professional preparation for law enforcement and major problems confronting the police today.
2. 2105.110. Introduction to Courts: This course covers the organization of both the state and federal court systems; the management and administration of those courts; the relationship of courts to the police, corrections, and community; the criminal trial process, including pre-trial and post-trial processes; and the judiciary and judicial power, including the areas of separation of powers and judicial behavior.
3. 2105.115. Introduction to Corrections: This course studies the historical development of correctional practices in the handling of criminals from

early to modern times. Students survey contemporary correctional organizational structures and treatment processes, as well as institutional and community based programs and problems.

4. 2105.250. Scholarship of Criminal Justice: This course is designed to augment required composition courses with a specific focus on writing within the discipline. The course is designed to prepare students to be more effective scholars in criminal justice in preparation for criminal justice research and other advanced law and justice courses.
5. 2105.275. Survey of Criminal Justice: This general education approved social science elective course deals with the nature of crime and criminal responsibility, and elements of social control. It also surveys the criminal justice process from original law enforcement contact through the judicial and correctional phases. It includes professional roles and opportunities in the criminal justice field. This course is designed for non-majors and for those who wish to minor in law and justice studies.

- e. Sequence of Courses: There are currently prerequisites in place for the courses.
- f. Institutional Effects: There will be no effects on other institutional units.
- g. Compare with Other Programs: Most Law and Justice programs require only one Introductory course so the proposed changes will be more in line with what is typical in the field.
- h. Administration: Not applicable
- i. Program Evaluation: Changes will be evaluated by our assessment committee to assure that the goals (e.g., offering more electives) are achieved.

Consultation

- a. The proposed changes will not affect other departments.

New Courses

- a. There are no new courses being proposed.

Library Resources

- a. Please see attached Library Resource Form.

(updated: 4/4/05)

PROPOSED PROGRAM GUIDE TAKING INTO ACCOUNT THE NEW GEN ED MODEL
AND THE PROPOSED CHANGES TO THE LAW AND JUSTICE DEPARTMENT

FOR COMPARISON PURPOSES ONLY (see current Program Guide (yellow sheet) and
attached Gen Ed. Proposal for further clarification)

PLEASE COMPARE TO THE ATTACHED CURRENT PROGRAM GUIDE

ALL PROPOSED CHANGES ARE IN BOLD

NAME: _____ SS# _____

I. GENERAL EDUCATION REQUIREMENTS (37-38 s.h.)

A. 9 credit hours are required in Communications
Arts

1501.111 College Comp. I or
Integrated Comp I (4 s.h.) _____ 3/4 s.h.
1501.112 College Comp. II _____ 3 s.h.
1506.202 Public Speaking _____ 3 s.h.

B. 7 credit hours are required in Mathematics
and Science

Laboratory Science Course _____ 4 s.h.
Elementary Statistics (1701.100) or
Statistics I (1702.260) _____ 3 s.h.

C. 6 credit hours are required in the Social
and Behavioral Science

2208.221 Social Problems _____ 3 s.h.
2207.110 American Govt. or
Introduction to Government (2207.100) _____ 3 s.h.

D. ¹²~~6~~ credit hours are required in History,
Language Arts or Humanities

1509.110 The Logic of Everyday Reasoning or
Philosophy and Society _____ 3 s.h.
Required Gen. Ed. Literature Course _____ 3 s.h.

E. 3 credit hours are required in Fine and
Performing Arts

_____ 3 s.h.

II. Non-Program Courses (15 s.h.)

2001.100 Introduction to Psy (PSI) or _____ 3 s.h.
2001.104 Psychology Brain Mind
_____ 3 s.h.
_____ 3 s.h.
_____ 3 s.h.
_____ 3 s.h.

III. Total NPC and Gen Ed Requirements: _____ 52 s.h. 4x

IV. Outside Free Electives (Non-NPC Courses): _____ 32 s.h.

NOTE:

- * All students must take at least one course which is labeled Multicultural/Global Studies (MIG). (e.g., 2105.386, Law and Human Rights).
- * All students must take at least one course which is labeled as a Writing Intensive Course (WI). (e.g., Seminar: Law and Justice WI).

IV. LAW AND JUSTICE STUDIES (36 s.h.)

NOTE:

- * Transfer students must take a minimum of 24 s.h. in Law and Justice Studies Department courses at Rowan University.
- * No more than 67 s.h. may transfer in from a community college
- * No community college courses with D grades may be transferred in
- * Law and Justice majors must earn a C- or better in all Law & Justice courses used for the major, College Comp I, College Comp II, Logic of Everyday Reasoning, Social Problems, Intro to Psych (P/E/SI), and American Government
- * Internships are graded on a Pass/No Credit basis and are limited to those students who have successfully completed 60 semester hours of credit (including 24 s.h. within the Law and Justice major, and Comp. I and II).

A. Required Courses (24 s.h.)

2105.105 American Police or
2105.110 Introduction to Courts or
2105.115 Introduction to Corrections _____ 3 s.h.

2105.275 Survey of Criminal Justice _____ 3.s.h.

2105.255 Criminal Law _____ 3 s.h.
2105.369 Theories of Crime & Criminality _____ 3 s.h.
2105.380 Criminal Justice Research** _____ 3 s.h.
2105.356 Criminal Justice Internship*** _____ 3 s.h.
2105.386 Law and Human Rights _____ 3 s.h.
2105.400s Seminar (Writing Intensive)**** _____ 3 s.h.

Choose from:

2105.467 Seminar: Law
2105.461 Seminar: Corrections
2105.468 Seminar: Police Science
2105.465 Seminar: Social Justice
2105.469 Seminar: Law and Justice

- * Course Prerequisites: Comp II and 3 s.h. 1 course in Law & Justice
- ** Course Prerequisite: Theories of Crime (369)
- *** Course Prerequisites: 24 s.h. (8 courses) in Law & Justice & Comp II
- **** Course Prerequisites (for ALL seminars): 2105:110 or 115 or 105, 255; 380.

C. Law and Justice Electives (12 s.h.)

Law and Justice Department majors must take at least 12 s.h. in Law and Justice electives. This course can be from any of the four banks or additional course offerings. Check 1 course in column two.

(Comp I, 2105.255)

Police Bank

Bank Req. Electives

| | | | | |
|----------|----------------------------|-------|-------|--------|
| 2105.120 | Introduction to Security | _____ | _____ | 3 s.h. |
| 2105.285 | Criminal Investigation | _____ | _____ | 3 s.h. |
| 2105.290 | Forensic Law | _____ | _____ | 3 s.h. |
| 2105.335 | Police Procedures & Sup Ct | _____ | _____ | 3 s.h. |
| 2105.320 | Civil Aspects of Law Enfor | _____ | _____ | 3 s.h. |

Corrections Bank

| | | | | |
|----------|--------------------------|-------|-------|--------|
| 2105.276 | Parole, Prob & Comm Corr | _____ | _____ | 3 s.h. |
| 2105.324 | Sent and the Rights Conv | _____ | _____ | 3 s.h. |
| 2105.337 | Treat of the Offender | _____ | _____ | 3 s.h. |
| 2105.342 | Couns & Guid of the Off | _____ | _____ | 3 s.h. |
| 2105.395 | The Incarceration Exp | _____ | _____ | 3 s.h. |

Courts/Law Bank

| | | | | |
|----------|----------------------------|-------|-------|--------|
| 2105.290 | Forensic Law | _____ | _____ | 3 s.h. |
| 2105.305 | Law and Evidence | _____ | _____ | 3 s.h. |
| 2105.310 | Criminal Jurisprudence | _____ | _____ | 3 s.h. |
| 2105.335 | Police Proc & Sup Court | _____ | _____ | 3 s.h. |
| 2105.312 | Trial Proc & Sup Court | _____ | _____ | 3 s.h. |
| 2105.324 | Sent & Rights of Convicted | _____ | _____ | 3 s.h. |

Social Justice Bank

| | | | | |
|----------|--------------------------------|-------|-------|--------|
| 2105.205 | Minorities, Crime, & Crim Just | _____ | _____ | 3 s.h. |
| 2105.274 | Crim Justice & Comm Relations | _____ | _____ | 3 s.h. |
| 2105.315 | Crim Just & Social Conflict | _____ | _____ | 3 s.h. |
| 2105.330 | Problems in World Justice | _____ | _____ | 3 s.h. |
| 2105.346 | Women, Crime & Crim Justice | _____ | _____ | 3 s.h. |
| 2105.367 | Theories of Justice | _____ | _____ | 3 s.h. |
| 2105.379 | The Political Prisoner | _____ | _____ | 3 s.h. |

Additional Law and Justice Course Offerings

| | | | | |
|----------|------------------------------|-------|-------|--------|
| 2105.220 | Victimology | _____ | _____ | 3 s.h. |
| 2105.302 | Illegal Drugs & Crim in Am | _____ | _____ | 3 s.h. |
| 2105.346 | Women, Crime & Crim Just | _____ | _____ | 3 s.h. |
| 2105.392 | Criminal Justice Adm | _____ | _____ | 3 s.h. |
| 2105.415 | Selected Topics in Crim Just | _____ | _____ | 3 s.h. |
| 2105.361 | Intro to Juvenile Justice | _____ | _____ | 3 s.h. |

NOTE: Internships can be taken for 6 s.h and extra 3 s.h can be used as Law and Justice or Outside Free Electives.

SUMMARY

| | | |
|-------------|---|--------------------|
| I. | General Education Requirments | 37- 38 s.h. |
| II. | Non-Program Required | 15 s.h. |
| III. | Outside Free Electives | 32 s.h. |
| IV. | Law and Justice Studies Major Requirements | 36 s.h. |
| | TOTAL SEMESTER HOURS | 120 s.h. |

**ATTN: ALL NEW STUDENTS AS OF SUMMER 2002:
INCLUDING TRANSFERS, NEW FRESHMEN, AND CHANGE OF MAJORS**

ROWAN UNIVERSITY
LAW AND JUSTICE STUDIES DEPARTMENT
UNDERGRADUATE PROGRAM GUIDE
STARTING SUMMER 2002

NAME: _____ SS# _____

I. GENERAL EDUCATION REQUIREMENTS (46 s.h.)

**A. 9 credit hours are required in Communications
Arts**

1501.111 College Comp. I _____ 3 s.h.
1501.112 College Comp. II _____ 3 s.h.
1506.202 Public Speaking _____ 3 s.h.

**B. 10 credit hours are required in Mathematics
and Science**

Laboratory Science Course _____ 4 s.h.
Mathematics Course _____ 3 s.h.
_____ 3 s.h.

**C. 12 credit hours are required in the Social
and Behavioral Science**

2208.221 Social Problems _____ 3 s.h.
2001.100 Intro. Psych: Pers., Emot., & S.I. _____ 3 s.h.
2207.110 American Govt. _____ 3 s.h.
_____ 3 s.h.

**D. 12 credit hours are required in History,
Language Arts or Humanities**

1509.110 The Logic of Everyday Reasoning _____ 3 s.h.
Required Gen. Ed. Literature Course _____ 3 s.h.
_____ 3 s.h.
_____ 3 s.h.

**E. 3 credit hours are required in Fine and
Performing Arts**

_____ 3 s.h.

IV. LAW AND JUSTICE STUDIES (39 s.h.)

NOTE:

- * Transfer students must take a minimum of 24 s.h. in Law and Justice Studies Department courses at Rowan University.
- * No more than 66 s.h. may transfer in from a community college
- * No community college courses with D grades may be transferred in
- * Law and Justice majors must earn a C- or better in all Law & Justice courses used for the major, College Comp I, College Comp II, Logic of Everyday Reasoning, Social Problems, Intro to Psych (P/E/SI), and American Government
- * Internships are graded on a Pass/No Credit basis and are limited to those students who have successfully completed 60 semester hours of credit (including 24 s.h. within the Law and Justice major, and Comp. I and II).

A. Required Courses (30 s.h.)

| | | |
|---|-------|--------|
| 2105.105 American Police | _____ | 3 s.h. |
| 2105.110 Introduction to Courts | _____ | 3 s.h. |
| 2105.115 Introduction to Corrections | _____ | 3 s.h. |
| 2105.250 Scholarship of Criminal Justice* | _____ | 3 s.h. |
| 2105.255 Criminal Law | _____ | 3 s.h. |
| 2105.369 Theories of Crime & Criminality | _____ | 3 s.h. |
| 2105.380 Criminal Justice Research** | _____ | 3 s.h. |
| 2105.356 Criminal Justice Internship*** | _____ | 3 s.h. |
| 2105.386 Law and Human Rights | _____ | 3 s.h. |
| 2105.400s Seminar (Writing Intensive)**** | _____ | 3 s.h. |

Choose from:

- 2105.467 Seminar: Law
- 2105.461 Seminar: Corrections
- 2105.468 Seminar: Police Science
- 2105.465 Seminar: Social Justice
- 2105.469 Seminar: Law and Justice

- * Course Prerequisites: Comp II and 3 s.h. 1 course in Law & Justice
- ** Course Prerequisite: Theories of Crime (369)
- *** Course Prerequisites: 24 s.h. (8 courses) in Law & Justice & Comp II
- **** Course Prerequisites(for ALL seminars): Comp II, American Police (105), Intro to Courts (110), Intro to Corrections (115), Scholarship of Criminal Justice (2XX), Criminal Law (255), and Criminal Justice Research (380)

B. Law and Justice Banks (6 s.h.)

Law and Justice Department majors must take at least 6 s.h. from any ONE of the following four banks (in addition to the Seminar (2105.400s) listed above in the core requirements) Check two courses in column one.

C. Law and Justice Electives (3 s.h.)

Law and Justice Department majors must take at least 3 s.h. in Law and Justice electives. This course can be from any of the four banks or additional course offerings. Check 1 course in column two.

Curriculum Proposal Process C: Change in General Education Requirements

I. Details

- A. Title (Program): Law and Justice
- B. Sponsors (Department): Law and Justice
- C. Relationship to Curriculum: **Change in General Education Requirements**
- D. Implementation: **Fall 2005**

Directions: Complete the following tables using these guidelines:

- All programs must have at least 42 semester hours of general education.
- Any bank can be expanded beyond the minimum required semester hours or range of semester hours in order to reach the required total of 42 semester hours.
- With the exception of the Non-Program Courses, at least two disciplines (or departments) should be represented in any bank requiring two or more courses. There is no limit on the number of courses from a discipline that can be in a bank as long as at least two disciplines are represented.
- Rowan Seminar, Writing Intensive, and Literature, Multicultural/Global courses may be completed as part of the General Education Requirements or as part of a major.
- Extending the General Education Requirements beyond 42 semester hours will require justification in terms of program learning goals, prerequisites for major coursework, or the need to reach a minimum of 120 semester hours for graduation.
- List the current requirements in the first column
- List the proposed requirements in the second column with the number of semester hours in the third column.
- When specific courses are listed, include the Hegis number. When no specific course is required, list only 'Directed Electives' and the total number of semester hours required.

Communication Bank

| Communication Current Required Courses and Semester Hours | Communication Proposed Required Courses and Semester Hours | Semester Hours (9-11 s.h. Minimum)* |
|---|---|--|
| 1501.105 Integrated College Composition (4 sh) or 1501.111 College Composition I (3 sh) | 1501.105 Integrated College Composition (4 sh) or 1501.111 College Composition I (3 sh) | 3-4 |
| 1501.112 College Composition II | 1501.112 College Composition II | 3 |
| 1506.202 Public Speaking | 1506.202 Public Speaking | 3 |
| | | |
| | Total Semester Hours | 9-10 |

* **Exception:** College of Engineering

Curriculum Proposal Process C: Change in General Education Requirements

Mathematics and Science

| Mathematics and Science Current Required Courses and Semester Hours | Mathematics and Science Proposed Required Courses and Semester Hours | Semester Hours (7-10 s.h. Minimum) |
|--|---|---|
| Any GE Math | 1702.100 Elementary Statistics OR 1702.260 Statistics I. | 3 |
| Any GE Lab | (LAB, 4 sh): | 4 |
| Any GE Math or Science | None | |
| | | |
| | | |
| | | |
| | Total Semester Hours | 7 |

Artistic and Creative Experience

| Arts Current Required Courses and Semester Hours | Artistic and Creative Experience Proposed Required Courses and Semester Hours | Semester Hours (3 s.h. Minimum) |
|---|--|--|
| Any GE Art | Any GE Art | 3 |
| | | |
| | | |
| | | |
| | Total Semester Hours | 3 |

Curriculum Proposal Process C: Change in General Education Requirements

History, Humanities, and Languages

| History, Humanities, and Languages Current Required Courses and Semester Hours | History, Humanities, and Languages Proposed Required Courses and Semester Hours | Semester Hours (6 s.h. Minimum) |
|---|--|--|
| Logic of Everyday Reasoning | 1509.110 Logic OR 1509.240 Philosophy & Society | 3 |
| GE Lit | GE Lit | 3 |
| GE H,H,L | GE H,H,L | 3 |
| GE H,H,L | GE H,H,L | 3 |
| | | |
| | Total Semester Hours | 12 |

Social and Behavioral Sciences

| Social and Behavioral Sciences Current Required Courses and Semester Hours | Social and Behavioral Sciences Proposed Required Courses and Semester Hours | Semester Hours (6 s.h. Minimum) |
|---|--|--|
| Social Problems | 2208.221 Social Problems | 3 |
| American Government | 2207.110Am. Gov't. OR 2207.100 Intro to Gov't. | 3 |
| GE SBS Elective | None | |
| | | |
| | Total Semester Hours | 6 |

Curriculum Proposal Process C: Change in General Education Requirements

Non-Program Courses

| | Non-Program Courses * | Semester Hours (6 s.h. Minimum) |
|--|--|--|
| | Proposed Required Courses and Semester Hours | |
| | Any NPC | 12 |
| | 2001.100 Introduction to Psych. PSI OR 2001.104 Psych. Brain/Mind | 3 |
| | | |
| | | |
| | | |
| | | |
| | Total Semester Hours | 15 |

| | |
|---|-----------|
| Total Semester Hours Proposed General Education Requirements | 52 |
| | |

II. Rationale

1. How is the Rowan Seminar Requirement (RS) met?
Certain sections of Survey of Criminal Justice are designated RS.
2. How is the Writing Intensive Requirement (WI) met?
All sections of our required Senior Seminar are WI as are some sections of Theories of Crime.
3. How is the Multicultural/Global Requirement (MC/G) met?
Law and Human rights is a MC/G course and is required in the major.
4. How is the Literature Requirement (LIT) met?
Required through the Gen Education model.

Curriculum Proposal Process C: Change in General Education Requirements

5. Are there limits to the category “Non-Program Courses?” **YES NO**
No

If there are limits, what are they?

6. Does the total of semester hours in each bank meet or exceed the minimum required hours?
YES NO

Yes: In History, Humanities and Languages.

7. Does the total number of semester hours meet the minimum 42 semester hours that are required?
YES NO

Note: We require 52 required Gen Ed student hours. Thirty-seven of these will be in the traditional General Education banks while 15 will be Non-Program courses (three s.h. of which shall be on of the two Psychology courses listed).

Please also note for clarification: We will be requiring 36 Law and Justice hours for the major and 40 Gen Ed bank hours (including the 3 hours of Psych. located under the NPC courses. This will leave 12 s.h. of NPC and 32 hours of outside free electives. Total for graduation will continue to be 120 s.h.

8. Does the proposed general education requirements exceed 42 semester hours?
YES NO

No.

As stated above, we require 37 specific General Education Bank hours plus three hours in Psychology for a total of 40 s.h. of General Education.

If the proposed requirements exceed 42 semester hours, list reasons.