

PROCESS A NON-GENERAL EDUCATION ~ CURRICULUM PROPOSAL

SCC #02-03- 7-3

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Deadlines:

Regular proposals: October 18, 2002 to be implemented Fall 2003; Short-Term proposals: December 6, 2002 to be implemented Fall 2003
Regular proposals: February 14, 2003 to be implemented Spring 2004; March 21, 2003 short-term courses to be implemented Spring 2004

Fall, 04

PROPOSAL TITLE: Law & Society

Sponsor(s): Dr. Joe Davey _____ E-Mail: joedavey@aol.com _____ Ext: 3662 _____
Dr. Allan Jiao _____ E-Mail: jiao@rowan.edu _____ Ext: 3725 _____
Dr. Cynthia Line _____ E-Mail: line@rowan.edu _____ Ext: 3722 _____
_____ E-Mail: _____ Ext: _____

DEPARTMENT: Law & Justice Studies

COLLEGE: Arts & Sciences

If Liberal Arts & Sciences CHECK : History/Humanities Math/Sciences Social/Behavioral Sciences

UNDERGRADUATE GRADUATE

THE ATTACHED **NON-GEN-ED** PROPOSAL IS BEST DESCRIBED BY THE ITEM(S) CHECKED.

- New non-gen-ed course
- Short-term non-gen-ed course
- Minor curricular changes (fewer than three)
- Existing non-gen-ed course
- Non-gen-ed degree requirements
- Major
- Minor, specialization, concentration, track, certificate program

The following signatures REPRESENT APPROVAL

Department Chair: *Allan Jiao* Date: 9/20/02
 Department Curriculum Chair: *Ly H T* Date: 8/24/02
 Academic Dean: *Joe Wagner* Date: 10/8/02
 College Curriculum Chair: *Mary J. Gaud* Date: 9-12-03
 College Curriculum Committee OPEN HEARING Date: 12-7-2002 Approved Not Approved

UNIVERSITY CURRICULUM COMMITTEE

Senate Curriculum Chair Signature: *Phillip...* Date: Senate Announcement/Vote: 6-26-2003

Comments: _____
EXECUTIVE VICE PRESIDENT/PROVOST Signature: *Helen J. Gale...* Date: 9/16/03

Approved ~ Not Approved due to the following: Student Cr Hrs Faculty Load Hrs Equalized Cr Hrs

REGISTRAR

Date: 9/22/03 Course Description Received & Approved ~ Hegis Taxonomy & Course #: 2105515

OFFICE OF THE PROVOST
 Registrar Signature: _____
 From Registrar
 SEP 24 2003
 ROWAN UNIVERSITY

NOTIFICATION FORWARD

SOC Chair Academic Dean Department Chair Registrar Sponsor(s)
CAP + JK *TM 9/25/03*

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Course Proposal

1. Details

- a. Course Title: Law and Society
- b. Sponsors: Drs. Joe Davey, Allan Jiao, Cynthia Line
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Courses will be offered as required courses for graduate students in new Master's Degrees Program in Criminal Justice.
- f. Prerequisites: Admission to the program.
- g. Suggested time and scale of implementation: Course would be initially offered the first semester of the program (**estimated to be Fall 2004**) and would be offered once a year.
- h. Staffing and resources: Current faculty and new faculty positions for the new Master's Degree Program in Criminal Justice.
- i. Library Impact: Current library budget will be sufficient to supplement current materials and/or purchase additional materials. Students will have adequate resources for researching cases and legal opinions using Lexis (via library subscription).
- j. Short-term Evaluations: None

2. Rationale:

- a. In order to fully understand the criminal justice system and to appreciate its complexities, graduate students need a solid understanding of the role of law in American society. This understanding of law should encompass more than an ability to regurgitate laws, and should include the ability to understand the purposes and ideas behind the formation of laws, their interpretations, and their applications.
- b. Most undergraduate programs in criminal justice or criminology include a law course. However, these law courses are often introductory courses designed to

familiarize students with a rudimentary understanding of how laws are made and cursory understandings of specific laws (definitions of homicide, for example). Undergraduate law courses typically do not explore the purpose of law in society or the means by which these purposes are achieved.

- c. Students at the graduate level should explore the law in more depth – understanding its formation, its application, and its complexity. As the formation and application of law is neither static, nor objective, it is necessary for students to understand these issues, especially as they are related to or may impact upon other parts of the criminal justice system (for example, policing, correctional policy, civil rights)
- d. The role of law in the American criminal justice system is one that may be subjected to the whims of politicians or judges and may be influenced by the desires of the public. As such, the role of law in American society is not simply to maintain order and may, in fact, be beneficial, destructive, or innocuous. Students in graduate programs in criminal justice need to understand the various influences and outcomes of law in society.
- e. Many graduates of the Master’s program will work in the criminal justice field upon graduation (and we anticipate many students enrolled in the program will currently be working in the field). As such, it behooves us to offer the most up to date curriculum possible.

3. Essence of Course

a. Objectives

- 1. To understand the basic process for law formation and the obvious and hidden influences on the creation of American law.
- 2. To understand the role of laws in American society, in part as a reflection of needs, in part as a reflection of public/political desires, and in part as tools of the powerful.
- 3. To understand how the complexities in law and its relationship to society impact on other aspects of the criminal justice system.
- 4. To be able to critically assess the formation of law, the interpretation of law, and the application of law in American society.

b. Illustrative Topical Outline

1. Overview of the law making process

- a. To explore the purposes of criminal law and how are these purposes defined and by whom.
- b. To understand the primary influences in law making and what effect these influences have on law formation, interpretation, and application.

- c. To understand how once laws are made, they change in meaning and application.

2. The role of law in the criminal justice system
 - a. Purposes of criminal law in criminal justice applications.
 - b. Philosophical debates regarding the appropriateness of political involvement and public whim with respect to law making and application.
 - c. Assessments as to what the role of law should be.
 - d. The impact of criminal law on other parts of the criminal justice system.

3. Analysis of criminal law and its ability to achieve its purpose
 - a. How laws are applied and to what ends
 - b. Arbitrary and capricious law making, interpretation, and application.
 - c. Issues relating to the less powerful (minorities, the poor, immigrants)
 - d. The role of civil rights in understanding law in society
 - e. The ability to deal with crime through law

4. Debate issues surrounding the ability to achieve justice through the application of law in society.
 - a. The role of criminal courts and criminal law in a democratic society.
 - b. Analysis of justice – what is it?
 - c. Are justice and the application of law compatible?

5. Possible Texts:

Collier, Charles W. Forthcoming. *Basic Themes in Law and Jurisprudence*. Cincinnati, OH: Anderson Publishing.

Cotterall, Roger. 1997. *Law's Community. Legal Theory in Sociological Perspective*. New York: Oxford University Press.

Hickok, Eugene and Gary L. MacDowell. 1993. *Justice Vs. Law*. New York: Free Press.

Nagel, Robert F. 1996. *Judicial Power and American Character*. New York: Oxford University Press.

c. Course Processes and Pedagogy

The course will be largely a seminar course, with some materials directly presented by the professor. Students will participate regularly in a seminar style, will read and present cases relating to philosophical and legal discussions, and engage in legal debates.

d. Evaluation and Grading of Students:

Students will be required to submit extensive critiques on current laws, demonstrating: the ability to understand and apply relevant philosophical and critical arguments, the ability to think critically about criminal law, the ability to apply abstract ideas to concrete debates, and an ability to communicate such thinking and critical analysis both in writing and orally. Other activities may also be included per each professor.

e. Course Evaluation:

The course will be evaluated using the Student Information Reports (SIRs) currently used by the department.

Course Title: Law and Society

Course Description: This course will allow students to understand the basic process for law formation and the obvious and hidden influences on the creation of American law, to understand the role of laws in American society, in part as a reflection of needs, in part as a reflection of public/political desires, and in part as tools of the powerful, to understand how the complexities in law and its relationship to society impact on other aspects of the criminal justice system, and to be able to critically assess the formation of law, the interpretation of law, and the application of law in American society.

Course Pre Requisites: Admission to the program.

HEGIS #: To be assigned.

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This form is designed to facilitate communication between the library and faculty designing new courses/programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support for library acquisitions.

This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

- The sponsor(s) complete parts A & D. If assistance is required to complete parts A & D, please notify the liaison librarian.
- Forward this form to the librarian who will complete parts B, C & E.

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. College L.A.S. Department Law & Justice
 Proposed by: C. Line Date: 5/2/03
 Course Title: Law + Society
 Anticipated Date for Course/Program Offering: Fall 2004

B. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

C. List key periodicals available in the library to support this course/program.

D. List specific resources that should be acquired to support this course.

Current resources sufficient

E. Librarian comments and recommendations:

Rowan University
LIBRARY RESOURCES
To
SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II
Contemporary Developments in Theory
Law and Society
Criminal Justice Policy Analysis
Contemporary Issues in Criminal Justice

Anticipated Date for Course/Program Offering: Fall 2004 (Master's Program)

Part B: Resources available in Campbell Library

Campbell Library has a core collection of monographs in the following Library of Congress subject categories (number of titles held indicated in parentheses): Administration of Criminal Justice (91); Capital Punishment (29); Courts (5); Crime (32); Criminals (10); Criminology (71); Criminal Investigation (52); Criminal Justice (91); Criminal Law (25); Criminal Procedure (4); Corrections (41); Correctional Psychology; Forensic Sciences (10); Forensic Psychology (45); Imprisonment (8); Juvenile Delinquency (109); Justice (59); Law (25); Law Enforcement (24); Punishment (38); Prisons (34); Police (67).

The library subscribes to a university press approval plan and receives all new monographs in law and justice studies, crime, criminology, law (other than legal textbooks and practitioner's tools), the social sciences, and psychology.

Part C: List key periodical resources

Campbell Library is fortunate to have extensive access to online serials databases in a large number of disciplines, including Academic Search Premier (Ebsco Publishing), Criminal Justice Abstracts, Lexis-Nexis, and Elsevier's SciDirect database. Academic Search Premier provides almost 2,000 periodicals, many full-text, covering a broad spectrum of academic disciplines, including law and justice. Elsevier provides access to over 1,300 full-text journals, including several that cover forensic sciences, pathology, medicine, criminology, psychology, and the social sciences.

In addition, the library also subscribes to ABI-Inform, a major business database, the Applied Science and Technology database and the General Science Full-Text database.

The Library subscribes to 37 print journals under the HEGIS area “Law and Justice.” For periodicals not available in the library or through our online database services, an interlibrary loan and document service is available for faculty and students.

Part D: List resources that should be acquire

The Law and Justice Department is recommending one additional print title: “Police Practice and Research.” The library will acquire this periodical.

Proquest - UMI provides a specialized database of approximately 150 journals in criminal studies, to which we do not currently subscribe. Comparing the coverage of this database with Academic Search Premier, to which we do subscribe, reveals that Premier provides an overlap of approximately 35 percent. Proquest – UMI does provide a number of important periodicals, however, that are not covered in Premier. We therefore would recommend either purchase of the Proquest database or subscribing to the individual titles in paper.

Part E: Librarian remarks

Based on the strength of our online database services and the adequacy of our print holdings, the library supports this proposal. It should be noted, however, that additional resources will be needed to strengthen monographic holdings and for the possible purchase of the Proquest – UMI database.

(Remarks prepared by Gregory Potter, Associate Dean of the Library.)

Rowan University
LIBRARY RESOURCES
To
SUPPORT A NEW COURSE or NEW PROGRAM PROPOSAL

College: LAS

Dept.: Law & Justice

Proposed by: Dr. Cynthia Line

Date: May 7, 2003

Course Titles: Research Methods I & II
Contemporary Developments in Theory
Law and Society
Criminal Justice Policy Analysis
Contemporary Issues in Criminal Justice

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