

Minor Curricular Change Proposal: Prerequisite Change for Literary Studies (1502.101)

Details:

- a. Change Requested: From Literary Studies 1502.101 having a prerequisite of Composition I (1501.111) to Literary Studies with no prerequisite.
- b. Sponsors: the English Department (Cathy Parrish; Cindy Vitto, Chair.)

DB
4/29/05

Rationale:

- a. Currently we do not have English majors taking an English class until spring semester of their freshmen year at the earliest; by the time the majority of our majors take Literary Studies, they are already well into their upper-level courses. By allowing freshmen to take Literary Studies concurrently with Composition I, students are better prepared for their upper-level courses.
- b. The curricular effect will be positive: students will be able to spread their major coursework out more evenly over their semesters. This is especially important in light of upcoming changes to our education majors' curriculum pattern.

Results of Consultation

Dropping Composition I as a prerequisite for Literary Studies will have no effect on any department except our own, and for that reason we have not requested letters of consultation. Because Composition I is a University-wide requirement, we are not changing our program requirements but merely making it possible for English majors to enroll in Composition I and Literary Studies concurrently should they wish to do so.

FACULTY
CURRICULUM PROPOSAL
LIBRARY RESOURCE FORM

The purpose of this form is to provide a channel of communication between the library and faculty in changing and designing new courses/programs. The information will be used to assess the resources available in the library and to identify resources the library should acquire to support the course/program. The information will also provide rationale for institutional support of the course/program. This form will be completed in the designated area between the course's proposal and the approved rationale for the course/program. THIS FORM MUST BE COMPLETED FOR ALL CURRICULUM PROPOSALS.

- The response to completed items A-D is required for all curriculum proposals.
- The response to completed items E-F is required for all curriculum proposals.
- Forward this form to the librarian who will complete items C-D&E.

This form must be completed and attached to the original curriculum proposal before being approved by the Senate Curriculum Committee

A. Please list the course(s) and department name(s) _____
 course(s) _____
 course title _____
 Anticipated Date for Course/Program Starting _____

B. List specific resources that should be acquired to support this course _____

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio/visual materials, etc. A summary statement is sufficient.

D. How relevant are these available resources to support this course/program?

E. How relevant are these available resources to support this course/program?

Name of Proposal Author: Phyllis MEREDITH Librarian Signature: Phyllis Meredith