

revised

Library Resource Form Required for New Non-Gen-Ed

Submission Deadlines: Fall - October 11, 2005 Spring - February 14, 2006

TITLE Master's Thesis in Criminal Justice I

Sponsor(s) Professor Wanda D. Foglia foglia@rowan.edu
e-mail:
e-mail:

DEPARTMENT Law and Justice Studies
College Colleg of Liberal Arts and Sciences

If **LAS**-check: History/Humanities X Social/Behavioral Sciences
 Math/Science

 UNDERGRADUATE X GRADUATE

 X New non gen-ed X *foglia*
 Short-Term non gen-ed *jac*
 Minor curricular changes (fewer
 Existing non gen-ed course *drawnp*
 Non gen-ed degree requirements
 Major
 Minor, specialization, cencentrati

Signatures Required: representing approval before submission to Office of the Senate

Department Chair: *William Foglia* Date: 2/7/06
Department CURRICULUM Chair: *[Signature]* Date: 2-8-06
Academic DEAN: *[Signature]* Date: 7-10-06

COLLEGE CURRICULUM COMMITTEE: Open Hearing Date: 3/24/06
Approved
Not Approved

Signature: College Curriculum Chair *[Signature]*

Signature: SENATE CURRICULUM CHAIR *[Signature]*
Date: 5/9/06

Comments:

Signature: Executive Vice President/Provost: *[Signature]*
Date: 6/14/06

Approved: ✓
Not Approved:

Signature: REGISTRAR *[Signature]*
Date: 6/19/06 Course Description Received & Approved
Hegis Taxonomy & Course # CJ 09.601

Notification Forward:
 SCC CHAIR Academic Dean *CLD*
 IR Department Chair
 CAP VP/Student Affairs
 Registrar Other-

Course Proposal

1. Details

- a. Course Title: Master's Thesis in Criminal Justice I: 2209.601
- b. Sponsor: Dr. Wanda D. Foglia, Professor, Law and Justice Studies
- c. Credit Hours: 3 s.h.
- d. Course Level: Graduate
- e. Prerequisites: Contemporary Issues in Criminal Justice 2209.510; Contemporary Developments in Theory 2209.518; and Research Methods I 2209.511 and Research Methods II 2209.512.
- f. Suggested time and scale of implementation: Course would be initially offered a year or more after the program starts in the Fall of 2007 and be offered once a year thereafter.

2. Curricular Effect

Curricular Effect: No effect on Undergraduate Curriculum. No effect on Graduate programs in other departments/colleges. Course will be offered as a required course for graduate students in new Master's Degree Program in Criminal Justice.

- a. Offerings: No class will be dropped or offered less frequently as a result of this course as it is a required course in a new program.
- b. Staffing, resources, space needs: Current faculty and the two new faculty positions approved for the new Master's Degree Program in Criminal Justice will be adequate for the staffing of this course. No additional resources or space is needed for this course.
- c. Library Resources: Current holdings will be sufficient.
- d. Short-term Evaluations: There are no evaluations as the course has not been offered before.

3. Rationale:

The goals of the MA in Criminal Justice are the same as the University, College of Liberal Arts and Sciences, and Law and Justice Studies Department goals of professional preparation grounded in a liberal arts education. The MA in Criminal Justice program is designed to prepare students for leadership and research positions in the field of criminal justice. Each of our students will be required to complete a master's thesis in

order to earn his or her master's degree, and this course will allow them to earn credit towards their degree as they fulfill this requirement.

The growing emphasis on empirical research in the field of criminal justice requires that students aspiring to leadership and research positions be able to understand how research is conducted and presented. This course, along with Master's Thesis in Criminal Justice II, will provide this understanding as students conduct research and write a thesis under the guidance of a faculty member. The student will choose a faculty member from the Department of Law and Justice Studies who has expertise in the student's area of interest, and that faculty member will be the student's Thesis Advisor. In Master's Thesis in Criminal Justice I students will work with the Thesis Advisor to write a Research Proposal that will generally consist of the first three chapters of their theses: the introduction, the literature review, and the data and methods sections. After getting approval from the Master's Thesis Committee, the student will complete the thesis in Master's Thesis in Criminal Justice II.

4. Essence of Course

a. Objectives

1. To build on what was learned in Research Methods I and II, and courses relating to student's area of interest, to formulate a suitable research question.
2. To become familiar with the prior literature relating to the student's chosen topic.
3. To write an introduction to the topic area and the hypotheses that explains the purpose of the proposed research and the relevant theoretical framework that will serve as the introduction to the Research Proposal and final thesis.
4. To consolidate what has been learned about from research on the topic and write a coherent summary of the research that will serve as a literature review in the Research Proposal and final thesis.
5. To determine what data can be used to test the student's hypotheses and decide whether to do secondary data analysis or collect original data.
6. To design the research, which will include identifying the sample, variables, and analysis to be used.
7. To describe the data and methods in a chapter that will serve as the Data and Methods section of the Research Proposal and final thesis.
8. To obtain the Thesis Advisor's approval of the Research Proposal.
9. To obtain Master's Thesis Committee's approval of the Research Proposal.
10. To understand when IRB approval is needed and obtain it if necessary for student's research.
11. To begin collecting original data or working with secondary data.

b. Illustrative Topical Outline

1. Review approaches to research and choose topic area.

- a. basic versus applied research
 - b. qualitative versus quantitative research
 - c. secondary data analysis versus collecting primary data
 - d. sampling methods
 - e. case studies
 - f. participant and non-participant observation
2. Review the literature in chosen topic area
 - a. Note the hypotheses of the studies
 - b. Note the design of the studies
 - c. Note the variables included and excluded
 - d. Note the results of the studies
 - e. Note problems with the studies or questions left unanswered
3. Formulate hypotheses and determine appropriate methodology.
 - a. Draft hypotheses
 - b. Determine data necessary to test hypotheses
 - c. Determine availability of data or practicality of obtaining data
4. Write Literature Review.
 - a. describe prior studies with appropriate citations
 - b. explain how student's research fits in with prior literature on the subject
 - c. explain how student's research adds to the literature
5. Write Data and Methods section
 - a. describe the sample
 - b. describe the variables
 - c. describe the analysis to be used
6. Write the Introduction and Statement of the Problem
 - a. introduce the reader to the topic area
 - b. summarize relevant theory
 - c. summarize prior literature
 - d. state hypotheses
 - e. explain how hypotheses relate to theory and prior research
7. Obtain approval of Research Proposal
 - a. Combine Introduction and Statement of the Problem, Literature Review, and Data and Methods section with a short conclusion that summarizes the proposed research to form a Research Proposal
 - b. Submit Research Proposal to Thesis Advisor
 - c. Make revisions suggested by Thesis Advisor
 - d. Present Research Proposal to Master's Thesis Committee made up of three members of the Law and Justice Studies faculty
8. The Internal Review Board (IRB) process
 - a. Why IRB approval is important
 - b. When IRB approval is necessary
 - c. IRB approval is obtained
 - d. Obtain IRB approval if necessary for student's research
9. Once Master's Thesis Committee has approved Research Proposal and IRB approval has been obtained, students can begin gathering data or working

with secondary data

c. Evaluation and Grading of Students:

The Thesis Advisor will guide the student as he or she develops the Research Proposal, and will determine if each step in the process is satisfactory or unsatisfactory. Students will receive a Pass if the Research Proposal is approved by the Master's Thesis Committee or a No Credit or an Incomplete if the Committee determines the Research Proposal does not demonstrate mastery of the above objectives and/or is not a viable research project for a master's level thesis.

d. Course Evaluation:

The course will be evaluated by using a student evaluation instrument designed by the department. Faculty acting as Thesis Advisors and the Master's Thesis Committee will personally assess the effectiveness of the course based on student mastery of course objectives.

5. Results of Consultations:

No letters of consultation were obtained because this is a course designed specifically for the Master's in Criminal Justice Program to enable students to complete their thesis requirement, thus it is not similar to courses offered in other departments and will not affect course offerings in other departments.

Catalogue Description

2209.601.....3s.h.
MASTER'S THESIS IN CRIMINAL JUSTICE I

(Prerequisites: Matriculation in Master's of Criminal Justice Program and 2209.510, 2209.518, 2209.511, and 2209.512)

This course requires students to design and begin implementing their own research project to be used to satisfy the program's thesis requirement. Under the guidance of a member of the Law and Justice Department faculty who agrees to serve as Thesis Advisor, the student will develop a Research Proposal that will consist of an Introduction and Statement of the Problem, a Literature Review, a Data and Methods Section, and a brief summary of the proposed research. The student will defend this Research Proposal in front of the Master's Thesis Committee, and will begin implementing the research after obtaining the Committee's approval

This form **MUST BE COMPLETED FOR NEW COURSE or PROGRAM PROPOSALS, and EXTENSIVE CHANGES TO A COURSE or PROGRAM.**

The purpose of this form is to provide a channel of communication between the Campbell Librarians and faculty when submitting new course or program proposals, or making extensive changes to existing courses or programs. The information will be used to assess the resources available in the library, and to identify resources the library should acquire to support the new courses/programs, or extensive changes to same. The information will also provide the rationale for institutional support for library acquisitions. This form should be completed in a coordinated effort between the course sponsor(s) and the academic department liaison librarian.

Note: Sponsor(s) complete parts A & B
If assistance is required to complete, please notify the librarian liaison.
Forward this form to the librarian who will complete parts C, D & E

When form is completed, attach to the original curriculum proposal before submitting to the Senate office.

A. College Liberal Arts and Sciences Department: Law and Justice Studies

Proposed by: Wanda D. Foglia Date: 7-Feb-06

COURSE TITLE: Master's Thesis in Criminal Justice I

Anticipated Date for Course/Program Offering: Fall 2008

B. List specific resources that should be acquired to support this course.

No additional resources are necessary.

C. Describe the resources available in the library to support this course/program, including reference, monographic, electronic databases, audio-visual materials, etc. A summary statement is sufficient.

See Attached

D. List key periodicals available in the library to support this course/program.

See Attached

E. Librarian comments & recommendations:

See Attached

LIBRARIAN LIAISON: Cynthia M. Mullens Signature: Cynthia M. Mullens

C. The library's electronic resources (bibliographic indexes) for the Law/Justice department include Criminal Justice Abstracts, Criminology FT, Criminal Justice Periodicals Index, CQ Researcher, Digital Dissertations, Humanities Full-text, Humanities & Social Science Retro, J-Stor (use Law & Sociology journals), LexisNexis Academic, Legal Research module. One paper index, PAIS International In Print, located in Room 219 is valuable for this department. The library maintains federal and state depositories located on the second floor of the library. Many of the federal and state publications are available electronically. The monographic and audio visual collections support this course.

D. Key Periodicals to Support this course/program

1. American Journal of International Law
2. British Journal of Criminology
3. Canadian Journal of Criminology and Criminal Justice
4. Crime and Delinquency
5. Criminal Justice and Behavior
6. Criminal Justice Policy Review
7. Criminal Justice Review
8. Criminology/An Interdisciplinary Journal
9. International Criminal Justice Review
10. International Journal of Offender Therapy and Comparative Criminology
11. International Journal of the Sociology of Law
12. Journal of Contemporary Criminal Justice
13. Journal of Crime and Justice
14. Journal of Criminal Law and Criminology
15. Journal of Gang Research
16. Journal of Law and Economics
17. Journal of Legal Studies
18. Journal of Offender Rehabilitation
19. Journal of Quantitative Criminology
20. Journal of Research in Crime & Delinquency
21. Journal of Social Service Research
22. Justice System Journal: A Management Review
23. Juvenile and Family Court Journal
24. Law and Human Behavior
25. Law and Order
26. Police Chief
27. Police Practice and Research
28. Policing: an International Journal of Police strategies & management
29. Prison Journal
30. Security Management
31. Theoretical Criminology
32. Trial: The National Legal Newsmagazine
33. Violence and Victims

E. Librarian Comments:

Since the library collection is very strong in this subject area, there are no recommendations to make at this time.