



**Step 7 (Vice-President for Academic Affairs)**

Received 3/17/86  
Date

Approved  Yes  No

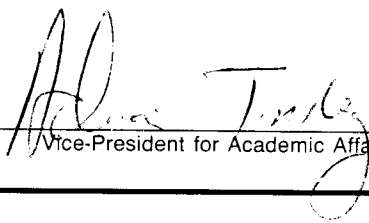
If no, reasons are as follows:

Student credit hours NA

Faculty load hours NA

Equalized credit hours NA

Official copy and approval sheet filed 5-8-86  
Date

Signature   
Vice-President for Academic Affairs

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**Registrar**

Approved course description received \_\_\_\_\_  
Date

Hegis Taxonomy and Course Number assigned \_\_\_\_\_

Signature \_\_\_\_\_  
Registrar Date

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Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

PROPOSAL FOR AN UNDERGRADUATE  
MINOR IN LAW/JUSTICE

I. DETAILS

A. Title

An Undergraduate Minor in Law/Justice.

B. Sponsors

Mr. Anthony W. Salerno  
Dr. Joseph B. Sanborn, Jr.  
Dr. Herbert Douglas

C. Scope or Size of the Program

It is anticipated that about 20 students will become involved in the first year.

D. Relationship to Curriculum

During the past fifty years the study of crime and all its ramifications was usually subsumed in psychology and sociology and was not only a secondary area of study within those primary areas but, unfortunately, was narrow in scope. It is only in the last fifteen years that criminal justice, as a discipline in itself, has been developed. This has resulted in a major development of the study of processes in the criminal justice system, and we have seen in-depth research in all subsystems of the system.

Moreover, the study of crime and criminal justice processes relates to a number of academic disciplines, most obviously sociology and psychology. But the relationship to political science is apparent through the study of law and judicial and political processes. There is a relationship to economics: there has been an increasing number of econometric studies related to crime and deterrence.

The relationship between crime and nutrition is a growing area of study and research (the Law/Justice faculty met with several faculty members of Home Economics in May, 1985 to discuss the possibility of interrelating courses and team teaching). There are also relationships between criminal justice and geography, anthropology and history that lend themselves to theory and research.

E. Prerequisites or Eligibility

The minor in Law Justice is open to any Glassboro student except Law/Justice majors.

F. Suggested Time and Scale of Implementation

All the courses to be offered in the minor are already operational. The program can be fully implemented by September, 1986.

G. Resource Requirements

The current inventory of equipment, classrooms, faculty, library, office space, and support staff is adequate to service this concentration.

II. RATIONALE

A. Basic Need for the Program

In recent years the Department has received innumerable requests for the opportunity to enroll in a Law/Justice minor. The study of criminal justice, in a narrow sense, deals with crime and system processes (the major subsystems are police, courts, and corrections). As an academic discipline, it is rarely offered only in its narrow sense. It goes far beyond that and relates to poverty, social class, race, and sex/sexism to name just a few. These variables have always been intermixed with the study of crime but recently the study of criminal justice has included a number of other academic disciplines. For example, social psychologists have examined the human interactions of the courtroom; psychologists have become deeply involved in the selection and behavior of juries; economists are applying the econometric model to the study of deterrence; biologists, nutritionists, and physiologists have developed a renewed interest in the causes of crime; there have been a few geographers who have applied their thinking to the varying prevalence of crime; and social historians have provided us with insights about crime and the criminal justice system through the past centuries. The relationship goes on to include urbanologists who study the relationship between crime and such variables as housing patterns, neighborhoods, and population density. The study of criminal justice also includes the legislative/political processes related to the development of public policy.

It would thus seem to be obvious that almost any student at the college, with a carefully selected program of courses offered by the Law/Justice Department, would be able to enhance his or her major course of study.

Lastly, since crime and the criminal justice system either heads, or is in the top three, the list of major social problems perceived by the public at large, some exposure to it in a formal program of instruction would seem to be appropriate.

### III. THE AIMS OF THE MINOR IN CRIMINAL JUSTICE

#### A. Major Goals of the Program

A student who completes the minor:

1. should have a basic knowledge of the structure, principles and processes of the criminal justice system.
2. should have a basic knowledge of the problems and issues that relate to the criminal justice system.
3. should have a basic knowledge of the nature and prevalence of crime.

#### B. Specific Objectives of the Program

A student who completes the minor:

1. should have gained a degree of expertise in a specific subsystem of the criminal justice system or as a generalist among the various elements of the system.
2. should have enhanced his or her knowledge of a major social problem so as to see it in relation to American society as a whole.
3. should have gained some skills that would enhance a career in human services.

#### C. Structure of the Minor

The minor will consist of 21 credit hours. There will be two tracks from which a student may choose. The first track entails a specialization in one of the major subdivisions of criminal justice. The second track involves a generalist minor in criminal justice.

For students who wish to specialize in one of the four banks into which the curriculum is divided there will be 9 required credits:

Survey of Criminal Justice  
Juvenile Delinquency/Justice  
Law and Human Rights

In addition, there will be one required course and a minimum of three others from within the bank. The following demonstrates the required and elective courses in each bank:

- a. The Police Science Bank  
American Police  
3 Other Police Bank Courses

- b. The Law Bank
  - Criminal Law
  - 3 Other Law Bank Courses
- c. The Social Justice Bank
  - Criminal Justice and Social Conflict
  - 3 Other Social Justice Bank Courses
- d. The Corrections Bank
  - Introduction to Corrections
  - 3 Other Corrections Bank Courses

For students who wish to become criminal justice generalists there are 15 required credits:

- American Police
- Introduction to Courts
- Introduction to Corrections
- Juvenile Delinquency/Justice
- Law and Human Rights

In addition, the student will be required to take at least two other courses offered by the department.

The following is an illustrative but not necessarily exhaustive list of the courses from outside the Law/Justice Studies Department that are considered relevant to a minor in Law/Justice Studies. The monitoring departmental committee will decide whether to allow at most one outside course to substitute for one of the restricted electives.

- a. The Police Science Bank Specialization
  - Psychology of Human Behavior
  - Minority Groups
  - Urban Sociology
- b. The Law Bank Specialization
  - American Government
  - Sociology of Law
  - Psychology and Law
- c. The Social Justice Bank Specialization
  - Urban Geography
  - Psychology of Conflicts and Conflict Resolution
  - Sociology of Minority Groups
  - Social Stratification
  - Politics of Race, Poverty, and Welfare in Urban Areas
  - Afro-American History
  - Minority Groups

- d. The Corrections Bank Specialization
  - Social Problems
  - Abnormal Psychology
  - Adolescent Psychology
  - Minority Groups
  - Behavior Modification
  - The Family
- e. The Criminal Justice Generalist
  - American Government
  - Social Problems
  - Sociology of Law

All students wishing to pursue a minor in Law/Justice Studies will be referred to the department's coordinator to ensure that the students are well advised as to which courses to take.

For the bank specialists the following is a proposed sequence of courses:

- Sophomore Year:
  - Survey of Criminal Justice
  - Juvenile Delinquency/Justice
- Junior Year:
  - Law and Human Rights
  - The Required Bank Course
  - 1 Elective Bank Course
- Senior Year:
  - 2 Elective Bank Courses

For the criminal justice generalist the following is a proposed sequence of courses:

- Sophomore Year
  - American Police
  - Introduction to Courts
- Junior Year:
  - Introduction to Corrections
  - Juvenile Delinquency/Justice
  - Law and Human Rights
- Senior Year:
  - 2 Law/Justice Electives

#### D. Results of Consultation

The entire Law/Justice Studies Department faculty approved this change in our requirement format.



GLASSBORO STATE COLLEGE

Home Economics Department Glassboro, New Jersey 08028-1755 (609) 863-7041

January 27, 1986

Herb Douglas, Chairman  
Law/Justice Studies  
Wilson Building

Dear Herb,

I have had the opportunity to read your department's proposal for a minor in Law/Justice. I heartily endorse this minor and find it an important adjunct to the list of existing minors. Students in the Family Studies Specialization are a particular group in the Home Economics Department that will derive the benefits of this minor.

The impact of such a minor to many other fields of study is quite obvious. It can do much to enhance the broad spectrum of disciplines currently offered at Glassboro. The Home Economics faculty applauds your foresight and joins me in endorsing the minor.

Sincerely,

Lois L. Winand, Ed.D., R.D.  
Chairman

LLW/mj



GLASSBORO STATE COLLEGE

Political Science Department

Glassboro, New Jersey 08028-1764  
(609) 863-6271/6148

January 27, 1986

Dr. Herbert Douglas, Chair  
Dept. of Law/Justice  
Wilson Building  
Campus

Dear Herb:

I learned with interest about your proposed minor in Law/Justice. I know that many of our pre-law students already take one or more of your law-related courses. I'm sure that some of them might be interested in the minor that you propose. You certainly have my support in that endeavor.

Sincerely,

Richard J. Johnson, Ph.D., Chair  
Political Science Department

RJJ:rw



GLASSBORO STATE COLLEGE

Sociology Department

Glassboro, New Jersey 08028-1762 (609) 863-6077

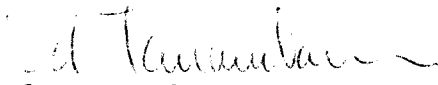
February 28, 1986

Dr. Herbert Douglas  
Law/Justice  
Wilson

Dear Dr. Douglas:

Thank you for sharing your proposal for an undergraduate minor in Law/Justice. I believe it is timely and will meet the interests and needs of sociology majors who are interested in deviance and the criminal justice system. The courses within all the "banks" are ones which complement several of the courses in sociology. Thus, students will gain a broader perspective in the social sciences. I support the proposal.

Sincerely,

  
Ted Tannenbaum, Chair  
Department of Sociology

TT/mm



GLASSBORO STATE COLLEGE

Psychology Department

Glassboro, New Jersey 08028-1763  
(609) 863-6016/6017

March 5, 1986

Dr. Herbert Douglas, Chairman  
Law & Justice Department  
Wilson Hall  
Glassboro State College  
Glassboro, NJ 08028

Dear Dr. Douglas:

I have reviewed the proposal submitted by the Law & Justice Department for a minor in Law & Justice.

The proposal is sound. I believe it would be of interest to Psychology majors who are planning careers in applied psychology with a focus on antisocial behavior patterns.

I note that some of the tracks in this minor includes courses in Psychology. The Psychology Department offers these courses on a regular basis.

I support this proposal.

Yours truly,

John D. Frisone, Ph.D.  
Chairman, Psychology Dept.

JDF:klh