

Faculty Senate Curriculum Committee

Approval Form

Proposal Title: Nature of Early Childhood 0823.350

Sponsor(s): Dr. Judy Washington Dept.: Curriculum & Instruction:

Dr. Marion Rilling Elementary/Early Childhood

Check one: Course Specialization Concentration Achievement Certificate

Certification Program Major Program Minor Change Credit Change

(please name: deletion or credit/title/catalog change)

Undergraduate Graduate Credit Hours

<p>Step 1 (Department)</p> <p><input checked="" type="checkbox"/> Approved <u>9/26/84</u> Date</p> <p><input type="checkbox"/> Not Approved</p> <p><u> </u> Dept. CC Chairperson</p> <p><input checked="" type="checkbox"/> Reviewed <u>9/26/84</u> Date</p> <p><u>M. Rilling</u> Chairperson, Dept.</p>	<p>Step 2 (Receipt)</p> <p>SCC# <u>5485-06</u></p> <p>Proposal Received <u>9/27</u> <u>1984</u> Date</p> <p><u>Ronda A. Belay</u> Chairperson, SCC</p>	<p>Step 3 (School CC)</p> <p>Reviewed <u>11-17-84</u> Date</p> <p><input checked="" type="checkbox"/> Approved</p> <p><input type="checkbox"/> Not Approved</p> <p>Comments:</p> <p><u> </u> Chairperson, School Curr. Comm.</p>
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Step 4 (Academic Dean) **Comments:**

Reviewed 11/19/84
Date

Signature, Dean of School

Step 5 (SCC)

Open Hearing Approved by Senate Curriculum Committee
Date Date

Returned to sponsor(s) for the following reasons:

Step 6 (Faculty Senate)

resented to Faculty Senate : Approved Not Approved
Date

Notification to Vice-President Academic Affairs
Date Signature, SCC Chairperson

Step 7 (Vice-President for Academic Affairs)

Received 1/23/25
Date

Approved Yes No

If no, reasons are as follows:

Student credit hours 1

Faculty load hours 1

Equalized credit hours 1

Official copy and approval sheet filed _____
Date

Signature _____
Vice-President for Academic Affairs

Registrar

Approved course description received _____
Date

Hegis Taxonomy and Course Number assigned _____

Signature _____
Registrar Date

Notification forwarded: Senate Curriculum Committee Chairperson, Department Chairperson(s), Academic Dean(s), Registrar, Sponsor(s).

1. Details

A. Change Credit Hours From: 2 s.h.
To: 1 s.h.

B. Sponsors: Dr. Judy Washington
Dr. Marion Rilling

2. Rationale

A. The program has been changed to meet changing State certification requirements. For example, observation skills associated with this course have been included in the new School-Based Observations course. Some of the curriculum focus items in the old outline are incorporated into the methods. The new recommended outline (attached) consists of the major focus of the programs--the nature of programs in Early Childhood Education.

B. This change will have no impact upon the program.

3. Consultation

Dr. Marion Rilling, Chairperson, Elementary/Early Childhood Education
Dr. Janice Weaver, Dean of Professional Studies

I. Specific Objectives

A. Students will be able to demonstrate an understanding of:

1. The history of early childhood education.
2. The present status of early childhood education in the United States and in other cultures.
3. Varying philosophical or methodological approaches in early childhood education.
4. The relationship of early childhood education and elementary education.

B. Students will demonstrate skill in:

1. Describing various types of early childhood programs that represent differences in approaches to meeting needs.

C. Students will demonstrate attitudes that show appropriate understanding, concern, and respect for:

1. The role of the family in early childhood education.
2. Cultural differences in child-rearing practices.

II. Topical Outline

A. History of Early Childhood Education in America (changed conceptions, social conditions, etc.) contributing to the Early Childhood Education movement.

B. Types of Early Childhood Programs

1. Similarities and differences among programs
2. Various types of programs available, e.g.:
 - a. nursery school
 - b. day care
 - c. Headstart - Get Set
 - d. kindergarten
 - e. laboratory schools
 - f. play groups
 - g. parent cooperatives
 - h. infant programs

C. Analysis and Discussion of Components of Early Childhood

1. the environment
2. the materials
3. the staff
4. parent involvement and responsibilities
5. the program activities

D. Models in Early Childhood Programs

1. Education Development Center - open education
2. Piaget-oriented curriculum
3. Montessori
4. behavioral analysis
5. Bereiter-Englemann
6. The New Nursery School
7. Florida Parent Education
8. Tucson Cross cultural model
9. Glassboro model

E. Areas of Special Challenge

1. Children with Special Considerations
 - a. the disadvantaged child
 - b. the bi-lingual child
 - c. the special needs child